

DANIEL JOSEPH WALTHER

EDUCATION

Ph.D. in European, Modern German, European, and African History, Colonialism/Imperialism,
University of Pennsylvania, 1996
M.A. in European History, Indiana University, 1990
B.A. in European/World History, Northwestern University, 1988

FACULTY EXPERIENCE

Wartburg College

Gerald R. Kleinfeld Endowed Chair in German History, 2015- Present
Professor, History Department, 2008-Present
Gerald R. Kleinfeld Distinguished Professor in German History, 2007-2015
Associate Professor, History Department, 2002-2008
Assistant Professor, History Department, 1996-2002

Kent State University

Adjunct Faculty, Summer 2016

ADMINISTRATIVE EXPERIENCE

Wartburg College

Assistant Dean for Accreditation, 2022-Present
Chair, History Department, 1999-2017, 2020-Present
Director, German Institute, 2014-Present
Coordinator, International Relations Program, 1998-Present
Interim Coordinator of Accreditation and Assessment, 2020-2021
Assistant Vice President for Academic Affairs, 2017-2020
Interim Director of Assessment, 2018-2019
Interim Coordinator of General Education Assessment, 2018-2019

Assistant Dean for Accreditation, 2022-Present

Responsible for ensuring the college meets the ongoing requirements for accreditation, including leadership, guidance, and support in preparing and submitting assurance arguments, quality initiatives, interim reports, and site visits as well as other duties as assigned. I also serve on the Academic Affairs Leadership Team.

- Designed various mechanisms to assist the senior leadership and extended leadership teams in using accreditation as a vehicle for continuous improvement, such as the evidence identification, collection and tracking process; aligning accreditation with strategic planning;

and involving the senior leadership team in reviewing the assurance argument and educating them on the accreditation process

- Constituted a cross-campus team to create an institutional document repository with concomitant policies and procedures to ensure institutional memory and greater transparency
- Created with the director of institutional research a holistic approach for evidence identification, collection, and tracking that involves nearly all offices and programs across campus
- Prepared foundational documents and constituted a steering committee in preparation for our 2026 reaffirmation of accreditation
- Collaborated with the VPAA in identifying and recruiting the members of the assurance writing teams
- Met successfully the requirements of the quality initiative
- Exceeded HLC's requirements for a required interim report
- Co-coordinated with the instructional designer the ongoing implementation of a sustainability plan for assessing student learning through the use of the assessment management system
- Increased knowledge of report generation and editing processes in the assessment management system through expanded training

Assistant Vice President for Academic Affairs, 2017-2020

A three-year term appointment charged with coordinating the college's efforts to meet the stipulations of its reaffirmation of accreditation interim reports by working with the campus community to create a sustainable culture of excellence in service to the mission by using data to inform strategic and budget planning as well as enhancements to student learning; facilitating the college's new faculty orientation; promoting professional development more broadly among faculty, in particular department/program chairs; implementing the college's new assessment management system; serving as an advisor to the vice president for academic affairs/dean of the college; running chairs/programs directors meetings in the dean's absence

- Led the Assessment Committee, the General Education Committee, the Director of Institutional Research and Effectiveness, and the Director of Assessment in designing a college-wide assessment plan to create a sustainable culture of excellence through outcomes assessments in academic disciplines, general education, and co-curricular activities by focusing on knowledge, transparency, processes, and participation
- Guided committees, chairs, faculty, staff, and administrators in implementing the multi-year plan that deepens and broadens outcomes assessment
- Collaborated with various faculty committees to incorporate outcomes assessment and program review into the work of committees, departments, and individual faculty through changes to processes and the faculty handbook
- Facilitated conversations between the Assessment Committee and the General Education Committee to clarify assessment policies and responsibilities
- Conducted a listening tour of departments (curricular and co-curricular) to discern concerns regarding assessment and increase departments' knowledge of assessment and understanding of our processes and shared responses with the Assessment Committee to improve processes and transparency
- Guided the campus successfully through the submission of three HLC interim reports describing how the college met the required improvements in assessment
- Reported to the Board of Regents on the college's progress towards meeting the required stipulations for the HLC interim report

- Worked with the director of assessment to revise the program review process to more prominently incorporate outcomes assessment and strategic planning
- Enhanced the new faculty orientation program to prepare colleagues better to serve students and the institution by focusing on mission, excellence and innovation in teaching, the pursuit of scholarship, diversity and inclusion in the classroom, and service to the institution
- Worked with chairs to streamline the chair evaluation process to ensure consistency and sustainability
- Introduced various initiatives to promote chair professional development, including a summer workshop for new department/program chairs, a strategic planning workshop, and a resource page (e.g., comprehensive chair responsibilities handbook, quick reference guide, etc.)
- Worked with the new director of assessment, accreditation, and planning to create institutional memory for the assessment process
- Chaired the search committee for a new director of assessment, accreditation, and planning that led to a successful hire using best practices to mitigate implicit bias
- Ensured the successful onboarding of the new director of assessment, accreditation, and planning
- Provided applicable research and facilitated the attendance at a professional conference to assist chair of the Biology Department in her efforts to improve minority recruitment/retention in STEM
- Led a cross-campus working group to evaluate various assessment managements systems (Anthology Portfolio) and made recommendations to the president (Assessment Management Solution Review Group)
- Shepherded the college through the adoption process, including by working with others to create and carry out a 3-year implementation calendar (Assessment Management Solution Implementation Group), serving as a liaison between Anthology Portfolio and the college, and assisting programs and students with the rollout
- Served as the overall administrator for Anthology Portfolio (2018-2020), both for the assessment of student learning and student use of the ePortfolio

Chair, History Department, 1999-2017, 2020-Present

Responsible for budget oversight; scheduling; curriculum development and program assessment; approving new courses and changes to existing courses; faculty hiring and professional development; mentoring and evaluating tenure track faculty through the tenure and promotion process; staff supervision; assigning advisees to department members; recruitment and retention activities; awarding student scholarships; selecting outstanding seniors; resolving student grievances; working with Registrar's Office in awarding AP credit; approving incompletes, internships, and independent studies; and advising VPAA/Dean of Faculty through monthly chairs meetings; and representing the on IT Governance at Wartburg College

- Guided fellow history faculty in writing the department's first mission statement, core values, and vision statement (the latter two were recently updated in preparation for the new strategic plan)
- Led the department in the design and implementation of an adaptive, continuous improvement model of planning that focuses on recruitment, student learning, career development, retention, alumni engagement, and departmental resources with input from admissions, marketing and communication, academic affairs, student life, career services, alumni relations, and faculty governance
- Convened recently a task force, the Future of History at Wartburg College, comprised of alumni, friends of the college, faculty and staff colleagues, and students to find solutions to the

challenges the liberal arts, above all, the humanities face in today's world and to prepare students better for lives after graduation

- Used data on enrollment, retention, graduation, and post-graduation data; Labor Department statistics; assessment reports and program reviews; and research on recruitment and retention trends to meet our students where they are and prepare them to live out the mission
- Mentored and evaluated tenure-track faculty members successfully through the tenure/promotion process
- Guided successfully the department's regular and comprehensive assessment and program review processes to improve student learning
- Organized departmental faculty into areas of responsibility (i.e., internships, undergraduate research, etc.)
- Evaluate regularly our office coordinator with the other Humanities chairs
- Established the college's first departmental honors program (high impact research seminar)
- Created a new concentration in public history in response to students' post-graduation needs
- Worked with a colleague in sociology to design a new major in civic engagement with a required high impact practice to better equip today's positive change agents
- Introduced the experiential learning requirement for all departmental majors as a vehicle for professional and vocational discernment and preparation
- Contributed to the establishment of a 3 + 3 program with the University of Iowa Law School
- Concluded a Memorandum of Understanding with the Graduate Museum Studies Program at Western Illinois University for a 4 + 1 program
- Created most recently a 4+1 program in library science with the School of Library and Information Science at the University of Iowa
- Collaborated with faculty and staff from across campus and external constituents, including college regents, to establish a center for integrative and interdisciplinary studies. The goal of the center is to prepare faculty, staff, and students to serve the college and broader communities by addressing today's social, political, economic, moral, and environmental concerns
- Worked with student life and career services to implement my idea of a student development plan, the first on the college's campus
- Led the department in the creation of its first comprehensive recruitment and retention plans, which are updated annually
- Worked with the Alumni Office to create a vehicle to involve departmental alumni in student recruitment, vocational discernment, and career preparation and placement
- Published career path templates to assist in student recruitment and career discernment
- Revamped departmental website to speak to the needs of today's students by focusing on career, professional school, and graduate preparation and outcomes
- Increased the number of world history classes as a vehicle to expand students' worldview
- Replaced the western civilization sequence with world civilizations to create a more diverse and inclusive curriculum as well as to meet the needs of our history education majors
- Worked with colleagues to reduce departmental expenditures in of time of limit resources, while expanding student experiential learning opportunities, such as a field trip to the manuscript library at the University of Iowa for students studying medieval history or to museums for public history students
- Initiated the collaboration with the Advancement Office to engage alumni in endowing student professional development fellowships and the department (to cover direct and indirect costs)
- Collaborated with departmental colleagues to ensure diversity in faculty recruitment, hiring, and retention

- Designed and utilized a rubric to maintain objectivity in evaluating departmental hires

Director, German Institute, 2014-Present

Manage the daily affairs of the institute, including budget oversight, outreach, award notifications, donor cultivation and management, facilitating connections between colleagues and German counterparts, chairing executive committee meetings (consisting of faculty from German, history, religion, business, music, communication, and chemistry; our study away coordinator; and a student), working with the international advisory board, advising the College President on matters related to Germany/German studies, and advising the VPAA/Dean of Faculty through monthly chairs/program directors meetings

- Collaborated with colleagues from across campus to develop and execute a strategic plan designed to increase the regional, national, and international presence of the college, with a focus on fundraising and income generation
- Worked with colleagues from multiple disciplines on the Executive Committee to develop a multifaceted marketing and recruitment plan (external/internal)
- Constituted steering committee comprised primarily of students to plan and execute the 10th anniversary celebration of the institute's founding and use it to bring attention to immersion possibilities as well as a fundraising event
- Created an external international advisory board to support the institute with its time, talents, experiences, connections, and money
- Established the Friends of the German Institute with the advisory board and the Advancement Office to increase sustainable annual financial support for the Institute
- Provided increased funding for current and new initiatives related to study abroad, internships, and cultural immersions in Germany while remaining college budget neutral
- Attracted external funding to support the institute's objectives (ca. \$150,000) in addition to the \$190,000 towards endowed funds, in cooperation with the Advancement Office, alumni, and friends of the college
- Assisted neuroscience and chemistry students in obtaining internships in Germany through the DAAD-Research in Science and Engineering Program and supported math, German, journalism & communication, international relations, and religion majors through study abroad
- Guided successfully the department's regular and comprehensive assessment and program review processes to improve student learning
- Cooperated with colleagues on campus and in Germany to promote a new relationship between the college's Education Department and the Center for Teacher Education at Martin Luther University (Halle, Germany) that focuses on student exchanges and faculty development
- Collaborated with colleagues in Germany to establish a working relationship with the Gustav Stresemann Institute (Bonn, Germany) to raise the profile of the college in Germany, create new learning opportunities for our students, foster professional development opportunities for faculty, and generate new revenue streams via continuing adult education opportunities
- Initiated a relationship with the German Sports University in Cologne, Germany.
- Organized an international symposium (US-German Relations: Pasts, Presents, and Futures) for the college designed to establish new friendships with individuals/companies locally and internationally and, thus, enhance the college's reputation on multiple levels
- Supported colleagues at the Gustav Stresemann Institute in organizing the 2018 international symposium, From Rebels to Democrats – A New Look at an Old Relationship. German-American Relations from 1848 to the Present, in Berlin, Germany, as a vehicle to enhance the college's reputation in Germany as we work to create a foundation German to support our student activities there

Coordinator, International Relations Program, 1998-Present

Oversee program budget, curriculum development, recruitment, assessment, and retention

- Cooperated with a political science colleague to create one of the institution's first interdisciplinary majors
- Modified continually the curriculum to meet students' changing needs and to take advantage of new opportunities, especially in terms of course content and offerings
- Played an essential role in designing and implementing the program's assessment plan to improve student learning
- Created a coordinated recruitment plan in collaboration with colleagues in Admissions

Interim Coordinator of Accreditation and Assessment, 2020-2021

This position coordinated, guided, and supported the college's mid-cycle assurance review and submitted it in a timely fashion to the Higher Learning Commission and exercised oversight for the assessment and program review processes in consultation with assistant dean for academic affairs and the faculty chairs of the Assessment and General Education Committees. With regards to accreditation the position also served as the assessment system coordinator for the HLC assurance system. Finally, this position collaborated closely with the college's instructional designer in the ongoing implementation, oversight, and professional development related to the assessment management system (Anthology Portfolio).

- Submitted successfully the college's 2021 assurance argument that resulted in the college's continuing accreditation
- Defined clear roles and expectations of the HLC steering committee, a body charged with accuracy checking and proofreading of the assurance argument
- Created resources to assist colleagues in writing the assurance argument
- Directed my office coordinator in the creation and uploading of evidence trackers and templates for criterion writing teams
- Responded promptly to colleagues' requests for clarification and information
- Provided requested documents for the accreditation review team
- Advised the college president and dean of faculty on our response to the Higher Learning Commission's decision regarding the reaffirmation of accreditation and on campus communications related to the various stages of the process
- Guided the Assessment Committee and General Education Committee in the creation and application of institutional assessment rubrics
- Created a sustainability plan for our assessment management system with the college's instructional coach
- Worked individually and collaboratively in the onboarding process for academic programs into the assessment management system
- Ensured the college's online learning policies and procedures were up-to-date and followed

Interim Director of Assessment, 2018-2019

Guided and supported the work of the Assessment Committee; provided professional support for the Assessment Committee, General Education Committee, and programs (curricular and co-curricular); and served as the point person for academic program review.

- Worked with the chair of the Assessment Committee to provide professional development in assessment through a session on writing SLOs at the fall faculty workshop and an assessment report/improvement plan workshop prior to the submission of these documents as well as schedule subsequent just-in-time workshops as needed

- Helped the General Education Committee understand assessment, including why we assess, the use of best practices, and the role and expectations of the Higher Learning Commission
- Guided the General Education Committee in bringing general education into alignment with the college's assessment processes
- Worked closely with program chairs (curricular and co-curricular) to design sustainable assessment plans of student learning
- Cooperated with the Internship Coordinator to bring internships into alignment with institutional assessment practices and consequently to enhance student learning experiences
- Supported the work of the Assessment Committee by cataloging document submissions, managing workflows, vetting plans and reports before the committee's final review, and corresponding with programs before, during, and after the committee review process
- Shepherded programs through the program review process by cataloging submissions, providing clarification of the process, corresponding with external reviewers, providing necessary documents and forms, and managing the flow of materials

Interim Coordinator of General Education Assessment, 2018-2019

This pilot, term position was created to work with faculty committees, chairs, and program heads to transform our current general education program into one that better serves the mission, uses resources more efficiently, and achieves consistency and sustainability in outcomes assessment and program enhancement. At the end of the first year, I submitted a report to the VPAA describing the utility of the position and how it should fit into our existing governance structure as well as providing a more precise position description.

- Assisted the General Education Committee in the implementation of the college's general education assessment plan, including the use of best assessment practices and the integration of general education assessment into our established assessment process
- Generated the college's first general education curriculum map, which contributed to the decision to revise our general education program
- Worked with tier coordinators (heads of the different components of general education) in their assessment activities and reporting, including the use of best practices in outcomes assessment (e.g., writing clear SLOs, generating rubrics, and identifying benchmarks for assessment plans; reporting assessment results; and generating improvement plans)
- Advised faculty in those tiers for which there was no coordinator/point person in the writing of assessable student learning outcomes, assessment standards, and benchmark
- Chaired the interconnected (IC) working group charged with revising this part of general education and developing a new assessment plan for it
- Submitted a summative report to the VPAA/Dean of Faculty on the administration of general education that included recommendations to better collect and utilize the assessment of student learning, some of which will be included in our new general education program

Chair, Group C, 2016-2017, 2021-Present

Convened and conducted Humanities/Fine Arts meetings; represented the Humanities and Fine Arts on Faculty Council (the college's faculty strategic planning body) and to the Dean of Faculty.

- Identified priorities for the college's new strategic plan
- Initiated and guided my Faculty Council colleagues in the creation of a standardized evaluation rubric for new position requests to ensure transparency and consistency
- Served as primary author of the college's new Program Prioritization and Improvement Plan to achieve more efficiency and effectiveness as we moved forward in improving the quality of the educational experiences

- Worked with the vice president for academic affairs to identify fair resource allocations through the institutional need process
- Met regularly with cabinet to review college finances and the state of the college budget
- Reviewed and made recommendations for new position requests to the dean of faculty
- Made decisions regarding resource requests for changes to existing and additions of new courses and programs
- Helped colleagues understand the institutional need process
- Contributed to the vetting of college presidential candidates
- Helped shepherd the librarian promotion proposal through the faculty governance process
- Conducted faculty elections in an efficient and timely manner
- Recruited faculty to fill vacant faculty governance positions

Chair, Canvas Training and Support Subgroup, 2022

The chair works with committee members and other subgroups and individuals to ensure that the appropriate training (content and medium) is provided to instructors and students as the institution transitions to Canvas this coming academic year.

- Created a quick reference guide for Canvas instructors
- Facilitated the development and use of post-training surveys to ascertain levels of comfort with the new system and areas for follow-up instruction and support
- Provided post-training follow-up for Canvas instructors
- Helped design a resource page for Canvas instructors with materials generated by the college (training videos, message board Q&A, quick reference guide, etc)
- Identified various groups and individuals to provide support for students' introduction to and use of Canvas (library technical support, first-year student orientation leaders, tech support)
- Provided training for those supporting students with Canvas use

Chair, Ad hoc Public Health Major Committee, 2013-2014

Collaborated with colleagues from multiple disciplines (biology, mathematics, and social work) to explore the viability of an undergraduate degree in public health.

- Helped prepare the foundation for the hiring of the college's first faculty member in public health by researching program feasibility (including market and job potential)
- Validated the feasibility of expanding the new major into a master's program when making a final recommendation

Chair, Faculty Review Committee, 2009-2010

Cooperated with colleagues to ensure that new initiatives and faculty handbook changes complied with existing handbook policies; guided colleagues through the grievance process; and reviewed grievance cases.

- Worked with Faculty Council to create the President's Budget Advisory Council, which solicits input on the institutional budget from faculty, staff, and a student
- Cooperated with faculty colleagues to restructure the faculty committee system of shared governance
- Completed thoroughly two faculty grievance procedures

Chair, Faculty Development Committee, 2003-2004

Collaborated with faculty to support their development efforts and managed the sabbatical queue.

- Shared with my peers the various opportunities available for professional development, encouraged them to achieve more, and supported their varied approaches to teaching, scholarship, and overall professional growth within the context of the mission
- Guided numerous colleagues successfully through the application process for institutional faculty development funding
- Transformed the sabbatical queue from a foundational document into a working one by designing queue management guidelines

PROFESSIONAL DEVELOPMENT

AI Ready: Tools for Personalized Learning Webinars, Council of Independent Colleges, October 31, November 7, 14 and 21, 2024 (virtual)

Higher Learning Commission Annual Conference, Chicago, IL, April 13-16, 2024

National Institute for the Study of Transfer Students, St. Louis, MO, February 21-23, 2024

Higher Learning Commission Annual Conference and Peer Training, Chicago, IL, March 25-28, 2023

General Education, Pedagogy, and Assessment Conference, AAC&U, February 15 and 22, March 1, 2023 (virtual)

Designing Initiatives for Student Success Workshop, Higher Learning Commission, Schaumburg, November 14-16, 2022

Deans' Institute, American Conference of Academic Deans (ACAD), October 21, 2022 (virtual)

Strategic Leadership Program for Department Chairs, The Chronicle of Higher Education with Dever Justice LLC and Ithaka S+R, August 2-16, 2022 (virtual)

InstructureCon 2022, Instructure (Canvas), July 14, 2022 (virtual)

"Breaking Down Barriers to a Whole-Campus Approach," The Chronicle of Higher Education, July 12, 2022 (virtual forum)

"The Future of Academic Advising," The Chronicle of Higher Education and University Innovation Alliance, May 26, 2022 (virtual)

Higher Learning Commission Annual Conference, Chicago, April 1-5, 2022

"Fostering Student Success: Working with Validation, Student Assets & *Sentipensante* Pedagogy," Webinar with Dr. Laura I. Rendón, professor emerita at University of Texas-San Antonio, March 22, 2022

"Educating for Democracy," AAC&U Annual Meeting, Washington, DC, January 19-22, 2022
Assessment Institute (IUPUI), Virtual, October 24-27, 2021

Quality Initiative Peer Reviewer Training, Higher Learning Commission, August 3, 2021

2021 General Education and Assessment Institute, AAC&U, Virtual, June 8-11, 2021

VALUE rubric scorer calibration training (critical thinking), AAC&U, Summer 2020

"Shaping the Future of Higher Education: An Invitation to Lead," AAC&U Annual Meeting, Washington, DC, January 25-26, 2020

"Strategies for Developing New Academic Programs," Academic Impressions Workshop, New Orleans, LA, February 25-27, 2019

"Raising Our Voices: Reclaiming the Narrative on the Value of Higher Education," AAC&U Annual Meeting, Atlanta, GA, January 23-26, 2019

"Finding and Designing Assignments for the 'Tricky' VALUE Rubrics," AAC&U Webinar, October 30, 2018

Higher Learning Commission Annual Conference, Chicago, April 2018

Higher Learning Commission: Peer Corps Training, Chicago, April 6, 2018

Assessment Institute (IUPUI), Indianapolis, October 22-24, 2017

Higher Learning Commission: Peer Corps Training, Oakbrook, IL, October 18-20, 2017
Higher Learning Commission Annual Conference, Chicago, April 2016
Senior Leadership Academy (Council of Independent Colleges/American Leadership Institute), 2016-17
Ethics in the Classroom Workshop, Wartburg College, July 13-17, 2001
Educating All of One Nation Conference: “Diversity, Equity, and Democracy: Optimizing Our Future,” American Council of Education, Albuquerque, NM, October 28-30, 1999
“Revising Pivotal Courses Through Reflective Practice,” Collaboration for the Advancement of College Teaching and Learning, Summer Institute, St. Olaf, Northfield, MN, June 1999
Diversity & Learning: Identity, Community, and Intellectual Development, Philadelphia, November 12-15, 1998 (Sponsored by Association of American Colleges and Universities)
Issues of Diversity Workshop, Wartburg College, March 28, 1998 (Sponsored by Global Multicultural Studies Committee, Wartburg College)
1st Annual Symposium on Race and Caste, Dowling College, April, 1998

SERVICE

Wartburg College

Current Committee Service

Curricular Optimization Working Group, 2025-Present
IT Governance at Wartburg College, 2025-Present
Our Brightest Days Capital Campaign Launch Planning Committee, 2024-Present
Faculty Council, 2021-Present, 2015-2017
Academic Affairs Leadership Team, 2022-Present
General Education Implementation Steering Committee, 2023-Present
Iowa Private Transfer Collaborative Campus Team Member, 2022-Present
Transfer Student Support Team, 2023-Present
2026 HLC Comprehensive Visit Steering Committee (chair), 2023-Present
Institutional Document Repository Working Group (co-chair), 2023-Present
Distant Learning Committee, 2023-Present
German Institute Executive Committee (chair), 2014-Present
Fulbright Campus Committee, 2008-Present

Faculty Committee Service

Assessment Committee, 2017-2022
General Education Committee, 2018-2019
Faculty Council Secretary, 2017
Scholars Program Committee, 2015-2017
Secretary, Group C, 2015-2016
Faculty Review Committee, 2008-2010
Faculty Review Grievance Committee, May 2006
Faculty Development Committee, 2003-2006
Global Multicultural Studies Committee, 1997-2000

Institutional Committee Service

President’s Budget Advisory Council, 2022-2024, 2016-2017
German Institute 10th Anniversary Planning Committee (chair), 2023-2024
Quality Initiative Steering Committee (chair), 2022-2024
General Education Assessment Working Group/Quality Initiative Working Group (chair), 2023-2024
Canvas (LMS) Implementation Team, 2022-2024

Canvas Assessment Subgroup, 2022-2024
Canvas (LMS) Training and Support Subgroup (chair), 2022-2023
Assessment Management System Implementation Team (chair/co-chair), 2018-2022
Strategic Planning Vocational Discernment/Advising Group, June-September 2021
Strategic Planning Experiential Learning Group, June-September 2021
Strategic Planning Recruitment/Retention Task Force, December 2020-May 2021
Interdisciplinary Task Force, Focus on the Future, 2017-2020
HLC Mid-Cycle Assurance Argument Steering Committee (chair), 2020-2021
HLC Criterion Three Writing Team (chair), 2020-2021
HLC Interim Report Committee (chair), 2017-2020
Assessment Management Solution Review Group (chair), 2018
Interdisciplinary Studies Ad Hoc Group, 2015-2017
Ad Hoc Public Health Major Committee, 2012-2014
Admissions and Scholarship Committee, 2000-2003
Inquiry Studies (Diversity Seminar) Task Force (General Education Course Development), 1999-2000
General Education Task Force, Diversity Workgroup, Winter 1999

Search Committees

Director of Institutional Research and Effectiveness Search Committee, September-December, 2021
Institutional Data Research Analyst Search Committee, September-December, 2021
Director of Assessment, Accreditation and Planning Search Committee (chair), 2019
Pre-Modern History Search Committee, 2017-2018
College Sponsored Program Administrator Search Committee, 2015
Pre-Modern History Search Committee (chair), 2005-2006
History Sabbatical Replacement Search Committee, 2004
Saemann Endowed Chair in World Communities Search Committee, 2006-2007
Medieval History Search Committee, Winter/May 2001

Campus/Student Activities

Co-Presenter, War in the Ukraine, March 23, 2022
Moderator, Faculty Panel on Immigration in the USA, March, 2019 (organized by International Club)
Faculty Advisor, Real Time, 2016-2020 (“This organization seeks to promote understanding of diversity through mature conversation about important past and current issues that the club members judge essential to their micro and macro well-beings.”)
Moderator, Discussing the Impact of the Presidential Election on Campus Race Relations, March, 2017 (organized by campus Young Democrats and Young Republicans)
Panelist, Vagina Monologues, 2015, 2014
Guest Lecturer, “The History of Coming Out in America,” National Coming Out Day, Wartburg College, October 14, 2014

External

Iowa Private Transfer Collaborative

IPTC Implementation Steering Committee, 2022-Present

External Institutional Accreditation Reviewer

Peer Corps, Higher Learning Commission, 2017-Present
Reviewer Qualifications: open and standard pathways, quality initiatives, substantive change, location/branch campus/multi-location/multi-campus

External Program Reviewer

International Studies Major, Loras College, 2001

Committees

Fulbright Commission, Discipline Peer Review Committee for African History, 2014-2016

German Fulbright Commission, Student Candidate Interviewer, Fall 2011

Inaugural Chair, German Studies Association Graduate Student Prize Committee, 2008

Journal Submissions Reviewer

Central European History, Africa Today, Itinerario, German Studies Review, The Historian

Select Public Lectures

“1848: Warum es heute noch wichtig für die deutsch-amerikanische Beziehung,” Berlin, Germany, March 18, 2018.

“A Talk About Public Bathrooms – Really!?” Phi Alpha Theta Lecture Series, University of Northern Iowa, October 19, 2016.

“The Great War and Why it Still Matters Today,” Waverly Rotary Club, Waverly, IA, January 20, 2016.

“The Great War and Why it Still Matters Today,” Bremer County Veterans Affairs Veterans Day Commemoration, Waverly, IA, November 11, 2014.

“A Talk About Public Bathrooms – Really!?” Waverly Rotary Club, Waverly, IA, February 27, 2014.

“The Great War,” 6th-Grade Classes, Cedar Falls Elementary Schools, Cedar Falls, IA, March, 2015, 2014, 2013, 2010, 2008, 2008.

“Two Without One? The Great War, Versailles and WWII,” Waverly-Shell Rock Middle School, Waverly, IA, Fall, 2014, 2013.

“The Great War and Why it Still Matters Today,” Academic Decathlon Kick-Off Dinner, Dike-New Hartford/Grundy Center High Schools, Grundy Center, IA, August 22, 2013.

“History of Oktoberfest,” Terex Crane Diversity Luncheon Series, Waverly, IA, October 25, 2010.

“Dietrich Bonhoeffer,” Adult Forum, Cedar Heights Community Presbyterian Church, July 12, 2009.

“Apartheid and the Church in South Africa,” Adult Forum, Cedar Heights Community Presbyterian Church, June 13 and 20, 2010.

“The Third Reich,” Wartburg Alumni and Staff Tour, Berlin, Germany, July 15, 2008.

“Capital Punishment,” Adult Forum, Cedar Heights Community Presbyterian Church, June 8, 2008.

“Resistance to the State: The Case of Nazi Germany,” Adult Forum, Cedar Heights Community Presbyterian Church, June, 2006.

OTHER PROFESSIONAL EXPERIENCE

Council of Independent Colleges/American Academic Leadership Institute (CIC/AALI)

Fellow, Senior Leadership Academy, 2016-2017

The SLA is comprehensive program designed to enhance the skills of mid-level college and university administrators for future roles as vice presidents and cabinet officers.

Max Planck Institute for the History of Science (Berlin)

Visiting Scholar, June-July, 2013; August-November, 2011

PROFESSIONAL MEMBERSHIPS

American Conference of Academic Deans (individual), 2019-Present

AAC&U Campus Representative (institutional), 2017-Present

Higher Learning Commission (individual), 2017-Present

AWARDS, DISTINCTIONS AND FELLOWSHIPS

International

German Institute 10th Anniversary Celebration, Germany on Campus (Federal Republic of Germany),
Fall 2024

Wunderbar Together: Germany and the US Event Contributor (Federal Republic of Germany),
Wartburg College, 2018-19

Deutsche Welle Conference Support, Wartburg College, October, 2013

German Fulbright Commission Research Fellow, Fall 2011

DAAD (German Academic Exchange Service) Research Ambassador, 2010-2011

Freedom Without Walls, German Embassy, Washington, DC/German Information Center, Student
Project Support, Wartburg College, 2009

DAAD Federal Election Observer, September 2009

DAAD Conference Support Grant, Wartburg College, Fall 2008

DAAD Faculty Research Grant, Summer 2003; Summer 2008

DAAD Fellowship, 1994-1995

Wartburg College

General

Shining Armor Award (awarded to faculty/staff who make a positive impact on the lives
of students), 2021, 2017

Teaching (student nominated)

John O. Chellovold Award for Excellence in Teaching and Professional Service (nominated),
2020-21, 2014-15

John O. Chellovold Award for Excellence in Teaching and Professional Service (finalist), 2005-06,
2000-01

Scholarship

Faculty Development Travel Funds, Winter 2016; Winter 2015; Summer 2014; Fall 2013; Summer
2011; Summer 2009; Summer 2008; Fall 2007; Winter 2007; Summer 2005; Fall 2001; Fall
2000; Winter 1998; Fall 1997

Funds to Support Scholarship, Summer 2013, 2009, 2008, 2006, 2005, 2003

Funds to Support Scholarship (course release), Winter 2009; Fall 2007; Fall 2006

Scholarly and Creative Activities Award, 2013-2014 (runner up)

COURSES TAUGHT

Wartburg College

Introductory

Western Civilization, World Civilization, 20th-Century World History & Geography (diversity course),
African History (diversity course)

Intermediate

20th-Century Europe, The EU Then and Now, Modern History & Culture of the Middle East (diversity
course)

Advanced

Hitler's Germany, Investigating Germany's Past (German travel course), History of Epidemics, Russian History, Colonialism and Culture (diversity course; online and traditional), Historiography (departmental capstone), History Honors Research Seminar (departmental honors)

Graduate (for Western Illinois University's M.A. in Museum Studies)

Colonialism and Culture, Hitler's Germany, Russian History, History of Epidemics

General Education

First-year Seminar: The Greek World (interdisciplinary), Living in a Diverse World: Bathrooms: Deconstructing a Public Space (interdisciplinary/diversity), Living in a Diverse World: The Social Justice of Macklemore's Music (honors/interdisciplinary/diversity), The Great War and Modern Memory (interdisciplinary), Beer and Society (interdisciplinary), Asking Questions/Making Choices: The Greek World (interdisciplinary)

Kent State University

Advanced

Modern Germany: Politics, History, Culture (German travel course)

SCHOLARSHIP

Books/Edited Editions

Sex and Control: Venereal Disease, Colonial Physicians, and Indigenous Agency in German Colonialism, 1884-1914. New York: Berghahn Books, 2015.

Guest Editor with Clayton Whisnant, *Journal of the History of Sexuality*. Special Issue: "Masculinity and Homosexuality in Germany and the German Colonies, 1880-1945." 17:1 (January 2008).

Creating Germans Abroad: Cultural Policies and National Identity in Namibia. Athens: Ohio University Press, 2002.

Refereed Journal Articles

"Race, Space and Toilets: 'Civilization' and 'Dirt' in the German Colonial Order." *German History* 35:4 (November 2017): 551-567.

"Sex, Public Health and Colonial Control: The Campaign Against Venereal Diseases in Germany's Overseas Possessions, 1884-1914." *Social History of Medicine* 26:2 (May 2013): 182-203; doi: 10.1093/shm/hks115.

"Creating Germans Abroad: White Education and the Colonial Condition in German Southwest Africa, 1894-1914." *European Education*. Special Issue: "European Education Outside Europe: Historical Perspectives on Perceptions and Practices," 44:4 (Winter 2013): 31-50.

"Sex, Race, and Empire: White Male Sexuality and the 'Other' in Germany's Colonies." *German Studies Review* 33:1 (February, 2010): 45-72.

"Racializing Sex: Same-Sex Relations, German Colonial Authority, and Deutschtum." *Journal of the History of Sexuality* 17:1 (January 2008): 11-24.

"Gender Construction and Settler Colonialism in German Southwest Africa, 1894-1914." *The Historian* 66:1 (Spring 2004): 1-18.

"Creating Germans Abroad: White Education in German Southwest Africa, 1894-1914." *German Studies Review* 22:2 (May 2001): 325-52.

Refereed Book Chapters

- “Double Liminalization: The Historiography of German Colonialism and Reading the Marginalized in Colonial Texts.” In *Fugitive Knowledges: The Preservation and Loss of Knowledge in Cultural Contact Zones*. Ed. Gesa Mackenthun and Andreas Beer, 83-101. Muenster: Waxmann, 2015.
- “Sex and Control in Germany’s Overseas Possessions: Venereal Disease, Prostitution, and Indigenous Agency.” In *German Colonialism Revisited: African, Asian, and Oceanic Experiences*. Ed. Nina Berman, Klaus Mühlhahn, and Patrice Nganang, 71-84. Ann Arbor: University of Michigan Press, 2014.
- “German Southwest Africa.” In *A Historical Companion to Postcolonial Literatures – Continental Europe and its Empires*. Ed. Prem Poddar, Rajeev Patke and Lars Jensen, 234-35. Edinburgh: Edinburgh University Press, 2008.

Work in Progress

- “Perceiving Islam: Indigenous Health, Physicians and German Colonialism.”
Ordering the Colonial Space: Information and Meaning in Germany’s Overseas Empire, 1884-1914 (book-length manuscript).

Reviews

I have reviewed numerous books and documentaries for *German History*, *Central European History*, *The American Historical Review*, *H-Net*, *Journal of World History*, *German Studies Review*, *African Studies Review*, *Journal of Social History*, *Itinerario*, and *Ethnos-Nation. Eine europäische Zeitschrift*. A full list is available upon request.

Non-Refereed Articles

- “The Nature of Fascism.” Letter to the Editor, *Waterloo-Cedar Falls Courier*, October 19, 2008.
- “On the Armenian Genocide.” Letter to the Editor, *Waterloo-Cedar Falls Courier*, October 31, 2007.

Presentations by Invitation

- “US-EU Relations: Past, Present and Future,” 32nd European GSI Summer School, Bonn, Germany, September 16, 2024.
- “Iowa Private Transfer Collaborative: The Biology Transfer Pathway (Framework),” Iowa Association of Community College Biology Teachers, Hawkeye Community College, October 5, 2024 (with Dr. Liz Maas, Kirkwood Community College, and Dr. Catherine Volle, Cornell College).
- “Trends in Transfer: State and National Perspectives,” Iowa Private Transfer Collaborative Symposium, Des Moines, IA, July 25, 2024 (with Dr. Debora Johnson-Ross and MaTina Clark, Wartburg College).
- “Data-Informed Continuous Improvement: How We’re Using Results from First-Year Seminar to Improve Student Learning,” co-presenter, Anthology Portfolio Adoption Webinar, March 15, 2022.
- “A Legacy of Shared Values,” Perspectives on US-German Relations: Pasts, Presents, and Futures (symposium), Gustav Stresemann Institute-Wartburg College, Waverly, IA, March 18, 2019
- “The EU and the USA: A Perspective,” 29th European GSI Summer School, Bonn, Germany, September 17, 2018.
- “Vom deutschen Rebellen zum amerikanischen Innenminister – Carl Schurz,” Von Rebellen und Demokraten – ein neuer Blick auf ein altes Verhältnis. Die deutsch-amerikanischen Beziehungen von 1848 bis heute (Symposium), Gustav Stresemann Institute-Wartburg College, Berlin, Germany, March 19, 2018
- “Fugitive Knowledge. An Interdisciplinary Approach to Teaching World War I in the USA,” Intercountry Lectureship Program of the German Fulbright Commission, Rostock University,

Rostock, Germany, July 5, 2013.

“Biological Dualism: Biomedicine and Physicians’ Views of Indigenes in the Struggle to Fight VD in Germany’s Colonies, 1890-1914,” IRG Historicizing Knowledge About Human Diversity in the 20th Century, Max Planck Institute for the History of Science, Berlin, Germany, November 16, 2011.

“German Colonialism and Education in Namibia,” Colloquium for Historical Education Research. Institute for Education, Humboldt University, Berlin, Germany, November 8, 2011.

Select Presentations

“Roadmap to Transfer Pathways: Iowa Private Transfer Collaborative Approach to Creating Sustainable and Scalable Transfer Pathways,” National Institute for the Study of Transfer Students, St. Louis, MO, April 21-23, 2024 (with MaTina Clark, Wartburg College, and Jennifer Miller, Simpson College)

“Love in the Colony: Marriage, Gender & Race in Early 20th-Century German Southwest Africa,” *Gender and History: Marriage's Global Past* Conference, Cambridge University, UK, April 7-9, 2016.

“Race, Space and Toilets: ‘Civilization’ and ‘Dirt’ in the German Colonial Order,” Practices of Order: Colonial and Imperial Projects, University of Copenhagen, Denmark, January 28-30 2015.

“Bringing the War Home: Teaching College Students about the Great War in the 21st Century,” Perspectives on the ‘Great’ War, Queen Mary University of London, UK, August 1, 2014.

“Race, Space and Toilets: Technologies and Discourses of Civilization in German New Guinea,” German Studies Association Conference, Denver, CO, October 4, 2013.

“Space and Race: Raising White Children in German Namibia, 1884-1914,” Society for the History of Children and Youth 7th Biennial Conference, Nottingham, UK, June 26 2013.

“The Historiography of German Colonialism and Reading the Marginalized in Colonial Texts,” Graduate Institute Symposium 2012: Fugitive Knowledges. The Preservation and Loss of Knowledge in Cultural Contact Zones, Rostock University, Germany, September 28, 2012.

“The Medicalization of German Colonialism: The Campaign Against Sexually Transmitted Diseases in Germany’s Overseas Possessions, 1884-1914,” Midwest Junto for the History of Science, Lincoln, NE, April 1-3, 2011.

“Sex and Control: Venereal Disease and the Medical Profession in Germany’s Colonies, 1884-1914,” Helpless Imperialists. Imperial failure, Radicalization and Violence between High Imperialism and Decolonization, Freiburg Institute of Advanced Study Conference, Germany, January 14-16, 2010.

“Sex and Control: STDs and the Medical Profession in Germany’s Colonies, 1884-1914,” German History Society Conference, University of Manchester, UK, September 16-17, 2010.

“Venereal Disease, Prostitution, and Bourgeois Respectability in Germany’s Overseas Possessions, 1894-1914,” Australasian Association of European Historians Conference, Adelaide, Australia, July 6-9, 2009.

“Sex and Control in Germany’s Overseas Possessions,” African Studies Association Conference, Chicago, IL, November 14, 2008.

“Sex and Control in Germany’s Overseas Possessions,” German Studies Association Conference, Minneapolis, MN, October 3, 2008.

“Sexuality, Masculinity and German Colonialism,” Masculinity and the Other: An Interdisciplinary Conference, Balliol College, Oxford University, UK, August 30, 2007.

“Racializing Sex: Homosexuality, Colonialism, and German National Identity,” German Studies Association Conference, Milwaukee, WI, October 1, 2005.

“Dr. Gurland wants to go to Africa: A study in Nazi racial policy, bureaucracy, and colonialism.”

Jews, Empire and Race Conference, AHRC Parkes Centre, Southampton, UK, July 29, 2005.

“Model for the Empire: Public Festivals and German Nationalism in German Southwest Africa, 1894-1914,” German Studies Association Conference, Washington, DC, October, 2001.