

Bryan S. Zugelder, Ed.D.

Associate Dean for Academic Excellence, Research, Innovation & Policy
College of Education
James Madison University

SACSCOC Credentials: Elementary Education, Middle Grades Education, Educational Leadership, Teacher Education, Teacher Leadership, Organizational Leadership

Administrative Appointments

**James Madison University, Harrisonburg, VA (Carnegie “Research 2”)
College of Education**

***Associate Dean for Academic Excellence, Research, Innovation & Policy (2019-Present)
Program Director, Teacher Leadership MEd/Graduate Certificate (2020-Present)***

University Enrollment: 22,000 students

College Enrollment: 3,000 students

Academic Departments: Early, Elementary and Reading Education; Education Foundations and Exceptionalities; Learning, Technology and Leadership Education; Middle, Secondary and Mathematics Education; Military Science

Academic Programs: Adult Education & Human Resource Development; Early Childhood Education; Doctor of Education; Educational Leadership; Elementary Education; Inclusive Early Childhood Education; Learning Design and Technology; Literacy Education; Middle Grades Education; Military Science Leadership; Secondary Education; Special Education; Teacher Leadership; TESOL

Major Leadership Accomplishments:

Led College of Education to achieve the highest external funding record at the university for three years (\$33M total; \$2.6M in indirect costs); PI or Co-PI on grants/contracts totaling \$20M; led development of inaugural lab school for innovation and career exploration (interdisciplinary/high school; industry connected; \$7.9M in funding); Developed the ask for \$2.2M in recurring state funding for Grow Your Own Program (175 new teachers recruited and prepared); \$620K in federal appropriations for alternative licensure program (167 teachers served); led development of Virginia New Teacher Support Program (1600 teachers served statewide); facilitated development of Virginia Principal Support Program (100 principals served statewide); led university and state approval of inaugural Ed.D. program; led university and state approval of inaugural teacher leadership program (M.Ed. and Graduate Certificate); led student generated peer-reviewed publications; led teacher development partnerships/new MOUs with Rwanda and Kenya

Position Responsibilities:

Provide oversight of curriculum; research, scholarship, and grants; government relations; policy; Grow Your Own Program; Training and Technical Assistance Center; Lab School for Innovation and Career Exploration; Content Teaching Academy; Virginia New Teacher Support Program; Virginia Principal Support Program; serve as Dean's backup to budget processes; direct budget oversight of projects totaling \$7M per year; Provide oversight of MEd and Graduate Certificate in Teacher Leadership; lead advisor for 200+ students; recruit, hire, schedule, and mentor faculty (full-time and adjuncts); lead course-alike meetings with faculty; report assessment outcomes; oversee program budget and targets; enrollment management; *Direct Reports: Executive Director for Research and Scholarship, Chief Executive Officer of Virginia Ed Strategies, Executive Director of External Initiatives, Executive Director of the Lab School for Innovation and Career Exploration, Executive Director of Grow Your Own Teaching Fellows, Director of the Training and Technical Assistance Center, Policy Analyst, Grants Specialist, Lab School Fiscal Technician*

University of North Carolina System Office, Chapel Hill, NC
Division of Strategy & Policy
Director of Teacher Preparation & Development and
State Director, NC New Teacher Support Program (2015-2017)

System Enrollment: 244,000 students

Universities Included: Appalachian State University; University of North Carolina at Asheville, Chapel Hill, Charlotte, Greensboro, Pembroke, Wilmington; East Carolina University; Elizabeth City State University; Fayetteville State University; North Carolina A&T University; North Carolina Central University; North Carolina State University; Western Carolina University; Winston-Salem State University

Major Leadership Accomplishments:

Led the ask for \$2.2M in recurring state funding for system-wide university-based teacher induction program; served on team to support legislation for 9 system-wide lab schools; recruited school districts to contribute \$4.6M to supplement state funding for teacher induction; received \$500K in Z. Smith Reynolds foundation donations; supported institutions in edTPA implementation systemwide; informed teacher preparation reform; served on team to shape research framework for educator preparation policy/data dashboard; recruited HBCU involvement in post- Race to the Top work

Position Responsibilities:

Provided oversight of state-level teacher induction, including 1200 teachers, 53 school districts, and 10 universities; system-wide leadership for teacher education; system-wide leadership for UNC Lab Schools development; educator preparation policy; educator quality dashboard consultation; edTPA implementation; *Direct Reports: Director of Curriculum & Instruction, Director of Operations; 10 Regional Directors*

University of Central Florida, Orlando, FL (Carnegie “Research 1”)
College of Education & Human Performance (former name)
Executive Director of Undergraduate Affairs & Partnerships (2012-2015)
Director, Office of Clinical Experiences (2008-2012)
Director, Toni Jennings Exceptional Education Institute (2006-2007)
Coordinator, Reading First Professional Development Grant (2005-2006)

University Enrollment: 63,000

College Enrollment: 5,000

Academic Departments: Child, Family and Community Sciences; Educational and Human Sciences; School of Teaching, Learning and Leadership

Academic Programs: Counselor Education; Early Childhood Education; Elementary Education; Educational Leadership; Educational Technology; Executive Ed.D. Program; K-12 Education; Ph.D. Program; Reading Education; School Psychology; Secondary Education; Special Education; Sport & Exercise Science; Technical Education and Industry Training; TESOL

Major Leadership Accomplishments:

Largest producer of teachers in Florida; inaugural virtual student teaching experiences; development of inaugural Evans Community School; expansion of Professional Development Schools network (2 national awards); largest state producer of the Florida Fund for Minority Teacher Scholarship; Race to the Top grant funding (\$10M); Executive Ed.D. students appointed Superintendents, Deputy Superintendents, Chief Academic Officers

Executive Director of Undergraduate Affairs & Partnerships Position Responsibilities:

Provided oversight of undergraduate curriculum; undergraduate advising; Office of Clinical Experiences; Office of Minority Teacher Recruitment & Retention; Office of Professional Development Schools; liaison to Florida Department of Education; oversight of 2,000 field placements per year spanning 14 school districts; CAEP steering committee; NCATE steering committee; Elementary Education Advisory Council; Secondary/K-12 Education Advisory Council; Title IX; student conduct; community college articulation; regional campuses; *Direct Reports: Director of Undergraduate Affairs, Director of Minority Recruitment and Retention, Assistant Director of Clinical Experiences, Fiscal Support Specialist, Graduate Assistants (masters and doctoral)*

Director, Office of Clinical Experiences Position Responsibilities:

Provided oversight of 2,000 field placements, including student teaching, practicum, and field experiences, spanning 14 school districts; CAEP steering committee; NCATE steering committee; Professional Development Schools advisory council; Elementary Education Advisory Council; Secondary/K-12 Education Advisory Council; *Direct Reports: Coordinator of Clinical Experiences, 2 Program Specialists, Graduate Assistants (masters)*

Director, Toni Jennings Exceptional Education Institute Position Responsibilities:

Provided oversight of doctoral student fellowships in Exceptional Education and Counselor Education; facilitated interdisciplinary seed grant funding for faculty; Holmes Scholars liaison to

public schools; doctoral fellowships; state/national grant supports; *Direct Reports: Family/Community Liaison, 6 Graduate Assistants (doctoral)*

Reading First Professional Development Coordinator Position Responsibilities:

Provided state-level leadership and coaching for 37 elementary schools in Orange County Public Schools; on-site mentoring and coaching for 37 school-based literacy coaches and 6 district-level literacy coaches; coaching for principals on evidence-based literacy instruction; K-3 Reading Academy delivery and development; collaboration with Just Read, Florida!, Florida Literacy and Reading Excellence, and Florida Center for Reading Research

Florida Department of Education, Tallahassee, FL
Test Development Center/Office of Assessment & School Performance
FCAT Project Manager, Elementary Mathematics (2002-2003)
Organizational Information: Statewide center for test development for the Florida
Comprehensive Assessment Test (FCAT) for grades 3-10
Content Areas Served: Reading, Writing, Mathematics, Science

Major Leadership Accomplishments:

Successful test construction; validity/reliability; collective/collaborative feedback from diverse educators statewide; successful statewide committee facilitation; strengthened relationships with testing contractors (Texas and Michigan)

Position Responsibilities:

Provided oversight of test development for elementary mathematics; field testing of performance tasks; scoring of performance tasks; test construction; facilitated state-wide educator committees; coordinated project management with testing contractors

University Faculty Appointments

2024	Professor (Tenured) [External Review Complete/Favorable; Department Recommendation for Promotion] Graduate Faculty <i>Learning, Technology, and Leadership Education Department</i> <i>James Madison University, VA</i>
2019-Present	Associate Professor (Tenured) Graduate Faculty <i>Learning, Technology, and Leadership Education Department</i> <i>James Madison University, VA</i>
2017-2019	Assistant Professor (Tenure-track) Associate Graduate Faculty Teaching Instructor <i>Department of Elementary Education and Middle Grades Education</i> <i>East Carolina University, NC</i>

2005-2015 **Faculty Administrator**
Graduate Faculty
College of Education & Human Performance
University of Central Florida, FL

2007-2008 **Adjunct Faculty**
College of Education
University of Phoenix, FL

Public Schools Professional Experience

2007-2008 **3rd/4th Grades Multi-age Teacher**
Crystal Lake Elementary
Seminole County Public Schools, FL

2003-2005 **3rd Grade, 3rd/4th Grades Multi-age Teacher**
Wicklow Elementary
Seminole County Public Schools, FL

2000-2002 **5th Grade Teacher**
Wicklow Elementary
Seminole County Public Schools, FL

1999-2000 **4th/5th Grades Teacher (Drop Out Prevention)**
Sabal Palm Elementary
Leon County Schools, FL

1999 **Pre-k Instructional Assistant**
Sabal Palm Elementary
Leon County Schools, FL

University Teaching

James Madison University

LTLE 695 (3 credit hrs): Applied Research for Teacher Leadership
TCLD 640 (3 credit hrs): Management and Problem Solving in Schools
TLCD 650 (3 credit hrs): Leadership and Communication in Schools
TCLD 660 (3 credit hrs): Collaborating, Teaming, and Leading in Schools
TCLD 670 (3 credit hrs): Leading Curriculum Revision and Implementation

East Carolina University

ELEM 3000 (3 credit hrs): Curriculum & Standards in Elementary School
ELEM 3100 (3 credit hrs): Learning & Instruction in the Elementary School
ELEM 3200 (3 credit hrs): Language Arts in the Elementary School
ELEM 3300 (3 credit hrs): K-2 Practicum in the Elementary Classroom
ELEM 6408 (3 credit hrs): Collaborating, Teaming & Leading in Elementary School
ELEM 6550 (3 credit hrs): Leadership & Communication Skills in Education
MIDG 3022 (3 credit hrs): Instructional Models & Strategies for Middle Grades

University of Central Florida

XXX 3940 (0 credit hrs): Ethics in Education Seminar
EDE 3942 (6 credit hrs): Internship I, Elementary Education
EDE 4943 (12 credit hrs): Internship II, Elementary Education
EEX 4941 (9 credit hrs): Internship II, Exceptional Student Education
SSE 6946 (6 credit hrs): Internship, Social Science Education MAT

University of Phoenix

EDU 390 (3 credit hrs): Elementary Student Teaching Seminar
ELM 516 (3 credit hrs): Elementary Student Teaching Seminar MAT
HSN 548 (3 credit hrs): Role of the Nursing Educator
RES 110 (3 credit hrs): Introduction to Research & Information Utilization

University Program Development

James Madison University

EdD, Concentration in Curriculum, Instruction & Educational Equity (Approved 2024)
EdD, Concentration in Leadership, Equity, Innovation and Learning (Approved 2024)
MEd, Concentration in Teacher Leadership (Approved 2019)
Graduate Certificate in Teacher Leadership (Approved 2019)

East Carolina University

MAEd, Concentration in Teacher Leadership
Residency Program (Alternative Licensure)

University Course Development

James Madison University

LTLE 695 (3 credit hrs): Applied Research for Teacher Leadership
TCLD 640 (3 credit hrs): Management and Problem Solving in Schools
TCLD 650 (3 credit hrs): Leadership and Communication Skills in Schools
TCLD 660 (3 credit hrs): Collaborating, Teaming, and Leading in Education
TLCD 670 (3 credit hrs): Leading Curriculum Revision and Implementation

East Carolina University

ELEM 3000 (3 credit hrs): Curriculum & Standards in Elementary School
ELEM 3200 (3 credit hrs): Language Arts in the Elementary School
ELEM 6408 (3 credit hrs): Collaborating, Teaming & Leading in Elementary School
TCHR 4001 (3 credit hrs): Curriculum, Instruction & Assessment for Tchr Residency
TCHR 4003 (3 credit hrs): Classroom Management & Child Development for Tchr Residency
TCHR 4991 (3 credit hrs): Residency I
TCHR 4992 (3 credit hrs): Residency II

University of Central Florida

XXX 3940 (0 credit hrs): Ethics in Education Seminar
EDE 3942 (6 credit hrs): Internship I, Elementary Education

External Funding/ Contracts & Grants (\$44M in Funding)

- Zugelder, B. S., & Myers, J.** (2025-2027). *Grow your own expansion grant*. Cameron Foundation. **\$553,770 (Funded) (Principal Investigator)**
- Zugelder, B. S., & L'Esperance, M.** (2024-2025). *Grow your own program*. Commonwealth of Virginia/General Assembly. **\$2,225,000 (Funded) (Principal Investigator)**
- Zugelder, B. S.** (2024-2025). *Entity agreement MOU: Virginia Ed Strategies*. **\$939,095 (Funded) (Principal Investigator)**
- Zugelder, B. S., & L'Esperance, M.** (2024-2028). *Lab school for innovation and career exploration operational fund*. Commonwealth of Virginia/State Board of Education, **\$6,984,000 (Funded) (Principal Investigator)**
- Zugelder, B. S., & L'Esperance, M.** (2024). *Lab school for innovation and career exploration start-up grant*. Commonwealth of Virginia/State Board of Education, **\$1,000,000 (Funded) (Principal Investigator)**
- Zugelder, B. S., & L'Esperance, M.** (2024). *Lab school planning grant*. Virginia Department of Education. **\$200,000 (Funded) (Principal Investigator)**
- Zugelder, B. S., & L'Esperance, M.** (2022-2024). *Grow your own program*. Commonwealth of Virginia/General Assembly. **\$4,145,074 (Funded) (Principal Investigator)**
- Zugelder, B. S., L'Esperance, M., & Carbaugh, E.** (2022-2025). *Grow your own teachers paraprofessional residency program*. US Department of Education-Congressional Appropriations. **\$620,000 (Funded) (Co-Principal Investigator)**
- McNaught, J., & Zugelder, B. S.** (2023-2024). *Special education training and technical assistance (TTAC-Region 5)*. Virginia Department of Education. **\$2,403,781 (Funded) (Principal Investigator)**
- Zugelder, B. S.** (2023-2024). *Entity agreement MOU: Virginia Ed Strategies*. **\$839,002 (Funded) (Principal Investigator)**
- McNaught, J., Randall, A., & Zugelder, B. S.** (2022-2023). *Special education training and technical assistance (TTAC-Region 5)*. Virginia Department of Education. **\$1,931,223 (Funded) (Principal Investigator)**
- McNaught, J., & Zugelder, B. S.** (2022-2023). *Special education teacher support academy (SETSA)*. Virginia Department of Education. **\$168,280 (Funded) (Co-Principal Investigator)**
- McNaught, J., & Zugelder, B. S.** (2022-2023). *Retention: Low incidence disabilities*. Virginia Department of Education. **\$86,000 (Funded) (Co-Principal Investigator)**

- McNaught, J., & **Zugelder, B. S.** (2022-2023). *Grow your own: Paraprofessional focus*. Virginia Department of Education. **\$133,800 (Funded) (Co-Principal Investigator)**
- Zugelder, B. S.**, & Almarode, J. T. (2021-2022). *Virginia new teacher support program/GoTEACH VA*. Virginia Department of Education. **\$741,000 (Funded) (Co-Principal Investigator)**
- Zugelder, B. S.** (2022-2023). *Entity agreement MOU: Virginia Ed Strategies*. **\$1,788,460 (Funded) (Principal Investigator)**
- Zugelder, B. S.** (2021-2025). *Project CHOICE*. Virginia Ed Strategies via US Department of Education. **\$132,677 (Funded) (Principal Investigator)**, A. Webb, Associate Project Director)
- McNaught, J., Randall, A., & **Zugelder, B. S.** (2021-2022). *Regional level professional development to address K-12 special education in Virginia for early career teachers*. Virginia Department of Education. **\$132,240 (Funded) (Principal Investigator)**
- McNaught, J., Randall, A., & **Zugelder, B. S.** (2021-2022). *Training and technical assistance center (TTAC-Region 5): Regional-level professional development grant to assist schools in addressing accountability and improvement goals for students with disabilities*. Virginia Department of Education. **\$2,586,619 (Funded) (Principal Investigator)**
- Almarode, J. T., & **Zugelder, B. S.** (2021-2022). *Evaluating university-based teacher induction*. Spencer Foundation. **\$50,000 (Not Funded) (Co-Principal Investigator)**
- Zugelder, B. S.**, Hayes, B. G., Hodge, E., & Covington, V. (2019-2020). *State-level university-based teacher induction [North Carolina New Teacher Support Program]*. University of North Carolina System. **\$4,825,000 (Funded) (Principal Investigator)**
- Zugelder, B. S.**, L'Esperance, M., & Covington, V. (2018-2019). *State-level university-based teacher induction [North Carolina New Teacher Support Program]*. University of North Carolina System. **\$4,825,000 (Funded) (Principal Investigator)**
- Zugelder, B. S.** (2018-2019). *Strategic partnership grant for university-based teacher induction in rural school settings*. Z. Smith Reynolds Foundation. **\$225,000 (Funded) (Principal Investigator)**
- Zugelder, B. S.** (2017-2018). *Strategic partnership grant for university-based teacher induction in rural school settings*. Z. Smith Reynolds Foundation. **\$225,000 (Funded) (Principal Investigator)**
- Hutchinson, C., **Zugelder, B. S.**, & Little, M. (2014-2017). *Center for excellence in elementary education*. Florida Department of Education. **\$6,000,000 (Not Funded) (Co-Principal Investigator)**

Taylor, R. T., **Zugelder, B. S.**, & Ellis, A. J. (Co-Principal Investigator). (2011-2014). *Race to the top job-embedded professional development*. Florida Department of Education. **\$6,817,600 (Funded) (Co-Principal Investigator)**. Project combined with Andreasen, J., & Haciomeroglu, S. for total of \$10,054,000. *Final project PIs Taylor, Haciomeroglu, & Andreasen*

Publications

Refereed Edited Books

Zugelder, B. S. & L'Esperance, M. (2022). *Handbook of research on the educator continuum*. IGI Global. <https://doi.org/10.4018/978-1-6684-3848-0>

Zugelder, B. S. (Ed.) (2021). *Empowering formal and informal leadership while maintaining teacher identity*. IGI Global. <https://doi.org/10.4018/978-1-7998-6500-1>

Greene, H. C., **Zugelder, B. S.**, & Manner, J. C (Eds). (2020). *Handbook of research on leadership and advocacy for children and families in rural poverty*. IGI Global. <https://doi.org/10.4018/978-1-7998-2787-0>

Refereed Book Chapters

Zugelder, B. S., & Carbaugh, E. (2024). A grow your own program pushing boundaries across school-university partnerships. In D. Polly & K. Zenkov (Eds.) *Boundary-spanning in school-university partnerships*. Information Age Publishing (In press)

Zugelder, B. S., & Juart Lunsford, J. (2023). Evidence-based instructional coaching to improve writing instruction in elementary school. In J. VanSlander (Ed.) *Instructional leadership efforts and evidence-based practices to improve writing instruction* (pp. 47-76). IGI Global. <https://doi.org/10.4018/978-1-6684-8661-0.ch003>

Zugelder, B. S., & Griffin, O. T. (2023). Teacher leadership as a value of restorative justice practice in schools. In H. Vah Seliskar (Ed.) *Restorative justice and practices in the 21s century* (pp. 131-149). IGI Global. <https://doi.org/10.4018/978-1-6684-6145-7.ch006>

Zugelder, B. S. (2021). Instructional leadership: Whose role is it anyway? In B. S. Zugelder (Ed.), *Empowering formal and informal leadership while maintaining teacher identity* (pp. 25-50). IGI Global. <https://doi.org/10.4018/978-1-7998-6500-1.ch002>

Zugelder, B. S., Meacham, M., Norris, A., Granger, K., & Hathcock, M. (2020). Expanding the continuum of school-university partnerships: An innovative induction model. In T. Chandler & L. Barron (Eds.), *Rethinking school-university partnerships: A new way forward* (pp. 121-135). Information Age Publishing, Inc.

Zugelder, B. S., & Shelton, D. M. (2020). Addressing the teacher recruitment and retention dilemma in rural settings: Developing strong university-school partnerships for effective teacher preparation in rural poverty. In H. Greene, B. Zugelder, & J. Manner (Eds.),

Handbook of research on leadership and advocacy for children and families in rural poverty (pp. 319-343). IGI-Global. <https://doi.org/10.4018/978-1-7998-2787-0.ch015>

Zugelder, B. S., L'Esperance, M., Conetta, P. J., & Watts, T. (2019). Use of edTPA rubric constructs in university-based teacher induction. In L. Barron (Ed.), *A practical guide for edTPA implementation and success* (pp. 415-433). Information Age Publishing, Inc.

Refereed Articles

Cancienne, M. B., Whittaker, A., **Zugelder, B. S.,** & Nickel, J. (2024). The Virginia new teacher support program: Evidence-based coaching for induction. *VASCD Journal*, 2024 (21), 85-100.

https://drive.google.com/file/d/1QAttZqsx1YaCjVQnbOUFHAWGm_LAHkWN/view

Myers, J., Richards, L., **Zugelder, B. S.,** & Griffin, O. T. (2024). Recruitment and retention of teachers of color in a state-wide grow your own program. (In progress)

Myers, J., **Zugelder, B. S.,** & Griffin, O. T. (2023). Examining the perceptions of teacher candidates' participating in a state-funded 'grow your own' initiative and exploring strategies that will retain them. *Mentoring and Tutoring: Partnership in Learning*, 31(5), 597-611. <https://doi.org/10.1080/13611267.2023.2279891>

Zugelder, B. S., L'Esperance, M., Anderson, P. J., Everett, P., & Grandy, L. (2021). Teacher residency as alternative pathway to licensure. *Journal of Educational Issues*, 7(1), 14-33. <https://doi.org/10.5296/jei.v7i1.17922>

Zugelder, B. S. (2020). Beyond the trailer park. *Kappa Delta Pi Record*, 56(3), 144. <https://doi.org/10.1080/00228958.2020.1770010>

Greene, H. C., **Zugelder, B. S.,** Warren, L., & L'Esperance, M. (2020). What factors influence motivation for graduate education? *Critical Questions in Education*, 11(1), 21-37.

Zugelder, B. S. (2019). Beyond new teacher mentoring: The role of instructional coaching. *Kappa Delta Pi Record*, 55(4), 181-183. <https://doi.org/10.1080/00228958.2019.1659074>

Zugelder, B. S. (2019). Innovation in teacher induction: A systemic university-based approach. *Childhood Education*, 95(3), 54-62. <https://doi.org/10.1080/00094056.2019.1616471>

Zugelder, B. S., & Hayes, B. (2019). A conceptual framework for trust-building to promote teacher leadership. *Journal of Education and Training*, 6(2), 18-29. <https://doi.org/10.5296/jet.v6i2.14530>

Zugelder, B. S., Greene, H. C., Warren, L. L., & L'Esperance, M. (2018). Master's students' perceptions toward teacher leadership. *International Journal of Learning, Teaching, and Educational Research*, 17(12), 60-77. <https://doi.org/10.26803/ijlter.17.12.4>

Taylor, R.T., **Zugelder, B. S.**, & Bowman, P.A. (2013). Literacy coach effectiveness: The need for measurement. *International Journal of Mentoring and Coaching in Education*, 2(1), 34-46. <https://doi.org/10.1108/20466851311323078>

Zugelder, B. S. (2010). Remember when you were an intern? *Childhood Education*, 86(3), 168 E, L.

Invited Articles

Zugelder, B. S. (2018, March 19). Scale/UNC system showcase use of edTPA rubrics in induction coaching. *EdPrepMatters*. <http://edprepmatters.net/2018/03/scale-unc-system-showcase-use-of-edtpa-rubrics-in-induction-coaching>

Zugelder, B. S. (2017, November 8). Teacher induction: A worldly matter. *EdNC*. <https://www.ednc.org/2017/11/08/teacher-induction-worldly-matter>

Zugelder, B. S. (2017, October 24). High quality professional development matters. *EdNC*. <https://www.ednc.org/2017/10/24/high-quality-professional-development-matters>

Hynes, M., **Zugelder, B. S.**, & Zajac, J. (2013). University of Central Florida and Florida Virtual School [Case Study]. In K. Kennedy & L. Archambault (Eds.), *Partnering for success: A 21st century model for teacher preparation*. International Association for K-12 Online Learning. <https://files.eric.ed.gov/fulltext/ED561281.pdf>

Levin, J., & **Zugelder, B. S.** (2009). Helping children cope with loss: Strategies for educators. *ACEI Focus on Pre-k & K*, 21(3), 1-3, 6.

Zugelder, B. S. (2008, May). Perfectionism and gifted students. *Florida Association for the Gifted Newsletter*. Tampa, Florida.

Featured Works

Zugelder, B. S. (2023). Beyond the trailer park. In H. Wong & R. Wong *THE classroom instruction book* (p. 274). Harry K. Wong Publications.

Non-Refereed Publications/Creative Activities

Amarode, J. T., & **Zugelder, B. S.** (2020). Virginia new teacher support program coaching framework [Training document]. Unpublished instrument.

L'Esperance, M., **Zugelder, B. S.**, Gregory, K. H., Norris, A., Everett, P., & Blanchard, S. (2019). East Carolina University community school teaching framework [Training document]. Unpublished instrument.

Zugelder, B. S. (2019, January 28). An unusually brisk day: An educator's reflection. *EdNC*. <https://www.ednc.org/2019/01/28/an-unusually-brisk-day-an-educators-reflection>

Zugelder, B. S., L'Esperance, M., & Cunningham, E. K. (2016). NC new teacher support program coaching framework [Training document]. Unpublished instrument.

Zugelder, B. S. (2015). *I learned to lead in kindergarten: Leadership lessons from an elementary school teacher.* Charleston, SC: Createspace Independent Publishing.

Zugelder, B. S., & Nichols, J. (2015, 2014, 2013, 2012). *Student Teaching Handbook: A guide for internship and clinical practice 2015-2016.* Orlando: University of Central Florida.

Zugelder, B. S. (2006). *Evaluating the effectiveness of Reading First coaches in an urban district* (Publication No. 3242296) [Doctoral dissertation, Nova Southeastern University]. Proquest Dissertations and Theses Global.

Scholarly Presentations

Refereed International/National Presentations

Zugelder, B. S., Griffin, O. T., Wolfe, M. (2024, November). *Shaping the future of multicultural education with best practices in recruiting and retaining faculty of color* [Roundtable presentation]. National Association for Multicultural Education Conference, Anaheim, CA.

Myers, J., **Zugelder, B.S.**, & Griffin, O. T. (2024, March). *I'm just being honest: A case study of future teachers of color in a grow your own teacher education program* [Paper presentation]. Association of Teacher Educator's Conference, Anaheim, CA.

Myers, J., **Zugelder, B. S.**, & Griffin, O. T. (2024, February). *Recruitment and retention: Future teachers of color navigate a grow your own teacher education program* [Paper presentation]. American Association of Colleges for Teacher Education Annual Meeting, Denver, CO.

Cancienne, M. B., Whittaker, A., **Zugelder, B. S.**, Nickel, J., & Spencer, T. (2024, February). *The Virginia new teacher support program (VANTSP): Propelling evidence-based coaching into the future* [Paper presentation]. American Association of Colleges for Teacher Education Annual Meeting, Denver, CO.

Myers, J., **Zugelder, B. S.**, & Griffin, O. T. (2023, March). *Grow your own initiative* [Paper presentation]. Association of Teacher Educators Conference, Jacksonville, FL.

Myers, J., **Zugelder, B. S.**, & Griffin, O. T. (2023, March). *Collaboration: A key component of an effective grow your own teacher education program* [Paper presentation]. American Association of Colleges for Teacher Education Annual Meeting, Indianapolis, IN.

Almarode, J. T., **Zugelder, B. S.**, L'Esperance, M., Walter, W., & Spencer, T. (2022, March). *Virginia new teacher support program: Fostering, nurturing, and sustaining the educator continuum.* American Association of Colleges for Teacher Education Conference, New Orleans, LA.

- Almarode, J. T., **Zugelder, B. S.**, Spencer, T., Cancienne, M. B., Whittaker, A., & Nickel, J. (2022, February). *Findings from a statewide teacher induction program*. Association of Teacher Educators Conference, Chicago, IL.
- Zugelder, B. S.**, Almarode, J. T., & Spencer, T. (2021, February). *Equitable induction support for early career teachers: Collaboration, opportunity, and strengthened partnerships* [Paper presentation]. Association of Teacher Educators Conference, Virtual.
- Zugelder, B. S.**, L'Esperance, M., Anderson, P. J., Everett, P., & Grandy, L. (2020, February). *Responding to the diverse needs of the teacher workforce: A strategic clinical residency model* [Paper presentation]. Association of Teacher Educators Conference, Atlantic City, NJ.
- Wrenn, M. J., **Zugelder, B. S.**, Everett, P., Shelton, D. M., Adams, J., Stanley, J., & Grandy, L. (2019, October). *Preparing effective teacher candidates for literacy instruction: A partnership approach* [Poster presentation]. International Literacy Association Conference, New Orleans, LA.
- Conetta, P. J., **Zugelder, B. S.**, & L'Esperance, M. (2019, March). *Supporting teacher resilience, student achievement, and diversity: How the North Carolina new teacher support program coaching framework supports early career teachers* [Conference session]. National Association of Alternative Certification Conference, Washington, D.C.
- Zugelder, B. S.**, Greene, H. C., Warren, L. L., & L'Esperance, M. (2019, March). *Graduate student perceptions of teacher leadership opportunities in k-12 schools* [Paper presentation]. Critical Questions in Education Conference, Savannah, GA.
- Greene, H. C., **Zugelder, B. S.**, Warren, L. L., & L'Esperance, M. (2019, March). *The role of teacher development and motivation in supporting teacher leadership* [Paper presentation]. Critical Questions in Education Conference, Savannah, GA.
- Greene, H. C., Warren, L., **Zugelder, B. S.**, L'Esperance, M. (2019, February). *The role of teacher development and motivation in creating a cohort-based online Master of Education program* [Paper presentation]. Association of Teacher Educators Conference, Atlanta, GA.
- Zugelder, B. S.**, Cole, T., & L'Esperance, M. (2019, February). *Partnership for the educator continuum: Aligning coaching practices for pre-service and in-service professionals* [Conference session]. National Association for Professional Development Schools Conference, Atlanta, GA.
- Zugelder, B. S.**, L'Esperance, M., & Conetta, P.J. (2018, October). *Using edTPA beyond teacher education: A continuum of professional growth for P-12 partnerships* [Conference session]. National edTPA Conference, San Jose, CA.

Hegleson, S., Foster, M., Barron, L., & **Zugelder, B. S.** (2018, October). *Using the ATLAS video library to support candidate understanding* [Conference session]. National edTPA Conference, San Jose, CA.

Zugelder, B. S., Greene, C., Warren, L., & L'Esperance, M. (2018, October). *Investigating master's level student perceptions of teacher leadership* [Paper presentation]. National Social Sciences Association Fall Professional Development Conference, New Orleans, LA.

Zugelder, B. S., Whittaker, A., L'Esperance, M., Conetta, P. J., Hathcock, M., & Shackelford, A. (2018, March). *University-based teacher induction: Using the edTPA rubric constructs in an instructional coaching framework for beginning teachers* [Conference session]. American Association of Colleges for Teacher Education Conference, Baltimore, MD.

Zugelder, B. S., Whittaker, A., L'Esperance, M., Conetta, P. J., Hathcock, M., & Shackelford, A. (2017, November). *Using the edTPA rubric constructs as a framework for university-based teacher induction support* [Conference session]. National edTPA Conference, San Jose, CA.

Serianni, B., **Zugelder, B. S.**, Miller, B. (2013, October). *A comprehensive model for clinical practice in a virtual environment* [Conference session]. International Association for K-12 Online Learning Symposium, Orlando, FL.

Zugelder, B. S., & Frank, J. (2012, March). *Partnerships as the high card in a results-oriented culture* [Conference session]. National Association for Professional Development Schools Conference, Las Vegas, NV.

Hynes, M., & **Zugelder, B. S.** (2011, February). *Can remote observations be effective for student teaching supervision?* [Roundtable presentation]. Association of Teacher Educators Conference, Orlando, FL.

Zugelder, B. S., & Bamberger, A.W. (2007, March). *The UCF Academy for Teaching, Learning and Leadership* [Poster presentation]. American Association of Colleges for Teacher Education Conference, New York, NY. (Invited)

Invited National Presentations

Zugelder, B. S., Hayes, B., & Taliaferro Baszile, D. (2023, December). *Associate deans: preparing for future roles* [National webinar]. Education Deans for Justice and Equity.

Zugelder, B. S. (2014, April). *Virtual clinical experiences for the developing teacher*. Featured in D. Towle's *Virtual clinical experiences for the developing teacher* [Conference session]. United States Distance Learning Association National Conference, St. Louis, MO.

Kennedy, K., Archambault, L., **Zugelder, B. S.** (2013, November). *Making connections: Training pre-service teachers to teach online* [Webinar presentation]. Regional Educational Laboratory Midwest National Webinar.

Refereed Regional Presentations

Zugelder, B. S., L'Esperance, M., Cole, T., & Brown, L. (2019, September). *Engaging a professional development school with edTPA constructs to enhance teaching and learning for all stakeholders* [Conference session]. Mid-atlantic edTPA Conference, College Park, MD.

Zugelder, B. S., L'Esperance, M., Cole, T., & Brown, L. (2019, March). *Development of edTPA-integrated instructional coaching for the educator continuum* [Conference session]. Southeastern Regional edTPA Conference, Nashville, TN.

Zugelder, B. S., L'Esperance, M., Conetta, P. J., & Stallings, D. (2019, March). *A collaborative statewide research agenda for university-based teacher induction* [Conference session]. Southeastern Regional edTPA Conference, Nashville TN.

Zugelder, B. S., Hathcock, M., Conetta, P. J., & Shackelford, A. (2017, April). *Strengthening p-12 Partnerships: Using the edTPA rubric constructs as a framework for university-based teacher induction support in NC school districts* [Conference session]. Southeastern Regional edTPA Conference, Raleigh, NC.

Zugelder, B. S., Williams, W. A., & Fairchild, T. P. (2016, July). *Coaching secrets for new teachers* [Conference session]. NC Public Charter Schools Conference, Asheville, NC.

Walsh, A., Cumming, I., **Zugelder, B. S.**, & Allen, M. (2013, October). *Bridge the gap: Strengthening partnerships between pk-12 schools and higher education* [Conference session]. Southeastern Regional Association of Teacher Educators Conference, Sarasota, FL.

Zugelder, B. S., Cardullo, V., & Forsythe, L. (2013, October). *Partnerships in teacher preparation: Bridging pre-service and in-service* [Conference session]. Southeastern Regional Association of Teacher Educators Conference, Sarasota, FL.

Refereed State Presentations

Griffin, O. T., & **Zugelder, B. S.** (2023, March). *Working collaboratively as a college of education to move from awareness to action to build stronger communities* [Conference session]. James Madison University Diversity Conference, Harrisonburg, VA.

Zugelder, B. S. (2018, June). *Shared instructional leadership: A framework for trust* [Conference session]. Educator Excellence Summit, Greenville, NC.

Zugelder, B. S., & Shackelford, A. (2018, March). *Evidence-based instructional coaching and edTPA rubrics for pre-service and novice teachers* [Conference session]. Latham Clinical Teachers Network Coaching for Growth Conference, Greenville, NC.

Zugelder, B. S., Sasser, B. C., Sykes, M. (2017, April). *Technology tricks for whole group instruction: Secrets from a university-based teacher induction support program* [Conference session]. Technology Institute for Educators, North Carolina Central University, Durham, NC.

LeBlanc, M. J., Belinger, C. I., & **Zugelder, B. S.** (2008, August). *Co-teaching and multi-age at Crystal Lake Elementary: Reaching all learners* [Conference session]. Just Read, Florida! Leadership Conference, Orlando, FL.

Invited State Presentations

Zugelder, B. S. (2022, November). *Strengthening the teacher pipeline through university and school division partnerships* [Invited keynote]. Virginia Association of School Personnel Administrators Conference, Harrisonburg, VA.

Barber, M., Daire, A., Kelly, P., L'Esperance, M., & **Zugelder, B. S.** (2019, October). *Opportunities to reconceptualize and strengthen teacher education across Virginia* [Panel presentation]. Virginia Association of Colleges for Teacher Education/Virginia Association of Teacher Educators Conference, Roanoke, VA.

Zugelder, B. S., & Brown, L. (2019, July). *Supporting the educator continuum with high-leverage practices: The edTPA journey in NC* [Conference session] Texas Association for School Personnel Administrators Conference, Austin, TX.

Zugelder, B. S., Bulson, S., Chapman, A., & Maher, M. (2018, January). *Teacher preparation panel* [Panel presentation]. Education Policy Fellowship Program, State Meeting. Public School Forum of NC, Raleigh, NC.

Batts, K., Diggs, T., Fox, K., Godwin, L., Jeter, M., Sanchez, M., & **Zugelder, B. S.** (2017, October). *Blurring boundaries: creating opportunities for school-university partnerships* [Panel presentation]. NC School-University Partnership Summit, University of North Carolina at Wilmington.

Zugelder, B. S., & Bryant, A. (2017, March). *The North Carolina New Teacher Support Program at the University of North Carolina General Administration* [Conference session]. Sandhills Regional Education Consortium Superintendents Meeting, Carthage, NC.

Hathcock, M., & **Zugelder, B. S.** (2016, August). *The North Carolina New Teacher Support Program* [Conference session]. North Carolina Association for Supervision & Curriculum Development Conference, Pinehurst, NC.

Zugelder, B. S. (2015, June). *Literacy coach effectiveness: The need for measurement* [Conference session]. Florida Literacy Coaches Association Conference, Orlando, FL.

Zugelder, B. S. (2014, October). *Transforming teacher preparation* [Conference session]. Florida Association of School Personnel Administrators State Meeting, Tampa, FL.

Zugelder, B. S. (2013, October). *University/district partnerships: Interns and teacher retention* [Conference session]. Florida Association of School Personnel Administrators State Meeting, Tampa, FL.

Dana, T., Daniel, L., Boerger, P., & **Zugelder, B. S.** (2011, October). *Clinical preparation for the 21st century* [Panel presentation]. Florida Association of Teacher Educators Conference, St. Petersburg, FL.

Dissertation/Thesis Committees

Welch, L. (2020). Examining employee retention and motivation trends in research administration. Applied Research, Master of Education in Adult Education and Human Resource Development, James Madison University. (Committee Member)

Stubbs, D. (2020). Impact of job aids on the transfer of learning in the workplace. Applied Research, Master of Education in Education Technology, James Madison University. (Committee Member)

McKean, K. A. (2020). Examining the impact of time spent: Intervention dosage on learning outcomes. Applied Research, Master of Education in Education Technology, James Madison University. (Committee Member)

Cooper, D. (2020). Impacting graduate student learning: A pilot training of integrating instructional videos with authentic, real world scenarios. Applied Research, Master of Education in Education Technology, James Madison University. (Committee Member)

Blanch, N. (2016). Exploring the effects of university and school-based coursework on preservice teacher efficacy to teach writing in Title 1 Schools in Florida: A mixed method approach. Doctoral dissertation (Ph.D.), Doctor of Philosophy Program, University of Central Florida. (Committee Member)

Davis, B. A. (2015). Establishing and clarifying the roles and responsibilities of K-12 mathematics coaches in a rural urban school district in central Florida. Doctoral dissertation in practice (Ed.D.), Doctor of Education Program, University of Central Florida. (Committee Member)

Maestre, H. F. (2015). A study on the relationships between participation in tutoring and accountability measures in one urban high school. Doctoral dissertation (Ed.D.), Executive Ed.D. in Educational Leadership Program, University of Central Florida. (Committee Member)

- Osmond, S. J. (2015). A case study of the perceived effectiveness of the two-semester, job-embedded internship. Doctoral dissertation (Ed.D.), Executive Ed.D. in Educational Leadership Program, University of Central Florida. (Committee Member)
- Poole, C. M. (2014). Global perspectives of pre-service teachers: A comparative study. Doctoral dissertation (Ph.D.), Doctor of Philosophy Program, University of Central Florida. (Committee Member)
- Williams, M. (2013). Deconstructing differences in effectiveness of teachers and tenth grade non-proficient readers in one Florida school district. Doctoral dissertation (Ed.D.), Executive Ed.D. in Educational Leadership Program, University of Central Florida. (Committee Member)
- Wysong, J. C. (2013). Deconstructing differences in effectiveness of teachers and ninth grade non-proficient readers in one Florida school district. Doctoral dissertation (Ed.D.), Executive Ed.D. in Educational Leadership Program, University of Central Florida. (Committee Member)
- Laschober, Z. (2012). Perceptions of pre-service teacher candidates towards gifted education training and obtaining the gifted education endorsement certificate in Florida. Undergraduate Honors in the Major Thesis (B.S.), University of Central Florida. (Committee Member)
- Bowman, P. A. (2011). Middle school literacy coaches in Florida: A study of the relationships among experience, coaching activities, and other factors related to reading achievement. Doctoral dissertation (Ed.D.), Executive Ed.D. in Educational Leadership Program, University of Central Florida. (Committee Member)

Applied Research Capstone Advising

- Hancock, K. (2024). Improving teacher retention. Applied Research Proposal, Master of Education in Teacher Leadership, James Madison University. (Advisor)
- Kish, H. (2024). How parental engagement impacts student achievement with elementary school students. Applied Research Proposal, Master of Education in Teacher Leadership, James Madison University. (Advisor)
- Ledford, H. R. (2024). Student behavior. Applied Research Proposal, Master of Education in Teacher Leadership, James Madison University. (Advisor)
- Rogstad, B. (2024). Teacher burnout. Applied Research Proposal, Master of Education in Teacher Leadership, James Madison University. (Advisor)
- Sandler, J. (2024). Group collaboration in the classroom: A systematic review. Applied Research Proposal, Master of Education in Teacher Leadership, James Madison University. (Advisor)

- Smith, C. (2024). Social-emotional learning. Applied Research Proposal, Master of Education in Teacher Leadership, James Madison University. (Advisor)
- Velez, A. A. (2024). Becoming an advocate for English language learners. Applied Research Proposal, Master of Education in Teacher Leadership, James Madison University. (Advisor)
- Utz, H. (2024). Strengthening family engagement in low-income schools. Applied Research Proposal, Master of Education in Teacher Leadership, James Madison University. (Advisor)
- Wright, K. (2024). Trauma-informed teaching. Applied Research Proposal, Master of Education in Teacher Leadership, James Madison University. (Advisor)
- Hull, S. (2023). Distributed leadership in early childhood education settings. Applied Research Proposal, Master of Education in Teacher Leadership, James Madison University. (Advisor)
- Kadow, K. (2023). The COVID-19 pandemic and its influence on mental health. Applied Research Proposal, Master of Education in Teacher Leadership, James Madison University. (Advisor)
- Long, A. (2023). Student motivation. Applied Research Proposal, Master of Education in Teacher Leadership, James Madison University. (Advisor)
- Svarfvar, K. A. (2023). Effects of the teacher mindset on student learning outcomes. Applied Research Proposal, Master of Education in Teacher Leadership, James Madison University. (Advisor)
- Biller, J. (2023). Parents and teacher relationships. Applied Research Proposal, Master of Education in Teacher Leadership, James Madison University. (Advisor)
- Prickett, V. (2023). Effects of student self-reflection on content related assessment for teacher instruction and student learning. Applied Research Proposal, Master of Education in Teacher Leadership, James Madison University. (Advisor)
- Reed, T. (2023). Factors causing low teacher retention. Applied Research Proposal, Master of Education in Teacher Leadership, James Madison University. (Advisor)
- Shores, T. (2023). Understanding the impact of COVID-19 on SEL. Applied Research Proposal, Master of Education in Teacher Leadership, James Madison University. (Advisor)
- Cason, E. (2022). Retaining classroom teachers. Applied Research Proposal, Master of Education in Teacher Leadership, James Madison University. (Advisor)
- Hostetter, J. (2022). Fidelity of implementation in reading intervention programs. Applied

Research Proposal, Master of Education in Teacher Leadership, James Madison University. (Advisor)

Juart, J. (2022). Professional identity formation through professional development. Applied Research Proposal, Master of Education in Teacher Leadership, James Madison University. (Advisor)

Ramos, L. (2022). Restorative justice: The strive for equitable discipline in middle and high schools. Applied Research Proposal, Master of Education in Teacher Leadership, James Madison University. (Advisor)

Wilson, B. (2022). Differentiated professional development. Applied Research Proposal, Master of Education in Teacher Leadership, James Madison University. (Advisor)

Hagy, M. (2021). Engaging newcomer families. Applied Research Proposal, Master of Education in Teacher Leadership, James Madison University. (Advisor)

Professional Service (International/National, State, Regional)

National/International Service

2024-Present **Teacher Leadership Taskforce (Invited)**, *Association of Teacher Educators*

2023-Present **Associate Deans Professional Development Planning Steering (Appointed)**, *Education Deans for Justice and Equity*

2023-Present **Advisory Team Member (Appointed)**, *iDebate Rwanda*

2021 **Conference Proposal Reviewer (Selected)**, *American Educational Research Association*

2018-2020 **Conference Proposal Reviewer (Selected)**, *American Association of Colleges for Teacher Education*

Journal Reviewer (Past and Present)

- *International Journal of Learning, Teaching, and Educational Research*
- *International Journal of Leadership in Education*
- *Journal of Online Learning Research*
- *The Teacher Educator*

State-level Service

2022-2023 **Grant Reviewer (Invited)**, *Teacher Residency Grant, Virginia Department of Education*

2022 **Grant Development Consultant (Invited)**, *Apprenticeship Grant, Bluefield College*

2022 **Grant Development Consultant (Invited)**, *Apprenticeship Grant, Albemarle County Schools*

- 2019-Present **JMU Representative (Appointed)**, *Virginia Association of Colleges for Teacher Education Deans & Directors*
- 2018-2019 **Advisory Council Member (Appointed)**, *NC New Teacher Support Program*
2018 **Search Committee Chair (Appointed)**, *Associate Vice President for P-12 Strategy & Policy, UNC System Office*
- 2017 **Committee Member (Appointed)**, *Digital Learning Initiative, UNC System*
- 2017-2018 **Scholarship Team (Appointed)**, *Burroughs-Wellcome Fund, NC*
- 2017-2018 **Task Force Member (Appointed)**, *Educator Preparation Program Data Reporting, UNC System*
- 2016-2018 **Planning Team (Appointed)**, *UNC Lab Schools, UNC System*
- 2016-2018 **Interview Team Member (Appointed)**, *NC Principal Fellows Program, UNC System*
- 2015 **Team Member (Invited)**, *Clinical Educator Redesign, Florida Department of Education*
- 2014-2015 **Education Program Approval Reviewer (Invited)**, *Florida Department of Education*
- 2014-2015 **Team Member (Invited)**, *Education Community of Practice, Florida Department of Education*
- 2012-2015 **UCF Representative (Appointed)**, *Florida Association of Colleges for Teacher Education*

Other Reviews

International School Safety animated video created by M. Estes (Independent Reviewer)

Regional-level Service

2019-2021 **Co-chair (Elected)**, *MidValley Consortium, VA*

University-level Service

James Madison University

- 2024 **Search Chair (Appointed)**, *Director of Sponsored Programs*
- 2023-Present **Co-chair (Appointed)**, *Rwanda Subcommittee of the Provost Taskforce for Partnerships with African Countries*
- 2023 **Task Force Member (Invited)**, *Queer Studies Curriculum Team*
- 2022 **Search Chair (Appointed)**, *Madison Center for Civic Engagement Associate Director*
- 2021-Present **Voting Member (Elected)**, *Committee on Academic Programs*
- 2021 **Search Chair (Appointed)**, *Director of the School for Art, Design, and Art History*
- 2021 **Search Committee (Appointed)**, *Vice Provost for Faculty, Curriculum & Policy*
- 2021 **Scholarship Committee (Appointed)**, *Mosier Fellowship Selection Committee*
- 2020-Present **Non-voting Member (Appointed)**, *Curriculum & Instruction Chairs*
- 2020 **Search Committee (Appointed)**, *Vice Provost for Student Academic Success & Enrollment Management*
- 2020 **Committee Member (Appointed)**, *Provost Committee on Recruitment*
- 2019-2021 **Co-chair (Appointed)**, *COACHE Survey Initiative*

- 2019-2020 **Steering Committee Member (Appointed)**, *Institute for Innovation in Health & Human Services*
- 2019-2020 **Task Force Member (Appointed)**, *Provost Teacher Education Taskforce*
- 2019-2020 **Task Force Member (Appointed)**, *Provost Alternative Revenue Taskforce*

East Carolina University

- 2019 **Committee Member (Elected)**, *Committee on Academic Integrity, ECU Faculty Senate*
- 2018-2019 **College Representative (Appointed)**, *Pirates Aboard Open House*
- 2018 **Search Committee Chair (Appointed)**, *East Carolina University Community School Teacher Search*

University of Central Florida

- 2015 **Task Force (Appointed)**, *WUCF Community Partnership*
- 2013-2015 **Cabinet Member (Elected)**, *Bithlo Transformation Project*
- 2013-2015 **Ex-officio (Appointed)**, *Undergraduate Policy and Curriculum Committee*
- 2013-2015 **Ex-officio (Appointed)**, *Undergraduate Course Review Committee*
- 2012-2015 **Executive Cabinet Member (Appointed)**, *Evans Community School*
- 2012-2015 **Chair (Appointed)**, *Student Engagement & Volunteer Committee, UCF Book Festival*
- 2008-2015 **Council Member (Appointed)**, *Orange County Public Schools University-School Partnerships*
- 2008-2015 **Council Member (Appointed)**, *Volusia County Schools University-School Partnerships*

College-level Service

James Madison University, College of Education

- 2024 **Search Committee Member (Appointed)**, *College of Education Recruiter*
- 2021-Present **Ex-officio (Appointed)**, *Curriculum, Development, Instruction and Review Committee*
- 2021-Present **Ex-officio (Appointed)**, *Budget & Planning Committee*
- 2021 **Search Chair (Appointed)**, *Doctoral Fellows Cohort Search Committee*
- 2019-Present **Chair & Executive Project Manager (Appointed)**, *JMU Lab School for Innovation and Career Exploration*
- 2019-2021 **Chair (Appointed)**, *New Faculty Orientation*
- 2019-2020 **Co-chair (Appointed)**, *Faculty Leadership Development Initiative*

East Carolina University, College of Education

- 2018-2019 **Committee Member (Appointed)**, *College of Education Assessment Committee*
- 2018-2019 **Council Member (Elected)**, *College of Education Council for Educator Preparation*

University of Central Florida, College of Education & Human Performance

- 2012-2015 **College Council Member (Appointed)**, *Dean's Leadership Cabinet*
- 2012-2015 **Ex-officio (Appointed)**, *Education Student College Council*
- 2012-2015 **Chair (Elected)**, *UCF Professional Development Schools Consortium*

2012-2015 **Ex-officio (Appointed)**, *Undergraduate Admissions and Retention Committee*
 2012-2015 **Ex-officio (Appointed)**, *Undergraduate Curriculum and Standards Committee*
 2008-2015 **Ex-officio (Appointed)**, *Elementary Education Advisory Council*
 2008-2015 **Ex-officio (Appointed)**, *Secondary/K-12 Advisory Council*
 2008-2015 **Ex-officio (Appointed)**, *Assessment & Institutional Effectiveness Committee*
 2008-2015 **Ex-officio (Appointed)**, *Clinical Experiences Advisory Committee*
 2008-2015 **Ex-officio (Appointed)**, *Divisional Review Committee*
 2008-2015 **Ex-officio (Appointed)**, *NCATE/CAEP Steering Committees*
 2008-2015 **Co-chair (Appointed)**, *Student Issues Committee*
 2008-2012 **Secretary (Elected)**, *National Holmes Partnership*

Department-level Service

James Madison University, Learning, Technology & Leadership Education

2024-Present **EdD Advisory Board Member (Appointed)**
 2024-Present **Ex-officio (Appointed)**, *EdD Curriculum Committee*
 2023-2024 **Search Committee (Appointed)**, *Graduate Programs Coordinator Search*
 2022 **Search Chair (Appointed)**, *Academic Unit Head (Dept Chair) Search*
 2020 **Search Chair (Appointed)**, *Assistant Professor of Educational Leadership Search Committee*

East Carolina University, Department of Elementary Education and Middle Grades Education

2019 **Curriculum Development Team (Appointed)**, *Residency Program Committee*
 2018-2019 **Professional Development Team (Appointed)**, *ATLAS/edTPA Integration Committee*
 2018-2019 **Curriculum Committee (Elected)**, *Department Curriculum Committee*
 2018 **Redesign Team (Appointed)**, *Sophomore 2 Redesign*
 2018 **Redesign Team (Appointed)**, *Teacher Leadership Concentration Redesign*

School- and District-level Service

Seminole County Public Schools, FL

2007-2008 **Curriculum Alignment Committee**, *SCPS Mathematics Alignment*
 2007-2008 **Curriculum Alignment Committee**, *SCPS Science Alignment*
 2005 **Textbook Adoption Committee**, *SCPS Mathematics Textbook Adoption*
 2003-2008 **Facilitator**, *SCPS District Professional Development (Mathematics & Literacy)*
 2000-2002 **Assessment Committee**, *Florida Department of Education*
 2000-2005 **Grade Level Team Leader**, *Wicklows Elementary School*
 2000-2002 **Chair**, *School Advisory Council, Wicklows Elementary School*

Leon County Schools, FL

1999-2000 **Committee Member**, *Extended Year Committee*
 1999-2000 **Chair**, *Family Involvement Committee, Sabal Palm Elementary School*
 1999-2000 **Chair**, *Hospitality Committee, Sabal Palm Elementary School*
 1999-2000 **Chair**, *School Advisory Council, Sabal Palm Elementary School*

Global Engagement Experience

- 2022, 2023 **Exploratory Global Engagement Visit (Teacher Leadership)**
Kigali, *Rwanda*
- 2022, 2023 **Exploratory Global Engagement Visit (Student Teaching/Practicum)**
Narok & Nairobi, *Kenya*
- 2017 **Burroughs-Wellcome Fund International Scholarship**
NC Educators & Legislators
Bangalore, New Delhi, and Agra, *India*

Professional Affiliations (Current)

- Association of Colleges for Teacher Education
- Association of Teacher Educators
- Education Deans for Justice and Equity
- Virginia Association of Colleges for Teacher Education (VACTE/VATE)

Honors/Recognition

- 2019 **Research & Scholarship Ceremony (28 ECU faculty with \$100K+ of external funding)**
East Carolina University, Greenville, NC
- 2017 **Education Policy Fellowship Graduate**
Institute for Education Leadership & Public School Forum of NC, Washington, D.C. & Raleigh, NC
- 1999 **Beginning Teacher of the Year**
Leon County Schools, Florida, Sabal Palm Elementary School, Tallahassee, FL

Professional Licensure (Current)

- Exp. 2031 **Post Graduate Professional License (PGP-0698428)**
Virginia Department of Education
- *Administration & Supervision (PreK-12)*
 - *Elementary Education (PreK-6)*
 - *Middle Education: Mathematics (6-8)*
- Exp. 2025 **Professional Educator's License (1193459)**
North Carolina Department of Public Instruction
- *School Administrator: Principal*
 - *Elementary Education (K-6)*
 - *Mathematics (6-9)*

Specialized Coursework/Training

- 2016 **University of North Carolina System Office, Chapel Hill, NC**
edTPA Local Scoring
Completed training on edTPA rubrics and scoring
- 2005-2007 **University of Central Florida, Orlando, FL**
Graduate Coursework in Mental Health Counseling
Completed coursework in theories, techniques, play therapy, career development, school counseling, human development, gender/sexuality
- 2003 **University of Central Florida, Orlando, FL**
Clinical Educator Training
Completed coursework in supervision, coaching, and mentoring early career teachers

Professional Preparation

- 2006 **Nova Southeastern University, Ft. Lauderdale, FL**
Doctor of Education (Ed.D.), Organizational Leadership
Dissertation: *Evaluating the Effectiveness of Reading First Coaches in an Urban District*
Specialization: Conflict Resolution
Advisor: Linda Gaughan, Ph.D.
- 2000 **The Florida State University, Tallahassee, FL**
Master of Science (M.S.), Educational Leadership & Administration
Specialization: Special Education
Advisor: Judith Irvin, Ph.D.
- 1998 **University of Central Florida, Orlando, FL**
Bachelor of Science (B.S.), Elementary Education
Advisor: Cynthia Hutchinson, Ed.D.