<p style="text-align:center">Curriculum Vitae</p>

ANTHONY A. PIÑA

Summary

Experience
- Establish, lead and grow institution-wide online education programs
- Establish and lead institutional departments and centers
- Lead institution-wide initiatives and institutional culture change
- Facilitate university-community educational partnerships
- Develop numerous online courses and programs, including online Ph.D.
- Establish and lead assessment of prior learning and workplace learning programs
- Reform institution-wide general education program

Consulting
- SACSCOC accreditation peer reviewer and member of Peer Review Advisory Board
- Institutional and program evaluation of online education
- Training and development
- Consultant to Fortune 500 corporations, colleges and universities, professional association, government agencies, small businesses, non-profit organizations, and the U.S. Military

Teaching
- K-12, community college and university (including doctoral) teaching
- Develop and teach face-to-face, blended/hybrid and fully online courses
- Guest lecturer for colleges and universities

Scholarship
- Author/editor of 6 books on online/distance education and leadership
- Author of 75+ articles, chapters, and other scholarly/professional publications
- Keynote speaker with over 230 presentations at professional conferences
- Series editor of book series on educational technology/online learning leadership
- Guest editor of scholarly journals
- 24 funded grants

Service
- President/trustee of non-profit foundation and member of various advisory boards
- Multiple officer positions in professional associations
- Editorial/review board of 4 scholarly journals
- Planning committee for over 25 conferences, including virtual conferences
- Member of 17 doctoral dissertation and masters project committees for 7 institutions
- Various community volunteer services

Recipient of multiple awards for online learning leadership, best book, best journal article and distinguished service to the profession

EDUCATION

Doctor of Education Degree in Administration and Leadership (Educational Technology emphasis)
La Sierra University, Riverside, CA
Dissertation: Distance Learning-Importance & Implementation of Factors Affecting its Institutionalization

Master of Science Degree in Management
Sullivan University, Louisville, KY
Capstone: Analysis of Institutional Capacity and Readiness for Online Education

Post-graduate course work and consultation in Educational Technology
Arizona State University, Tempe, AZ

Master of Education Degree in Educational Psychology (Instructional Psychology and Technology)
Brigham Young University, Provo, UT
Project: Design, Development & Implementation of Middle School Computer Applications Curriculum

Bachelor of Arts Degree in Spanish (education emphasis), minor in Psychology
Brigham Young University, Provo, UT

Associate of Arts Degree in Spanish
Brigham Young University, Provo, UT

CERTIFICATION

Arizona Community College Lifetime Teaching Certificate (Psychology, Spanish & Guidance Counseling), 1992

LANGUAGES

English and Spanish

PROFESSIONAL EXPERIENCE

Associate Provost for Teaching and Learning; Associate Provost for Instruction & Online Learning: Sullivan University, Louisville, KY 2016-present
- Serve as institution's Chief Online Learning Officer, supervising personal and activities of instructional design and faculty support division
- Provide leadership and vision for online and hybrid learning; develop and implement institution-wide policies, procedures and quality assurance
- Work collaboratively and in partnership with academic colleges in the development of courses and degree/certificate programs for multiple disciplines
- Perform duties of Dean of General Education, supervising department chairs, faculty and curriculum for all general education courses and campus tutoring center (1/2020-present)
- Implement and oversee institution-wide faculty professional development
- Conduct and disseminate research and best practices in e-Learning and represent the university at scholarly and professional meetings
- Perform curriculum development and articulation agreements with state department of education, local schools and outside non-profit agencies
- Manage university's prior learning assessment and organizational program credit review
- Serve on institutional accreditation and institutional effectiveness/assessment committees

- Chair and/or serve on various university-wide committees and task forces
- Assist academic programs with specialized/programmatic accreditation
- Lead efforts in course development, training and support of faculty to move on-campus courses and faculty to online delivery during COVID-19 crisis

Dean of Online Studies: The Sullivan University System, Louisville, KY, 2008-2016
- Served as institution's Chief Online Learning Officer
- Oversaw academics, personnel, assessment and accreditation of online division
- Established the instructional design and technology department
- Oversaw development of online courses and degree programs for multiple institutions
- Developed and implemented division and institutional planning, policies and procedures
- Served on university's institutional reaffirmation of accreditation steering committee
- Assisted institutions and academic programs with specialized/programmatic accreditation
- Supervised faculty development for online teaching and course development
- Conducted and disseminated research and best practices in e-Learning
- Established the university's program for prior learning portfolio assessment
- Co-developed the university's first online doctoral program
- Chaired and/or served on various university and system-wide committees and task forces

Distinguished Lecturer: Sullivan University Graduate School, Louisville, KY, 2010-present
- Teach graduate courses, advise Ph.D. students and serve on dissertation committees

Coordinator of Learning Technologies: Northeastern Illinois University, Chicago, IL, 2004-2008
- Supervised learning technologies staff and operations
- Led the development of the university's first online and blended learning programs
- Served as academic advisor/mentor for competency-based degree program
- Assisted faculty in the development of online and hybrid courses
- Authored policies, procedures and guidelines for online learning
- Oversaw administration of university's learning management system and LMS integration into campus ERP and portal
- Coordinated multi-institution online teaching partnerships
- Developed and taught undergraduate and graduate online and hybrid (blended) courses

Adjunct Faculty/Coordinator of Online Educational Technology Program: La Sierra University, Riverside, CA, 2003-2008
- Designed a fully online regionally accredited graduate degree program
- Developed and taught online graduate courses
- Approved/selected online educational technology faculty
- Served on master's thesis/project committees

Lecturer of Instructional Technology: California State University, San Bernardino, CA, 1995-2004
- Developed and taught teacher certification and instructional technology courses
- Advised and counseled students
- Served on master's thesis/project committees

Technology Coordinator & Middle/High School Teacher: Rosalyn School, Indio, CA, 2001-03
- Performed curriculum, research, technology and staff development
- Supervised teacher credential candidates
- Developed and maintained the school's website
- Taught academic subjects (social science, language, technology) to 7-12 grade students

Coordinator of Educational Technology, College of the Desert, Palm Desert, CA, 1993-2001
- Supervised activities, personnel and budgets of Staff Development Office, Instructional Media Center, Technology Learning Center, Faculty Resource Center and Web Services.
- Created and implemented the College's technology training program for all faculty and staff
- Designed and established two campus service centers
- Developed the institutions first online courses
- Provided training for online and videoconference instruction
- Managed the College's web site
- Provided expertise to the College in the design, development and implementation of instructional technology programs, facilities, equipment, distance learning, grants development and web sites

Adjunct Faculty and Guidance Counselor: Rio Salado College, Phoenix, AZ, 1992-93
- Taught academic courses for college students and implemented professional development programs for Digital Equipment Corporation and for local school districts
- Served as adjunct program counselor for student services center
- Planned and taught in an accelerated degree program for non-traditional students

Instructional Development and Research Assistant: Arizona State University, Tempe, AZ, 1991-93
- Developed training programs and program evaluation as consultant to Intel Corporation
- Served on project management team for Maricopa Community College District technology conference and Center for Learning and Instruction technology diffusion program
- Conducted national evaluation of IBM Teacher Preparation Grant Program
- Authored and edited technology-based grants, conference presentation proposals and technical reports and conducted research for ASU faculty
- Authored and presented papers at professional conferences

Middle School Teacher/Curriculum Designer: Sherwood Hills Middle School, Provo, UT, 1990
- Taught academic subject (technology studies) to middle school students
- Designed computer applications curriculum for the school
- Provided instructional computing support for faculty and staff

Course/Laboratory Instructor and Instructional Developer: College of Education, Brigham Young University, Provo, UT, 1987-90
- Taught undergraduate and graduate courses in instructional technology for teacher certification
- Organized and supervised instructional activities of computer laboratory and lab assistants
- Provided instructional computing support for faculty and staff
- Designed and developed multimedia-based instructional materials
- Taught the design of educational media materials and operation of audio-visual equipment

Community Service Officer: Fresno County Sheriff's Department, Fresno, CA, 1984-86
- Established and supervised a community service center for local Hispanic population
- Served as department liaison to schools and community organizations
- Designed and taught instructional programs in English and Spanish
- Supervised volunteer staff

PROFESSIONAL CONSULTING

Qatar University, Doha, Qatar, 2022-2025
- *Develop a framework and toolkit for the teaching and assessment of digital literacy in Qatar*

Southern Association of Colleges & Schools Commission on Colleges, Decatur, GA, 2010-present
- Serve as member of multiple visiting accreditation teams to evaluate universities

American Council on Education, Washington, DC, 2018-present
- Appointed as peer reviewer to assess and recommend college credit for training and exams

Association for Educational Communications & Technology, Bloomington, IL, 2018-2021
- *Conduct multiple academic program evaluations for AECT Endorsement Program*

Western Michigan University, Kalamazoo, MI, 2020
- Performed formative evaluation of online course observation protocols and instruments

University of Maryland University College, Adelphi MD, 2019
- Conducted academic program review of master's degree in distance education

University of Texas Rio Grande Valley, Edinburg, TX 2018-19
- Trained faculty, instructional designer and librarian trainings on open educational resources
- Delivered workshop and keynote address at Excellence in Online Learning Conference

St. John Vianney College Seminary, Miami, FL, 2018-19
- Conducted analysis of the institution's capacity to establish online education
- Conducted evaluation of learning management systems for adoption
- Co-author SACSCOC substantive change prospectus for institutional level change and for initial online program offering
- Conduct training in use of learning management system and online course development

Texas Southmost College, Brownsville, TX, 2018
- Conducted training for faculty on course design and open education resources

Dixie State University, St. George, UT, 2016
- Conducted analysis of the institution's capacity to expand online education

Nova Southeastern University, Ft. Lauderdale, FL, 2016
- Conducted academic program review of master's degree in instructional technology/distance education

Capella University, Minneapolis, MN, 2007-2015
- Served as visiting scholar on doctoral dissertation committees

Northern Illinois University, DeKalb, IL, 2012
- Delivered workshops on distance learning and teaching to university faculty

Clark Atlanta University, Atlanta, GA, 2011
- Conducted analysis and training on the institution's capacity to establish online education

American College of Education, Chicago, IL, 2010-2011
- Developed content for an online graduate program in educational technology

University of Louisville, Louisville, KY, 2009
- Served as member (visiting scholar) on doctoral dissertation committee
- Developed and taught online courses on instructional design

Kent Intermediate School District, Grand Rapids, MI, 2007
- Delivered training on learning management system administration and instructor use

City of Selma, CA, 2004
- Developed the city's web site and trained city staff in web page development

College of the Desert Economic Development & Community Ed., Palm Desert, CA, 1999-2002
- Developed web sites for EDCE areas, programs and services
- Designed and taught community education courses and professional development workshops

Coachella Valley Association of Governments, Palm Desert, CA, 1999-2001
- Designed and taught training programs on videoconferencing for 13 government offices
- Designed and developed interactive CD-ROM for environmental education

University of California, Riverside, CA, 1999-2000
- Developed customized computer-based multimedia presentations
- Provided training in multimedia development, digital imaging and LCD projection technologies

CORE21 Consortium (12 California Universities & Colleges), Riverside, CA, 1998-2000
- Served as CORE21 Webmaster

Energy Technology Training Center, Palm Desert, CA, 1999
- Developed and maintained web site

Institute for Retail Studies, Palm Desert, CA, 1999
- Developed Spanish-language training materials

Nanolinks, Inc., Cathedral City, CA, 1998-99
- Developed customized computer-based multimedia presentations

College of the Desert Foundation, Palm Desert, CA, 1998-99
- Developed relational databases

Macy's, Inc., Palm Desert, CA, 1998
- Designed and taught workplace-based training in foreign language education

Law Offices of Regar & Parkinson, Palm Desert, CA, 1997-98
- Performed computer training and consultation

Project START and University of California, Irvine, Irvine, CA, 1996
- Designed and delivered workshops on computer-based technologies for educators

U. S. Coast Guard, Long Beach, CA, 1996
- Designed training course on law enforcement and investigation

Rancho Santiago College, Santa Ana, CA, 1996
- Designed and taught workshops on educational technology research and integration

Workplace Learning Resource Center, Palm Desert, CA, 1995-97
- Designed and taught customized courses and workshops on computer-based training and multimedia development

Digital Equipment Corporation, Phoenix, AZ, 1993
- Designed and taught workplace-based training in foreign language education

Western Economic Development Corporation, Phoenix, AZ, 1992-93
- Under contract with U.S. Department of Defense, provided educational and vocational counseling and assessment to retiring personnel in all U.S. Armed Forces branches

Intel Corporation, Chandler, AZ, 1991-92
- Developed proprietary training programs for technical operators
- Conducted training program evaluations

PUBLICATIONS

Books

- Miller, C. T. & Piña, A. A. (Eds.) (2019). Lessons in Leadership in the Field of Educational Technology. Springer Publishing. ISBN 978-3-030-29500-4.
- Piña, A. A., Lowell, V. L. & Harris, B. R. (Eds.) (2018). Leading and Managing e-Learning: What the e-Learning Leader Needs to Know. Springer Publishing. ISBN 978-3319617794.
- Piña, A. A. (Ed.) (2017). Instructional Design Standards for Distance Learning. Association for Educational Communications and Technology. ISBN 978-0997075526.
- Piña, A. A. & Huett, J. B. (Eds.) (2016). Beyond the Online Course: Leadership Perspectives on e-Learning. Information Age Publishing. ISBN 978-1681235097.
- Piña, A. A. & Mizell, A. P. (Eds.) (2014). Real Life Distance Education: Case Studies in Practice. Information Age Publishing. ISBN 978-1623965273.
- Piña, A. A. (2008). Distance Learning and the Institution: Foundations, Importance and Implementation. VDM Publishing. ISBN 978-3639078602.

Co-Editor of Book Series

- Leadership and Best Practices in Educational Technology Management (with Dr. Christopher Miller), Brill Publishing.
  Series Books Published:
  - J. H. Curry and S. R. Jackson (Eds.) The Greatest Lecture I Was Never Taught: Leadership Lessons and Mentoring Moments from the Lives of Everyday Educators.
  - L. D. Cifuentes (Ed.) A Guide to Administering Distance Learning.

Guest Edited Journals

- Piña, A. A. & Campion, L. L. (Eds.) (2017). *Special Issue of Tech Trends: Linking Research and Practice 61*(5).
- Piña, A. A. (Ed.) (2014). *Special Issue of Quarterly Review of Distance Education 15*(3).

Refereed Publications

- Newsome, M. L., Piña, A. A. & Mollazehi, M. (2021). The Effect of Learners' Sex and STEM/non-STEM Majors on Remote Learning: A National Study of Undergraduates in Qatar. Manuscript submitted for publication.
- Karimi, H. S. & Piña, A. A. (2021). Strategically Addressing the Soft Skills Gap in Undergraduate STEM Education. *Journal of Research in STEM Education 7*(1), 21-46.
- Piña, A. A. (2021). Managing the Course Development Process. In L. D. Cifuentes (Ed.) *A Guide to Administering Distance Learning.* Brill/Sense Publishing.
- Piña, A. A. & Cifuentes, L. D. (2021). Your Distance Learning Community. In L. D. Cifuentes (Ed.) *A Guide to Administering Distance Learning.* Brill/Sense Publishing.
- Pina, A. A. (2021). Even If You Go into Administration, Be Sure to Keep Up with Your Scholarship. In J. H. Curry and S. R. Jackson (Eds.) *The Greatest Lecture I Was Never Taught: Leadership Lessons and Mentoring Moments from the Lives of Everyday Educators* (47-48). Brill/Sense Publishing.
- Piña, A. A. & Moran, K. A. (2020). Insights on the Use of Free and Open Educational Resources in Business and Management Education. In S. Allen, K. Gower & D. Allen (Eds.) *Handbook of Teaching with Technology in Management, Leadership and Business* (276-298). Edward Elgar Publishing.
- Piña, A. A. & Harris, P. (2019). Utilizing the AECT Instructional Design Standards for Distance Learning. *Online Journal of Distance Learning Administration 22*(2).
- Piña, A. A. (2019). I Had it All Figured Out…or So I Thought. In C. T. Miller & A. A. Piña (Eds.) *Lessons in Leadership in the Field of Educational Technology* (23-30). Springer Publishing.
- Piña, A. A. & Moran, K. A. (2018). Effects of an Open Educational Resources Initiative on Students, Faculty and Instructional Designers. *Online Journal of Distance Learning Administration 21*(2).
- Thomas, J. E., Graham, C. R. & Piña, A. A. (2018). Current Practices of Online Instructor Evaluation in Higher Education. *Online Journal of Distance Learning Administration 21*(2).
- MacLennan, H. L., Píña, A. A. & Gibbons, S. (2018). Content Analysis of D.B.A. and Ph.D. Dissertations in Business. *Journal of Education for Business 93*(4), 149-154.
- Piña, A. A. (2018). An Educational Leader's View of Learning Management Systems. In A. A. Piña, V. L. Lowell, & B. R. Harris (Eds.). *Leading and Managing e-Learning: What the e-Learning Leader Needs to Know* (101-114). Springer Publishing.
- Piña, A. A. (2017). An Organizational Development Framework for Assessing Readiness and Capacity for Expanding Online Education. *Online Journal of Distance Learning Administration 20*(3), 1-13.
- Piña, A. A. & Sanford, B. K. (2017). The ID Database: Managing the Instructional Development Process. *Tech Trends 61*(4), 331-340.
- Piña, A. A. (2017). Resources. In A. A. Piña (Ed.). *Instructional Design Standards for Distance Learning* (32-35). Association for Educational Communications and Technology.
- Piña, A. A. (2017). Evaluation. In A. A. Piña (Ed.). *Instructional Design Standards for Distance Learning* (60-64). Association for Educational Communications and Technology.
- Piña, A. A., MacLennan, H. L., Moran, K. A. & Hafford, P. F. (2016). The D.B.A. vs. Ph.D. in U.S. Business and Management Programs: Different by Degrees? *Journal of Excellence in Business Education 4*(1), 6-19.
- MacLennan, H. L., Piña, A. A., Hafford, P. F. & Moran, K. A. (2016). Doctor of Business Administration (D.B.A.): A Viable Credential for Faculty in Programmatically Accredited Business Degree Programs? *International Journal of Doctoral Studies 11*, 217-226.

Refereed Publications (continued)

- Piña, A. A. (2016). <u>Institutionalization of Distance Learning in Higher Education</u>. In A. A. Piña, & J. B. Huett (Eds.) *Beyond the Online Course: Leadership Perspectives on e-Learning* (3-20). Information Age Publishing.
- Piña, A. A. & Bohn, L. (2016). <u>Assessing Online Faculty</u>. In A. A. Piña, & J. B. Huett (Eds.) *Beyond the Online Course: Leadership Perspectives on e-Learning* (317-330). Information Age Publishing.
- Koslow, A. & Piña, A. A. (2015). <u>Using Transactional Distance Theory to Inform Online Instructional Design</u>. *International Journal of Instructional Technology and Distance Learning 12*(10), 63-72.
- Piña, A. A. (2015). <u>Data Streaming</u>. In J. M. Spector (Ed.) *The SAGE Encyclopedia of Educational Technology Vol. 1* (179-181). Sage Publications, Inc.
- Piña, A. A. (2015). <u>Open Content Licensing</u>. In J. M. Spector (Ed.) *The SAGE Encyclopedia of Educational Technology Vol.2* (551-553). Sage Publications, Inc.
- Piña, A. A. & Bohn, L. (2014). <u>Assessing Online Faculty: More Than Student Surveys and Design Rubrics</u>. *Quarterly Review of Distance Education 15*(3), 25-34.
- Piña, A. A. & Scheinbuks, J. (2014). <u>Experiences in Cross-Institution Online Teaching Collaborations</u>. In A. A. Piña & A. P. Mizell (Eds.). *Real Life Distance Education: Case Studies in Practice* (159-176). Information Age Publishing.
- Harris, B. R. & Piña, A. A. (2014). <u>Incorporating Self-Regulated Learning Strategies in Online Courses</u>. In A. A. Piña & A. P. Mizell (Eds.). *Real Life Distance Education: Case Studies in Practice* (3-20). Information Age Publishing.
- Ashbaugh, M. L. & Piña, A. A. (2014). <u>Improving Instructional Design Processes Through Leadership-Thinking and Modeling</u>. In B. Hokanson & A. Gibbons (Eds.) *Design in Educational Technology: Design Thinking, Design Process and the Design Studio* (223-248). Springer Publishing.
- Piña, A. A (2013). <u>Learning Management Systems: A Look at the Big Picture</u>. In Y. Kats (Ed.) *Learning Management Systems and Instructional Design: Best Practices in Online Education* (1-19). Information Science Research.
- Piña, A. A. (2012). <u>An Overview of Learning Management Systems</u>. In Information Research Management Association, USA (Ed.) *Virtual Learning Environments: Concepts, Methodologies, Tools and Applications* (33-51). IGI Global.
- Piña, A. A., Bohn, L. & Lyons, J. (2011). <u>Investigating and Implementing Online Student Identity Verification</u>. *e-Mentor 38*(1), 85-90.
- Harris, B. R., Lindner, R. W. & Piña, A. A. (2011). <u>Strategies to Promote Self-Regulated Learning in Online Environments</u>. In G. Dettori & D. Perisco (Eds.) *Fostering Self-Regulated Learning Through ICT* (122-144). IGI Global.
- Piña, A. A. (2010). <u>Online Diploma Mills: Implications for Legitimate Distance Education</u>. *Distance Education 31*(1), 121-126.
- Scheinbuks, J. & Piña, A. A. (2010). <u>Building Virtual Bridges With Online Teaching Partnerships</u>. *International Journal of Instructional Technology and Distance Learning 7*(6), 3-14.
- Piña, A. A. (2010). <u>An Overview of Learning Management Systems</u>. In Y. Kats (Ed.) *Learning Management Systems Technologies and Software Solutions for Online Teaching: Tools and Applications* (1-19). Information Science Research.
- Piña, A. A. & Bohn, L. (2010). <u>Best Practices for LMS Integration into a Professional Doctoral Program</u>. *Instructional Practice in Higher Education 1*(1), 4-6.
- Scheinbuks, J. & Piña, A. A. (2010). <u>Online Teaching Partnerships in Diverse Socio-Economic Institutions</u>. In S. Mukerji & P. Tripathi (Eds.) *Cases on Technological Adaptability and Transnational Learning: Issues and Challenges* (27-41). Information Science Research.

Refereed Publications (continued)

- Piña, A. A. (2009). How Online Diploma Mills Hurt e-Learning. *e-Mentor 32*(5), 87-90.
- Piña, A. A. (2008). Factors Influencing the Institutionalization of Distance Learning in Higher
- Education. *Quarterly Review of Distance Education 9*(4), 427-438.
- Piña, A. A., Sadowski, K. P, Scheidenhelm, C. L. & Heydenburg, P.R. (2008). SLATE: A Community of Practice for Supporting Learning and Technology in Education. *International Journal of Instructional Technology and Distance Learning 5*(7), 3-16.
- Piña, A. A. (2008). Making e-Learning Permanent: What Can Institutions Do? *Midwest Journal of Educational Communications and Technology 2*(1), 2-14.
- Piña, A. A. (2008). How Institutionalized is Distance Learning? A Study of Institutional Role, Locale and Academic Level. *Online Journal of Distance Learning Administration 11*(1), 1-15*.*
- Piña, A. A. (2008). Enhancing Teacher Education with Service Learning: Experiences in an Educational Technology Course. *The Teacher Educators Journal 16*(1), 16-24*.*
- Harris, B. R. & Piña, A. A. (2007). Development of an Undergraduate and Graduate Program in Instructional Design and Technology: A Comparison. *Midwest Journal of Educational Communications and Technology 1*(1), 41-46.
- Piña, A. A. (2006). Reflections of a Mentor Endowment Award Recipient. *Tech Trends 50*(4), 10.

Editorials and Prefaces in Refereed Publications

- Pina, A. A. & Miller, C. T. (2021). Series Editors' Preface. In L. D. Cifuentes (Ed.) *A Guide to Administering Distance Learning.* Brill/Sense Publishing.
- Miller, C. T. & Pina, A. A. (2021). Series Editors' Preface. In J. H. Curry and S. R. Jackson (Eds.) *The Greatest Lecture I Was Never Taught: Leadership Lessons and Mentoring Moments from the Lives of Everyday Educators.* Brill/Sense Publishing.
- Piña, A. A., & Miller, C. T. (2019). Introduction: Lessons in Leadership. In C. T. Miller & A. A. Piña (Eds.) *Lessons in Leadership in the Field of Educational Technology.* Springer Publishing.
- Piña, A. A. (2018). Guest Editorial: AECT Instructional Design Standards for Distance Learning. *Tech Trends 62*(3).
- Lowell, V. L., Piña, A. A., & Harris, B. R. (2018). What the e-Learning Leader Needs to Know. In A. A. Piña, V. L. Lowell, & B. R. Harris (Eds.). *Leading and Managing e-Learning: What the e-Learning Leader Needs to Know.* Springer Publishing.
- Piña, A. A. & Campion, L. L. (2017). Guest Editorial: Celebrating the Practice of Distance Learning. *Tech Trends 61*(5).
- Huett, J. B. & Piña, A. A. (2016). Beyond the Online Course. In A. A. Piña, & J. B. Huett (Eds.) *Beyond the Online Course: Leadership Perspectives on e-Learning.* Information Age Publishing.
- Piña, A. A. (2014). Guest Editorial: Welcome to the Special Issue. *Quarterly Review of Distance Education 15*(3)*.*
- Piña, A. A. & Mizell, A. P. (2014). Distance Education in Real Life. In A. A. Piña & A. P. Mizell (Eds.). *Real Life Distance Education: Case Studies in Practice.* Information Age Publishing.

Conference Proceedings

- Piña, A. A. & Harris, P. (2019). Applying the AECT Instructional Design Standards for Distance Learning. *Proceedings of Selected Research and Development Papers.* Association for Educational Communications and Technology.

Conference Proceedings (continued)

- Piña, A. A. (2019). <u>Utilizing the AECT Instructional Design Standards for Distance Learning</u>. *Proceedings of the Distance Learning Administration Conference*.
- Piña, A. A. & Moran, K. A. (2018). <u>Effects of an Open Educational Resources Initiative on Students, Faculty and Instructional Designers</u>. *Proceedings of the Distance Learning Administration Conference*.
- Piña, A. A. & Bohn, L. (2013). <u>Beyond Quality Matters: Assessing Online Instructors, Not Just the Courses</u>. *Proceedings of the Distance Learning Administration Conference*.
- Piña, A. A. & Bohn, L. (2012). <u>Using Sloan-C's Quality Scorecard & Accreditation Standards as Administration Tools</u>. *Proceedings of the Distance Learning Administration Conference*.
- Piña, A. A. & Harris, B. R. (2006). <u>Enhancing Interactivity and Providing Rich Instruction with Lectora</u>. *Proceedings of Selected Papers at the Conference for Distance Teaching and Learning*. University of Wisconsin Extension.
- Piña, A. A. (2004)*.* <u>Integrating Service Learning into Instructional Technology Curriculum</u>. *Proceedings of Selected Research and Development Papers.* Association for Educational Communications and Technology.
- Piña, A. A. (1994). <u>Macro I.S.D.: Using the Instructional Design Paradigm to Plan Non-Traditional Degree Programs</u>. *Proceedings of Selected Research and Development Papers.* Association for Educational Communications and Technology.
- Piña, A. A., & Richmond, A. D. (1993). <u>Effects of Two Types of Practice Strategies on Two Types of Learner Recall</u>. *Proceedings of Selected Research and Development Papers.* Association for Educational Communications and Technology.

Other Publications

- Piña, A. A. (2021, in press). <u>Asynchronous and Synchronous Online Learning During a Pandemic</u>. In S.C. Malka and R. Tiell (Eds.) *Back to Normal: In Search of Stability in an Era of Pandemic Disruption – Insights from Practitioners and Academics.* Information Age Publishing.
- Piña, A. A. (2017). <u>Avoid Missteps in Your Online Program</u>. *Inside Higher Ed 11/29/2017.*
- Piña, A. A. & Bohn, L. (2015). <u>Integrating Accreditation Guidelines and Quality Scorecard for Evaluating Online Programs</u>. *Distance Learning 12*(4).
- Piña, A. A. (2015). <u>Review of Instructional Design Competencies: The Standards</u> by Tiffany Koszalka, Darlene Russ-Eft & Robert Reiser. *Teachers College Record.*
- Piña, A. A. (2012). <u>Really Thorough Assessment for Your Distance Program</u>. (Article based on interview with Anthony Piña). *Distance Education Report 16*(14).
- Piña, A. A. (2011). <u>Enroll More Adult Students With Robust Online Offerings</u>. *Recruiting & Retaining Adult Learners 14*(3).
- Hope, J. & Piña, A. A. (2011). <u>Lead Your Online Program to Success</u>. (Article based on interview with Anthony Piña). *Dean & Provost 12*(10).
- Piña, A. A. (2009). <u>How Institutionalized is Distance Learning? Excerpts from the Research</u>. (Article based on research by Anthony Piña) *Distance Education Report 13*(24).
- Piña, A. A. (2007). <u>Course Management Systems: Overview and Implications for Libraries</u>. *Library Hi Tech News 24*(5)*.*
- Piña, A. A. (2007). <u>DDL Conference Report</u>. *Tech Trends 51*(1).
- Santovic, M. & Piña, A. A. (2006). <u>Diploma Mills Hurt Distance Education's Image</u>. (Article based on interview with Anthony Piña). *Distance Education Report 10*(1).
- Piña, A. A. (2005)*.* <u>Review of Online Learning: Concepts, Strategies, and Applications</u> by Nada Dabbagh & Brenda Bannan-Ritland*. Quarterly Review of Distance Education 7*(1)*.*
- Piña, A. A. (2003). <u>Technology Association Bids Farewell with Donation</u>. *Tech Trends 47*(6).

Other Publications (continued)

- Bitter, G. G., Pryor, B. W., Sidlik, L. P., Piña, A. A., Blacker, D., Sharma, J., Greene, K. M., & Levine, C. (1994). The National Study of IBM's Teacher Preparation With Technology Grant Program. Monograph Number 8. Technology Based Learning and Research, Arizona State University.
- Bitter, G. G., Pryor, B. W., Sidlik, L. P., Piña, A. A., Blacker, D., Sharma, J., Greene, K. M., & Levine, C. (1994). The National Study of IBM's Teacher Preparation With Technology Grant Program (Abridged Version). Monograph Number 7. Technology Based Learning and Research, Arizona State University.
- Piña, A. A. (1993). Selecting a Graduate Program in Instructional Technology. *Educational Technology 33*(7).

RECENT CONFERENCE PAPERS & PRESENTATIONS
(Since 2017 – Full list begins on page 20)

- Karimi, H. S. & Piña, A. A. (2022, March). Improving the Preparation of Healthcare STEM Workers Via Open Systems and Collaboration. MBAA International Conference.
- Piña, A. A. (2021, December). Managing Online Course Development: A Decision-Making Framework for Leaders. Southern Association of Colleges & Schools-Commission on Colleges, Conference held virtually.
- Piña, A. A. & Lawrence, D. (2021, December). Emerging Stronger from a Pandemic via Online Learning. Southern Association of Colleges & Schools-Commission on Colleges, Conference held virtually.
- Piña, A. A., Martindale, T., Amankwatia, T. & Cifuentes, L. (2021, November). What it Takes to Lead Online Learning at Your Institution. Association for Educational Communications & Technology, Chicago, IL.
- Miller, C.T., Piña, A. A., Amankwatia, T. & Huett, J. B. (2021, November). Tough Calls and Decision Making: The Dark Side of Administrative Leadership in Educational Technology. Association for Educational Communications & Technology, Chicago, IL.
- Piña, A. A. (2021, October). Research-Based Best Practices for Video in Online Courses. Kentucky Convergence Conference, Conference held virtually.[220]
- Piña, A. A., & Moran, K. A. (2021, August). Implementing Free/Open Educational Resources into Management Education. Academy of Management. Conference held virtually.
- Allen, S. A., Piña, A. A., & Moran, K. A. (2021, August). Teaching with Technology: Teaching Managers. Academy of Management. Conference held virtually.
- Piña, A. A. (2020, December). Finding the Music: Where to Go for Info to Lead Online/Distance Learning. Southern Association of Colleges & Schools-Commission on Colleges. Conference held virtually.
- Miller, C. T. & Piña, A. A. (2020, November). Breaking into the Culture of Book Publishing. What It Takes to Become A Published Practitioner. Association for Educational Communications & Technology, Conference held virtually.
- Piña, A. A., Miller, C. T. & Cifuentes, L. (2020, November). Where Can Educational Technology and Online Learning Leaders Go for Information and Resources? Association for Educational Communications & Technology, Conference held virtually.
- Piña, A. A. & Lowell, V. L. (2020, November). Book Editor Presentation: Leading and Managing E-Learning: What the E-Learning Leader Needs to Know. Association for Educational Communications & Technology, Conference held virtually.
- Piña, A. A. & Miller, C. T. (2020, November). Book Editor Presentation: Lessons in Leadership in the Field of Educational Technology. Association for Educational Communications & Technology, Conference held virtually.

- Watson, F. F., Piña, A. A. & Small J. (2020, June). A Strategic Framework for Online Learning: Insights for Developing a Masterplan for Online Learning at Your Institution. Online Learning Consortium Innovate, Conference held virtually.
- Small J., Piña, A. A. & Watson, F. F. (2020, June). Speaking the Same Language: Online Administration Concerns and How Faculty Can Effectively Communicate with Leaders. Online Learning Consortium Innovate, Conference held virtually.
- Piña, A. A. & Moran, K. A. (2019, December). Free and Open Educational Resources: What They Are, Where They Are, and How to Use Them. Southern Association of Colleges & Schools-Commission on Colleges, Houston, TX.
- Lawrence, D., Piña, A. A. & Moran, K. A. (2019, December). A Giant LEAP from Online Course Design to Curriculum Management. Southern Association of Colleges & Schools-Commission on Colleges, Houston, TX.
- Piña, A. A. (2019, October). So Many Standards…So Little Time: Comparing and Applying AECT's Instructional Design Standards for Distance Learning. Association for Educational Communications & Technology, Las Vegas, NV.
- Piña, A. A., Davidson-Shivers, G. V. & Huett, J. B. (2019, October). Mid-Career Instructional Technology Professionals: Going Beyond Managing Projects and Process to Leading People. Association for Educational Communications & Technology, Las Vegas, NV.
- Piña, A. A. & Miller, C. T. (2019, October). Lessons in Leadership in the Field of Educational Technology. Association for Educational Communications & Technology, Las Vegas, NV.
- Reiser, R. A., Carr-Chellman, A., Childress, M., Huett, J. B. & Piña, A. A. (2019, October). Moving Up the Organizational Food Chain: From Faculty Member to Administrator. Association for Educational Communications & Technology, Las Vegas, NV.
- Bond, A., Lockee, B., Baab, L., Veletsianos, G. & Piña, A. A. (2019, October). Affecting Change: Distance Learning and Systems Thinking and Change Divisions. Association for Educational Communications & Technology, Las Vegas, NV.
- Piña, A. A. (2019, October). Increasing Faculty Engagement Using Video. Sullivan University System Faculty Retreat, Louisville, KY.
- Routt, R., Piña, A. A. & Lyons (2019, October). Classroom Strategies for Engagement. Sullivan University System Faculty Retreat, Louisville, KY.
- Piña, A. A. (2019, June). How do We Know and Show? Assessing and Improving Operations. Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. (2019, June). Utilizing the AECT Instructional Design Standards for Distance Learning. Distance Learning Administration, Jekyll Island, GA. 200
- Austin, A., Garn, M., Kuck, S & Piña, A. A. (2019, June). What Does the Future of Distance Learning Look Like for Administrators? Distance Learning Administration, Jekyll Island, GA.
- **Piña, A. A. (2019, March). Keynote Address: The Art of Leveraging Resources. Excellence in Online Learning Conference, University of Texas Rio Grande Valley, Edinberg, TX.**
- Piña, A. A. (2019, February). Free/Open Educational Resources: What They Are, How to Use Them and Where to Find Them. Excellence in Online Learning Conference, University of Texas Rio Grande Valley, Edinberg, TX.
- Piña, A. A. & Moran, K. A. (2018, December). What Academic Administrators Need to Know to Lead Online Education. Southern Association of Colleges & Schools-Commission on Colleges, New Orleans, LA.
- Piña, A. A. (2018, October). AECT Instructional Design Standards for Distance Learning. Association for Educational Communications & Technology, Kansas City, MO.
- Piña, A. A. & Moran, K. A. (2018, October). Changing Course Development Culture to Improve Learning for All. Association for Educational Communications & Technology, Kansas City, MO.

- Piña, A. A. & Gray, L. (2018, October). <u>AECT's Mid-Career Professionals Initiative</u>. Association for Educational Communications & Technology, Kansas City, MO.
- Piña, A. A. (2018, June). <u>What the e-Learning Leader Needs to Know</u>. Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. & Moran, K. A (2018, June). <u>Online Drives the Bus: How OER Flipped our Course Development</u>. Distance Learning Administration, Jekyll Island, GA.
- **Piña, A. A. (2018, April). <u>Keynote Address: Student Success in Online Learning</u>. Educators' Day Conference, Louisville, KY.**
- Piña, A. A. (2017, December). <u>What the Academic Leader Needs to Know to Lead and Manage Online Learning</u>. Southern Association of Colleges & Schools-Commission **on** Colleges, Dallas, TX.
- Piña, A. A. & Moran, K. A. (2017, December). <u>Changing Course Design Culture with Free and Open Resources</u>. Southern Association of Colleges & Schools-Commission on Colleges, Dallas, TX.
- **Piña, A. A., Carr-Chellman, A., Driscoll, M. P., Huett, J. B., Miller, C. T., Persichitte, K. (2017, November). <u>Presidential Session: From the Classroom to the Board Room: Becoming an Administrative Leader at Your Institution</u>. Association for Educational Communications & Technology, Jacksonville, FL.**
- Piña, A. A. (2017, November). <u>Leading Change via OER: How an OER Initiative Changed our ID Culture</u>. Association for Educational Communications & Technology, Jacksonville, FL.
- Piña, A. A. & Lowell, V. L. (2017, November). <u>Leading and Managing e-Learning: What the e-Learning Leader Needs to Know</u>. Association for Educational Communications & Technology, Jacksonville, FL.
- **Piña, A. A. (2017, October). <u>Keynote Address: Online Learning: Trends, Issues and Helping Students Succeed</u>. Educators' Day Conference, Lexington, KY**.
- Piña, A. A. & Marco, C. (2017, October). <u>Becoming a Practitioner-Scholar: Bridging Research and Practice</u>. Sullivan University System Faculty Retreat, Louisville, KY.
- Piña, A. A. (2017, October). <u>From Engaged to Engaging: Taking Advantage of New Tools in Blackboard</u>. Sullivan University System Faculty Retreat, Louisville, KY.
- Piña, A. A. (2017, April). <u>Changing Institutional Culture through Instructional Design.</u> EDUCAUSE Learning Initiative Focus Session.

Presentations prior to 2017 are listed beginning on page 20.

FUNDED GRANTS

- *Sullivan University Sponsored Research* (2021) Assessing Instructional Design Units, 4,500
- *Sullivan University Sponsored Research* (2017) Transforming Course Design, 4,200
- *Sullivan University Sponsored Research* (2016) Open Education Resources Effects, 4,500
- *Sullivan University Sponsored Research* (2015) Develop & Support Online Faculty, 5,000
- *Sullivan University Sponsored Research* (2013) Assessing Quality Online Teaching, 4,650
- *Sullivan University Sponsored Research* (2012) National Comparison of DBA & PhD, 5,000
- *Illinois Board of Higher Education* (2006) Online Teaching Partnerships), 14,000
- *California State University, San Bernardino* (2004) Integrating Service Learning), 3,500
- *Challenge Foundation* (2003) School-Industry Partnerships), 85,000
- *ECT Foundation* (2002) Educational Technology Mentor Endowment), 1,000
- *Webb Foundation* (2001) School Technology Infrastructure and Training), 20,000
- *College of the Desert Foundation* (2000) Technology in Education), 2,500
- *State of California Human Resources* (1999) Technology Staff Development), 33,000
- *College of the Desert Foundation* (1999) Technology in Education), 5,000
- *State of California VATEA* (1998) Regional Technology Institute, 50,000,

- *State of California Human Resources* (1998) Technology Staff Development, 33,500
- *College of the Desert Foundation* (1998) Technology in Education, 4,950
- *Cal State University & Community Colleges* (1998) Statewide Videoconference Pilot, 6,000
- *State of Calif. Telecommunications & Technology Infrastructure* (1997), 54,500
- *College of the Desert Foundation* (1997) Technology in Education, 2,500
- *Cahuilla Computer Using Educators, Inc.* (1997) Classroom Technology, 1,000
- *College of the Desert Foundation* (1996) Technology in Education), 4,400
- *College of the Desert Alumni Association* (1995) Technology Integration), 1,400
- *Eisenhower Foundation* (1994) Innovative Teacher Training, 50,000

TEACHING EXPERIENCE: COURSES DEVELOPED & TAUGHT

Training Workshops
- Developed and delivered over 400 workshops on various technologies and distance learning

Sullivan University, Louisville, KY
- Graduate Management Experiential (Graduate)
- Research Design & Analysis (Graduate-PhD) – online & hybrid
- Doctoral Proposal Development (Graduate-PhD) - online
- Effective Design & Delivery of Instruction (Graduate-PhD) - online
- Leading Educational Organizations (Graduate) - online
- Managing Education Technology (Graduate) - online
- Educational Innovation & Entrepreneurship (Graduate) - online
- Introduction to Online Learning and Computing (Undergraduate) - online
- Corporate Training (Undergraduate) - online
- Prior Learning Assessment (Undergraduate) - online

University of Louisville, Louisville, KY
- Designing Learning (Undergraduate) - online

American College of Education, Chicago, IL
- Educational Technology Systems Management (Graduate) - online

Northeastern Illinois University, Chicago, IL
- Technology for School Administrators and Supervisors (Graduate) - online & hybrid
- Instructional Design in Human Resource Development 2 (Graduate) - hybrid
- Designing Instruction in Human Resource Development (Undergraduate) - hybrid

La Sierra University, Riverside, CA
- Mentoring in Educational Technology-Master's Thesis/Project (Graduate) - online
- Leadership and Change in Educational Technology (Graduate) - online
- Technology in Higher Education (Graduate) - online
- Development of Internet Resources (Graduate) - online
- Technology and Learning (Graduate) - online

California State University, San Bernardino, CA
- Computer-Based Technologies in Education (Graduate) - hybrid
- Foundations of Instructional Technology (Graduate)
- Introduction to Technology in Education (Graduate)
- Developing Computer-Based Instructional Materials (Graduate)
- Advanced Computer Applications in Education (Graduate)

Rosalyn School, Indio, CA
- Social Sciences, Language and Technology (Grades 7-12)

Rio Salado College, Phoenix, AZ
- Elementary Spanish Language (Undergraduate)
- Intermediate Spanish Language (Undergraduate)
- Beginning Spanish Conversation 1 (Undergraduate)
- Beginning Spanish Conversation 2 (Undergraduate)
- Hispanic Heritage in the Southwest (Undergraduate)
- Introduction to Psychology (Undergraduate)

Brigham Young University, Provo, UT
- Instructional Technology in Teaching (Undergraduate)
- Advanced Topics in Computers in Education (Graduate)

Sherwood Hills Middle School, Provo, UT
- Computer Applications & Technology Studies (Grade 8)

AWARDS & RECOGNITION

- Presidential Special Service Award for Development of 2020 Virtual Convention, Association for Educational Communications & Technology (AECT), 2021
- James W. Brown Award for Outstanding Publication in Educational Technology for "Lessons in Leadership in the Field of Educational Technology", 2020
- President's Award for Distinguished Service to the Association for Leading the AECT Certificate/Degree Endorsement Program and for Establishing Book Series with Brill Publishing, 2020
- Elected President of AECT Non-Profit Foundation 2020
- Wagner Award for Distance Learning Leadership, Distance Learning Administration Conference and Smarter Services, 2019
- President's Award for Distinguished Service to the Association for mid-career professionals initiative, AECT, 2019
- Best Journal Article Award-Application for "An Organizational Development Framework for Assessing Readiness and Capacity for Expanding Online Education", AECT Division of Distance Learning, 2019
- Best Book Award for "Leading and Managing e-Learning: What the e-Learning Leader Needs to Know", AECT Division of Distance Learning, 2018
- Best Paper Award for "Effects of an Open Educational Resources Initiative on Students, Faculty and Instructional Designers", Distance Learning Administration Conference, 2018
- Distinguished Service Award as President of AECT Division of Distance Learning, 2016
- President's Award for Outstanding Academic Achievement, Sullivan University, 2016
- 20 People to Know in Education/Workforce Development, Louisville Business First, 2015
- Elected President of AECT Division of Distance Learning 2014
- Service Award as Distance Learning Representative on the AECT Board of Directors, 2012
- Distinguished Service Award as President of AECT Division of Distance Learning, 2007
- Elected President of AECT Division of Distance Learning, 2005
- Dean's Award (awarded to one student in the School of Education), La Sierra University School of Education, 2005
- Mentor Endowment Scholarship Award, ECT Foundation, 2002
- Distinguished Service Award, Community College Assn. for Instruction & Technology, 2002
- Microsoft Faculty Mentor Award, Microsoft Corporation, 1999

AWARDS & RECOGNITION (continued)

- Elected President of Community College Association for Instruction & Technology, 1998
- National Convention Internship, AECT Division of Instructional Development, 1994
- Leadership Conference Fellow, ECT Foundation, 1993
- Presidential Citation, AECT Division of Instructional Development, 1992

EDITORIAL BOARDS OF PEER REVIEWED JOURNALS

- Journal of Conflict Management-Production Editor and Webmaster, 2013-present
- Quarterly Review of Distance Education-Editorial Board, 2006-present
- Journal of Educators Online-Review Board, 2013-present
- Online Journal of Distance Learning Administration-Editorial Board, 2019-present
- Guest Editor-Special Issue of Tech Trends: Linking Research and Practice 61(5), 2017
- Guest Editor-Special Issue of Quarterly Review of Distance Education 15(3), 2014
- Midwest Journal of Educational Communications & Technology-Editorial Board, 2007-09

OFFICES HELD IN PROFESSIONAL ASSOCIATIONS

Southern Association of Colleges & Schools Commission on Colleges (SACSCOC)
- SACSCOC President's Peer Review Advisory Board 2021-2024
- Annual Meeting Planning Committee 2016-2018

Association for Educational Communications and Technology (AECT)
- Trustee and President, AECT Non-Profit Foundation Board, 2019-present
- Strategic Planning Committee, 2015-2021
- President/Executive Secretary Nomination Committee, 2021
- Virtual Conference Planning Committee, 2020
- Leadership Development Committee, 1996-00, 2017-2019
- President-Elect, President, Past-President, Division of Distance Learning, 2014-17
- AECT Board of Directors-Distance Learning Division Representative, 2009-11
- President-Elect, President, Past-President, Division of Distance Learning, 2005-08
- International Conference Planning Committee, 1998, 2006, 2015
- Coordinator of Graduate Student Center, 1994-99
- Membership Committee, 1994-96

Community College Association for Instruction and Technology (CCAIT)
- President-Elect, President, Past-President, 1997-2000

Computer Using Educators, Inc. (CUE)
- Vice President, Grants Coordinator & Webmaster of local affiliate, 1998-2004

Illinois Association for Educational Communications and Technology (IAECT)
- Board of Directors, 2005-08

GOVERNING/AVISORY BOARDS

- AECT Non-Profit Foundation Board of Trustees, 2019-present
- Sullivan University Community Health Services Advisory Board 2020-present
- Dove's Landing School Board, 2014-16, 2019-2020
- AECT Board of Directors, 2009-11
- Nauvoo University Founding Board of Trustees, 2009-10
- LAS School Foundation/Noah Webster Basic (Charter) School Board of Directors, 2001-08

CONFERENCE PLANNING COMMITTEES

- Sullivan University Faculty Retreat, 2019-2022 (2020-virtual; 2021-hybrid)
- Southern Association of Colleges & Schools Commission on Colleges, 2016-2018
- AECT International Convention, 1998, 2006, 2015, 2020 (2020-virtual)
- United States Distance Learning Association National Conference, 2011
- Computer Using Educators National Conference, 2011
- TechEd Events/Community College Foundation National Conference, 2000-2010
- Illinois State Universities Faculty Summer Institute, 2005-2008
- California Assessment Institute Conference, 1999
- California Association for Postsecondary Education & Disability Conference, 1999
- Maricopa County Community Colleges Ocotillo Conference, 1991

DOCTORAL AND MASTERS COMMITTEES

- Austin, Lathan Craig: Understanding supply chain visibility as a consequence of organizational capabilities. (PhD, Sullivan University).
- Denham, Andre: The integration of the maintenance of Oakwood Adventist Academy's website into an existing macromedia studio class (MA, La Sierra University).
- Furr, Cynthia: Single workstation use in the English/language arts classroom. (MA, California State University-San Bernardino).
- Hafford, Patrick: Learning to survive: A mixed methods study of the intersection of organizational decline and learning organization practices (PhD, Sullivan University).
- Howell, Corinne: Barriers facing teachers trained in using technology that limits the integration of technology in the classroom (MA, La Sierra University).
- Hughes, Joanna: Turnover Intention: Examining the perception of female veterans employed within the federal government (PhD, Sullivan University).
- Jackson, C.D.: Development of an online tutor training course (MA, California State University-San Bernardino).
- Leite, Kimberly: Using Moodle for efficiency in evaluating students' writing in the independent study forum (MA, La Sierra University).
- Karimi, Haleh: Exploring the soft skills gap of undergraduate STEM students entering the healthcare industry: Employer perspectives and strategies for improvement (PhD, Sullivan University).
- Kibiloski, F. Terry: Marketing through online leadership to retain invisible customers: Perceptions of online students (PhD, Capella University).
- Koslow, Antonia: Relationship between students' perception of satisfaction in undergraduate online courses and course structure, interactions, learner autonomy and interface (PhD, Capella University).
- Kratzer, Dallas: Factors influencing adult learners to complete a bachelor's degree (PhD, University of Louisville).
- Modafari, Nicole: Diversity in private-sector education: The effects of ownership/governance structure and accreditation status on institutional outcomes (PhD, Sullivan University).
- Nichter, Sarah: Does anywhere + anytime = success? Mobile learning, engagement, and student success in higher education (PhD, Bellarmine University).
- Norton, Jonathan: Organizational relocation and voluntary turnover: A phenomenological study of US federal civil service employees (PhD, Sullivan University).
- Rhode, Jason. Interaction equivalency in self-paced online learning environments: An exploration of learner preferences (PhD, Capella University).
- Thomas, Jon: Current state of online teaching evaluation processes in post-secondary institutions (PhD, Brigham Young University).

COLLEGE/UNIVERSITY COMMITTEES

Sullivan University
- Academic Faculty Council (ex-officio)
- Academic Leadership Council (Provost's Council)
- Acceptance of Academic/Bypass Credit Committee
- Accessibility Task Force
- Bypass Exam Committee
- Faculty Evaluation and Faculty Rank Committees
- Faculty Professional Development Committee
- Faculty Retreat Planning Committee
- Faculty Scholarship and Publications Committee
- General Education Curriculum Revision Committee
- LMS Selection and Implementation Task Force
- Master Syllabus and Course Outline Development Committee
- Planning and Evaluation Coordinating Council (Institutional Assessment Committee)
- Ph.D. Admissions Committee
- Ph.D. Comprehensive Examination Review Committee
- Ph.D. Program Development Committee
- SACSCOC Reaffirmation of Accreditation Steering Committee
- University Website Committee
- Various hiring committees

Northeastern Illinois University
- College of Education Technology Standards Committee
- ERP System Selection Committee
- LMS/SIS Integration Committee
- Portal Development and Implementation Committee
- Staff Development Committee
- University Technology Committee
- Website Implementation Committee
- Various hiring committees

College of the Desert
- Academic Senate
- ERP System Selection Committee
- Staff Development Committee
- University Technology Committee
- WASC Accreditation Committee
- Various hiring committees

Rio Salado College
- Adult Degree Completion Program Committee
- Learning Resources Evaluation Committee

MISCELLANEOUS VOLUTEER

- Conference Proposal Reviewer, AECT International Convention, 1996-present
- Various teaching and leadership positions in local church congregations 1982-present
- Scout Committee Chair and Cub Den Leader, Boy Scouts of America, Lincoln Heritage Council Troop/Pack 170, 2015-18
- Conference Proposal Reviewer Southern Association of Colleges & Schools Commission on Colleges Annual Meeting & Conference, 2016-18

- Audio-Video Coordinator, Kentuckiana Family Research Conference, 2014-18
- Proposal Reviewer, Global Conference on Information & Computer Technology, 2014-16
- Manuscript Peer Reviewer, NET: An eJournal of Faith-Based Distance Learning, 2015
- Manuscript Peer Reviewer, Distance Education, 2011
- Conference Proposal Reviewer, United States Distance Learning Association, 2011
- Conference Proposal Reviewer, TechEd Events National Conference, 2000-2010
- Webmaster for various non-profit organizations, 1997-2008
- Reviewer for Technology Challenge Grant Program: U.S. Department of Education, 1996
- Full-time Volunteer Service Mission in Chile, South America, 1980-82

APPENDIX: CONFERENCE PAPERS & PRESENTATIONS

Keynote and Spotlight Presentations

- Piña, A. A. (2019, March). Keynote Address: The Art of Leveraging Resources. Excellence in Online Learning Conference, University of Texas Rio Grande Valley, Edinberg, TX.
- Piña, A. A. (2018, April). Keynote Address: Student Success in Online Learning. Educators' Day Conference, Louisville, KY.
- Piña, A. A., Carr-Chellman, A., Driscoll, M. P., Huett, J. B., Miller, C. T., Persichitte, K. (2017, November). Presidential Session: From the Classroom to the Board Room: Becoming an Administrative Leader at Your Institution. Association for Educational Communications & Technology, Jacksonville, FL.
- Piña, A. A. (2017, October). Keynote Address: Online Learning: Trends, Issues and Helping Students Succeed. Educators' Day Conference, Lexington, KY.
- Piña, A. A. (2015, May). Keynote Address: Finding Your Voice Amid the Noise of Higher Education State Universities of Illinois/Illinois Online Network Faculty Summer Institute, Urbana, IL.[230]
- Piña, A. A. (2011, May). Keynote Address: Distance Learning Leadership: Operations, Opposition and Opportunities. Distance Learning Administration, Savannah, GA.
- Piña, A. A. (2009, March). Keynote Address: E-Learning: Setting the Bar/Raising the Bar. Southern Regional Faculty and Instructional Development Consortium, Louisville, KY.
- Piña, A. A. & Scheinbuks, J. (2008, April). Spotlight Address: An E-Learning Partnership Between Racially and Culturally Different Institutions. Technology in Education (TechEd), Ontario, CA.
- Piña, A. A., McCurdy, S. & Scheinbuks, J. (2007, March). Spotlight Address: Building Virtual Bridges: Implementation of a Collaborative Online Teaching Partnership. Technology in Education (TechEd), Ontario, CA.
- Piña, A. A. (2006, June). Keynote Address: A Journey Through the Evolution, Growth, Quality and Development of Online Learning. Faculty Summer Institute, Governors State University, University Park, IL.

Conference Papers & Presentations

- Piña, A. A. (2021, December). Managing Online Course Development: A Decision-Making Framework for Leaders. Southern Association of Colleges & Schools-Commission on Colleges, Conference held virtually.
- Piña, A. A. & Lawrence, D. (2021, December). Emerging Stronger from a Pandemic via Online Learning. Southern Association of Colleges & Schools-Commission on Colleges, Conference held virtually.

- Piña, A. A., Martindale, T., Amankwatia, T. & Cifuentes, L. (2021, November). <u>What it Takes to Lead Online Learning at Your Institution</u>. Association for Educational Communications & Technology, Chicago, IL.
- Miller, C.T., Piña, A. A., Amankwatia, T. & Huett, J. B. (2021, November). <u>Tough Calls and Decision Making: The Dark Side of Administrative Leadership in Educational</u> Technology. Association for Educational Communications & Technology, Chicago, IL.
- Piña, A. A. (2021, October). <u>Research-Based Best Practices for Video in Online Courses</u>. Kentucky Convergence Conference, Conference held virtually.[220]
- Piña, A. A., & Moran, K. A. (2021, August). <u>Implementing Free/Open Educational Resources into Management Education</u>. Academy of Management. Conference held virtually.
- Allen, S. A., Piña, A. A., & Moran, K. A. (2021, August). <u>Teaching with Technology: Teaching Managers</u>. Academy of Management. Conference held virtually.
- Piña, A. A. (2020, December). <u>Finding the Music: Where to Go for Info to Lead Online/Distance Learning</u>. Southern Association of Colleges & Schools-Commission on Colleges. Conference held virtually.
- Miller, C. T. & Piña, A. A. (2020, November). <u>Breaking into the Culture of Book Publishing. What It Takes to Become A Published Practitioner</u>. Association for Educational Communications & Technology, Conference held virtually.
- Piña, A. A., Miller, C. T. & Cifuentes, L. (2020, November). <u>Where Can Educational Technology and Online Learning Leaders Go for Information and Resources?</u> Association for Educational Communications & Technology, Conference held virtually.
- Piña, A. A. & Lowell, V. L. (2020, November). <u>Book Editor Presentation: Leading and Managing E-Learning: What the E-Learning Leader Needs to Know</u>. Association for Educational Communications & Technology, Conference held virtually.
- Piña, A. A. & Miller, C. T. (2020, November). <u>Book Editor Presentation: Lessons in Leadership in the Field of Educational Technology</u>. Association for Educational Communications & Technology, Conference held virtually.
- Watson, F. F., Piña, A. A. & Small J. (2020, June). <u>A Strategic Framework for Online Learning: Insights for Developing a Masterplan for Online Learning at Your Institution</u>. Online Learning Consortium Innovate, Conference held virtually.
- Small J., Piña, A. A. & Watson, F. F. (2020, June). <u>Speaking the Same Language: Online Administration Concerns and How Faculty Can Effectively Communicate with Leaders</u>. Online Learning Consortium Innovate, Conference held virtually.
- Piña, A. A. & Moran, K. A. (2019, December). <u>Free and Open Educational Resources: What They Are, Where They Are, and How to Use Them</u>. Southern Association of Colleges & Schools-Commission on Colleges, Houston, TX.
- Lawrence, D., Piña, A. A. & Moran, K. A. (2019, December). <u>A Giant LEAP from Online Course Design to Curriculum Management</u>. Southern Association of Colleges & Schools-Commission on Colleges, Houston, TX.
- Piña, A. A. (2019, October). <u>So Many Standards…So Little Time: Comparing and Applying AECT's Instructional Design Standards for Distance Learning</u>. Association for Educational Communications & Technology, Las Vegas, NV.
- Piña, A. A., Davidson-Shivers, G. V. & Huett, J. B. (2019, October). <u>Mid-Career Instructional Technology Professionals: Going Beyond Managing Projects and Process to Leading People</u>. Association for Educational Communications & Technology, Las Vegas, NV.
- Piña, A. A. & Miller, C. T. (2019, October). <u>Lessons in Leadership in the Field of Educational Technology</u>. Association for Educational Communications & Technology, Las Vegas, NV.
- Reiser, R. A., Carr-Chellman, A., Childress, M., Huett, J. B. & Piña, A. A. (2019, October). <u>Moving Up the Organizational Food Chain: From Faculty Member to Administrator</u>. Association for Educational Communications & Technology, Las Vegas, NV.

- Bond, A., Lockee, B., Baab, L., Veletsianos, G. & Piña, A. A. (2019, October). <u>Affecting Change: Distance Learning and Systems Thinking and Change Divisions</u>. Association for Educational Communications & Technology, Las Vegas, NV.
- Piña, A. A. (2019, October). <u>Increasing Faculty Engagement Using Video</u>. Sullivan University System Faculty Retreat, Louisville, KY.
- Routt, R., Piña, A. A. & Lyons (2019, October). <u>Classroom Strategies for Engagement</u>. Sullivan University System Faculty Retreat, Louisville, KY.
- Piña, A. A. (2019, June). <u>How do We Know and Show? Assessing and Improving Operations</u>. Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. (2019, June). <u>Utilizing the AECT Instructional Design Standards for Distance Learning</u>. Distance Learning Administration, Jekyll Island, GA.[200]
- Austin, A., Garn, M., Kuck, S & Piña, A. A. (2019, June). <u>What Does the Future of Distance Learning Look Like for Administrators?</u> Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. (2019, February). <u>Free/Open Educational Resources: What They Are, How to Use Them and Where to Find Them</u>. Excellence in Online Learning Conference, University of Texas Rio Grande Valley, Edinberg, TX.
- Piña, A. A. & Moran, K. A. (2018, December). <u>What Academic Administrators Need to Know to Lead Online Education</u>. Southern Association of Colleges & Schools-Commission on Colleges, New Orleans, LA.
- Piña, A. A. (2018, October). <u>AECT Instructional Design Standards for Distance Learning</u>. Association for Educational Communications & Technology, Kansas City, MO.
- Piña, A. A. & Moran, K. A. (2018, October). <u>Changing Course Development Culture to Improve Learning for All</u>. Association for Educational Communications & Technology, Kansas City, MO.
- Piña, A. A. & Gray, L. (2018, October). <u>AECT's Mid-Career Professionals Initiative</u>. Association for Educational Communications & Technology, Kansas City, MO.
- Piña, A. A. (2018, June). <u>What the e-Learning Leader Needs to Know</u>. Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. & Moran, K. A (2018, June). <u>Online Drives the Bus: How OER Flipped our Course Development</u>. Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. (2017, December). <u>What the Academic Leader Needs to Know to Lead and Manage Online Learning</u>. Southern Association of Colleges & Schools-Commission on Colleges, Dallas, TX.
- Piña, A. A. & Moran, K. A. (2017, December). <u>Changing Course Design Culture with Free and Open Resources</u>. Southern Association of Colleges & Schools-Commission on Colleges, Dallas, TX.
- Piña, A. A. (2017, November). <u>Leading Change via OER: How an OER Initiative Changed our ID Culture</u>. Association for Educational Communications & Technology, Jacksonville, FL.
- Piña, A. A. & Lowell, V. L. (2017, November). <u>Leading and Managing e-Learning: What the e-Learning Leader Needs to Know</u>. Association for Educational Communications & Technology, Jacksonville, FL.
- Piña, A. A. & Marco, C. (2017, October). <u>Becoming a Practitioner-Scholar: Bridging Research and Practice</u>. Sullivan University System Faculty Retreat, Louisville, KY.
- Piña, A. A. (2017, October). <u>From Engaged to Engaging: Taking Advantage of New Tools in Blackboard</u>. Sullivan University System Faculty Retreat, Louisville, KY.
- Piña, A. A. (2017, April). <u>Changing Institutional Culture through Instructional Design.</u> EDUCAUSE Learning Initiative Focus Session.
- Piña, A. A. & Moran, K. A. (2016, December). <u>Free and Open Educational Resources: Promoting Course Quality and Student Savings</u>. Southern Association of Colleges & Schools-Commission on Colleges, Atlanta, GA.

- Piña, A. A., Huett, J. B., Cifuentes, L. & Gregg, A. (2016, October). <u>Administering Online Programs: What the e-Learning Leader Needs to Know</u>. Association for Educational Communications & Technology, Las Vegas, NV.
- Piña, A. A., Moran, K. A., Day, D. & Harris, B. R. (2016, October). <u>Effects of Open Education Resources on Students, Faculty and Instructional Designers</u>. Association for Educational Communications & Technology, Las Vegas, NV.
- Harris, B. R. & Piña, A. A. (2016, October). <u>PALM: a Model to Promote Effective, Active Learning</u>. Association for Educational Communications & Technology, Las Vegas, NV.
- Piña, A. A. & Sanford, B. K. (2016, October). <u>A Look at Our New LMS</u>. Sullivan University System Faculty Retreat, Louisville, KY.
- Moran, K. A. & Piña, A. A. (2016, October). <u>Effects of free/open educational resources on faculty and students</u>. Sullivan University System Faculty Retreat, Louisville, KY.
- Merrifield, H. & Piña, A. A. (2016, October). <u>Strategies for Improving Online Discussions</u>. Sullivan University System Faculty Retreat, Louisville, KY.
- Piña, A. A. & Moran, K. A. (2016, August). <u>Impact of Free/Open Educational Resources</u>. Kentucky Association of Career Colleges and Schools, Louisville, KY.
- Piña, A. A. & Ashcraft, S. (2016, August). <u>Recognizing the Value of National Accreditation at a Regionally-Accredited University</u>. Kentucky Association of Career Colleges and Schools, Louisville, KY.
- Piña, A. A., Moran, K. A., Lesko, A. P., & Boettcher, G. (2016, August). <u>Making Online Graduate Education Meaningful</u>. Academy of Management, Anaheim, CA.
- Piña, A. A., Cifuentes, L. & Huett, J. B. (2016, June). <u>What the e-Learning Leader Needs to Know: Advice for Administrators</u>. Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. (2016, June). <u>Effects of Implementing an OER Initiative</u>. Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. & Ashcraft S. (2016, May). <u>Recognizing the Value of National Accreditation at a Regionally-Accredited University</u>. Accrediting Council for Independent Colleges and Schools, Ft. Worth, TX.
- Piña, A. A. (2015, December). <u>New Energy to Support, Develop and Communicate with Online Faculty</u>. Southern Association of Colleges & Schools-Commission on Colleges, Houston, TX.
- Piña, A. A., Merrifield, H & Curry, J. (2015, November). <u>Strategies for Improving the Quality of Online Discussions</u>. Kentucky Convergence Conference, Bowling Green, KY.
- Piña, A. A., Cifuentes, L. Huett, J. B. & Walker, V. (2015, November). <u>Leading and Managing e-Learning in Higher Education: A Discussion and Exchange</u>. Association for Educational Communications & Technology, Indianapolis, IN.
- Piña, A. A., Muller M. & Day-Chaney, D. (2015, November). <u>Reducing Transactional Distance Between Institutions and Their Online Faculty</u>. Association for Educational Communications & Technology, Indianapolis, IN.
- Sanford, B. K. & Piña, A. A. (2015, November). <u>An ID Database for Managing the Course Design Process</u>. Association for Educational Communications & Technology, Indianapolis, IN.
- Piña, A. A. (2015, August). <u>The ABCs of LMS</u>. Kentucky Association of Career Colleges and Schools, Louisville, KY.
- Piña, A. A. (2015, June). <u>Closing the Gap Between the Institution and its Online Faculty</u>. Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. & Bohn, L. (2014, December). <u>Online Education in a Time of Transition: Assessing Online Instructor Quality</u>. Southern Association of Colleges & Schools-Commission on Colleges, Nashville, TN.

- Piña, A. A., Harris, B. R. & Bohn, L. (2014, November). <u>Evaluating Online Teaching Quality: Administrator and Faculty Perspectives on Current and Best Practice</u>. Association for Educational Communications & Technology, Jacksonville, FL.
- Harris, B. R. & Piña, A. A. (2014, November). <u>Promoting Self-regulated Learning in Online Courses: A Case Study-Part 2</u>. Association for Educational Communications & Technology, Jacksonville, FL.
- Chow, A., Beatty, B., Huett, J. B., Piña, A. A., McKimmy, P. & Hemphill, H. (2014, November). <u>The Role of Systems Thinking and Quality e-Learning in Higher Education</u>. Association for Educational Communications & Technology, Jacksonville, FL
- Muller, M. S. & Piña, A. A. (2014, April). <u>Developing and Supporting Online Faculty: Institutions Can Do Better!</u> Conference on Distance Teaching & Learning, Madison, WI.
- Piña, A. A. & Baird, C. (2014, June). <u>Evaluating Distance Education Evaluation</u>. Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. & Bohn, L. (2014, June). <u>Online Teaching: How is it Assessed? How Should it Be?</u> Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. (2014, May). <u>Online Learning From Free To Degree</u>. LDS Home Educators, Virginia Beach, VA.
- Piña, A. A. (2014, May). <u>What Does the Research REALLY Say about Homeschooling?</u> LDS Home Educators, Virginia Beach, VA.
- Piña, A. A. (2014, May). <u>Learning Online: How to Find What You Want to Know</u>. LDS Home Educators, Virginia Beach, VA.
- Bohn, L. & Piña, A. A. (2014, April). <u>Assessing Online Teaching: Beyond Quality Matters</u>. Technology, Colleges & Community (TCC) Online Conference.
- Muller, M. S. & Piña, A. A. (2014, April). <u>Developing and Supporting Online Faculty: Institutions Can Do Better!</u> Technology, Colleges & Community (TCC) Online Conference.
- Piña, A. A. & Bohn, L. (2013, December). <u>Quality Online Teaching is Critical to Student Success: How Do We Measure It?</u> Southern Association of Colleges & Schools-Commission on Colleges, Atlanta, GA.
- Piña, A. A. & Harris, B. R. (2013, October). <u>Assessing, Recognizing and Rewarding Quality Online Teaching</u>. Association for Educational Communications & Technology, Anaheim, CA.
- Piña, A. A., Mizell, A. P & Su. A. (2013, October). <u>DDL-FDLA Discussions on Real-Life Distance Education: Case Studies in Practice</u>. Association for Educational Communications & Technology, Anaheim, CA.
- Harris, B. R. & Piña, A. A. (2013, October). <u>Online Course Design to Promote Self-Regulated Learning: A Case Study</u>. Association for Educational Communications & Technology, Anaheim, CA.
- Piña, A. A., & Bohn, L. (2013, June). <u>Beyond Quality Matters: Assessing Online Instructors, Not Just the Courses</u>. Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A. & Bohn, L. (2012, December). <u>Addressing Online Student Retention Using a Team-Based Approach</u>. Southern Association of Colleges & Schools-Commission on Colleges. Dallas, TX.
- Piña, A. A., Harris, B. R., Bohn, L. & Ashbaugh, M. L. (2012, November). <u>A Faculty, Instructional Designer and Administrator Dialogue on the Continuing Evolution of Distance Education</u>. Association for Educational Communications & Technology, Louisville, KY.
- Piña, A. A., Mizell, A. P., Miller C. T. & Shepard M. (2012, November). <u>The Continuing Evolution of Distance Education: The Online Doctorate</u>. Association for Educational Communications & Technology, Louisville, KY.Harris, B. R. & Piña, A. A. (2012, November). <u>Online Course Design: Lessons Learned</u>. Association for Educational Communications & Technology, Louisville, KY.

- Harris, B. R., Thurman, R. A., Piña, A. A. & West, J. (2012, November). <u>Challenges in Growing an Undergraduate Program in Instructional Design and Technology</u>. Association for Educational Communications & Technology, Louisville, KY.
- Myers, J. B., Mendenhall, A., Sadaf, A., Chen, X., Piña, A. A., Reeves, T. C., Donaldson. J. A., Kim, C. & Parker, P. (2012, November). <u>Leadership and Success: A Candid Conversation with Previous ECT Interns About their Experiences as Leaders in the Field.</u> Association for Educational Communications & Technology, Louisville, KY.
- Ashbaugh, M. L. & Piña, A. A. (2012, July). <u>Design-Thinking for Engineering Quality Instructional Design Processes Through Leadership Competencies and Modeling</u>. Research Symposium of the Association for Educational Communications & Technology, Louisville, KY.
- Piña, A. A., Bohn, L. & Martinez, N. (2012, June). <u>Using Sloan-C's Quality Scorecard & Accreditation Standards as Administration Tools</u>. Distance Learning Administration, Jekyll Island, GA.
- Piña, A. A., Moran, K., Hafford, P., MacLennan, H. & Kaelin, T. (2012, March). <u>Doctorally Qualified: Comparing D.B.A. and Business Ph.D. Programs and Faculty Degrees</u>. International Assembly for Collegiate Business Education, Kansas City, MO.
- Sukowski, M., Piña, A. A., Hickerson, A., Hodge, D. & Bachelder, A. (2012, March). <u>Advising Online Students</u>. Chicago State Academic Advising Conference, Chicago, IL
- Piña, A. A. & Bohn, L. (2011, December). <u>Administering Online/Distance Education Programs Using SACS-COC Policies and Guidelines and Sloan-C's Quality Scorecard</u>. Southern Association of Colleges & Schools-Commission on Colleges. Orlando. FL.
- Piña, A. A. & Mizell, A. P. (2011, November). <u>Real Life Distance Education</u>. Association for Educational Communications & Technology, Jacksonville, FL.
- Piña, A. A., Harris, B. R. & Amankwatia, T. (2011, November). <u>Issues in Online Academic Integrity</u>. Association for Educational Communications & Technology, Jacksonville, FL.
- Mizell, A. P., Piña, A. A., Harris, B. R., Eastmond, D. V., Shepard, M. & Smolka, J. (2011, November). <u>Advantages and Challenges of Fully Online Degree Programs</u>. Association for Educational Communications & Technology, Jacksonville, FL.
- Harris, B. R. & Piña, A. A. (2011, November). <u>Five Strategies to Promote Self-Regulated Learning Strategies in Online Courses</u>. Association for Educational Communications & Technology, Jacksonville, FL.
- Harris, B. R. & Piña, A. A. (2011, November). <u>Making Online Instruction More Engaging and Interactive.</u> Association for Educational Communications & Technology, Jacksonville, FL.
- Piña, A. A., Dickie, A. B. & Richter, R. G. (2011, October). <u>Beyond Quality Matters: Evaluating Online Teaching (not Course Design)</u>. Supporting Learning and Technology in Education (SLATE) Conference. Chicago, IL.
- Bohn, L & Piña, A. A. (2011, May). <u>A Team Approach to Retaining Online Students</u>. Distance Learning Administration, Savannah, GA.
- Piña, A. A. (2011, March). <u>Sprucing Up and Spicing Up Online Discussion Forums</u>. Computer Using Educators, Palm Springs, CA.
- Piña, A. A. (2011, March). <u>Easily Integrate Video & Captioning Using PowerPoint, Camtasia & Webcams</u>. Computer Using Educators, Palm Springs, CA.
- Piña, A. A. & Bohn, L. (2010, December). <u>Using SACS-COC Distance Education Policies and Guidelines as a Blueprint for Program Development and Quality Enhancement</u>. Southern Association of Colleges & Schools-Commission on Colleges. Louisville, KY.
- Piña, A. A. & Bohn, L. (2010, December). <u>Do Learning Management Systems Enhance or Hinder Teaching and Learning?</u> Southern Association of Colleges & Schools-Commission on Colleges. Louisville, KY.

- Bohn, L. & Piña, A. A. (2010, November). <u>Online Student Retention: It Takes a Team</u>. Kentucky Convergence Conference, Erlanger, KY.
- Piña, A. A. & Harris, B. R. (2010, October). <u>On Verifying Online Student Identity</u>. Association for Educational Communications & Technology, Anaheim, CA.
- Harris, B. R. & Piña, A. A. (2010, October). <u>Using Case-based Learning in Online Courses</u>. Association for Educational Communications & Technology, Anaheim, CA.
- Harris, B. R. & Piña, A. A. (2010, October). <u>Curriculum Alignment in an Online Master's Degree Program in Instructional Design and Technology</u>. Association for Educational Communications & Technology, Anaheim, CA.
- Piña, A. A. (2010, May). <u>Who's Taking Your Students? Effects of Diploma Mills on e-Learning</u>. United States Distance Learning Association, St. Louis, MO.
- Piña, A. A. (2010, April). <u>Raising the e-Learning Bar</u>. Technology in Education (TechEd) Conference, Pasadena, CA.
- Piña, A. A., Dhillon, M. K., Harter, E. S. & Dhillon, H. S. (2010, March). <u>Separate But Equal? The D.B.A. and Ph.D. in Business</u>. International Assembly for Collegiate Business Education, Newport, RI.
- Piña, A. A. (2010, March). <u>e-Learning: From Free to Degree</u>. InHome Conference, St. Charles, IL.
- Piña, A. A. (2010, March). <u>Free Online Learning and Teaching Resources</u>. InHome Conference, St. Charles, IL.
- Piña, A. A., Piña, T. R., Piña, K. D. & Piña, L. N. (2010, March). <u>Building a Family Sing-Along Workshop</u>. InHome Conference, St. Charles, IL.
- Piña, A. A. (2009, November). <u>Holding Live Virtual Meetings and Classes</u>. Kentucky Association of Career Colleges and Schools, Lexington, KY.
- Bohn, L., Piña, A. A. & Tran, H. T. (2009, October). <u>Practices & Pitfalls of Angel Integration into a Professional Doctoral Program</u>. Association for Educational Communications & Technology, Louisville, KY.
- Piña, A. A. & Harris, B. R. (2009, October). <u>Taking e-Learning to the Next Level: Integrative Approaches & Meeting Challenges</u>. Association for Educational Communications & Technology, Louisville, KY.
- Muller, P., Crick, C. & Piña, A. A. (2009, October). <u>Reflections on Putting Dale Carnegie Online</u>. Association for Educational Communications & Technology, Louisville, KY.
- Muller, P., Crick, C. & Piña, A. A. (2009, October). <u>Putting Dale Carnegie Online: A Case Study</u>. Association for Educational Communications & Technology, Louisville, KY.
- Harris, B. R. & Piña, A. A. & Christopherson, R. (2009, October). <u>Increasing Student-to-Content Interactivity in Online Courses: From Simple Solutions to Creating Dynamic Database-driven Web Pages</u>. Association for Educational Communications & Technology, Louisville, KY.
- Harris, B. R., Piña, A. A. & Thurman, R. A. (2009, October). <u>Planning an Online Master's Degree Program in Instructional Design and Technology</u>. Association for Educational Communications & Technology, Louisville, KY.
- Thurman, R. A., Harris, B. R. & Piña, A. A. (2009, October). <u>Undergraduate Programs in Instructional Technology: Do They Work?</u> Association for Educational Communications & Technology, Louisville, KY.
- Daniel, M. B, Gallo, M. V. & Piña, A. A. (2009, October). <u>Keeping the Baby While Throwing Out the Bath Water: Adding Rubrics to Standardized Tests to Assess General Education and Evaluate Online Classes</u>. 2009 Assessment Institute, Indianapolis, IN.
- Piña, A. A. (2009, October). <u>Blackboard & Angel: A Match Made in Heaven?</u> Supporting Learning and Technology in Education (SLATE) Conference. Chicago, IL.

- Scheidenhelm, C. L., Piña, A. A. & Corliss, J. (2009, October). <u>Authentication of Online Students: Current Practices</u>. Supporting Learning and Technology in Education (SLATE) Conference. Chicago, IL.
- Piña, A. A. (2009, May). <u>Beyond Q & A: Promoting Higher Quality Online Discussion & Interaction</u>. Angel Learning Users Conference, Chicago, IL.
- Piña, A. A. (2009, March). <u>Wanna Buy a Ph.D.? How Online Diploma Mills Hurt e-Learning</u>. Technology in Education (TechEd) Conference, Ontario, CA.
- Scheinbuks, J. & Piña, A. A. (2009, March). <u>An E-Learning Instructional Partnership Between Culturally Diverse Minority Institutions</u>. Technology in Education (TechEd) Conference, Ontario, CA.
- Piña, A. A. (2009, March). <u>E-Learning for Homeschool Students and Parents</u>. InHome Conference, St. Charles, IL.
- Piña, A. A. & Scheinbuks, J. (2008, November). <u>Case Studies of E-Learning Partnerships Between Racially & Culturally Diverse Universities</u>. Association for Educational Communications & Technology, Orlando, FL.
- Piña, A. A. & Harris, B. R. (2008, November). <u>Beyond Implementation: Faculty and Administrators' Perspectives on Institutionalizing E-Learning</u>. Association for Educational Communications & Technology, Orlando, FL.
- Harris, B. R. & Piña, A. A. (2008, November). <u>Enhancing Student-to-Content Interaction in Online Courses</u>. Association for Educational Communications & Technology, Orlando, FL.
- Piña, A. A. & Heydenburg, P. R. (2008, October). <u>Learning Management Systems: Platform-Independent Course Design</u>. Supporting Learning and Technology in Education (SLATE) Conference. Chicago, IL.
- Piña, A. A. & Peller, J. E. (2008, May). <u>Strategies for Promoting Student-to-Content Interactivity in Online Courses</u>. State Universities of Illinois Faculty Summer Institute. Urbana, IL.
- Piña, A. A. & Savitt, C. M. (2008, May). <u>Painless Multimedia: Creating Online Narrated Presentations</u>. State Universities of Illinois Faculty Summer Institute. Urbana, IL.
- Piña, A. A., Green, S. & Eggers, M. R. (2008, April). <u>Learning Management Systems: Lessons from the Front Lines.</u> Technology in Education (TechEd) Conference, Ontario, CA.
- Piña, A. A. (2008, March). <u>Online Resources for Learning and Teaching.</u> InHome Conference, St. Charles, IL.
- Piña, A. A. (2008, March). <u>Distance Learning Opportunities for the Home-Educated.</u> InHome Conference, St. Charles, IL.
- Piña, A. A. & Harris, B. R. (2008, February). <u>Beyond Q & A: Ideas and Activities for Online Discussions</u>. Illinois Online Conference for Teaching and Learning.
- Piña, A. A. (2008, February). <u>Online Diploma Mills: Distance Learning's Dark Side</u>. Illinois Online Conference for Teaching and Learning.
- Harris, B. R. & Piña, A. A. (2008, February). <u>Increasing the Learner-to-Content Interactivity in Online Course Modules</u>. Illinois Online Conference for Teaching and Learning.
- Piña, A. A. & Morrison G. R. (2007, October). <u>Honoring Excellence in Distance Learning</u>. Association for Educational Communications & Technology, Anaheim, CA.
- Piña, A. A. & Scheinbuks, J. (2007, October). <u>Creating a Culture of Technology Through Inter-Institutional Online Teaching Partnerships</u>. Association for Educational Communications & Technology, Anaheim, CA.
- Piña, A. A. & Peller, J. E. (2007, October). <u>Creating Multimedia-Enhanced Instruction: From Simple to Sophisticated</u>. Supporting Learning and Technology in Education (SLATE) Conference. Chicago, IL.
- Piña, A. A. & Savitt, C. M. (2007, May). <u>Giving a Voice to Your PowerPoint</u>. State Universities of Illinois Faculty Summer Institute. Urbana, IL.

- Piña, A. A. & Peller, J. E. (2007, May). From Simple to Sophisticated: Enhancing Online Instruction with Lectora. State Universities of Illinois Faculty Summer Institute. Urbana, IL.
- Piña, A. A. & Eggers, M. R. (2007, March). Do Course Management Systems Facilitate or Hinder e-Learning? Technology in Education (TechEd) Conference, Ontario, CA.
- Piña, A. A. & Peller, J. E. (2007, February). From Simple to Sophisticated: Enhancing Online Instruction with Lectora. Illinois Online Conference for Teaching and Learning.
- Piña, A. A. & Harris, B. R. (2006, October). Wanna Buy a Ph.D.? How Degree Mills Hurt Legitimate Distance Learning. Association for Educational Communications & Technology, Dallas, TX.
- Harris, B. R. & Piña, A. A. (2006, October). Going Beyond PowerPoint: Using Lectora in Online Courses. Association for Educational Communications & Technology, Dallas, TX.
- Piña, A. A., Miller, P., Mizell, A., & Avgerinou, M. (2006, October). Crystal Awards for Excellence in Distance Learning. Association for Educational Communications & Technology, Dallas, TX.
- Piña, A. A. (2006, October). Blackboard, WebCT and Desire2Learn: A View from the Trenches. Supporting Learning and Technology in Education (SLATE) Conference. Chicago, IL.
- Scheinbuks, J., Schroeder, R., McCurdy, S. & Piña, A. A. (2006, October). Online Teaching Partnerships. Supporting Learning & Technology in Education (SLATE) Conference. Chicago, IL
- Piña, A. A. & Harris, B. R. (2006, August). Enhancing Interactivity and Providing Rich Instruction with Lectora. Conference on Distance Teaching and Learning, Madison, WI.
- Piña, A. A. (2006, February). Blackboard, WebCT and Desire2Learn: A View from the Trenches. State Universities of Illinois/Illinois Online Network Faculty Summer Institute. Urbana, IL.
- Piña, A. A. (2006, January). PowerPoint for Instruction: Games and More. Chicago State University Teaching With Technology Institute, Chicago, IL.
- Piña, A. A. (2006, January). Introducing Blackboard. Chicago State University Teaching With Technology Institute, Chicago, IL.
- Piña, A. A. & Harris, B. R. (2006, April). Ideas and Activities for Online Discussion Forums. Illinois Association for Educational Communication and Technology Virtual Conference.
- Piña, A. A. (2006, April). Online Diploma Mills: An Ethical Barrier to e-Learning Acceptance. Technology in Education (TechEd) Conference, Pasadena, CA.
- Piña, A. A. & Eggers, M. R. (2006, April). Teaching, Administering and Supporting Blackboard, WebCT and Desire2Learn. Technology in Education (TechEd) Conference, Pasadena, CA.
- Piña, A. A. & Harris, B. R. (2005, October). Blackboard Versus WebCT: A View from the Trenches. Association for Educational Communications & Technology, Orlando, FL.
- Piña, A. A. (2005, October). Online Diploma Mills: Why Distance Educators Need to be Concerned. Association for Educational Communications & Technology, Orlando, FL.
- Harris, B. R. & Piña, A. A. (2005, October). A Comparison of Authorware vs. Lectora to Develop Computer-Based Instruction. Association for Educational Communications & Technology, Orlando, FL.
- Stirling, T., Nauman, A. D., Borthwick, A. C. & Piña, A. A. (2005, October). The Future of Distance Learning in Higher Education: Students' Perspectives. International Society for the Scientific Study of Subjectivity, Vancouver, BC, Canada.
- Piña, A. A. (2005, August). Online Diploma Mills: Why Distance Educators Need to be Concerned. Conference on Distance Teaching and Learning, Madison, WI.
- Piña, A. A. (2005, May). Creating Instructional Games with PowerPoint. State Universities of Illinois Faculty Summer Institute. Urbana, IL.
- Piña, A. A. (2005, April). Painless Optimization of Images for Web Pages, Presentations or E-Mail. Computer Using Educators Conference, Palm Springs, CA.

- Piña, A. A. (2004, October). <u>Integrating Service Learning into Instructional Technology Curriculum</u>. Association for Educational Communications & Technology, Chicago, IL.
- Piña, A. A. & Harris, B. R. (2004, October). <u>The Dark Side of Distance Learning: The Real Digital Diploma Mills</u>. Association for Educational Communications & Technology, Chicago, IL.
- Harris, B. R. & Piña A. A. (2004, October). <u>Teaching Interactive Multimedia Development: A Project Based Approach</u>. Association for Educational Communications & Technology, Chicago, IL.
- Piña, A. A. (2004, May). <u>No Time for Photoshop? Quick and Easy Optimization of Your Images</u>. Computer Using Educators Conference, Palm Springs, CA.
- Piña, A. A. & Hunt, D. W. (2004, March). <u>A Journey from Online Courses to Online Degrees: Part 1</u>. Technology in Education (TechEd) Conference, Ontario, CA.
- Hunt, D. W. & Piña, A. A. (2004, March). <u>A Journey from Online Courses to Online Degrees: Part 2</u>. Technology in Education (TechEd) Conference, Ontario, CA.
- Piña, A. A. (2004, March). <u>Don't Let That Graphic Get the Best of You</u>. Technology in Education (TechEd) Conference, Ontario, CA.
- Macavinta, O. V. & Piña, A. A. (2004, March). <u>EATT (Enhancing Academics Through Technology): New Ideas for Technology Training</u>. Technology in Education (TechEd) Conference, Ontario, CA.
- Piña, A. A. & Hunt, D. W. (2003, October). <u>Killing Two Birds with One Stone: An Online Degree Program to Meet Teacher Education Needs</u>. Association for Educational Communications & Technology, Anaheim, CA.
- Piña, A. A., Harris, B. R. & Macavinta, O.V. (2003, October). <u>More Good, Bad and Ugly: An Update of the State of College Degrees Via Distance Learning</u>. Association for Educational Communications & Technology, Anaheim, CA.
- Harris, B. R. & Piña A. A. (2003, October). <u>Designing an Online Instructional Technology Master's Degree Program: Lessons Learned</u>. Association for Educational Communications & Technology, Anaheim, CA.
- Piña, A. A. (2003, May). <u>Taming the Wild Graphic</u>. Computer Using Educators Conference, Anaheim, CA.
- Piña, A. A., (2003, March). <u>Painless Optimization of Images for Presentations, Email, or the Web</u>. Technology in Education (TechEd) Conference, Ontario, CA.
- Piña, A. A., (2003, February). <u>The Good, Bad and Ugly of Distance Learning</u>. California Charter Schools Conference, Anaheim, CA.
- Piña, A. A. & Harris, B. R. (2002, November). <u>College Degrees via Distance Learning: The Good the Bad and the Ugly</u>. Association for Educational Communications & Technology, Dallas, TX.
- Harris, B. R., Piña, A. A. & Lindner, R. (2002, November). <u>Facilitating Self-Regulation in Online Courses</u>. Association for Educational Communications & Technology, Dallas, TX.
- Piña, A. A. (2002, November). <u>No Time for Photoshop? Quick and Easy Optimization of Your Images</u>. Association for Educational Communications & Technology, Dallas, TX.
- Piña, A. A. (2002, May). <u>Help! I Just Scanned My Graphic and Can't Do A Thing With It!</u>. Computer Using Educators Conference, Anaheim, CA.
- Piña, A. A. (2002, February). <u>Taming the Wild Graphic</u>. Technology in Education (TechEd) Conference, Long Beach, CA.
- Piña, A. A. & Harris, B. R. (2001, November). <u>Preparing Images for the Web and Beyond</u>. Association for Educational Communications & Technology, Atlanta, GA.
- Harris, B. R. & Piña, A. A. (2001, November). <u>Making the Choice: Using an Application Service Provider or Developing an Online Course</u>. Association for Educational Communications & Technology, Atlanta, GA.

- Piña, A. A. (2001, May). <u>Teachers' Guide to Capturing and Preparing Graphics for Presentations or the Web</u>. Computer Using Educators Conference, Anaheim, CA.
- Piña, A. A. (2001, May). <u>Comparing HyperStudio 4.0 and PowerPoint 2000</u>. Computer Using Educators Conference, Anaheim, CA.
- Piña, A. A. (2001, March). <u>Preparing Graphics for the Web (Pre-Conference Workshop)</u>. Technology in Education (TechEd) Conference, Ontario, CA.
- Piña, A. A. (2001, March). <u>PowerPoint or HyperStudio: Which One is Best for Me?</u>. Technology in Education (TechEd) Conference, Ontario, CA.
- Piña, A. A., Parsley, M. L., Yang F., Lopez, D. & Alipoon, L. (2001, March). <u>An International Collaboration for Website Development</u>. Technology in Education (TechEd) Conference, Ontario, CA.
- Piña, A. A. (2000, November). <u>CCAIT: What is it and what's in it for You?</u> League for Innovation, Anaheim, CA.
- Goldberg, A., Heckman, H. & Piña, A. A. (2000, November). <u>Gotcha!: A Non-Tech Guide to Digital Imaging</u>. League for Innovation, Anaheim, CA.
- Piña, A. A. (2000, November). <u>Two Tools of the Trade: Comparing PowerPoint and HyperStudio</u>. League for Innovation, Anaheim, CA.
- Gebhardt, J. & Piña, A. A. (2000, October). <u>CCAIT: What is it and what's in it for Me?</u>. Association for Educational Communications & Technology, Denver, CO
- Piña, A. A., Parsley, M. L., Lopez, D., Alipoon, L., Taylor, M. & Yang, F. (2000, October) <u>Collaborative Web Development: An Inter-Agency Inter-National Approach</u>. Association for Educational Communications & Technology, Denver, CO.
- Piña, A. A. (2000, October). <u>PowerPoint and HyperStudio: Shootout at the I.T. Corral</u>. Association for Educational Communications & Technology, Denver, CO.
- Piña, A. A. (2000, May). <u>Graphics and Digital Imaging for Teachers, Rather than Techs</u>. Computer Using Educators Conference, Palm Springs, CA.
- Piña, A. A. (2000, March). <u>Digital Imaging and Graphics for the Rest of Us</u>. Technology in Education (TechEd) Conference, Palm Springs, CA.
- Piña, A. A. & Harris, B. R. (2000, February). <u>Hypertext, What?!: Web Site Creation for the Non-Propeller-Headed Faculty</u>. Association for Educational Communications & Technology, Long Beach, CA
- Piña, A. A. (2000, February). <u>CCAIT: What is it and What's in it for Me?</u>. Association for Educational Communications & Technology, Long Beach, CA
- Harris, B. R. & Piña, A. A. (2000, February). <u>Development and Implementation of Web Based Instruction: Lessons Learned</u>. Association for Educational Communications & Technology, Long Beach, CA
- Piña, A. A. (2000, February). <u>A Primer on Graphics and Digital Imaging for the Faint of Heart</u>. Association for Educational Communications & Technology, Long Beach, CA
- Piña, A. A. (1999, March). <u>Bridging the Gap: Providing Instructional Technology Training to 10 Community Colleges</u>. Technology in Education (TechEd) Conference, Ontario, CA
- Piña, A. A. (1999, February). <u>Hands Across the Desert: Development of a Regional Technology Institute</u>. Association for Educational Communications & Technology, Houston, TX
- Piña, A. A. (1998, May). <u>Multimedia/Web Authoring that Won't Break the Bank</u>. Computer Using Educators Conference, Palm Springs, CA.
- Piña, A. A. (1998, February). <u>(Relatively) Painless CAI Development</u>. Association for Educational Communications & Technology, St. Louis, MO
- Piña, A. A. (1997, February). <u>If We Build It, They Will Come: Development of a Faculty Technology Center</u>. Association for Educational Communications & Technology, Albuquerque, NM.

- Piña, A. A. & Nelson, C. E, (1997, February). <u>Have I Got a Lab for You!</u> Association for Educational Communications & Technology, Albuquerque, NM
- Harris, B. R. & Piña, A. A. (1997, February). <u>Teaching with Technology: Breaking Down Barriers Among Inservice Teachers</u>. Association for Educational Communications & Technology, Albuquerque, NM
- Piña, A. A. & Whitaker, C. (1996, November). <u>We Build Together: A Partnership For College And Community Information Technology</u>. League for Innovation in the Community College, Phoenix, AZ.
- Piña, A. A. & Nelson, C. E. (1996, May). <u>Building Blocks and Stumbling Blocks: A Tale of Three Labs</u>. Computer Using Educators Conference, Palm Springs, CA
- Piña, A. A. (1996, February). <u>How to Choose the Right Instructional Technology Program for You</u>. Association for Educational Communications & Technology, Indianapolis, IN.
- Piña, A. A. & Morante, E. A. (1995, February). <u>Diffusion of Technology at College of the Desert: A Case Study</u>. Association for Educational Communications & Technology, Anaheim, CA.
- Piña, A. A. & Whitaker, C. (1995, February). <u>A Multi-Agency Partnership for Meeting the Information Technology Needs Of Different Communities.</u> Association for Educational Communications & Technology, Anaheim, CA.
- Piña, A. A. (1994, November). <u>Implementing an Educational Technology Plan at a California Community College</u>. League for Innovation, Houston, TX.
- Piña, A. A. & Whitaker, C. (1994, November). <u>The Creation of a Multi-Agency Library: A Unique Partnership Between City, County And College</u>. League for Innovation, Houston, TX.
- Piña, A. A. & Harris, B. R. (1994, February). <u>Teachers and Computers: Strategies for Reducing Anxiety and Increasing Confidence</u>. Association for Educational Communications & Technology, Nashville, TN.
- Piña, A. A. (1994, February). <u>Macro I.S.D.: Using the Instructional Design Paradigm to Plan Non-Traditional Degree Programs</u>. Association for Educational Communications & Technology, Nashville, TN.
- Piña, A. A. & Harris, B. R. (1993, October). <u>Increasing Teachers' Confidence in Using Computers for Education</u>. Arizona Educational Research Organization, Tucson, AZ.
- Pryor, B. W., Piña, A. A., Sidlik, L. P., Greene, K. M., Sharma, J., Levine, C. & Pridemore, D. R. (1993, October). <u>Technology Integration and Teacher Preparation: Evaluating the IBM Teacher Preparation Grant Program</u>. Arizona Educational Research Organization, Tucson, AZ.
- Piña, A. A. & Harris, B. R. (1993, May). <u>Reducing Preservice Teachers' Computer Anxiety</u>. Arizona Educational Media Association, Phoenix, AZ.
- Piña, A. A. & Richmond, A. D. (1993, January). <u>Effects of Two Types of Practice Strategies on Two Types of Learner Recall</u>. Association for Educational Communications & Technology, New Orleans, LA.
- Piña, A. A. (1993, January). <u>Issues, Factors, and Resources to Consider When Selecting an Instructional Technology Graduate Program</u>. Association for Educational Communications & Technology, New Orleans, LA.
- Piña, A. A. (1992, October). <u>Design, Development and Implementation of Middle School Computer Applications Curriculum</u>. Arizona Educational Research Organization, Phoenix, AZ.
- Piña, A. A. & Richmond, A. D. (1992, October). <u>Student Authorship of Adjunct Practice Questions: Does It Facilitate Recall?</u> Arizona Educational Research Organization, Phoenix, AZ.
- Piña, A. A. & Savenye, W. C. (1992, February). <u>Beyond Computer Literacy: How Can Teacher Educators Help Teachers Use Interactive Multimedia?</u> Association for Educational Communications & Technology, Washington, D.C.