

# Amelia V. Noël-Elkins, Ph.D.

## EDUCATION

Ph.D., History, Philosophy, and Policy in Education - Education Policy Studies, Indiana University  
- Bloomington (2001)

*Dissertation:* Experiences of NCAA Partial and Non-Qualifiers on a Division I Campus

M.S., College Student Personnel Administration, Indiana University – Bloomington (1996)

A.B., Harvard and Radcliffe Colleges (1992)

*Concentration:* History

*Senior Thesis:* Religious and Practical Implications of James I's 1618 Book of Sports

## EXPERIENCE

2020-present

*Interim Assistant Vice President for Student Success, Illinois State University*

- New position as of July 2020. Asked to serve in two-year interim role after national search halted due to COVID-19 pandemic
- Lead student success initiatives for the Division of Academic Affairs with specific emphasis on building partnerships with other divisions to develop a campus-wide coordinated approach to student success
- Lead the development and execution of a campus-wide student success framework, Illinois State University's Quality Initiative for the Higher Learning Commission
- Identify and analyze student success barriers; in coordination with campus partners, develop innovative and strategic ways to mitigate or eliminate barriers
- Principal Investigator for the \$2.2M State of Illinois Governor's Emergency Education Relief (GEER) grant to close the technology equity gap due to COVID-19 pandemic
- Principal Investigator for Association of Public and Land Grant Universities (APLU) grant on Intermediaries for Scale/Institutional Transformation for Student Success and Equity.
- Serve as member of Enrollment Management and Academic Services leadership team
- Serve as co-chair of Technology Portfolio Review Council
- Serve as Chair of Persistence Committee
- Serve on other university-wide committees as necessary

2019-present

*EAA Fellow, NACADA the Global Community for Academic Advising*

- Advise University of South Florida (USF) as it progresses through the Excellence in Academic Advising self-study/assessment process
- Regularly communicate with campus liaison to execute a campus wide self-study focusing on academic advising and development of an improvement plan
- Serve as liaison between the full-time staff of NACADA and USF
- Participate in the organization and delivery of retreats, conferences, and summits as necessary to support the work of NACADA and the self-study processes

2015-present

*Institutional Advisor*, John N. Gardner Institute for Excellence in Undergraduate Education

- Advise institutions of higher education they progress through the Retention Performance Management, Excellence in Academic Advising, or Foundations of Excellence self-study/assessment processes
- Regularly communicate with campus partners to execute a campus wide self-study, assessment, and development of an improvement plan
- Serve as liaison between the full-time staff of the Gardner Institute and the institutions
- Participate in the organization and delivery of retreats, conferences, and summits as necessary to support the work of the Gardner Institute and the self-study processes

2005-2020

*Director*, University College, Illinois State University

- Administered programs and services of University College which include retention programming, advising first year and undeclared students, orientation, Interdisciplinary Studies and University Studies majors, TRIO/Student Support Services, tutoring, developmental mathematics, first year seminars, probation/dismissal/reinstatement, and other academic support services
- Supervised all budget, personnel, and policy decisions for University College
- Oversaw the development and execution of University College assessment plan and strategic planning
- Supervised staff of over 50 full-time and part-time employees including full-time non-tenure track faculty
- Administered a budget of more than \$2 million dollars including a US Department of Education TRIO/Student Support Services grant
- Collaborated with degree granting colleges on coordinating and developing academic support services and programs and general education planning
- Collaborated with other campus units, particularly within the Division of Student Affairs, on coordinated support programs and services for students
- Served as member of Enrollment Management and Academic Services leadership team
- Served on other university-wide committees as necessary

2013 & 2015

*Adjunct Faculty*, Sam Houston State University

- Redesigned and taught HIED 5390 "Concepts in Academic Advising"
- Utilized Blackboard as LMS for online course delivery

2001-2005

*Associate Athletics Director & Sport Administrator*, Indiana University - Bloomington

- Supervised four full-time advisors, two eligibility officers, and one financial aid officer
- Administered all aspects of a Division I student-athlete services program including personnel, budget, policies, and procedures
- Worked with coaches in developing academic policies to achieve team academic goals
- Served as liaison between Intercollegiate Athletics and the Dean of Students, Residential Programs and Services, University Division, orientation programs, student conduct, and on-campus advisors
- Managed budget of more than \$500,000 for student-athlete services and Life Skills
- Managed NCAA Academic Enhancement and NCAA Special Assistance Funds
- Performed all duties of an academic advisor for approximately 100 students
- Supervised coaches and operations for men's soccer, women's soccer, men's golf, and women's golf
- Conducted national searches for head coaches
- Served on Big Ten Sport Management Committee

1995-2000

*Academic Advisor and Assistant Life Skills Coordinator*, Indiana University - Bloomington

- Advised student-athletes on schedule planning, course of study, time management, tutoring needs, career goals, and use of campus resources
- Educated student-athletes regarding National Collegiate Athletic Association, Big Ten Conference, and Indiana University academic requirements
- Consulted with coaches in developing team academic and athletic goals
- Recruited prospective student-athletes
- Prepared award nominations for student-athletes
- Hired and supervised athletic department tutors
- Developed and implemented NCAA CHAMPS/Life Skills Program

1987-1996

*Conference Coordinator and Development Assistant*, Burnison, Martello & Associates

- Contractual and seasonal employment at large association management firm
- Pre-, post-, and on-site management for national and international conferences of more than 1000 participants
- Assisted Development Director in campaigns for conferences

1994-1996

*Graduate Assistant*, Indiana University - Bloomington

- Assisted ADA Coordinator with dissemination of pertinent accessibility information to all eight Indiana University campuses
- Performed ADA compliance surveys of Indiana University - Bloomington facilities

1993-1994

*Administrator*, Harvard Swim Camp

- Designed and administered competitive swim camp for children ages 6-18
- Managed swim camp database
- Corresponded with parents and guardians of campers
- Administered all finances, including payroll
- Promoted and advertised camp to greater Boston community

1992-1993

*Grant Coordinator/Senior Intern*, Women's Sports Foundation

- Supervised six interns
- Coordinated Travel and Training Grant which awarded \$500,000 annually
- Consulted and coordinated with committee to select award recipients
- Maintained contact with corporate sponsor
- Wrote articles for *Women's Sports Experience* Newsletter

## **TEACHING**

### **Graduate Course Taught/Developed**

HIED 5390 – Concepts in Academic Advising, Sam Houston State University

### **Undergraduate Courses Taught/Developed**

IDS 108 – University Success Skills, Illinois State University

IDS 109 – Transfer Student Seminar, Illinois State University

### **Undergraduate Courses Taught**

IDS 128 – Thriving in College, Career, and Beyond, Illinois State University  
IDS 202.77 – Advanced Honors Seminar: Leadership in Action, Illinois State University  
IDS 122 – First Year Learning in Communities, Illinois State University

## **PUBLICATIONS**

### **Book Chapter**

Noël-Elkins, A.V. (2017). Contemporary Challenges in Higher Education Administration in Holzweiss, P.C. and Parrott, K.P. *Careers in Student Affairs: A Holistic Guide to Professional Development in Higher Education*. Washington, DC: NASPA: Student Affairs Administrators in Higher Education.

### **Peer-Reviewed Publications**

Arellanes, J., Noël-Elkins, A. V., Friberg, J. (accepted). Is student success an outcome or process?: A student led definition and description. *College Student Journal*.

Noël-Elkins, A. V., Forrester, S. A., & Elkins, D. J. (2019). Examining the relationship between students' perceived sense of campus community and satisfaction with school life. *College Student Affairs Journal*, 37(1), 28-38.

Elkins, D. J., Forrester, S. A., & Noël-Elkins, A. V. (2011). The contribution of campus recreational sports participation to perceived sense of campus community. *Recreational Sports Journal*, 35(1), 24-34.

Elkins, D. J., Forrester, S. A., & Noël-Elkins, A. V. (2011). Students' perceived sense of campus community: The influence of out-of-class experiences. *College Student Journal*, 45(1), 105-121.

### **Other Publications**

Glaessgen, T.A., Noël-Elkins, A.V., & Haug-Belvin, T. (2021) Practitioner book review of Keeping Us Engaged: Student Perspectives (and Research-Based Strategies). *E-Source for College Transitions* 18(3).

Noël-Elkins, A (2020). Supplemental instruction in a time of COVID: Challenges and solutions. *E-Source for College Transitions* 18(1).

Fuller, M.B. & Noël-Elkins, A. (2011). Ten things supervisors can do to support new professionals' assessment competency. *NASPA NetResults*. 293 (August 24, 2011).

Noël-Elkins, A. V., Elkins, D. J., & Forrester, S. A. (November/December 2010). The importance of establishing "micro-communities" within campus activities. *Campus Activities Programming* 43(5), 27-30.

Noël, A.V. (1993). Women in the Olympics: Participation Patterns and Trends. *Women's Sports Experience*, May/June 1993.

## **PRESENTATIONS**

### **National**

Musoba, G., Noël-Elkins, A. V., Jacob, S. (2022). *Choosing your graduate program*. 2022 NASPA Annual Conference. Baltimore, MD (March 19-23, 2022).

- Noël-Elkins, A., Self, C., Melton, D.W., Stumme, C., & Yates, B.C. (2017). *Interdisciplinary Studies: A Degree for the Future* [Webinar]. In AD&D Webinar Series.
- Ambrose, P.M., Burgess, C., Noël-Elkins, A.V. (2017). Everyone Has a Story: Bringing the Human Library to Your Campus. *36<sup>th</sup> Annual Conference on the First Year Experience*. Atlanta, GA (February 10-14, 2017).
- Noël-Elkins, A.V. & Paterson, J. (2016). *Creating a comprehensive civic engagement center: An academic affairs/student affairs partnership*. Civic Learning and Democratic Engagement Meeting, Indianapolis, IN (June 2-4, 2016).
- Johnson, K.E. & Noël-Elkins, A.V. (2015). The Evolution of the University College Model as Means of Promoting Undergraduate Student Success (Roundtable Discussion). *American Educational Research Association 2015 Annual Meeting*. Chicago, IL (April 16-20, 2015).
- Rosenthal, J.M., Noël-Elkins, A.V., Whitman, W. (2014). *What is my boss thinking? (And her boss, and his boss?): How the University views Academic Advising*. 38<sup>th</sup> NACADA Annual Conference. Minneapolis, MN (October 8-11, 2014).
- Noël-Elkins, A.V., Rosenthal, J., Roser, A. (2011). *Something for Everyone: Meeting the Needs of a Variety of Populations*. ACT Enrollment Planners Conference. Chicago, IL (July 21, 2011).
- Elkins, D., Forrester, S., & Noël-Elkins, A.V. (2011). *Using sense of community to predict satisfaction with college life*. ACPA National Convention. Baltimore, MD. (March 26-30, 2011).
- Noël-Elkins, A.V. & Kallianov, C.J. (2010). *Purposeful and positive program review*. 17<sup>th</sup> National Conference on Students in Transition. Houston, TX. (November 13-15, 2010).
- Elkins, D., Noël-Elkins, A.V. & Forrester, S. (2010). *Out-of-class involvement and a student's sense of campus community*. ACPA National Convention. Boston, MA.
- Noël-Elkins, A.V., Kline, K., & Moore-Gardner, M. (2004). *Reviewer's Workshop: A Useful Model for Organizing Assessment Tools within a Student Affairs Division*. 2004 IUPUI Assessment Institute.
- Noël, A.V. & Kline, K. (2004). *The Reviewer's Workshop: A Useful Model for Organizing Assessment Tools within a Student Affairs Division*. National Association of Student Personnel Administrators, National Student Affairs Assessment and Retention Conference; Phoenix, AZ.
- Noël, A.V., Akerstrom, M., & Burns Jacobson, B. (2002). *Pros and Cons of Non Sport Specific Advising*. 2002 National Association of Athletic Academic Advisors National Conference; St. Louis, MO.
- Noël, A.V. & Hayek, J. (1998). *Athletic Directors Perceptions of the Role of Media in Intercollegiate Athletics*. North American Society for Sport Management National Conference; Buffalo, NY.
- Noël, A.V. (1998). *"I was considered a dummy": A Case Study of a Partial Qualifier*. National Association of Athletic Academic Advisors National Conference; Austin, TX.

## **Regional/State**

- Noël-Elkins, A. & Landholt, B. (2017). A Tale of Two Careers: Moving from Athletics Advising to General Academic support – lessons learned and transferrable skills. *ILACADA 2017 Annual Conference*. DeKalb, IL (September 22, 2017).
- Rosenthal, J.M., Noël-Elkins, A.V., Whitman, W. (2016). *What is my boss thinking? (And her boss, and his boss?): How the University views Academic Advising*. Region V NACADA Conference. Normal, IL (May 20, 2016).
- Ambrose, P.M., Vigneri, E., Noël-Elkins, A.V. (2016). Everyone Has a Story: Bringing the Human Library to Your Campus. *Midwest First Year Conference*. DeKalb, IL (September 23, 2016).
- Gardner, J., James, M.J. & Noël-Elkins, A.V. (2015). Assessing and Improving Transfer Student Success at Two and Four-Year Institutions. *2015 Annual Conference of the Higher Learning Commission*. Chicago, IL (March 28-31, 2015).
- Johnson, K. & Noël-Elkins, A.V (2015). Promoting Undergraduate Student Success Through the University College Model. *2015 Annual Conference of the Higher Learning Commission*. Chicago, IL (March 28-31, 2015).
- Griffin, B.Q., Noël-Elkins, A.V., James, M.J. (2014). Improving Transfer Student Success: Assessing and Addressing the New Majority. *2014 Annual Conference of the Higher Learning Commission*. Chicago, IL (April 10-14, 2014).

## **Editorial and Review Boards**

- Journal of the First Year Experience and Students in Transition (2017-present)  
eSource for College Transitions Newsletter (2017-present)  
NACADA Annual Conference Proposal Reviewer (2022)  
Paul P. Fidler Research Grant Reviewer (2019, 2021)

## **CONSULTING AND EXTERNAL REVIEWS**

- External Reviewer*, Montclair State University, University College Review, 2022  
*External Evaluator*, Utah Valley University, Faculty Midterm Tenure Review, 2021  
*External Evaluator*, University of Hawai'i Mānoa, Advisor Promotion Review, 2019  
*External Reviewer*, Bradley University, University Experience Course, 2018-19  
*External Reviewer*, Bradley University, Academic Exploration Program, 2018-19  
*Facilitator*, IUPUI University College Institute, 2018  
*Lead External Reviewer*, Appalachian State University, Learning Assistance Program, 2016  
*External Assessor*, University of Windsor, Faculty Permanence Case, 2016  
*Lead External Reviewer*, Texas State University, Bachelor of General Studies Degree, 2015  
*External Consultant*, Clarion University, Academic Enrichment Department, 2012

## **ACTIVITIES, SERVICE and AWARDS**

### **Service & Activities**

- Community Engagement Coordinator*, School Street Food Pantry, 2021-present  
*Participant*, Management and Leadership in Education Institute, Harvard Graduate School of Education, 2018  
*Mentor*, Multicultural Leadership Program, 2011-2013  
*President*, Association of Deans and Directors of University Colleges and Undergraduate Studies, 2011-12  
*Cohort Member*, Provost's Leadership Initiative, Illinois State University, 2011-12

*Schools Committee Member*, Harvard Club of Chicago, 1992-present  
*Senior Staff*, Hoosier Girls State, 1987-2002  
*Fifth Reunion Gift Committee*, Harvard and Radcliffe Class of 1992

### **Select University Service/Committees**

*Member*, Administrative Professional Council, 2017-2020, 2021-present  
*Member*, Textbook Affordability Committee, 2021-present  
*Faculty/Staff advisor*, Progression of Generations, 2020-present  
*Senator*, Academic Senate, Illinois State University, 2017-2020, 2021-present  
*Member*, General Education Review Committee, 2019-present  
*Member*, Academic Affairs Five Year Planning Committee, 2018-present  
*Ex-officio Member*, Academic Advising Council, 2007-present  
*Co-Chair*, University Academics and Career Council, 2015-2020  
*Member*, Milner Library Tenured/Tenure Track Student Success Librarian Search, 2019-20  
*University Representative*, Citizens Advisory Committee for the Laboratory Schools, 2015-2020  
*Member*, Inclusive Community Response Team, 2015-2019  
*Member*, Civic Engagement Task Force, 2015  
*Steering Committee Member*, Foundations of Excellence Self-Study, 2012-2013  
*Member*, Milner Master Plan Committee, 2018

### **Awards**

*Rives Award for Excellence in Undergraduate Education*, Illinois State University, 2019  
*Outstanding Writing*, NIRSA Recreational Sports Journal, 2012  
*Honoree*, Outstanding Young Women of America, 1997  
*20 Under 40*, Pantagraph, 2010

### **MEMBERSHIPS**

- Association of College Student Personnel Administration (ACPA)
- National Association of Student Personnel Administrators (NASPA)
- National Academic Advising Association (NACADA)
- Bloomington (IN) Rotary Club (2001-2005)
- Harvard Club of Chicago
- Harvard Varsity Club
- Harvard Alumni Association
- Indiana University Alumni Association