

# Colleen S. Mulholland, EdD

Dean, College of Education  
Richard O. Jacobson Endowed Chair of Leadership in Education  
University of Northern Iowa, Cedar Falls, Iowa

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With over 20 years of experience in education, I am dedicated to advancing student success, supporting future educators and wellness professionals, and building strong community partnerships. As Professor and Dean of the College of Education at the University of Northern Iowa, I lead the state's largest educator preparation program and UNI's only active doctoral program for advanced education practitioners.

I have led multiple successful large-scale initiatives, including significant curricular revisions and the creation of new pathways toward undergraduate and graduate degrees expanding access to quality education. My leadership focuses on mentorship, resource management, nationally recognized educator preparation, and a commitment to inclusive excellence by supporting faculty and students in achieving their academic and professional goals.

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## EDUCATION

### University of Central Florida, Orlando, FL

Ed.D. Education: Curriculum & Instruction  
M.A. Instructional Media | Instructional Systems Design

### University of Kentucky, Lexington, KY

B.A. Middle School Education | Content Areas: English & Social Studies

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## LEADERSHIP AND ACADEMIC APPOINTMENTS

### University of Northern Iowa, College of Education, Cedar Falls, IA

- Dean, 2020 - present
- Professor (tenured), Department of Curriculum & Instruction, 2021
- Interim Dean, 2019-2020
- Associate Dean of Undergraduate Studies and Student Success, 2018-2019
- Associate Professor (tenured), Department of Curriculum & Instruction, 2018-2021

### University of Indianapolis, School of Education, Indianapolis, IN

- Interim Dean, 2017-2018
  - Assistant Dean of Recruitment and Retention, 2014-2016
  - Associate Professor of Secondary Education(tenured), 2014
  - Assistant Professor of Secondary Education (tenure-track), 2008-2014
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## **UNIVERSITY OF NORTHERN IOWA, CEDAR FALLS, IOWA**

Dean, College of Education

Richard O. Jacobson Endowed Chair of Leadership in Education

Professor, Department of Curriculum & Instruction

**Academic Program Development:** From idea to enrollment, I have led teams of faculty and staff to innovate new academic programs, including varied delivery modes, which have increased access to teacher licensure through multiple pathways for multiple learner populations:

- *Purple Pathway for Paraeducators* - online, accelerated pathway to a bachelor's degree for paraeducators across the state of Iowa leading to dual licenses in elementary and special education.
- *Purple Pathway for Administrators* - online, accelerated pathway to a masters degree in Principalship with Des Moines Public Schools, investing in talent development for a grow-your-own teacher to administrator pathway, including advanced licensure.
- *Degree in Three* - a partnership with UNI, Hawkeye Community College and Waterloo Community Schools Career Center allowing students to be licensed and start working as a teacher just three years after their high school graduation with streamlined articulation among the 3 institutions.
- *Master of Arts in Teaching (MAT)*: Effective Fall 2025, UNI will start an MAT program for secondary career changers, equipping professionals from other fields with essential teaching skills and licensure to transition into secondary (grades 6-12) classrooms.
- *Transformative Education Master of Arts in Education*: Effective Fall 2025, this program aimed for current educators will empower individuals to critically examine their beliefs and values, fostering meaningful change in themselves and their communities by challenging existing social, economic, and political structures.
- *AI for Educators graduate certificate*: Effective Summer 2025, prepares educators to understand AI concepts, integrate AI tools into teaching, foster innovation, and engage in discussions about AI's ethical and social implications in education.

**Building Research Infrastructure and Capacity:** Through my leadership, I have prioritized strengthening a culture of collective scholarly engagement and research support within the College of Education. I established a new associate dean role focused on faculty scholarship and research, fostering a proactive environment for academic inquiry. Programming resources increased as evidenced by the creation of scholarly engagement events, such as dedicated writing sessions and lunch-and-learn workshops on quantitative research, further enhancing faculty development. Additionally, I successfully advocated for increased graduate assistantships and tuition scholarships, improving support for both students and faculty. I spearheaded the shift of over 10 graduate programs to annual and rolling enrollment cycles, resulting in heightened accessibility and program growth, including increased enrollment in our doctoral program. Proudly, I established and now sustain an AACTE Holmes Scholars Program at UNI, currently supporting four Holmes Scholars. These efforts have significantly strengthened our research infrastructure, positioning the College as a hub for scholarly production.

**College Leadership and Presence:** As a leader committed to shared governance, I work to strengthen communication and engagement with the College of Education (COE) faculty senate, staff, and students to advance key initiatives across the college. I have also initiated and maintained reporting for *U.S. News & World Report*, resulting in our placement within the top 20% of online graduate education programs for 2024. In collaboration with the university's Facilities Management division, I oversee space reallocation and construction projects to support academic endeavors, ensuring that our physical environment aligns with the college's evolving academic needs.

**Commitment to Inclusive Excellence:** I actively address issues of diversity, equity, inclusion, and belonging by revising policies, protocols, and practices, with a particular focus on allocating resources to support faculty, staff, and students. Additionally, I refine student outcomes assessment processes for College of Education (COE) program coordinators, aligning efforts with university-wide goals for continuous improvement and compliance with Higher Learning Commission (HLC) standards. Furthermore, I facilitate the curricular and program revision of the EdD program, while supporting doctoral faculty in advancing the Carnegie Project for the Education Doctorate (CPED) model to enhance educational leadership.

**Resource Procurement, Management & Growth:** As chief academic officer, I manage a \$11 million general fund budget, using a historical budget model, alongside over \$6 million in self-support funds and due largely to a revenue share model with online courses. This financial oversight covers five academic departments, four centers of excellence, and over 25 academic programs, supporting a team of 100 full- and part-time faculty and staff. Despite the challenges of COVID-19, I successfully increased annual fundraising by 49% from FY20 to FY21 and boosted annual scholarship awards by 21% in FY22. Additionally, I enhanced scholarly engagement by securing funding for two sponsored lecture series, supported by notable private donors.

**University-wide Educator Preparation Leadership:** In my role leading teams in educator preparation, we collaborate closely with academic and co-curricular leaders on campus and across institutions, including statewide PK-12 school districts. Together, we support senior university administration, government relations colleagues, and policymakers by providing crucial advocacy data and narratives on legislation impacting both K-12 and higher education. Our team is driving the College toward a culture of assessment and data-informed decision-making, which was instrumental in securing state board of education approval during our successful 7-year visit in 2024. Additionally, we collectively secure more than 1,500 K-12 classroom placements each semester to ensure our students gain essential practical experience. A major initiative under my leadership is the *Teacher Education Curricular Transformation*, which updated a curriculum (foundations, content, methods and clinical experiences) that has not been thoroughly revised in over 30 years. With over 2,200 students—25% of UNI's student body—pursuing teaching degrees, these changes will affect 41 majors and minors across all four academic colleges. This transformation, initiated in Spring 2022, is set for full implementation by Fall 2025. This holistic approach strengthens our partnerships and advocacy efforts, aligning our programs with the

evolving needs of schools and communities.

**UNIVERSITY OF NORTHERN IOWA, CEDAR FALLS, IOWA**

Associate Dean of Undergraduate Studies and Student Success

Associate Professor with tenure, Department of Curriculum & Instruction

**Academic Advising:** I provided strategic oversight for the College of Education's Academic Advising office, with a primary focus on enhancing the overall student experience. My work involved improving recruitment and retention efforts, as well as addressing barriers students encountered with registration and related systems. I introduced a more efficient, streamlined process for pre-registration and advising appointments, ensuring clearer communication and collaboration between advisors and department heads across the College. These initiatives improved the accessibility and quality of academic support for students, contributing to their academic success, time to degree and overall satisfaction.

**Recruitment & Retention:** I led multiple initiatives aimed at strengthening both recruitment and retention efforts. I re-established the College of Education's social media presence on platforms such as Facebook, Twitter, and Instagram, expanding our digital reach and engagement with prospective and current students. Additionally, I convened 14 student organization leaders to foster collaboration and improve student engagement, further enriching the student experience. I also spearheaded a collaborative effort with peers across campus and Regent institutions to enhance undergraduate recruitment. One of the key outcomes was the creation of the 'Made to Teach' event in 2019, which has since grown into the largest recruitment day on campus, drawing over 350 future educators annually. This event, now in its fifth year, has significantly increased the visibility and appeal of our academic programs, further solidifying my ability to drive effective recruitment and retention strategies.

**Student Access Through Financial Stewardship:** During my tenure, I played a pivotal role in administering and overseeing institutional and foundation scholarship funds. As the lead scholarship administrator for the COE, I facilitated the awarding of over \$1 million in scholarship dollars directly to students, marking a 25% increase from the previous year. This substantial financial support significantly contributed to both student success and retention.

**UNIVERSITY OF INDIANAPOLIS, INDIANAPOLIS, IN**

Interim Dean, School of Education

Assistant Dean, School of Education

During my tenure as Interim Dean of the School of Education at the University of Indianapolis (UIndy) from January 2017 to June 2018, I led efforts that elevated the institution's national standing and strengthened key partnerships.

**CAEP Accreditation:** Under my leadership, the School of Education earned national recognition as a CAEP (Council for the Accreditation of Educator Preparation) accredited institution. I oversaw all aspects of the institutional report and the site visit, which culminated in this prestigious

accreditation. Additionally, I fostered a partnership with the UIndy Center for Education Leadership and Learning (CELL), hosting four convenings with local PK-12 superintendents during 2017-2018. These gatherings promoted collaboration and dialogue around pressing educational issues.

**Faculty & Student Support:** One of my proudest accomplishments was the development of a Minority Teacher Scholarship for incoming education majors, which sparked vital campus-wide conversations about the need to diversify the teaching profession by recruiting more diverse teacher education candidates. To further engage students, I established the "Dean's Dozen," a group of 12 students from various School of Education programs, who served as an advisory board to the Dean's office. This initiative provided valuable student perspectives on the direction of the school. Additionally, I enhanced faculty research by achieving a 150% increase in grant funding within the first six months of 2017, strengthening our research output and capacity.

**Recruitment & Retention:** As Assistant Dean from June 2014 to December 2016, I developed the Early/Direct Admit program for undergraduates in collaboration with the University Admissions office, a strategic initiative to attract top talent directly into our education programs. I also took the lead on outreach, marketing, and enrollment, meeting with prospective students and their families during campus visits, and represented the institution at the Indiana Association of Colleges of Teacher Education (IACTE), the state division of AACTE. My administrative duties also included preparing, reviewing, and submitting CAEP annual reports and Title II reports, ensuring ongoing compliance and continuous improvement of our programs. Through these initiatives, I worked to elevate the School of Education and advance its mission.

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### External Funding Activity

***Collaboratively secured:***

Established Aeryl Westfahl Ehrle Endowed Professorship in Early Childhood Education at \$575,000; inaugural professor started Fall 2024.

Teach Waterloo: When Systems Change, Lives Change. Continuing the Partnership with WCSD to increase Minority Teachers in the Classroom. (2022). \$100,000. John Deere Operations Foundation.

Strengthening GYO Educator Programs in Your Community Grant. (2021). \$65,000. New America.

Teach Waterloo: When Systems Change, Lives Change. Continuing the Partnership with WCSD to increase Minority Teachers in the Classroom. (2021). \$300,000. Waterloo Schools Foundation.

Teach Waterloo Extension: A UNI/WCSD Continued Partnership to Increase the Number of Minority Teachers to Support Student Success. (2021). \$100,000. McElroy Trust.

Leading and Learning with Characters: Illuminating Practical Wisdom. (2021). \$2,600,000. From Kern Family Foundation.

Teach Waterloo: A UNI/WCSD Partnership to Increase the Number of Minority Teachers to Support Student Success. (2018). \$300,000. From McElroy Trust.

STEM Teacher Recruitment & Retention. (2017). \$262,000 from Indiana Commission of Higher Education STEM Initiative Funding.

Comprehensive Counseling Initiative Planning/Implementation. (2017). \$170,000 from Lilly Endowment.

***Individually secured:***

State of Indiana National Board mentor for emerging Indiana Teacher Leaders. (2016). \$1500 from Indiana Department of Education to mentor teachers through National Board portfolio development.

Team Teaching Grant, (2012). \$3000 funded from the Office of the Provost, University of Indianapolis for development of a First Year Seminar Course: UR Sum1: Digital Literacy and Identity.

Summer Research Grant, (2011). \$3900 funded from the Office of the Provost, University of Indianapolis.

Zerfas Travel Grant, (2011). \$2000 funded from University of Indianapolis grants and sabbatical committee for international travel and to support Dublin, Ireland conference.

Faculty Fellow Technology Grant, (2009). \$3000 funded from University of Indianapolis IT office to explore student experience on eLearning courses.

InQuery Grant, (2009). \$2500 funded from University of Indianapolis to develop projects using wikis in the classroom.

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## **Scholarly and Creative Endeavors**

### **BOOK CHAPTERS**

**Mulholland, C.S.** (2024, submitted). Toward a 'Literacy of Leadership' framework: from literacy teacher/scholar to academic leader. In Norton-Meier (Editor), *Thinking with the future in mind: Transformative Comprehensive Literacy in Theory and Practice*.

Schmitz, S., **Mulholland, C.S.**, & Dada, R., (2021). *Our Leadership: Patience, Grace, and Flexibility*. In *Corona Chronicles: On process, leadership, commitment and hope*. Volume 2. Fasching-Varner, K, Bickmore, S., Hays, D., Carlson, D., & Anagnostopolous, D. (Eds).

**Mulholland, C.S.** (2016). Pushing the edge of possibility: A new look at integrating technologies with young adult literature across content areas. In J. Hayn & J. Kaplan (Eds.), *Teaching*

young adult literature today: Insights, considerations, and perspectives for the classroom teacher. 2nd edition. New York, NY: Taylor & Francis.

**Sheehy, C.T.**, & Clemmons, K. (2012). Beyond the language arts classroom: The dynamic intersection of young adult literature and technological, pedagogical, and content knowledge. In J. Hayn & J. Kaplan (Eds.), *Teaching young adult literature today: Insights, considerations, and perspectives for the classroom teacher*. New York, NY: Taylor and Francis.

Smiley, A.D., Drake, J., & **Sheehy, C.T.** (2010). Blazing a New Path: Collaborating Towards Best Practice in Urban Teacher Education. *Online Yearbook of Urban Learning, Teaching, and Research*. Los Angeles, CA.

### **JOURNAL ARTICLES (peer-reviewed)**

Chung, S., Meacham, S., Price-Williams, S., & **Mulholland, C.S.** (2024, *under review*). Enhancing scholarly productivity: Faculty perceptions of dedicated writing retreats in teaching-focused institutions. *Journal of Faculty Development*.

Hernández-Saca, D., Hsieh, W., Kuhn, M., Meacham, S., **Mulholland, C.S.**, Price-Williams, S., Skaar, N., & Townsley, M. (2024, *under review*). Empirical versus theoretical?: Education faculty's scholarly publications without IRBs. *Journal of Faculty Development*.

**Mulholland, C.S.** & Schmitz, S. (2020). Interim Leadership is a Job, Not Just a Title. The ACAD Leader, October 2020. American Conference of Academic Deans.

**Mulholland, C.S.** (2017). Indiana's STEM success connects classrooms and careers. Perspectives: Life Sciences Indiana. Inside Indiana Business. May 31, 2017 News.

**Sheehy, C.T.** (2013). Review of Close reading of informational texts: Assessment-driven instruction in grades 3-8, by Sunday Cummins, *Indiana Reading Journal*, Journal of the Indiana State Reading Association, 45(2), 22-23.

Sachs, D.S., **Sheehy, C.T.**, & Somers, J.W. (2013). Eating the Technology Elephant One Bite at a Time. *ASCD Express*, Volume 8, Issue 12, March 14, 2013.  
<http://www.ascd.org/ascd-express/vol8/812-sachs.aspx>

**Sheehy, C.T.** (2012). Team Teaching with Media: Powerful and Exciting Possibilities at Cathedral High School. *Indiana Reading Journal*, 45(1): 24-26.

**Sheehy, C.T.**, & Clemmons, K.R. (2012). Teacher's Toolkit: Opening the Door to Science Instruction for All through Literature. *Science Scope*, 35(5), 80-84: NTSA.

Clemmons, K.R., & **Sheehy, C.T.** (2011). Science, technology, and YA Lit: Three projects to develop environmental consciousness through reading and technology. *The Science Teacher*, 78(7), 42-45: NSTA.

**Sheehy, C. T.**, & Clemmons, K.R. (2011). Essential tools for learning in the digital age: Media literacy education for the English Language Learner. *Engaging Cultures and Voices: The*

Journal of English Learning through Media, 1(1), 20-42.

**Sheehy, C. T.** (2008). A Media Literacy Plan for the Secondary Language Arts Classroom: The Impact on Testing and Teaching. In C. Crawford et al. (Eds.), Proceedings of Society for Information Technology and Teacher Education International Conference 2008 (pp. 3590-3595). Chesapeake, VA: AACE.

**Dissertation:**

- **Sheehy, C. T.** (2007). The impact of a media literacy education plan on the Florida Comprehensive Assessment Test (FCAT) reading scores of 9th and 10th grade students. Co-chairs: Dr. Jeffrey Kaplan and Dr. Stephen Sivo. University of Central Florida

**PROFESSIONAL PRESENTATIONS**

***Invited Speaker (Keynote, Guest, Panelist)***

- Iowa Reading Association Conference, closing keynote, 2025 (confirmed)
- TECSCU Leadership session for Education Deans, 2024
- Cedar Valley Kiwanis Club - community guest keynote, 2024.
- Teacher Education Convocation Keynote. University of Northern Iowa 2023.
- DMACC Carroll Campus, Commencement speaker, Carroll, Iowa. May 2023.
- Diversified Teacher Workforce TAG of AACTE, panel member, February 2024
- New America: Grow Your Own (GYO) Network Member Convening, June, 2022. Member and grant recipient project presentation. Washington, D.C.
- 15th Annual Governor's Conference in LGBTQ Youth. Invited speaker. Iowa Safe Schools, Summer 2020 (virtual)..
- The Hunt Institute: Hunt-Kean Leadership Fellows. Preparing Effective Teachers, Roundtable Resource Expert. Austin, TX. August, 2019.

***Presentations - Domestic [refereed; peer reviewed]***

- TECSCU Leaders Discuss Trends, Challenges, and Opportunities in Educator Preparation. AACTE 76th Annual Meeting, February 21-23, 2025, Long Beach, CA, (confirmed).
- Compelling Program Evaluation Data from a 'Paras-to-Teacher' Program. Teacher Education Council of State Colleges and Universities (TECSCU) fall conference, Sept 30-Oct 2, 2024, St. Paul MN.
- Co-constructing Pathways for Sustainable Workforce: Addressing Needs Together. AACTE 76th Meeting, February 15-19, 2024, Denver, CO.
- Shaking Up the Status Quo: Three Perspectives of Rethinking Recruitment and Retention Strategies for Future Educators. AACTE 75th Annual Meeting, February 23-26, 2023, Indianapolis, IN.
- Co-constructing a Pathway for Paraeducators: Addressing Local, State, and National Needs Together. AACTE 75th Annual Meeting, February 23-26, 2023, Indianapolis, IN.
- Making the way possible: developing a pathway for paraeducators toward teacher licensure. Teacher Education Council of State Colleges and Universities (TECSCU) fall conference, Oct 2-4, 2022, Denver, CO.
- Influencing Significant Change: How we identified and prioritized our 'Big Rocks'. Teacher Education Council of State Colleges and Universities (TECSCU) fall conference - virtual,



Oct 26-27, 2021.

- How to Engage Your President's Office in Advocacy. Teacher Education Council of State Colleges and Universities (TECSCU) fall conference - virtual, Oct 26-27, 2021.
- Leadership and Collaboration: Key Ingredients for Successful Program Assessment. The Assessment Institute, IUPUI [virtual - presentation recorded, July 2021], Oct 24-27, 2021.
- Using Program-Wide Data to Inform Courageous Actions. AACTE 73th Annual Meeting, February 23-26, 2021. [virtual]
- A Hard Truth: What We Learned From Our Students When We Asked. Teacher Education Council of State Colleges and Universities, fall conference - virtual. October 2020.
- Elevating Educator Preparation through Collaboration, Partnership, and Commitment: One University's Bold Initiative. AACTE 72th Annual Meeting, February 28-March 2, 2020, Atlanta, GA.
- Rethinking University-Based Educator Preparation: Equity, Policy, and the Federal Role in Preparing Teachers and Leaders. TECSCU Fall Conference, Oct 7-9, 2019, New Orleans, LA.
- A tale of two interim deans; the challenges, the opportunities, and the lessons learned. AAC&U Annual Meeting, January 24-26, 2019, Atlanta, GA.
- EsCAEPing Old Paradigms for New Possibilities: Our CAEP Story. AACTE 70th Annual Meeting, March 1-3, 2018, Baltimore, MD.
- First-Year Collaborations: Digital Storytelling and Service-learning in two southside classrooms. UIndy Cross-Pollination Interdisciplinary Conference, Indianapolis, IN. April 2015, Indianapolis, IN.
- Transforming Tomorrow's Classrooms: Creating Interactive Learning Ecosystems for Literacy. International Literacy Association Annual Convention, July, 2015, St. Louis, MO.
- Ah! Too Much Stuff: How One Faculty Learning Community Harnessed Information Overload. 34th Annual Lilly International Conference on College Teaching, November, 2014, Oxford, OH.
- Technology: How to filter and focus on the needs of teaching and learning. Presentation at the Consortium for Belize Educational Cooperation (COBEC) Summer Conference, July, 2014, Indianapolis, IN.
- From Classroom to Community: Bringing Action Research to an Outside Audience. Presentation at the National Writing Project Urban Sites Network Conference, April 2014, Chicago, IL.
- The Mash Up: (Re)Designing the Text Set and Multi-Genre Approach. Paper presented at the National Council of Teachers of English Annual Convention, November 2013, Boston, MA.
- (Re)Inventing the Classroom Experience: Using Digital Literacy to Enhance Instruction. Paper presented at the National Council of Teachers of English Annual Convention, November 2013, Boston, MA.
- Transforming the Research Project with Technology: Making a Difference Through Social Bookmarking and Online Collaboration. Paper presented at the International Reading Association (IRA) Annual Convention, July 2013, San Antonio, TX.
- Young Adult Literature and Technology: Celebrating the Building Blocks of Literacy. Paper presented at the International Reading Association (IRA) Annual Convention, July 2012, Chicago, IL.
- The Dynamic Intersection of Science, Technology, Literacy, and the Common Core Standards. Paper presented at the National Science Teachers Association (NSTA) Annual Conference, March 2012, Indianapolis, IN.

- The Intersection of Teacher and Leader: Voices from a New School. Paper presented at the Kappa Delta Pi (KDP) Convo, 2011, Indianapolis, IN.
- Making the Grade: Innovative Technology Projects that Support Reading Across the Curriculum. Paper presented at the Indiana Computer Educators (ICE) Conference, 2011, Indianapolis, IN.
- Books and Beyond: Comprehension the 21st Century. Paper presented at the Indiana State Reading Association (ISRA) Conference, 2011, Indianapolis, IN.
- Practice Makes Perfect: Texts that Tantalize and Tempt Readers. Paper presented at the Indiana State Reading Association (ISRA) Conference, 2011, Indianapolis, IN.
- “u r gonna love it!”: Engaging all students with purpose and motivation through wiki technology. Paper presented at the National Council of Teachers of English (NCTE) Annual Convention, 2010, Orlando, FL.
- Reading and Writing in STEM Classrooms: Content Literacy in the Woodrow Wilson Teaching Fellowship Program. Paper presented at the National Council of Teachers of English (NCTE) Annual Convention, 2010, Orlando, FL.
- Btw, this is a kewl way to learn: Engaging diverse students in collaborative conversation through wiki technology. Paper presented at the International Society for Information Technology in Education (SITE) Conference, 2010, San Diego, CA.
- Continuing to Collaborate Toward Best Practice. Paper presented at the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE) Annual Conference, 2010, Atlanta, GA.
- OMG, I luv that :) Hearing diverse student voices through collaborative wiki technology. Paper presented at the American Association of Colleges of Teacher Education (AACTE) Conference, 2010, Atlanta, GA.
- The Art of Instruction: Intricacies of Preparing Teachers for 21st Century Classrooms. Center of Excellence in Leadership of Learning (CELL) Conference, 2009, Indianapolis, IN.
- Preparing Teacher Candidates for the Needs of 21st Century Learners. Center of Excellence in Leadership of Learning (CELL) Conference, 2009, Indianapolis, IN.
- Expanding language development and cultural awareness for ELLs through media literacy. Paper presented at Arkansas ARK TESOL Conference, 2009, Little Rock, AR.
- The Top 10 Technology Tools Teachers Need in the 2.0 World. Paper presented at the Indiana Computer Educators (ICE) conference, 2009, Indianapolis, IN.
- Helping English Language Learners (ELLs) navigate their new world through media literacy. Paper presented at the National Association of Media Literacy in Education (NAMLE) Conference, 2009, Detroit, MI.
- The New World of TK20: Experiences, Perspectives, and Lessons Learned. Paper presented at the Independent Colleges of Indiana (ICI) Tech Summit, 2009, Upland, IN.
- Using Wikis as Curricular and Instructional Organizers. Paper presented at the Independent Colleges of Indiana (ICI) Tech Summit, 2009, Upland, IN.
- Exploring Universal Theme: A Multi-Genre Way to Engage Students in the High School Classroom. Paper presented at the National Board of Professional Teaching Standards (NBPTS) National Conference, 2009, Atlanta, GA.
- Using Wikis in Teacher Education. Roundtable presented at the Whole Language Umbrella Conference, 2009, Columbia, SC.
- Wikis in the High School Classroom: A "Cool," Living Book Report. Paper presented at the International Society for Information Technology in Education (SITE) Conference, 2008, Charleston, SC.
- A media literacy plan for the secondary language arts classroom: the impact on testing

and teaching. Paper presented at the International Society for Information Technology in Education (SITE) Conference, 2008, Las Vegas, NV.

***Presentations - International [refereed; peer reviewed]***

- Passion vs. Politics: The Impact of Legislation on Aspiring Teachers. 14th International Conference on Education and Justice, Honolulu, HI, accepted for Dec 6-7, 2024 (confirmed)
- Future teachers and media literacy: an exploration of assumption, awareness, and skill building. European Conference on Literacy, Dublin, Ireland, July 4-6, 2022.
- Digital Literacy ALIVE! Creative and innovative approaches to integrating technology and enhancing instruction. Paper presented at the 18th European Conference on Reading, University of Jonkoping, Jonkoping, Sweden. July, 2013.
- I'll Never Watch a Commercial the Same Way Again! A Case Study of the Impact of Using Media as Text. Paper presented at the Reading Association of Ireland Annual Conference, Dublin, Ireland, September 2012.

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**TEACHING & MENTORING**

As a dedicated educator, I have had the privilege of teaching a wide range of courses that engage students across various levels of their academic journeys. From foundational undergraduate courses to advanced doctoral mentoring, my teaching philosophy is rooted in fostering critical thinking, agency, creativity, and reflective practice. In my teaching, I developed and taught innovative courses designed to empower students with both theoretical knowledge and practical tools, preparing them to be effective educators. For instance, my course *Young Adult Literature: Yesterday to Today* encourages undergraduate students to critically explore literature that resonates with adolescent readers, while *English Language Arts Content Pedagogy* for MAT candidates equips future educators with effective instructional strategies for teaching language arts. At the doctoral level, my *Curriculum Theory & Development* course engages advanced students in deep, critical analysis of the philosophical and theoretical foundations of curriculum design and implementation. These courses are but a few that reflect my commitment to preparing educators who are well-versed in both theory and practice, ready to inspire and impact their future classrooms.

In addition to teaching, mentoring has been a central part of my academic career. Guiding honors students and doctoral candidates through the rigorous process of academic research is incredibly rewarding, as it allows me to contribute to their professional growth and the future of education. I prioritize creating a learning environment that encourages inquiry, fosters a sense of belonging, and supports students' unique academic and professional goals. Whether through classroom instruction or one-on-one mentorship, I aim to cultivate a passion for learning and a commitment to educational excellence in every student.

## **Courses**

Advanced Technology in Education  
Capstone Experience – Technology Certificate  
Children’s Literature  
Curriculum Theory & Development - doctoral level  
Designing & Assessing Literacy-Based Teaching & Learning  
Developmental Literacy: Secondary \*(developed)  
Effective Methods of Instruction \*(developed)  
Elementary Language Arts Methods  
English Language Arts Content Pedagogy  
Explorations in Education \*(developed)  
First Year Seminar: U R Sum1: Identity in a Digital Age \*(developed)  
Literacy/Pedagogy in the Content Area  
MS/HS Literacy Field-based Practicum  
Special Topics: Google for Educators \*(developed)  
Technology in Education  
Undergraduate Student Teaching Seminar & Exit from Program Portfolio  
Young Adult Literature: Yesterday to Today \*(developed)

Secondary Student Teaching Supervision: Direct supervision of over 25 undergraduate and MAT teacher candidates in the following secondary content areas - secondary schools across Central Indiana:

- Business Education, Grades 6-12
- English Language Arts Education, Grades 6-12
- Reading, Grades 6-12
- Social Studies Education, Grades 6-12

## **P-12 TEACHING**

### *LICENSES & CERTIFICATIONS*

English, grades 5-9, State of Florida  
English, grades 6-12, State of Florida  
National Board Certification, AYA/ELA

### *ORANGE COUNTY PUBLIC SCHOOLS*

Edgewater High School, Orlando, Florida  
English Language Arts Teacher (9<sup>th</sup> and 10<sup>th</sup> grade)  
English Department Chair (2006—2008)  
2002-2008

Piedmont Lakes Middle School, Apopka, Florida  
Language Arts Teacher (8<sup>th</sup> grade)  
Language Arts Department Chair (2001—2002)  
2000—2002

*OSCEOLA COUNTY PUBLIC SCHOOLS*

St. Cloud Middle School, St. Cloud, Florida  
Language Arts Teacher (7<sup>th</sup> grade)  
1998—2000

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**STUDENT ADVISING**

Dissertation Committee Chair

- Tiffiany Evans, University of Northern Iowa, Curriculum & Instruction, Ed.D., doctoral candidate, anticipated defense, Spring 2025
- Sarah Kruse, University of Northern Iowa, Educational Leadership, Ed.D., doctoral candidate, anticipated defense, Spring 2025
- Michelle Jacobsen, University of Northern Iowa, Curriculum & Instruction, Ed.D., anticipated defense, Fall 2025

Dissertation Committee Member

- John Jimo, University of Northern Iowa, Curriculum & Instruction Ed.D., anticipated defense, Spring 2025.
- Laura Jacobsen, University of Northern Iowa, Curriculum & Instruction Ed.D., anticipated defense, Spring 2025.

Undergraduate Honors Thesis

- Baylee Smith Haase, University of Northern Iowa. Spring 2021.
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**SELECTED PROFESSIONAL SERVICE**

**National**

TECSCU Region 4 elected representative, 2024-2027  
AACTE Program Advisory Committee on Educator Diversity (PACED) 2021-2024  
New America Grow Your Own (GYO) Network  
AASCU subgroup to inform legislation for HEA reauthorization  
Education Deans for Justice & Equity (EDJE)  
Board of Directors, SIGNAL (ILA SIG of Network on Adolescent Literature)  
NAMLE 2011 Conference Proposal Committee

**STATE**

Iowa Network for Women in Higher Education Board of Directors  
Member, Iowa Board of Regents' institutions Teacher Education committee  
CAEP State Review Team member, State of Indiana  
Appointed member, Indiana Superintendent of Public Instruction's Professional Cabinet  
Member, State of Indiana Secondary Literacy Council  
Appointed member, State of Indiana Blue Ribbon Commission on the Retention and Recruitment of Excellent Educators

**UNI: University & Unit (College of Education)**

Member, search committee for President's Chief of Staff  
Charter Member, UNI Nursing Advisory Council  
Member, search committee, AVP of Strategic Initiatives & Graduate College Dean  
Co-Chair, UNI campus wide COVID-19 Response Team  
Member, Program Vitality Committee (Deans' representative)  
Co-Lead, Educator Preparation Leadership Team  
Chair, Teacher Education Executive Council  
Member, Deans' Council of the Provost  
Member, Regents' Alternative Pathway to Iowa Licensure (RAPIL) Governance team  
Member, University Recruitment Council  
Member, University Transfer Council  
Chaired 6 search committees within COE

**UINDY: University & Unit (School of Education)**

Provost Council  
Member, search committee for University Registrar  
Member, University Planning Commission  
Member, SOE Leadership Committee  
Secretary, Executive Committee of the Faculty Senate  
Senator, Faculty Senate, representing School of Education  
Chair, Unit Assessment Transition Process Revision, ad hoc committee  
Pilot Faculty, New Mid-tenure Review Process for School of Education  
Co-Chair, NSF Noyce Scholarship Admissions Committee, Capacity Building Grant