

Devon Jensen CV 2025

Academic Background

2000 PhD Administration of Postsecondary Institutions
University of Alberta
Thesis: *Philosophy vs Practice in Universities.*

This study explored the perceptions of how government officials, CEO's of major corporations, and academic deans viewed the link between philosophy and practice within university academic programs.

1997 MEd Adult, Community, & Higher Education
University of Calgary

1993 BEd Secondary Education
University of Calgary

1991 BA English Literature
University of Calgary

Academic Employment History

2017 – Present	Associate Professor Higher Education Leadership and Associate Dean, College of Graduate Studies (2017 – 2022) Tenured	<i>University of Central Florida</i>
2014 – 2016 2011 – 2014	Interim Associate Dean, College of Graduate Studies HE and Ed Leadership Associate Professor, Tenure (EDD Program Director 2012 - 2014)	<i>Georgia Southern University</i>
2006 – 2007	Faculty Exchange/Visiting Scholar	<i>University of Southern Queensland, Australia</i>
2004 – 2011	HE Leadership and Adult Education Program Higher Educational Leadership Program Director	<i>University of Calgary</i>
2000 – 2004	Adult and Higher Education Program	<i>University of South Dakota</i>

Program Coordinator

1992 – 1997

Adult ESL School Director

Maple Leaf Academy, Calgary

UCF Administrative Assignment

Associate Dean - RESPONSIBILITIES AND OVERSIGHT

Recruitment – Associate Director of Grad Recruitment reports to me

Develop recruitment strategies that help support all graduate programs in reaching their enrollment goals. Host the annual Grad Fair for UCF which brings in some 1000 prospects from UCF undergrads and the surrounding region. Host the annual Diverse Academic Opportunities Program. Bring 25 diverse doctoral candidates to UCF for a campus visit. Attend relevant grad fairs across the country. UCF is part of the National Name Exchange so I work closely with this organization to provide opportunities for our undergrad students of diverse backgrounds to explore grad opportunities at other universities and to actively recruit students registered on the National Name Exchange to UCF grad programs. Provide resources and some funding to programs in their specific recruitment efforts. This includes the recruitment of international graduate students. Build appropriate and relevant recruitment marketing plans and strategies.

Admissions

Admissions team – Associate Director of Admissions, Assistant Director of Admissions, Residency Evaluator, International Credential Evaluators, Scanning and Front Desk, Admission Counselors

Total team = 13 full time staff and 4 to 5 student workers

Admissions is centralized through my admission's team. We use SLATE as our admissions management system which I implemented in 2017. Admission's Counselors are assigned to work with specific colleges. We receive all applications and verify applications meet all institutional and programmatic admission requirements. Insure all relevant supporting materials are submitted. Then send to grad programs for their review. They make recommendations back to my team. We verify all admission decisions and then send out decision communications to all applicants. For the 2020 year, we received and processed just over 18,000 applications.

I oversee the development and implementation of all policies and business practices related to admissions across the campus. We work to ensure a standardized application of all institutional rules and regulations around admissions with the goal of making sure that all applicants receive the same fair and equitable treatment and that we remain compliant to the university.

Graduate Enrollment Management –

Maintain and develop all data around graduate education at UCF. Have led in the creation of data that provides quick and easy access to graduate student data from applicant through to enrolled student. Using both Tableau and Power BI as storing platforms for the data. Data includes historical, year over year, and predictive analytics as well as both holistic and

segmented student data. Also established yearly Graduate Enrollment Management form for all programs to predict next fall enrollment. Enrollment is based on the concept of capacity. Understanding capacity is linked with potential enrollment goals. I also sit on the enrollment management team for UCF (8 years total experience leading enrollment management strategies). Team of 6 administrators who analyze and plan the enrollment strategy for all undergraduate and graduate students. Meet twice a month. Recently developed a new 10-year enrollment strategy for UCF based on both internal and external environmental scanning and strategic planning.

Curriculum Design/Review— Coordinator of Graduate Council reports to me

Oversee all administrative responsibilities associated with Graduate Curriculum. We are currently implementing a new curriculum management system – Quali. This includes: setting up committee in coordination with Faculty Senate, training faculty/administrators on how to create a curriculum proposal, setting meeting schedules (every two weeks during Fall and Spring terms), monitoring all workflows for each individual proposal through to GCC level, provide assistance for faculty experiencing difficulties, tracking all approved items through to Provosts approval, Board of Trustees approvals, and/or state course numbering approvals, creation of all curriculum proposal forms, audit reports on all curriculum proposals, preparing agendas for GCC, ensuring all proposals adhere to institutional policies and regulations, maintain integrity of the entire graduate academic program inventory.

Graduate Catalog –

Take all relevant new curriculum items out of the curriculum management system and integrate into the graduate catalog. Then feed this into Peoplesoft so the registrar's office can develop course schedules. Work with all programs across campus to make sure programmatic front facing information is correct and current. Include essential units across the campus verify the accuracy of their information in the grad catalog. Since I also oversee the Graduate Policy committee, I use this effort to make sure any new policies are included in the grad catalog. Produce the catalog for the beginning of July.

Education Policy –

Provide administrative support to this faculty senate appointed committee. Meet to review, design, change, and modernize all policies related to graduate students and the graduate community at UCF. Most recent policy change was related to graduate students placed on academic probation for falling below the required 3.0 GPA.

Graduate Student Association – GSA President reports to me

Oversee all efforts related to the graduate student association and make sure they abide by the GSA bylaws. Oversee elections each year and the transitioning process from the previous executive body to the new executive body. We had trouble with consistency of effort with this group and from year to year. I was able to secure a half-time graduate assistantship for the GSA President and Vice President. This means they get a tuition waiver and a monthly stipend. They then are required to "work" 10 hours per week on GSA matters/business. They report to me on their efforts. I was also able to secure an office for them in our Graduate Student Center. Serve as a mentor to the GSA executive and help them understand how to be leaders on campus. For

this year, I also implemented a new Graduate Ambassador GA position. The role of the position is to work on efforts to build community across the campus for all 10,000 graduate students.

Leadership Council for Diversity, Equity, and Inclusion –

Sit on the President's Leadership council. This is chaired by the VP for Diversity and Inclusion at UCF. Work as a team to design and implement a diversity strategy on campus. I represent the graduate community on the team and make sure their reality is considered in all efforts related to this committee.

Distributed Learning Advisory Group –

As an administrative leadership group, meet twice per month to discuss and plan all relevant matters for online and distributed learning at UCF. Design new paths for online education at UCF as well as consider relevant efforts for a variety of educational delivery methods.

Leadership Highlights

LEADING

- Successfully took over as the sole administrator over the College of Graduate Studies. The previous Associate Dean retired and the Dean left on an interim President position. I was left to manage and lead the college by myself. (GSU)
- Sit as the Dean on the Faculty Senate Graduate Committee to ensure the correct application of graduate curriculum through this institutional shared governance mechanism (GSU & UCF)
- Served on the Senate Executive Committee for Faculty Senate at Georgia Southern University
- Chaired the Assessment and Accreditation Committee for College of Education and supported the College in its 2012 NCATE (CAEPs) Accreditation (GSU)
- Sat on the Dean's Council at Georgia Southern University
- Serve as the Associate Dean of the College of Graduate Studies at UCF. Mandates: Admissions, Communication, Graduate Student Government, Enrollment, Recruitment, Retention, Policy, Graduate Council, Graduate Catalog
- 8 years as a Member of the university-level Enrollment Management Team at Georgia Southern University and University of Central Florida leading all matters to linking enrollment management strategies with institutional strategic plan
- Lead and manage a staff of 22 in the College of Graduate Studies (UCF)
- Conducted and implemented a complete new Organizational Design using Systems Theory for the College of Graduate Studies at UCF

INNOVATION

- Purchased and implemented a new admissions application system – SLATE at UCF
- Instituting Holistic Admissions procedures within the College of Graduate Studies (UCF)
- Implemented new electronic management system for graduate curriculum and graduate catalog – Quali (UCF)
- Created a new orientation for graduate students which addressed the pedagogy and emotional intelligence of successful graduate students (GSU and UCF)

- Created new data dashboards and data sets to analyze historical, current, live, and predictive data to enhance enrollment planning
- Developed new College of Graduate Studies intervention strategies which increased retention of currently enrolled students at UCF.
- In first 3 years, increased graduate enrollment at UCF by 22.5% (2016) 8,552 – (2021) 10,392
- In coordination with the Alumni Foundation, established a new Double Eagle initiative to recognize Georgia Southern students who earned two degrees
- Developed a new graduate enrollment approach tied to the concept of programmatic capacity
- Established a new online process for the submission and review of all graduate academic appeals through the College of Graduate Studies (GSU and UCF)

CURRICULUM/STUDENTS

- Chaired and supervised 21 doctoral students in the completion of their doctoral dissertations
- Coordinator of the annual Georgia Southern Research Symposium. Member of UCF Annual Research Symposium team
- Conducted full strategic plan and redesigned the Doctoral Degree in Educational Leadership at Georgia Southern University in line with the Carnegie Project on the Educational Doctorate principles
- Established a new online Masters Degree in Adult Education in a partnership between University of South Dakota and the Learning Education Resource Network
- Key leader in the management of online Doctoral Degree in Higher Education Leadership at University of Calgary
- Academic leader over the verification and submission process of all theses and dissertations to Electronic Thesis and Dissertations (ETD) through Digital Commons
- Oversee Graduate Student Government at UCF. GSA President reports to me through weekly meetings
- Serve as administrator overseeing all matters pertaining to the Faculty senate Graduate Curriculum Committee at UCF and GSU
- Created a new recruitment initiative to attract PhD students of diverse backgrounds to UCF – Diverse Academic Opportunities Program

PROFESSIONAL INVOLVEMENT

- Member of the Council of Graduate Schools, Florida Council of Graduate Schools. Serve on the National Research Committee for Council of Grad Schools
- Hosted Florida Council of Graduate Schools Annual Conference – April 2022
- Serve on the Executive Board for the World Universities Forum – now called Organization Studies
- Served on the Tenure and Promotion Committee for the Leadership, Technology, and Human Development Department at Georgia Southern University
- Applied and was admitted into Phase III of Carnegie Project on the Educational Doctorate to serve as the Principle Investigator for GSU. Engaged in national discussions about using the EdD to create scholarly practitioners around a set of seven core leadership principles.
- Conducted numerous faculty and support staff searches. Chaired one Dean search.

ASSESSMENT

- Conducted a Comprehensive Program Review of EDLD program for the Faculty Senate Graduate Committee

- Wrote SACSCOC reports for the Educational Leadership Program. Recognized by the Provost for writing one of the most complete and accurate reports. Invited to serve as a panel member on the 2014 GSU Annual Assessment Symposium
- Prepared Annual Assessment report for the College of Graduate Studies (UCF)
- Coordinate the annual Comprehensive Program Review of selected graduate programs on a 7-year revolving process (GSU and UCF)

DEVELOPMENT/TRAINING

- Conduct institutional graduate program director's meetings to discuss the state of graduate education and new business practices
- Presented on the state of Graduate Enrollment at the annual Enrollment Management Workshop for Deans and Department Chairs at GSU
- Presented on Graduate Education context at the President's Enrollment Management Retreat (UCF – 2018 & 2019)
- Provided key faculty development training through the Tertiary Faculty Development Center at the University of Southern Queensland
- With a team, founded a new Faculty Development Center at the University of South Dakota
- Sit on committee pertaining to the appointment of university faculty to Graduate Faculty Status so they can engage in graduate education, serve on dissertation/thesis committees, or serve on institutional graduate committee work

KNOWLEDGE

- Have been involved in postsecondary education for 24 years as an academic of higher and education leadership
- Have an articulate understanding of the theory and practice of university system's theory
- Fully understand key contemporary concepts of PS education governance including: system level university governance, national education policy, allocation of higher education resources at the national and state level, higher education in developing countries, university research and economic development/growth, grant writing
- The bulk of my current responsibilities are tied to the daily analysis of institutional "Big Data" to ensure programs are meeting both application and enrollment goals and developing intervention strategies to support academic programs in achieving enrollment goals.

Professional Impact

Previous UCF APPOINTMENTS while in Associate Dean role

- **Distributed Learning Advisory Group** – design and plan all matters pertaining to alternative educational delivery models for the institution's curriculum inventory.
- **Leadership Council for Diversity, Equity, and Inclusion** – design policy and institutional infrastructures to support a diverse and inclusive faculty, staff, and students at UCF.
- **President's Taskforce on Enrollment Management** – design new 10-year enrollment management strategy for UCF. Previous Enrollment Strategy Plan was from 2014-2019.
- **Chair for Subcommittee on President's Taskforce on Enrollment Management Graduate Education** – design new 10-year enrollment management strategy for graduate education at UCF.
- **Enrollment Management Team** – Select group of university leaders meet bi-weekly to discuss

current enrollment efforts, responses to the strategic plan based on weekly data analytics, enrollment target projections, etc.

I have a passion to contribute to the larger organizational reality through leadership and involvement. This has only been brought to clearer focus through my role as the Associate Dean of the College of Graduate Studies at Georgia Southern University and the University of Central Florida. This professional responsibility allowed me to work with, collaborate with, and lead with a wide range of institutional constituents across the entire campus and across all programs. In this work, I have developed an articulate understanding of institutional governance as I have worked with Deans, faculty, and staff across all fields of study to address their education and administrative needs. I know that my academic field of study helps me to be aware and able to articulate a sound range of understanding of the duties associated with HE governance. The following are key leadership skills related to my higher ed experiences:

- Ability to locate problems in the workplace and then lead in the development of progressive company or unit level learning initiatives to create a more effective working context around that problem.
- Administrative awareness to utilize current trends in leadership or organizational development and change to create progressive programs that drive company team members toward meeting organizational goals and leadership efforts.
- Strategized workplace growth efforts through the utilization of different learning modalities that increased comprehension and ease of application of work responsibilities.
- Business awareness of professional practices that were inefficient leading to the implementation of online or web-based tools resulting in cost savings through more efficient work productivity.
- Pushed my teams to see themselves as lifelong learners and challenged them through team building to generate a growth mindset in their work community.
- Led in the design of assessment rubrics highlighted by a framework for reporting on success, growth, and goal attainment.
- Brought work communities together on professional efforts leading to increased trust.
- Took charge of a lack of business data and established organizational data sets and dashboards that provide key leaders with usable and visual data leading to more informed data driven decision making.

Curriculum **Activities**

University of Central Florida

Summer 2022 EDH 6105 Retention Strategies in Colleges and Universities
EDH 7980 Dissertation

Fall 2022 EDH 7980 Dissertation

Spring 2023	EDH 6505 Finance in Higher Education EDH 7980 Dissertation
Summer 2023	EDH 6105 Retention Strategies in Colleges and Universities EDH 7980 Dissertation
Fall 2023	EDH 6655 Athletics in the American University EDH 6935 Capstone Seminar in College Student Personnel EDH 7636 Organizational Theory and Practice in Higher Education EDH 7980 Dissertation (Student defended dissertation proposal)
Spring 2024	EDH 6505 Finance in Higher Education EDH 6505 Finance in Higher Education EDH 7980 Dissertation (Student defended final dissertation and graduated)

Georgia Southern University

- Higher Education Administration (Online Delivery)
- History of American Higher Education (Online Delivery)
- Instructional Technology for School Leaders (Online Delivery)
- Educational Planning (Online Delivery)
- Higher Education Governance (Online Delivery)
- Higher Education Policy (Online Delivery)
- Grant Development and Administration (Online Delivery)
- Decision Making and Problem Solving (Face to Face Delivery)
- Contemporary Issues in Educational Leadership (Face to Face Delivery)
- Research Seminars I & II (Face to Face Delivery)
- Evaluation of Educational Programs (Blended Delivery)
- Higher Education Resource Allocation and Deployment (Blended Delivery)

University of Southern Queensland

- Society and Education (Online Delivery)
- Teaching and Learning in a Flexible Environment (Online Delivery)
- Tertiary Teaching Capacity Enhancement: Reflection and Evaluation (Online Delivery)
- Exploring Teaching and Learning in Tertiary Contexts: A Critical Self Analysis (Online Delivery)
- Evaluating Innovative Educational Programs (Online Delivery)
- Virtual Conference – Contemporary Educational Issues (Online Delivery)

University of Calgary

- Facilitating Development Projects in Postsecondary Education (Online Delivery)
- Qualitative Research Methods (Online Delivery)
- Teaching and Learning in Higher Education (Online Delivery)
- Origins of Higher Education (Online Delivery)
- Adults as Learners (Online Delivery)

- Organizational Change and Learning (Online Delivery)
- Education Seminar - First Year PhD students (Online Delivery)
- Program Planning in Higher Education (Online Delivery)
- Doctoral Seminar in Higher Education (Face to Face and Online Delivery)
- Planning and Change in Higher Education (Online Delivery)
- Fund Development (Online Delivery)

University of South Dakota

- Adult Learning Theory (Face to Face and Online Delivery)
- Sociology and History of Adult Education (Face to Face and Online Delivery)
- Junior Community College (Face to Face Delivery)
- Instructional Strategies for Postsecondary Instructors (Face to Face Delivery)
- Comparative Studies in Higher Education (Face to Face Delivery)
- The History of Higher Education (Face to Face Delivery)
- Program Planning in Postsecondary Education (Face to Face and Online Delivery)

Professional Service Activities

University of South Dakota

Faculty of Education Level

- Chair of Curriculum Affairs Council
- Dean's Advisory Committee
- School of Education Environment Team
- NCATE Standard 4 Diversity Committee

University of Calgary

University Level

- Faculty of Education Rep to Faculty of Engineering
- Faculty of Education Rep to Faculty of Arts and Sciences
- Faculty of Education Representative to The University of Calgary Faculty Association (TUCFA)

Faculty Level

- Faculty of Education Research Advisory Committee
- Faculty of Education International Development Committee
- Faculty of Education Executive Committee
- Faculty of Education Scholarship and Awards Committee

Department Level

- Neutral Chair For Doctoral Examinations

Georgia Southern University***Department Level***

- EDLD Doctoral Program Director
- Program Director for Educational Specialist Students in Higher Education
- Committee Member for Assessment and Accreditation Committee

College of Education level

- Chair of Assessment and Accreditation Committee

University Level

- Senate Executive Committee (2014/15)
- Faculty Senate Librarian (2014/15)
- Faculty Senate – Graduate Studies Committee (2011-2015)
- Faculty Senate – Graduate Appeals Committee (2011-2015)
- Faculty Senate – Faculty Development Committee (2014-2016)
- Chair of Senate Elections Committee (2014/15)

University of Central Florida***Department Level (2023 to present)***

- Chair of Tenure and Promotion Committee (Reviewed three faculty members)
- Chair of CPE Committee (Reviewed two CPE profiles)
- Member of AESP committee

Associations

LERN – International Faculty Advisory Board: 2002 – 2007

During my time with LERN, I helped design a Masters of Education Degree in Adult Education in partnership with LERN and the University of South Dakota. The degree was offered completely online and combined the essential academic education from USD with the practical professional education from LERN. Students could combine classes offered through LERN and the University of South Dakota to complete the degree. The degree was then awarded through the university.

Canadian Society for the Study of Higher Education: 2005 – 2010

Organizational Studies (Formerly World Universities Forum): 2008 – Present

Advisory Board Member (2013 – 2018). Served as host for the 2015 – February 5-6 – 8th World Universities

Forum Annual Conference in Savannah, GA. This is the first time the annual conference had been held in the USA.

Carnegie Project on the Educational Doctorate (CPED) – Principle Investigator representing the EDLD Educational Doctorate Program. Membership with CPED accepted in March, 2014.

Council of Graduate Schools: 2013 - Present and Florida Council of Graduate Schools: 2017 – Present

Nominated to sit on the National Research and Information Services Committee for the Council of Graduate Schools. Current major projects include the Career Pathways Study and the development of a Graduate Diversity Toolkit.

Certified Mentoring Facilitator (Fall 2019) – Center for the Improvement of Mentored Experiences in Research (CIMER). Certified to facilitate STEM-based “Entering Mentoring” 9 week course to train faculty, graduate students, and Post-docs to be effective mentors. This program is recognized by both NIH and NSF granting agencies.

International and National Conferences

Canadian Society for the Study of Higher Education's Annual Meeting in June of 1999, Sherbrooke, Quebec, Canada.

Presentation Title: *A conceptual model for analyzing administrative practice in postsecondary institutions.*

Canadian Society for the Study of Higher Education's Annual Conference in May of 2000, Edmonton, Alberta, Canada

Presentation Title: *The link between philosophy and practice at the University of Alberta: An analysis of stakeholders' metaphors.*

American Association for Higher Education Annual Conference in March of 2001, Washington, D.C. Presentation Title: *Higher Education vs. Market Economy*

Annual Convention on Lifelong Learning Conference in November of 2001, San Francisco, California. Presentation Title: *Do We Assume Too Much in On-Line Education?*

Annual Convention on Lifelong Learning Conference in December of 2002, Orlando, Florida. Presentation Title: *How Adults Learn*

ISETL conference in October 2005, Cocoa Beach Florida. Presentation Title: *Engaging the Online Learner in Critical Thinking*

Higher Education Leadership Forum in Orlando, Florida in January, 2006. This was a 2-day workshop exploring current higher education issues.

World Universities Forum in Mumbai, India in January 2008.

Presentation Title: *Graduate Programs in Higher Education Leadership: What are they?*

Congress of the Humanities and Social Sciences conference in Vancouver, BC in May 2008, University of British Columbia.

Presentation Title: *Aboriginal Students' Stories of Succeeding in Postsecondary Education.*

World Universities Forum in Hong Kong, January 2011

Presentation Title: *President's Views on the Higher Education System in Taiwan*

WASET – International Conference on Higher Education in Paris, France, June 2012.

Presentation Title: *Understanding Cultural Dissonance to Enhance Higher Education Academic Success*

World Universities Forum in Vancouver, Canada, January 2013

Presentation Title: *Discussions on Social and Economic Mobility: The Role of Higher Education in Nepal*

World Universities Forum in Lisbon, Portugal, January 2014

Presentation Title: *Is Higher Education the Servant of the Economy?*

Council of Graduate Schools, Seattle, December 2015

Regional and Local Presentations

Collaborative Changes Creating E-Learning Solutions conference in April of 2001, Vermillion, SD.

Presentation Title: *Road Blocks in International Distance Education*

E-Journey Conference in April, 2003, Northern State University, Aberdeen, South Dakota.

Presentation Title: *Adding the Personal Touch in On-Line Teaching*

Faculty of Education Research Conference in May 2008, University of Calgary. Presentation

Title: *Higher Education in Taiwan: Preliminary Work*

Accepted to present at Faculty of Education Research Conference in May 2009, University of Calgary

Presentation Title: *Linking Higher Education to Economic Development in Taiwan*

EDLD Webinar Series – 2013/14 Academic Year, Georgia Southern University

Presentation Title: *What Impact does Higher Education have on the Economy?*

2014 GSU Research Symposium in April 2014, Georgia Southern University

Presentation Title: *Preparing Graduates, Economic Development, and the Role of the University*

Invited Presentations/Workshops

Presented workshop training session at the University of South Dakota Technology, Teaching, and Learning Academy for Public School Administrators Camp in July of 2001, Vermillion, South Dakota.

Presentation Title: *Applying Adult Learning Theories to Staff Professional Development*

Asked to present Keynote address at the Regional Meeting of Elementary School Principals on January 23, 2003, Sioux Falls, South Dakota.

Presentation Title: *Improving Staff Professional Development through Adult Learning Theory*

Asked to present Keynote address at National Higher Education and Learning Conference in June, 2003 at Cheng Kung University, Tainan, Taiwan. (Unable to attend at last minute due to SARS outbreak)

Presentation Title: Are we really teaching in our universities?

Institute for Gifted Educators Camp in July, 2003, University of South Dakota.

Presentation Title: *Mentoring and Gifted Students.*

Invited to conduct 4 – one-hour Faculty Development Workshops for the School of Business at the University of South Dakota.

Presentation Title: *Being a Purposeful Instructor*

Invited lecture at University of Southern Queensland, October 2006.

Presentation Title: *Developing a Learning and Teaching Portfolio*

Invited lecture at University of Southern Queensland, February, 2007.

Presentation Title: *Supervising Doctoral Students*

Invited to present 3-hour workshop at University of Southern Queensland for the Tertiary Teaching and Learning Workshop, May 2007.

Presentation Title: *Linking Teaching Theory to Practice*

Invited lecture at National Chung Yuan Christian University, Jhong Li, Taiwan, June 2008 – Graduate Student Association

Presentation Title: *Core Concepts in Qualitative Research*

Invited lecture at National Chung Yuan Christian University, Jhong Li, Taiwan, June 2008.

Presentation Title: *Concepts of University Leadership*

Invited Presentations/Workshops

Invited lecture at Universidad Veracruzana, Xalapa, Mexico, September 2013

Presentation Title: *The Digital Gap in Higher Education*

Invited lecture at Universidad Veracruzana, Xalapa, Mexico, September 2013
Presentation Title: *E-Learning in Higher Education*

Invited lecture at Universidad Veracruzana, Xalapa, Mexico, September 2013
Presentation Title: *An Analysis of Higher Education Policy and the Economy*

Invited lecture at Universidad Veracruzana, Xalapa, Mexico, September 2013
Presentation Title: Qualitative Research Design

Invited 3-hour workshop at Universidad Veracruzana, Xalapa, Mexico, September 2013
Workshop Design: *I worked with a group of graduate students to address matters related to their research projects, research design, and research methodology*

Invited to be Plenary Speaker at 8th World Universities Forum Annual Conference, Savannah, GA, February 2015
Presentation Title: *A Discussion on the Economics of Higher Education*

Publications:

Book Reviews

Jensen, D. (1997). Book review of R. Edwards, et al. (1996). *Boundaries of adult learning*. London: Routledge, 3 pp. In *Journal of Educational Thought*, 31(2), pp. 192-195.

Jensen, D. (2002). Book Review of P. Lawler and K. King (2000). *Planning for effective faculty development: Using adult learning strategies*. Malabar, FL: Krieger Publishing. In *Journal of Educational Thought*, 33(4), 422-3.

Book Chapters

Jensen, D. (2000). The Philosophy of Higher Education. Chapter I in Course Manual for EDAL 571 - The Organization of Postsecondary Education. University of Alberta.

Jensen, D. (2001). *George W. Beadle: A South Dakotan Educator*. In D. Wischart (Ed.) *Encyclopedia of the great plains*. Lincoln, NE: University of Nebraska Press.

Books

Whitehead, B., Jensen, D., & Boschee, F. (2003). *Planning for technology: A guide for school administrators, technology coordinators, and curriculum leaders*. Thousand Oaks, CA: Corwin Press.

Whitehead, B., Jensen, D., & Boschee, F. (2013). Planning for technology: A guide for school administrators, technology coordinators, and curriculum leaders (2nd edition). Thousand Oaks, CA: Corwin Press.

Books in Progress

Approval from Rowan and Littlefield to write:

Jensen, D. (2025). Opening the Doors on the Ivory Tower. This book will cover a range of topics necessary to understanding the basic dynamics, concepts, and realities of how a university setting operates.

Encyclopedia Entries

Jensen, D. (2008). *Access*. Entry submission in Encyclopedia of Qualitative Research Methods (Edt. Lisa Givens). Sage Publishing.

Jensen, D. (2008). *Confirmability*. Entry submission in Encyclopedia of Qualitative Research Methods. Sage Publishing.

Jensen, D. (2008). *Credibility*. Entry submission in Encyclopedia of Qualitative Research Methods. Sage Publishing.

Jensen, D. (2008). *Critical Theory*. Entry submission in Encyclopedia of Qualitative Research Methods. Sage Publishing.

Jensen, D. (2008). *Dependability*. Entry submission in Encyclopedia of Qualitative Research Methods. Sage Publishing.

Jensen, D. (2008). *Grand Narrative*. Entry submission in Encyclopedia of Qualitative Research Methods. Sage Publishing.

Jensen, D. (2008). *Rigor*. Entry submission in Encyclopedia of Qualitative Research Methods. Sage Publishing.

Jensen, D. (2008). *Transferability*. Entry submission in Encyclopedia of Qualitative Research Methods. Sage Publishing.

Jensen, D. (2008). *Trustworthiness*. Entry submission in Encyclopedia of Qualitative Research Methods. Sage Publishing.

Research Report

Jensen, D. (2009). An exploration into the role of higher education in the economic development of Taiwan. Research Report submitted to the Ministry of Education Taiwan.

Jensen, D. & Fritzche, B. (2019 & 2020). UCF Graduate Student Climate Survey Report. <https://graduate.ucf.edu/wp-content/uploads/2019/05/Climate-Survey-Report-and-Summary-2019.pdf>

Interview

Jensen, D. (2003). Six time management techniques to increase focus on students. *Online Cl@ssrooms: Ideas for Effective Online Instruction*, September 3 & 8

Jensen, D. (2014). Industry benefits: Should they pay for postsecondary education. *Publico Newspaper*, Portugal.

Journal Articles

Jensen, D. (2001). A theoretical model for examining the link between philosophy and practice in higher education. *Interchange*, 32(4), 395-417

Jensen, D. (2006). Metaphors as a bridge to educational research. *International Journal of Qualitative Methods*, 5(1), article 4.

Paterson, P., VanBolkam, D., Jensen, D., & Cummings, H. (2009). Higher education leadership issues – 2009: Survey of current issues in Canadian higher education perspectives from the leaders. *Canadian Center for the Study of Higher Education*

Bickel, G. & Jensen, D. (2012). Understanding Cultural Dissonance to Enhance Higher Education Academic Success. *World Academy of Science and Technology*, 66, 416-423.

Jensen, D. (2013). A demographic analysis of graduate programs in higher education administration. *Academy of Educational Leadership Journal*, 17(3), 1-20.

Jensen, D. (2016). Taiwan university president's perceptions about higher education and economic development. *Management Education: An International Journal*, 15(4), 15-30.

Jensen, D. & Freeman, S. (2019). Stepping to center stage: The rise of higher education as a field of study. *Journal of Educational Foundations*, 32(1, 2, 3, 4), 1-24.

Journal Articles in Progress

Jensen, D. (2024). Understanding Graduate Student Persistence: Applying the undergraduate model to the graduate experience. Submitted to *Studies in Graduate and Postdoctoral Education (Emerald Publishing)* – Under review.

Jensen, D. (2024). Graduate student retention: An analysis of IPEDS data. Currently under development and data analysis.

Faculty Development and Professional Organization Activities Attended

Qualitative Workshop on Rigor – College of Education Research Committee (October 24th, 2012). *Discussion and presentation on establishing rigor in qualitative research with our graduate students.*

Financial Conflict of Interest – FOIC Certification – Collaborative Institutional Training Initiative (CITI) (October 2012)

Eagle QuaRC: Advocacy Through Research – QuaRC (September 2012). *Mini-Conference supporting qualitative research and collaboration at GSU.*

Human Resources Compliance Training – Building a Better University (April 2012). *Complete Annual Compliance Training.*

Human Subjects: Social and Behavioral Sciences Certification – CITI (March, 2012).

Doctoral Supervision - Chair

Dickinson, B. (2003). Marketing and the student decision-making process in selecting a technical institute. University of South Dakota

Hsiao, C. (2003). Transnational education marketing strategies for postsecondary program success in Asia: Experiences in Singapore, Hong Kong, and Mainland China. University of South Dakota

Bowers, S. (2004). The effect of problem-based learning on nursing students' clinical decision-making and learning satisfaction. University of South Dakota

Bickel, G. (2004). Native American strategies for student success in postsecondary education. University of South Dakota

Hall, T. (2004). Critical thinking and online learning: A practical inquiry perspective in higher education. University of South Dakota

Penner, A. (2007). Performance indicators, funding, and quality: An historical analysis of performance indicator use at two Canadian community colleges. University of Calgary

- Cran, S. (2008). Exploring the impact of entrepreneurial practices in higher education: A case study. University of Calgary
- Hart, C. (2009). Experiences of College Vice Presidents: A grounded theory analysis. University of Calgary
- Landry, J. (2009). The lived experience of university continuing education administrative leaders: A phenomenological perspective. University of Calgary
- Joose, G. (2009). Revolutionary changes in Alberta post-secondary funding: Comparison of two colleges' response. University of Calgary
- Yyelland, B. (2010). A descriptive exploratory ethnographic study of the Kotter Cultural Change Process, with emphasis on emotion management, at a multicampus college. University of Calgary
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