

Jessica C. (GONZALEZ) HILL, Ph.D.

CURRICULUM VITAE

January 2022

EDUCATION

- 2010 **Ph. D.**, Developmental Psychology, Department of Psychology, Florida State University, Tallahassee, FL
- 2003 **M. A.**, Visual Cognition and Human Performance, University of Illinois at Urbana-Champaign, Urbana, IL; Minor: Biological Psychology
- 1998 **B. S.**, Psychology with Departmental Honors, Department of Psychology, Florida State University, Tallahassee, FL; Minor: Computer Science

ACADEMIC POSITIONS

- 2021-Present **Academic Director of the WSC Research Institute.** Utah Valley University, Orem, UT.
- 2021-Present **Behavioral Science Department Chair.** Utah Valley University, Orem, UT.
- 2018-Present **Associate Professor of Psychology with Tenure and Graduate Faculty.** Utah Valley University, Orem, UT.
- 2019 **Faculty Associate (45% dual appointment).** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2012- 2018 **Assistant Professor of Psychology.** Utah Valley University, Orem, UT.
- 2010-2012 **Director of the General Psychology Program and Graduate Instructor Training Program.** Psychology Department, University of Florida, Gainesville, FL.
- 2009-2010 **Project Manager, Reading Plus.** Florida Center for Reading Research, Department of Psychology, Florida State University, Tallahassee, FL.
- 2004-2006 **Psychology Faculty.** Division of Social and Behavioral Sciences, Casper College, Casper, WY. Full-time instructor and academic advisor.

HONORS COMMITTEES

Skye Jeppson

Tyler Barton

Parker Sorenson (Chair)

Shea Smart (Chair)

TEACHING HONORS AND AWARDS

- 2021 **Charles L. Brewer Distinguished Teaching of Psychology Award Nominee.** American Psychological Association. (Results in spring 2022)
- 2021 **Best Online Design Nominee.** Office of Teaching and Learning, Utah Valley University, Orem, UT. (Results in spring 2022)
- 2020 **Best Online Delivery 2nd Place Winner.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2020 **Faculty Award of Excellence Winner.** Faculty Senate, Utah Valley University, Orem, UT.
- 2019 **2020 Distinguished Contributions for Applications of Psychology in Education and Training Award Nominee.** Society for the Teaching of Psychology.
- 2017 **Presidential Teaching Award Nominee.** Utah Valley University, Orem, UT.
- 2016 **Faculty Senate Excellence Award Departmental Nominee.** Utah Valley University, Orem, UT.
- 2016 **Faculty Showcase Award.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2012 **Service-Learning Faculty of the Year.** T Center for Leadership and Service, University of Florida, Gainesville, FL.
- 2010-2011 **Teacher of the Year Award Nominee.** University of Florida, Gainesville, FL.

COURSES TAUGHT AS INSTRUCTOR OF RECORD

Utah Valley University

Cognitive Psychology (online, blended/hybrid, in-person)

General Psychology (first year seminar, livestream, online, blended/hybrid, in-person)

Introduction to Undergraduate Pedagogy (livestream, in-person)

Principles of Learning (online, blended/hybrid)
Research Methods (blended/hybrid, in-person)
Visual Information Processing (in-person)

Brigham Young University--Idaho

Research Methods (online)

University of Florida

Cognitive Psychology (online, in-person)
General Psychology (online, in-person)
Graduate Seminar on the Teaching of Psychology (in-person)
Research Methods with lab (online, in-person)

Florida State University

Research Methods (in-person)
Research Methods Lab (in-person)

Tallahassee Community College

General Psychology (in-person)
Psychology of Adjustment (in-person)

Casper College

General Psychology (in-person)
Research Methods (in-person)

University of Illinois at Urbana-Champaign

General Psychology (in-person)

PEDAGOGICAL TRAINING

- 2021 **High Impact Practices: Writing Enriched Pedagogy.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2021 **Process Oriented Guided Inquiry Learning (POGIL) Writer's Retreat.** The POGIL Project.
- 2021 **Teaching to Transgress Learning Circle.** Office of Teaching and Learning, Utah Valley University, Orem, UT.

- 2020 **Enhancing Digital Education.** Office of Digital Transformation, Utah Valley University, Orem, UT.
- 2020 **Canvas Skills for Faculty—Advanced Track.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2020 **Small Teaching Online Webinar.** Weber State University, Davis, UT.
- 2020 **Motivational Course Elements with Delphinium Training.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2020 **First Year Seminar Training.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2020 **Foundations of Inclusion Series: Global/Intercultural Training.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2020 **Small Teaching Online Learning Circle.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2020 **POGIL Facilitator Training Update Webinar.** The POGIL Project.
- 2019-2020 **Scholarship of Teaching and Learning (SoTL) Cohort.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2019 **Foundations of Inclusion Series Orientation.** Utah Valley University, Orem, UT.
- 2018-2019 **Inaugural Scholarship of Teaching and Learning Action Research Cohort.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2018 **Pathway 3 Training (now Online Teaching Academy).** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2018 **Creating Significant Learning Experiences Summer Institute.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2017 **POGIL Facilitator Training.** The POGIL Project, San Antonio, Texas.
- 2017 **Storytelling Tools for the Classroom.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2016 **POGIL Master Class.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2016 **Flex Studio Training.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2016 **Mentoring Academy.** Scholarly and Creative Undergraduate Learning-Partnership Team (SCULPT), Utah Valley University, Orem, UT.
- 2016 **Northwest Regional POGIL Workshop.** The POGIL Project, Tacoma, WA.
- 2016 **Moving Past Student Resistance through Student Engagement.** Office of Teaching and Learning, Utah Valley University, Orem, UT.

- 2016 **Teaching Science with Science Fiction.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2016 **Open Educational Resources (OER) Ideas Fair.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2015 **SCULPT Undergraduate Research Learning Circle.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2015 **Screencasting Workshop.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2014 **Adaptive Learning on Canvas Workshop.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2014 **APA Online Psychology Laboratory: Experiments and Demos to Engage your Students Webinar.** Education Directorate, American Psychological Association.
- 2013-2015 **Teaching Academy.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2013 **ePortfolio Workshop.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2013 **Cultural Neuroscience: Where does human diversity come from? Webinar.** Oxford University Press.
- 2012-2013 **Learning Community Training Series.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2012 **Game-Based Learning Workshop.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2012- 2013 **New Faculty Teaching Scholars.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2012 **Team-Based Learning (TBL) Learning Circle.** College of Humanities and Social Science, Utah Valley University, Orem, UT.
- 2012 **TurningPoint Clicker Training.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2012 **Learning Community Workshop.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2011 **Service-Learning Workshop.** Center for Leadership and Service, University of Florida, Gainesville, FL.
- 2010 **Classroom Response System Workshop.** Center for Instructional Training and Technology, University of Florida, Gainesville, FL.

- 2009 **Online Personal Response System (PRS or Clicker) Training.** Florida State University, Tallahassee, FL.
- 2009 **Writing Mechanics Workshop.** Florida Education Fund, McKnight Doctoral Mid-Year Research and Writing Conference, Tampa, FL.
- 2007 **Podcasting Workshop.** Center for the Advancement of Teaching, Florida State University, Tallahassee, FL.
- 2007 **Fostering Accessible Classroom Environments for Disabled Individuals.** Center for the Advancement of Teaching, Florida State University, Tallahassee, FL.
- 2007 **Techniques for Encouraging Directed and Active Studying.** Center for the Advancement of Teaching, Florida State University, Tallahassee, FL.
- 2007 **Using Technology Effectively in the Classroom Seminar.** Center for the Advancement of Teaching, Florida State University, Tallahassee, FL.
- 2004 **Graduate Teacher Certificate.** Center for Innovation in Teaching & Learning, University of Illinois at Urbana-Champaign, Urbana, IL.
- 2003 **Writing Across the Curriculum Program.** Center for Innovation in Teaching & Learning, University of Illinois at Urbana-Champaign, Urbana, IL.

FACULTY DEVELOPMENT EXPERIENCE

- 2021 **Technology Tune Up Workshop Facilitator.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2020 **Dialog Series Facilitator.** Utah Women’s Leadership Exchange, Salt Lake City, UT.
- 2020 **Online Teaching Academy Facilitator.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2020 **POGIL Facilitator Training Update.** The POGIL Project, Webinar.
- 2019 **Scholarship of Teaching and Learning Facilitator.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2019 **Virtual Reality Learning Circle Leader.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2017 **POGIL Supervised Facilitator in Training Experience.** The POGIL Project.
- 2017 **POGIL Workshop Facilitator.** Utah Valley University, Orem, UT.
- 2016 **POGIL Workshop Facilitator.** Utah Valley University, Orem, UT.
- 2011 **Testing and Grading Workshop Facilitator.** Teaching Center, University of Florida, Gainesville, FL.

SCHOLARSHIP OF TEACHING AND LEARNING PUBLICATIONS AND PRESENTATIONS

Peer-Reviewed Publications in Journals, Submitted, in Print, or Accepted (students underlined)

Beers, M. J., **Hill, J. C.**, & Thompson, C. A. (in revision). Where to begin: A framework for developing essential teaching skills for graduate students. *Teaching of Psychology*.

Warne, R. T., Astle, M. C., & **Hill, J. C.** (2018). What do undergraduates learn about human intelligence? An analysis of introductory psychology textbooks. *Archives of Scientific Psychology*. <http://doi.org/10.1037/arc0000038>

Beers, M. J., **Hill, J. C.**, Thompson, C. A., & Tran, P. (2014). La formation dans l'enseignement de la psychologie pour les étudiants de cycle supérieur: les compétences essentielles pour les nouveaux enseignants (Graduate training in the teaching of psychology: Essential skills for new instructors). *Pratiques Psychologiques*, 20(3), 181-196.

Peer-Reviewed Publications in Conference Proceedings (presenters starred)

Rantanen*, E., & **Gonzalez, J. C.** (2003). *Special projects in undergraduate human factors courses: Evaluation of power plant boiler control interface*. Proceedings of the 47th Annual Meeting of the Human Factors and Ergonomics Society (p. 899-902). Santa Monica, CA: HFES.

Books or Book Chapters

Hill, J. C., Jorgensen, C., Horn, M., & Wilson-Ashworth, H. (2020). Process-oriented guided-inquiry learning in psychology. In A. Schwartz & R. L. Miller (Eds.). *High impact educational practices: A review of best practices with illustrative examples*.
<http://teachpsych.org/ebooks/highimpacted>

Overoye, A., Kopp, K., & **Hill, J. C.** (2020). Introduction to cognitive psychology. In A. Overoye, K. Kopp, and **J. C. Hill** (Eds.), *Cognitive psychology* (1st ed.). Forthcoming from <https://cognitivepsych.pressbooks.com/>

Beers, M., **Hill, J. C.**, & Thompson, C. A. (2015). Plunging into pedagogy: Some practical advice for graduate teacher training. In W. S. Altman, L. Stein, and J. R. Stowell (Eds.), *Essays from E-xcellence in Teaching: 2014* (pp. 15-20). Washington, DC: Society for the Teaching of Psychology.
<http://teachpsych.org/Resources/Documents/ebooks/eit2014.pdf>.

Beers, M., **Hill, J. C.**, & Thompson, C. A. (Eds.). (2012). *The STP Guide to Graduate Training Programs in the Teaching of Psychology* (2nd ed.).
<http://teachpsych.org/ebooks/gst2012/index.php>

Essays

Hill, J. C., Brown, K., & Elfving, T. (2020, November). *How professor-student rapport can improve educational outcomes for live stream students: Specific behaviors, strategies, and techniques you*

can use right now. Utah Valley University Office of Teaching and Learning Blog.
<https://www.uvu.edu/otl/blog/livestreamrapport.html>

Beers, M., **Hill, J. C.**, & Thompson, C. A. (2014). *Plunging into pedagogy: Some practical advice for graduate teacher training*. Society for the Teaching of Psychology online E-xcellence essay.

White Papers and Reports

Scholarly and Creative Undergraduate Learning Partnership Team. (2016). *Scholarly & creative undergraduate learning at UVU: A vital element of engaged learning*.

Articles in Review or in Preparation (students underlined)

Beers, M., **Hill, J. C.**, Thompson, C. A., Becker-Blase, K., & Schoier, R. (Eds.). (accepted for 2022 publication). *The STP Guide to Graduate Training Programs in the Teaching of Psychology* (3rd ed.).

Hill, J. C., Jorgensen, C., Horn, M., & Wilson-Ashworth, H. (in preparation). Partial versus full implementation of Process-Oriented Guided-Inquiry Learning (POGIL) in psychology course

Hill, J. C., Jorgensen, C., Horn, M., & Wilson-Ashworth, H. (in preparation). The efficacy of Process-Oriented Guided-Inquiry Learning (POGIL) in large and small psychology courses.

Conference Presentations (presenters starred; students underlined)

Perez, J.*, & **Hill, J. C.** (2021, April). *Students' academic achievement with online and face-to-face classes before and during the COVID-19 pandemic*. Oral presentation at the Utah Valley University Spring Showcase.

Jorgenson, C., **Hill, J. C.**, Horn, M., & Wilson-Ashworth, H. A. (2020, March). *Efficacy of Process-Oriented Guided Inquiry Learning in psychology*. Poster presented at the 4th Annual Teaching For Learning Conference (T4L), Provo, UT.

Hill, J. C. (2019, May). *Repeated reflective and applied writing with interteaching as an intervention in introductory psychology courses*. Presentation at the Utah Valley University Office of Teaching and Learning Scholarship of Teaching and Learning Workshop, Orem, UT.

Williams*, P. C., Dotson*, C. R., Wilson-Ashworth, H., **Hill, J. C.**, Horn, M., Jorgenson, C., & Zahn, G. (2019, February). *Assessing the implementation of undergraduate research teams at an open-enrollment institution*. Poster presented at the 13th Annual Utah Conference on Undergraduate Research, Ogden, Utah.

Beers, M. J., & **Hill, J. C.** (2019, January). *Evaluating a classroom observation protocol for novice instructors*. Participant Idea Exchange presented at the 41st Annual National Institute on the Teaching of Psychology Conference, St. Pete Beach, FL.

- Beers, M. J., Thompson, C. A., & **Hill, J. C.** (2019, January). *Utility of a class observation procedure and rubric for novice instructors of psychology*. Poster session presented at the 41st Annual National Institute on the Teaching of Psychology Conference, St. Pete Beach, FL.
- Hard*, B. M., Beers, M. J., Brady, S. T., & **Hill, J. C.** (2018, October). *Can a reappraisal intervention help students perform better on exams? A multi-institution collaborative adventure*. The Society for the Teaching of Psychology's 17th Annual Conference on Teaching, Phoenix, AZ.
- Hill, J. C.**, Thompson, C. A., & Beers, M. J. (2018, July). *Classroom observation rubric for novice instructors*. Poster presented at the 1st Biennial International Symposium on the Teaching of Psychological Science, Paris, France.
- Hanks*, M., Gines*, D., May, S. A., & Hill, J. C. (2017, May). *Contributing factors to student ratings of instructors*. Poster presented at the 29th Annual Association for Psychological Science Conference, Boston, MA.
- Shapcott-Anderson*, C., Felkins*, J., Bradford, B., Hill, J. C., & Dalley*, B. (2017, April). *Implementing CUR recommendations: Expanding the high impact practice of undergraduate research within the curriculum*. Paper presented at the 119th Annual Utah Academy of Sciences, Arts & Letters Conference, Orem, UT.
- Hill*, J. C.**, Lieberwirth, C., Horn*, M., & Wilson-Ashworth, H. (2017, March). *Increasing student success: The POGIL way*. Interactive session presented at the Annual Teaching for Learning Conference, Orem, UT.
- Hill*, J. C.**, Lieberwirth*, C., Horn, M., & Wilson-Ashworth, H. (2017, March). *Students POGIL their way to retention and completion*. Paper presented at the Annual Teaching for Learning Conference, Orem, UT.
- Shapcott-Anderson*, C., Felkins*, J., Bradford, B., Hill, J. C., & Dalley*, B. (2017, March). *Implementing CUR recommendations: Expanding the high impact practice of undergraduate research within the curriculum*. Poster session presented at the Utah Valley University Contours of Knowledge Conference, Orem, UT.
- Sorensen*, U., Morris*, T., Trego*, A., & **Hill*, J. C.** (2017, February). *Student collaborators facilitate meaningful partnerships between teachers and learners to enhance student learning*. Paper presented at the 19th Annual Lily Conference on Evidence-Based Teaching and Learning-Anaheim, Anaheim, CA.
- Weiland*, K., Shapcott*, C., Hill, J. C., & Olsen*, J. (2017, January). *Is the pen mightier than the keyboard?: Assessing whether distinct types of note-taking influence retention*. Poster presented at the 39th Annual National Institute on the Teaching of Psychology Conference, St. Pete Beach, FL.
- Gedeborg*, S., **Hill*, J. C.**, & Olsen*, J. (2016, March). *Student knowledge of hybrid courses during scheduling*. Paper presented at the 8th Annual Conference on the Scholarship of Teaching and Engagement, Orem, UT.

- Hill, J. C., & Tidwell*, B. (2016, March). *Implementation of a teaching capstone experience in psychology*. Paper presented at the 8th Annual Conference on the Scholarship of Teaching and Engagement, Orem, UT.
- Sorenson*, P., & Hill, J. C. (2016, March). *The potential of engaged learning in breakout sessions to mitigate the negative effects of large class sizes*. Symposium conducted at the 8th Annual Conference on the Scholarship of Teaching and Engagement, Orem, UT.
- Hill*, J. C., Thompson*, C. A., & Beers*, M. J. (2015, January). *Classroom observation rubrics as a measure of essential pedagogical skills in graduate teaching associates*. Poster session presented at the 37th Annual National Institute on the Teaching of Psychology Conference, St. Pete Beach, FL.
- Farnsworth*, J., Smart*, S., Hansen, B., Rothlisberger, C., & Hill, J. C. (2014, April). *Gamification of an introductory psychology classroom*. Paper presented at the Rocky Mountain Psychological Association Conference, Salt Lake City, UT.
- Riveros*, G., Miner*, M., & Hill, J. C. (2014, April). *The undergraduate psychology degree: A re-examination*. Poster presented at the Rocky Mountain Psychological Association Conference, Salt Lake City, UT.
- Draper*, M. R., & Hill*, J. C. (March, 2014). *Effects of social loafing and diffusion of responsibility in team-based courses: Proposed solutions*. Paper presented at the 4th Annual Scholarship of Teaching & Engagement Conference, Orem, UT.
- Hofer*, J., Farnsworth*, J., Hill, J. C., & Warne, R. T. (February, 2014). *Evaluating the utility of the teacher behavior checklist as a tool for assessing graduate instructor performance*. Talk given at the Utah Conference on Undergraduate Research Conference, Provo, UT.
- Hill*, J. C., Thompson*, C. A., Tran, J. D., & Beers*, M. (2014, January). *Essential pedagogical skills for first time graduate instructors in psychology*. Poster presented at the 36th Annual National Institute on the Teaching of Psychology Conference, St. Pete Beach, FL.
- Thompson*, C. A., Beers*, M. J., Hill*, J. C., & Tran, J. D. (2014, January). *So many skills, so little time: What are the most important teaching skills for TAs to develop during grad school?* Participant Idea Exchange presented at the 36th Annual National Institute on the Teaching of Psychology Conference, St. Pete Beach, FL.
- Hill*, J. C., Thompson*, C. A., & Beers*, M. (2012, January). *The challenges of developing and implementing coordinated programs for undergraduate psychology courses*. Presented at the 34th Annual National Institute on the Teaching of Psychology Conference, St. Pete Beach, FL.

Invited Presentations (presenters starred)

- Sorenson*, S., Neusmeyer*, K., Hill*, J. C., & Erb*, W. (2021, February). *Humanity in the classroom (continued)*. Invited speakers for UVU's Office of Teaching and Learning workshop series, Orem, UT.

- Hill, J. C., & Allred, J. (2020, August). *The future of online course delivery*. Invited speakers at UVU's 2020 Faculty Convocation, Orem, UT.
- Hill*, J. C. (2018, September). *Tips for effective team-based learning*. Invited speaker at UVU's Fall Conference, Orem, UT.
- Hill*, J. C. (2016, September). *Engaging students in classes of all sizes*. Invited speaker at UVU's Fall Conference, Orem, UT.
- Beers*, M. J., Hill*, J. C., & Thompson*, C. A. (2016, January). *Essential skills for new (and not-so-new) instructors*. Invited speakers at the 38th Annual National Institute on the Teaching of Psychology Conference, St. Pete Beach, FL.

Colloquia Presentations

- Hill, J. C. (2015, April). *Essential pedagogical skills for first-time psychology graduate instructors*. Behavioral and Cognitive Neuroscience Research Meeting, Orem, UT.

Notable Mentions

- Hill, J. C. (2020, December 15). ASK056: *How can a circle of safety help me create a more equitable classroom?* Psych Sessions Podcast. <https://psychsessionspodcast.libsyn.com/ask056-how-can-a-circle-of-safety-help-me-create-a-more-equitable-classroom>
- Brown, K., Hill, J. C., & Abunuwara, K. (2020, August). *Fall 2020 modalities explained*. UVU's Office of Academic Affairs. <http://www.kaltura.com/tiny/2gdix>
- Hill, J. C. (March 2015). *How I Teach Blog*. Society for the Teaching of Psychology. <http://teachpsych.org/page-1703896>

PROFESSIONAL PUBLICATIONS AND PRESENTATIONS

Peer-Reviewed Publications in Journals, Submitted, in Print, or Accepted (students underlined)

- Kramer, A., Gonzalez, J. C., & Cassavaugh, N. (2005). Development of attentional and oculomotor Control. *Developmental Psychology*, 41(5), 760-772. <http://doi.org/10.1037/0012-1649.41.5.760>
- Cepeda, N., Kramer, A., & Gonzalez, J. C. (2001). Changes in executive control across the life span: Examination of task-switching performance. *Developmental Psychology*, 37(5), 715-730. <http://doi.org/10.1037//0012-1649.37.5.715>

Peer-Reviewed Publications in Conference Proceedings (presenters starred)

- Tokuda, S., Rantanen*, E., & Gonzalez, J. C. (2004). *An electronic instruction manual and checklist for steam boiler start-up*. Proceedings of the 48th Annual Meeting of the Human Factors and Ergonomics Society (p. 2197-2201). Santa Monica, CA: HFES.

Book Chapters

Hill, J. C. (2010). *Is word shape still in poor shape for the race to the lexicon? Unpublished doctoral dissertation*. Florida State University, Tallahassee, FL.
<http://fsu.catalog.fcla.edu/permalink.jsp?23FS024452601>

White Papers and Reports

Hill, J. C., & Madsen, S. R. (forthcoming 2022). *The status of Latinex women in Utah*. Utah Women in Leadership Project Research & Policy Brief.

Hauck, N. E., Hill, J. C., Townsend, A., & Madsen, S. R. (2021, April). *The status of women leaders in Utah higher education: A 2021 update*. Utah Women in Leadership Project Research & Policy Brief.

Utah Council of Faculty Senate Leaders. (2019). *Utah Council of Faculty Senate Leaders representation in Utah System of Higher Education*.

Conference Presentations (presenters starred; students underlined)

Hill*, J. C., & Hauck*, N. (2021, April). *Talking about leadership: The role of formal development programs and mentoring within USHE*. Virtual session for the Utah Women in Higher Education Annual Leadership Conference, Utah.

Hill, J. C., & Hauck, N. (2021, February). *The role of formal development programs and mentoring within USHE*. Presentation to the Utah Board of Higher Education.

Hill, J. C., & Hauck, N. (2020, April). *Talking about leadership: The role of formal development programs and mentoring within USHE*. Concurrent session scheduled for the Utah Women in Higher Education Annual Leadership Conference, Ogden, Utah. (Cancelled due to COVID-19)

Dalley, B. J., Stephen, M., & Hill, J. C. (2020, June 1 - September 1). *Exploring the link between taste and morality: A Replication of Eskine, Kacinik, and Prinz (2011)*. Poster presented at the Association of Psychological Science Virtual Poster Showcase.

Dalley, B. J., Stephen, M., Lin, C., & Hill, J. C. (2020, April). *How does taste make you feel? A replication of Eskine, Kacinik, and Prinz (2011)*. Paper accepted for presentation at the Rocky Mountain Psychological Association Convention, Denver, CO. (Conference cancelled due to COVID-19)

Gilbert, D., Connelly, D. R., O'Sullivan, C. M., Brown, K., Hill, S. L. & Hill, J. C. (2020, April). *Shared governance and academic freedom based on Carnegie classification*. Paper accepted for presentation at the Rocky Mountain Psychological Association Convention, Denver, CO. (Conference cancelled due to COVID-19)

Stanford, C. M., & Hill, J. C., (2020, April). *Emotion recognition in faces in females with undiagnosed Autism Spectrum Conditions*. Poster accepted for presentation at the Rocky Mountain Psychological Association Convention, Denver, CO. (Conference cancelled due to COVID-19)

Hill*, J. C., Williams, P. C., & Wilson-Ashworth*, H. A. (2020, March).

Academic self-concept in STEM classes. Poster presented at the 4th Annual Teaching For Learning Conference (T4L), Provo, UT.

Hauck*, N., & Hill*, J. C. (2019, April). *Rise together with USHE Women in Leadership Exchange program.* Concurrent session presented at the Utah Women in Higher Education Annual Leadership Conference, St. George, Utah.

Dotson*, C. R., Turpin, S. D., Rawson, C. D., Connelly, D. R., O'Sullivan, C. M., Brown, K., Hill, S. L. & Hill, J. C. (2019, February). *Shared governance and academic freedom based on Carnegie classification.* Poster presented at the 13th Annual Utah Conference on Undergraduate Research, Ogden, Utah.

Burton*, J. Z., Williams*, P. C., Young, T. A., & Hill, J. C. (2018, April). *The ruff life: Overcoming the difficulties of canine research.* Poster session presented at the conference of the Utah Academy of Sciences, Arts, & Letters, Cedar City, UT.

Dalley*, B., Olson*, M., Warner*, J., & Hill, J. C. (2018, April). *Overcoming challenges in canine research.* Poster presented at the 88th Rocky Mountain Psychological Association Conference, Denver, CO.

Hill*, J. C., Shapcott-Anderson*, C., & Monson*, G. (2018, April). *Mending Utah's leaky leadership pipeline.* Symposium presented at Utah Women in Higher Education Network Leadership Conference, Salt Lake City, UT.

Hansen*, B., Parry*, R., & Hill, J. C. (2014, April). *The relative contribution of word shape to lexical processing during sentence reading.* Paper presented at the 28th Annual National Conference on Undergraduate Research Conference, Lexington, KY.

Hansen*, B., Parry, R., & Hill, J. C. (February 2014). *A meta-analytical examination of the boundary paradigm.* Poster presented at the Utah Conference on Undergraduate Research Conference, Provo, UT.

Hill*, J. C., Radach, R., & Reilly, R. (2009, August). *A metric for classifying the discriminability of lowercase alphabet letters presented parafoveally.* Poster presented at the 15th European Conference on Eye Movements, Southampton, England.

Hill, J. C. (2009, March). *Crossing borders in contemporary reading research.* Dialogues Conference, Florida State University, Tallahassee, FL.

Hill, J. C. (2009, February). *Eye movement trajectory deviations and spatial working memory: Is it really working memory or simply inhibition of return?* Paper presented at the McKnight Doctoral Fellowship Mid-Year Meeting, Tampa, FL.

Cepeda*, N., **Gonzalez*, J. C.,** & Kramer, A. (2000). *Task switching across the life span.* Poster presented at the 2000 Cognition and Aging Conference, Atlanta, GA.

Invited Presentations (presenters starred)

Hill, J. C., & Hauck, N. (2021, September). *When women lead.* Invited speaker at UVU's Roots of Knowledge series, Orem, UT.

- Hauck, N., & Hill, J. C. (2021, February). *The role of formal development programs and mentoring within USHE*. Invited speakers to the Utah Board of Higher Education meeting, Salt Lake City, Utah.
- Hill*, J. C., & Ivie*, T. (2021, February). *Faculty initiative at the Women's Success Center*. Invited speakers at the Utah Women in Higher Education Network Spring Social, Orem, UT.
- Hauck, N., & Hill, J. C. (2021, January). *The role of formal development programs and mentoring within USHE*. Invited speakers to the Chief Academic Officers of the Utah System of Higher Education meeting, Salt Lake City, Utah.
- Hill, J. C. (2020, March). *Lessons learned on the path to tenure*. Invited speaker at UVU's Chapter of the Utah Women in Higher Education Network Research Discussion Group, Orem, UT.
- Hill*, J. C., Taylor, J. O., & Kopp, K. (2020, February). *Did you see that?* Invited speaker at UVU's Roots of Knowledge series, Orem, UT.
- Radach*, R., Hill, J. C., & Inhoff, A. (2010). *On the nature of 'pre-attentive' parallel processing in the parafovea: effects of word shape and letter similarity*. Paper presented at the Serial and Parallel Processing in Reading Workshop, Dundee, UK.
- Hill*, J. C., Burrow*, A., & Glenn*, R. (2012, October). *Employment issues in the field of psychology*. Symposium conducted at the 28th Annual McKnight Fellow's Meeting and 16th Annual Graduate School Conference, Tampa, FL.

Colloquia Presentations

- Hill, J. C. (2018, April). *Utah's leaky leadership pipeline: Perceptions of women leaders at Utah institutions of higher education*. Utah Valley Senior Executive Leadership Forum retreat on women and leadership in higher education.
- Hill, J. C. (2012, October). *Attentional, developmental, and executive issues in oculomotor control*. University of Utah, Educational Psychology Research Meeting. Salt Lake City, UT.
- Hill, J. C. (2011, November). *Executive control, attention, and information processing*. Seminar in Psychological Science, Gainesville, FL.
- Hill, J. C. (2009, April). *A meta-analysis on the relative contribution of word shape to lexical processing during sentence reading*. Synthesis Research Group (SynRG), Tallahassee, FL.
- Hill, J. C. (2009, March). *Informativeness of eye movement trajectory deviations and their relation to attention and cognition*. Visual Information Processing Research Seminar, Tallahassee, FL.
- Hill, J. C. (2008, October). *A review of eye tracking measures, methods, and tasks in relation to typical and non-typical childhood development*. Visual Information Processing Research Seminar, Tallahassee, FL.
- Hill, J. C. (2008, April). *Utilizing eye tracking technology and traditionally cognitive psychology methods to examine a "traditionally" clinical psychology topic: ADHD*. Visual Cognition Research Focus Group, Tallahassee, FL.
- Hill, J. C. (2007). *A technical review of current models of reading*. Visual Information Processing Research Seminar, Tallahassee, FL.

Gonzalez, J. C. (2003). *The development of attentional and oculomotor control*. Visual Cognition and Human Performance Research Meeting, Champaign, IL.

Gonzalez, J. C. (1999, September). *Task switching across the life span*. Visual Cognition and Human Performance Research Meeting, Champaign, IL.

Notable Mentions

Utah System of Higher Education. (2019, May). *USHE Women's Leadership Exchange: Addressing underrepresentation of women in leadership positions at USHE institutions*.

<https://ushe.edu/ushe-womens-leadership-exchange-addressing-underrepresentation-of-women-in-leadership-positions-at-ushe-institutions/>

GRANT FUNDING

Scholarship of Teaching and Learning Grants

- 2021 **Undergraduate Research Scholarly and Creative Activities Grant**. \$1,646 (Completed). Project Title: "Students' academic achievement with online and face to face classes before and during the COIVD-19 pandemic."
- 2020-2021 **POGIL Project SPUR+ Grant**, \$2,500 (ongoing). Title: "Creating POGIL activities for general psychology courses."
- 2019 **Undergraduate Research Scholarly and Creative Activities Grant**. \$1,710 (Completed). Project Title: "Reading comprehension in interrupted text in high and low ability readers."
- 2018-2019 **Grants of Research for Engaged Educators and Novices**, \$29,327 (Completed). Title: "Assessing the implementation of undergraduate research teams at an open enrollment institution."
- 2017 **Engaged Learning in the Liberal Arts Grant**, \$755 (Completed).
- 2017 **Undergraduate Research Scholarly and Creative Activities Grant**. \$3,000 (Completed). Project Title: "Contributing factors to student ratings of instructors."
- 2016-2018 **High-Impact Engaged Learning Grant**, \$50,252.51 (Completed). Title: "Improving retention and completion and retention in foundational psychology courses through the use of process oriented guided inquiry learning (POGIL)."
- 2016-2017 **Association for Psychological Science Fund for Teaching and Public Understanding of Psychological Science**, \$15,000 (Completed). Title: "An anxiety reappraisal intervention to enhance exam experience and performance for psychology students."

- 2016 **Undergraduate Research Scholarly and Creative Activities Grant.** \$2,500 (Completed). Project Title: "Is the pen mightier than the keyboard? Assessing whether distinct types of note-taking influence retention."
- 2015-2016 **Grant for Engaged Learning,** \$9,800 (Completed). Title: "Implementing CUR Recommendations: Expanding the high impact practice of undergraduate research within the curriculum."
- 2015 **National Conference on Undergraduate Research Travel Grant.** ~\$3,000 (Completed). Project Title: "Instructor influence on academic entitlement: Does adjunct status matter?"
- 2014 **Undergraduate Research Scholarly and Creative Activities Grant.** \$2,000 (Completed). Project Title: "The use of scopolamine as a pharmacodynamic marker."
- 2014 **Undergraduate Research Scholarly and Creative Activities Grant.** \$2,000 (Completed). Project Title: "Self-efficacy and underperforming students: Improving academic outcomes."
- 2014 **Undergraduate Research Scholarly and Creative Activities Grant.** \$2,000 (Completed). Project Title: "Instructor status influence on student academic entitlement: Does adjunct status matter?"
- 2014 **Grant for Engaged Learning Travel Grant.** \$4,020 (Completed).
- 2013 **Faculty Center for Teaching Excellence Travel Grant,** \$800 (Completed).
- 2013 **Engaged Learning in the Liberal Arts Grant,** \$800 (Completed).
- 2013 **Society for the Teaching of Psychology Promoting Partnership Grant,** \$1,009 (Completed).

Other Grants

- 2021-2022 **Undergraduate Research Summer Institute Grant (URSIG),** \$6,123 (ongoing). Title: "Gender differences in evaluation anxiety for faculty on the tenure track."
- 2019 **Undergraduate Research Scholarly and Creative Activities Grant.** \$2,992 (Completed). Project Title: "Emotion recognition in females with autism spectrum conditions."
- 2019 **Undergraduate Research Scholarly and Creative Activities Grant.** \$2,840 (Completed). Project Title: "An oculomotor investigation of ADHD."
- 2019-2020 **Grant for Engaged Learning,** \$3,500 (Completed). Title: "An oculomotor investigation of ADHD."
- 2018 **Undergraduate Research Scholarly and Creative Activities Grant.** \$900 (Completed). Project Title: "How does taste make you feel? A replication of Eskine, Kacinik, and Prinz."

- 2018-2019 **National Science Foundation Major Research Instrumentation Grant**, \$55,527 (Completed). Title: MRI: "Acquisition of an EyeLink 1000 system to promote oculomotor research at a primarily undergraduate institution."
- 2018 **Grant for Engaged Learning**, \$4,700 (Completed). Title: "Title: Canine cognition."
- 2016 **Scholarly and Creative Undergraduate Learning Partnership Team Mini-Grant**, \$200 (Completed).
- 2015 **Undergraduate Research Scholarly and Creative Activities Grant**. \$2,000 (Completed). Project Title: "Evaluating fashion fluency."
- 2013-2014 **Grant for Engaged Learning**, \$10,000 (Completed). Title: "Using eye tracking to increase research engagement and productivity in undergraduate students at UVU."
- 2014 National Conference on Undergraduate Research Travel Grant. \$3,000 (Completed). Project Title: "The relative contribution of word shape to lexical processing during sentence reading."
- 2011 **Florida State University College of Liberal Arts and Sciences Travel Grant**. \$340 (Completed).
- 2008-2009 **Florida State University Council on Research and Creativity Planning Grant**, \$12,000 (Completed).
- 2009 **Florida State University Congress of Graduate Students (COGS) Travel Grant**, \$500 (Completed).

RESEARCH HONORS AND AWARDS

- 2018 **Office of Sponsored Programs Award for receiving NSF MRI Award**. Utah Valley University, Orem, UT.
- 2018 **Award for Best Research**. Biennial International Seminar on the Teaching of Psychological Science.
- 2015 **Dean's Award for Faculty Excellence—Research**. College of Humanities and Social Science, Utah Valley University, Orem, UT.

OTHER RESEARCH POSITIONS AND TRAINING

- 2019 **Evaluations and Outcomes Measures for Grant Writers Workshop**. Utah Area Chapter of the Grant Professionals Association, Orem, Utah.

- 2017 **Summer Grant Writing Program.** Office of Sponsored Programs, Utah Valley University, Orem, UT.
- 2013 **Grant Search Training Seminar.** Office of Sponsored Programs, Utah Valley University, Orem, UT.
- 2009 **Linear Mixed Modeling and R Seminar.** Florida State University, Tallahassee, FL.

SERVICE TO THE PROFESSION

- 2018-Present **Co-Founder and Co-Executive Director.** Utah Women’s Leadership Exchange
- 2017-2021 **Mentor.** Society for the Teaching of Psychology
- 2013-2021 **Reviewer.** Current Psychology
- 2018 **Panelist.** Florida Education Fund—McKnight Doctoral Fellowship Mid-Year Meeting.
- 2014-2016 **Executive Committee Member.** Scholarship of Teaching and Engagement Conference.
- 2014 **Convention Abstract Reviewer.** American Psychological Association.
- 2012 **Panelist.** Florida Education Fund—McKnight Doctoral Fellowship Mid-Year Meeting, Tampa, FL.

UNIVERSITY SERVICE

Teaching Service

- 2018-2021 **Academic Scheduling Committee.** Utah Valley University, Orem, UT. Faculty Co-Chair (2018-2019) and Faculty Senate Liaison (2018-Present).
- 2019 **Faculty Advisory Board Member.** Office of Teaching and Learning, Utah Valley University, Orem, UT.
- 2018-2019 **Co-Chair of the Scholarly and Creative Learning Partnership Team.** Utah Valley University, Orem, UT.
- 2018 **6th Grade Girls STEM Workshop Leader.** Expanding Your Horizons. Utah Valley University, Orem, UT.
- 2015-2018 **Scholarly and Creative Learning Partnership Team Advisory Board Member.** Utah Valley University, Orem, UT.
- 2015-2016 **Engagement Week Committee College of Humanities and Social Sciences Representative.** Utah Valley University, Orem, UT.

- 2015-2016 **Teaching Academy Mentor.** Utah Valley University, Orem, UT.
- 2011-2012 **Graduate Teacher Practicum Certificate Development.** University of Florida, Gainesville, FL.

Diversity, Equity, and Inclusion Service

- 2019-2021 **Regent’s Transfer Council Voting Member.** Utah Council of Faculty Senate Leaders.
- 2021-Present **Equity Assessment Committee.** Utah Valley University, Orem, UT.
- 2020-2021 **Executive Inclusion Committee Member.** Utah Valley University, Orem, UT.
- 2020-2021 **Inclusion Committee Member.** Utah Valley University, Orem, UT.

Administrative Service

- 2021 **Retention, Tenure, and Promotion Revision Taskforce.** Faculty Senate, Utah Valley University, Orem, UT.
- 2020-2021 **Essential Learning Outcome (ELO) Revision Committee.** Utah Valley University, Orem, UT.
- 2020-2021 **Faculty Senate Grievance Committee Chair.** Utah Valley University, Orem, UT.
- 2020 **Faculty Grievance Hearing Committee Chair.** Utah Valley University, Orem, UT.
- 2019-2021 **Accreditation Operations Group.** Utah Valley University, Orem, UT.
- 2019-2021 **Faculty Senate Vice President.** Utah Valley University, Orem, UT.
- 2019-2020 **Governance Evaluation Taskforce.** Utah Valley University, Orem, UT.
- 2019 **UVU 2030 Plan Drafting Committee Member.** Utah Valley University, Orem, UT.
- 2018 **Scholarly and Creative Learning Partnership Team Planning, Budgeting, and Assessment Request.** Utah Valley University, Orem, UT.
- 2018 **Scholarly and Creative Learning Partnership Team Strategic Plan.** Utah Valley University, Orem, UT.
- 2013-2015 **University Planning Advisory Committee Member.** Utah Valley University, Orem, UT.

Policy Service

- 2019-2021 **Faculty Policy Bundle (647, 648, 649, 650, 651): Faculty Separation Co-Steward.** Utah Valley University, Orem, UT.
- 2019-2021 **Policy 653: Non-Tenure Track Faculty Drafting Committee Member.** Utah Valley University, Orem, UT.

- 2019 **Interim Faculty Senate Policy Liaison.** Utah Valley University, Orem, UT.
- 2018-2019 **Policy 106: Special Purpose Organizational Units Revision Committee.** Utah Valley University, Orem, UT.
- 2018-2019 **Policy 605: Curriculum Approval Revision Committee.** Utah Valley University, Orem, UT.
- 2018 **Institutional Animal Care and Use Committee Policy Drafting Committee.** Utah Valley University, Orem, UT.

Other Service

- 2019 **Chief of Staff to the President Search Committee Member.** Utah Valley University, Orem, UT.
- 2018 **Shared Governance Taskforce.** Faculty Senate, Utah Valley University, Orem, UT.
- 2015 **Expert Guest Speaker.** Career Center, Utah Valley University, Orem, UT.
- 2004-2006 **Member of the Enrollment Management Committee.** Casper College, Casper, WY.
- 2004-2006 **Member of the Library Committee.** Casper College, Casper, WY.

COLLEGE SERVICE

- 2019-2020 **Search Advocate.** Department of History and Political Science and Department of Communication, Utah Valley University, Orem, UT.
- 2019 **Graduation Name Reader.** College of Humanities and Social Science, Utah Valley University, Orem, UT.
- 2018-2019 **Faculty Senator.** Behavioral Science Department, Utah Valley University, Orem, UT.
- 2018-2019 **Two-Year Rotation, Minimum Course Offering, and Scheduling Initiative.** College of Humanities and Social Science, Utah Valley University, Orem, UT.
- 2017-2018 **College of Humanities and Social Science Strategic Planning Committee.** Invited member.
- 2017 **Dean Search Committee.** College of Humanities and Social Science, Utah Valley University, Orem, UT.

DEPARTMENT SERVICE

Teaching Service

- 2018-2021 **Coordinated General Psychology Committee Member.** Behavioral Science Department, Utah Valley University, Orem, UT.
- 2013-2016 **Departmental Research Methods Task Force Member.** Behavioral Science Department, Utah Valley University, Orem, UT.
- 2013-2014 **Member and Co-Chair of the Departmental Curriculum Committee.** Behavioral Science Department, Utah Valley University, Orem, UT.
- 2012-2018 **Coordinated General Psychology Committee Chair and Director of the Program.** Behavioral Science Department, Utah Valley University, Orem, UT.

Tenure Mentorship

- 2021-Present **Dr. Kristin Lambert**, Social Work.
- 2020-Present **Dr. Elizabeth Fawcett**, Marriage and Family Therapy.
- 2020-Present **Dr. Kris Oldroyd**, Developmental Psychologist.
- 2020-Present **Dr. Kris Kopp**, Cognitive Psychologist.
- 2029-Present **Dr. Acacia Overoye**, Cognitive Psychologist.
- 2017-Present **Dr. James Taylor**, Neuroscientist.
- 2015-2019 **Dr. Claudia Jorgensen**, Neuroscientist. Tenure July 1, 2019.

Other Service

- 2017- 2019 **Behavioral Science Departmental Organization Guidelines.** Behavioral Science Department, Utah Valley University, Orem, UT.
- 2017-2018 **Behavioral Science Retention Tenure and Promotion Guidelines.** Behavioral Science Department, Utah Valley University, Orem, UT.
- 2016 **Career Panelist.** Behavioral Science Department Utah Valley University, Orem, UT.
- 2014-2015 **Ad Hoc Writing Committee Member.** Behavioral Science Department, Utah Valley University, Orem, UT.
- 2013-2018 **Member of the Behavioral Science Department Strategic Planning Committee.** Behavioral Science Department, Utah Valley University, Orem, UT.

PROGRAM SERVICE

Teaching Service

- 2014-2015 **General Psychology – Course Redevelopment.** Behavioral Science Department, Utah Valley University, Orem, UT.
- 2014 **Psychology Club Guest Speaker.** Behavioral Science Department, Utah Valley University, Orem, UT.
- 2015-2018 **Breakout Session Leader Supervisor.** Behavioral Science Department, Utah Valley University, Orem, UT.
- 2015-2017 **Director of the Breakout Session Leader Training Program.** Behavioral Science Department, Utah Valley University, Orem, UT.

Other Service

- 2019 **Search Chair (four searches).** Behavioral Science Department, Utah Valley University, Orem, UT.
- 2018 **Psychology Budget Request Author.** Behavioral Science Department, Utah Valley University, Orem, UT.
- 2018 **Psychology Strategic Plan Author.** Behavioral Science Department, Utah Valley University, Orem, UT.
- 2015-2018 **Participant Pool Coordinator.** Behavioral Science Department, Utah Valley University, Orem, UT.
- 2013-2015 **Utah System of Higher Education Major Committee Representative.** Psychology Program, Behavioral Science Department, Utah Valley University, Orem, UT.
- 2017-2021 **Director of the Teaching Capstone Experience.** Behavioral Science Department, Utah Valley University, Orem, UT.
- 2008-2009 **Coordinator of the Visual Information Processing Seminar.** Department of Psychology and Florida Center for Reading Research, Florida State University, Tallahassee, FL.

SERVICE HONORS AND AWARDS

- 2021 **Presidential Award of Excellence Nominee.** Utah Valley University, Orem, UT. (Results in spring 2022)
- 2020 **Excellence in Mentorship Award Winner.** Utah Women in Higher Education Network.

- 2020 **Special Recognition Award Nominee.** Utah Women in Higher Education Network.
- 2020 **Trustee’s Award of Excellence Nominee.** Utah Valley University, Orem, UT.
- 2020 **Presidential Award of Excellence Nominee.** Utah Valley University, Orem, UT.
- 2019 **Emerging Professional Award Nominee.** Utah Women in Higher Education Network.
- 2019 **Trustee’s Award of Excellence Nominee.** Utah Valley University, Orem, UT.
- 2019 **Presidential Award of Excellence Nominee.** Utah Valley University, Orem, UT.

LEADERSHIP AND ADMINISTRATIVE TRAINING

- 2021 **Strategic Planning Training.** Utah Valley University, Orem, UT.
- 2021 **Women’s Leadership Certificate.** Executive Education, Utah Valley University, Orem, UT.
- 2021 **UVULead Leading with Strengths.** Utah Valley University, Orem, UT.
- 2021 **UVULead Strengths Finder Level 2.** Utah Valley University, Orem, UT.
- 2021 **UVULead Strengths Finder Level 1.** Utah Valley University, Orem, UT.
- 2021 **UVULead Supervisor Support Group.** Utah Valley University, Orem, UT.
- 2018 **Strategic Planning Training.** Utah Valley University, Orem, UT.
- 2018 **Planning, Budgeting, and Assessment Training.** Utah Valley University, Orem, UT.
- 2017-2018 **Utah Valley Senior Executive Leadership Forum Fellowship.** Utah Valley University, Orem, UT.

PROFESSIONAL MEMBERSHIPS

- 2012-Present Society for the Teaching of Psychology (STP), Member.
- 2012-Present Association for Psychological Science (APS), Member.
- 2018-2020 Society for the Improvement of Psychological Science (SIPS), Member.
- 2018- 2019 POD Network, Member. POD is an organization dedicated to “advancing the research and practice of educational development in higher education.”
- 2014-2019 Rocky Mountain Psychological Association (RMPA), Member.