

Carrie L. Forbes, Ph.D.

EDUCATION

Ph.D., Curriculum and Instruction, 2020. University of Denver, Denver, Colorado.

M.A., Higher Education, 2011. University of Denver, Denver, Colorado.

Master of Library Science (M.L.S), 1999. Indiana University, Bloomington, Indiana.

B.A., History, magna cum laude, 1998. Western Michigan University, Kalamazoo, Michigan.

EMPLOYMENT

Southern Oregon University, Ashland, OR, September 2022-present

January 2024-present

Dean of the School of Undergraduate Studies and the University Library

September 2022-December 2023

University Librarian

- Responsible for overseeing all operations, services, collections, and spaces of Hannon Library.
- Responsible for overseeing all operations of Undergraduate Studies including first-year Seminar/Writing courses, the Bridge Program for first-generation college students, the Degree in Three program, and the Interdisciplinary Studies BA/BS degree.
- Administer a complex School budget of \$4.9 million for both the Library and Undergraduate Studies and plan the effective use of funds for resource allocation.
- Oversee support for curriculum development for General Education courses in collaboration with faculty general education committee.
- Direct supervision of 6 Faculty Librarians, 12 Seminar Faculty Instructors, 4 classified staff, and 2 administrative staff.
- Work collaboratively with the Assessment Committee and the General Education committees to develop and monitor the assessment of University's General Education curriculum in order to complete reports for accreditation and program evaluation. Coordinate assessment of library services, collections, and spaces.
- Engage in advocacy and fundraising with internal and external partners.
- Work collaboratively with faculty and staff to develop and support strategic planning.

- Foster a supportive work environment through shared governance and a deep commitment to equity, diversity, and inclusion.
- Manage and expand community partnerships to expand library services and to enhance the curriculum of Undergraduate Studies programs.
- Mentor and evaluate faculty for yearly evaluations, tenure, promotion, and sabbaticals.
- Monitor enrollment patterns within the School and make adjustments to course schedules as needed.
- Member of senior academic leadership team for university.
- Represent the University at state-wide general education and assessment meetings.
- Represent Hannon Library on the Orbis Cascade Alliance Council.
- Provide liaison/subject specialist services as needed.
- Research Help Desk coverage as needed.

University of Denver, Denver, CO, June 2005-August 2022

July 2012-August 2022

Associate Dean for Student and Scholar Services, University of Denver Libraries

- Oversaw the personnel and services of the Reference & Instruction Department, Music Library, and Access Services units of the libraries including research and instructional services, liaison services, lending and circulation, interlibrary loan, reserves, and stacks maintenance.
- Direct supervision of 9 faculty librarians and one professional staff position.
- Member of the administrative team which managed an annual budget of over \$11 million.
- Co-led the development of the Libraries strategic plan and committee and shared governance restructuring.
- Developed the Joseph I. Moreland Fund for Information Literacy Programs through donor funding with provides stipends to faculty for information literacy course development.
- Coordinated assessment services for the Libraries.
- Represented the Dean of Libraries on university and national committees as needed.
- Provided liaison/subject specialist services as needed.
- Promoted to full Professor in September 2019.

June 2005-June 2012

Instruction Coordinator and Reference Librarian, University of Denver Libraries

- Coordinated a growing library instruction program and worked in conjunction with other librarians and DU faculty to fully integrate research skills into a wide variety of academic programs.
- Worked extensively with the Writing Program to incorporate library research skills into the undergraduate writing curriculum.
- Provided consultations at the Research Center, including on weekends and evenings.
- Served as liaison/subject specialist to History, Education, University College, the Women's College, and the Writing Program.
- Promoted to Associate Professor in September 2011.

Ferris State University, Big Rapids, MI, January 2000-May 2005

January 2002-May 2005

Distance Education Librarian, Assistant Professor

- Coordinated library support for students, faculty and staff at extension sites.
- Provided library services for off-site clinical work and web-based classes.
- Provided instruction to remote sites in person or virtually.
- Participated in on-campus information literacy instruction.
- Provided Reference Desk coverage, including on weekends and evenings.
- Served as liaison/subject specialist for anthropology, sociology, social work, public administration, psychology, and extended learning office.

January 2000-December 2002

Assistant Coordinator of Library Instruction, Assistant Professor

- Provided leadership, coordination, training, and teaching within the library instruction/information literacy program.
- Taught an average of 100 information literacy sessions a year.
- Provided Reference Desk coverage, including on weekends and evenings.
- Served as liaison/subject specialist to anthropology, sociology, social work and public administration.

PUBLICATIONS

Edited Books

Forbes, C. (Ed.). (2022). *Academic libraries and collaborative research services*. Rowman and Littlefield.

Forbes, C. & Keeran, P. (Eds). (2020). *Academic library services for graduate students: Supporting future academics and professionals*. Libraries Unlimited.

Keeran, P. & Forbes, C. (Eds). (2018). *Successful campus outreach for academic libraries: Building community through collaboration*. Rowman and Littlefield.

Forbes, C., & Bowers, J. (Eds.). (2014). *Rethinking reference for academic libraries: Innovative developments and future trends.* Rowman and Littlefield.

Book Chapters

Forbes, C. ACRL's Instruction Section. In C. Maybee and K. Kaufmann (Eds.) *The information literacy handbook: Charting the discipline.* Facet Publishing. [Forthcoming]

Solis, D., **Forbes, C., & Maness, J. (2022).** From host to home: Reflections on institutional readiness. In P. Gorecki & A. Petrovich (Eds.), *Residencies revisited: Reflections on library residency programs from the past and present* (pp. 53-70). Library Juice Press.

Forbes, C. & Bowers, J. (2018). Social justice, sentipensante pedagogy, and collaboration: The role of research consultations in developing critical communities. In K. Adler, I. Beilin, & E. Tewell (Eds.), *Reference librarianship & justice: History, practice & praxis* (pp. 243-276). Library Juice Press.

Forbes, C. & Keeran, P. (2017). Reference, instruction, and outreach: Current methods and models. In T. Gilman (Ed.), *Academic librarianship today* (pp. 85-100). Rowman and Littlefield.

Bowers, J. and **Forbes, C. (2014).** Reimagining reference and research services for the twenty-first academic library. In C. Forbes & J. Bowers (Eds.), *Rethinking reference for academic libraries: Innovative developments and future trends* (pp. ix-xxi). Rowman and Littlefield.

Forbes, C. (2014). Critical information literacy and research instruction in the disciplines. In P. Keeran and M. Levine-Clark (Eds.), *Research within the disciplines: Foundations for reference and library instruction* (2nd ed.) (pp. 255-274). Rowman and Littlefield.

Forbes, C., & Brown C. (2012). Analyzing the past to invest in the future: Usage statistics for research guides from multiple data sources. In M.L. Radford (Ed.), *Leading the reference renaissance: Today's ideas for tomorrow's cutting edge services* (pp. 275-290). Neal-Schuman.

Forbes, C. (2007). Integrating discipline-based library instruction into the curriculum. In P. Keeran, S. Moulton-Gertig, M. Levine-Clark, N. Schlotzhauer, E. Gil, C. C. Brown, ...J. Bowers (Eds.). *Research within the disciplines: Foundations for reference and library instruction* (pp. 223-240). Scarecrow Press Inc.

Peer-Reviewed Journal Articles

Forbes, C., Schlesselman-Tarango, G., & Keeran, P. (2017). Expanding support for graduate students: Library workshops on research funding opportunities. *College & Research Libraries*, 78(3), 297-313.

Meyer, E., **Forbes, C.**, & Bowers, J. (2010). The research center: Creating an environment for interactive research consultations. *Reference Services Review*, 38(1), 57-70.

Conference Proceedings

Forbes, C. and Bowers, J. (2019). Emotional silos: a review of doctoral candidates' isolating experiences and the role for academic librarians in campus-wide support networks. In *Proceedings of ISIC, The Information Behaviour Conference, Krakow, Poland, 9-11 October: Part 2. Information Research*, 24(1), paper isic1823. Retrieved from <http://InformationR.net/ir/24-1/isic2018/isic1823.html> [Refereed]

PRESENTATIONS

International

Forbes, C. (2022, December). *The Association of College and Research Libraries' Framework for Information Literacy for Higher Education: Lessons for library services*. Invited keynote presented at the 2nd Conference of LIS and Practices (CoLISP 2022) for the Republic of China (Taiwan) Library Association, Taipei, Taiwan. [Invited]

Forbes, C. & Bowers, J. (2018, October). *Emotional silos: A review of doctoral candidates' isolating experiences and the role for academic librarians in campus-wide support networks*. Paper presented at the ISIC 2018: Information Behaviour Conference, Krakow, Poland. [Refereed]

Forbes, C. (2015, June). *Using critical feminist pedagogy to reframe information literacy sessions for adult female students*. Paper presented at the Canadian Association of Professional Academic Librarians (CAPAL) Conference: Academic Librarianship and Critical Practice, Ottawa, ON, Canada. [Refereed]

Forbes, C., & Meyer, E. (2012, May). *Impacting student learning: Measuring the effectiveness of research consultations in an academic library*. Paper presented at the International Conference on Quantitative and Qualitative Methods in Libraries, Limerick, Ireland. [Refereed]

Forbes, C., & Monge, R. (2009, October). *Social, customized search*. Paper presented at Internet Librarian International, London, UK. [Refereed]

National

Anderson, M., Miller-Francisco, E., & **Forbes, C.** (2025, April). *Recognizing invisible labor: Communicating the value of library faculty work*. Roundtable Discussion to be presented at the Association of College and Research Libraries 2025 Conference, Minneapolis, MN. [Forthcoming]

- Kirker, M., Hensley, M., **Forbes, C.**, & Gibson, C. (2023, March). *The National Survey of Student Engagement: Connecting information literacy to undergraduate engagement and high-impact practices*. Poster presentation for the Association of College and Research Libraries 2023 Conference, Pittsburgh, PA. [Refereed]
- Forbes, C.**, Bissinger, M., & Maness, J. (2022, April). *Responding to the pandemic: The challenges and opportunities of using adaptive leadership in academic libraries*. Virtual panel presented at the Conference on Academic Library Management (CALM). [Refereed]
- Anderson, S., Fitts, M.S., **Forbes, C.**, & Freeland, C. (2020, October). *Delivering services in a pandemic*. Virtual panel presented for NISO Change Management Webinar Series. [Invited].
- Farrell, B., **Forbes, C.**, & Fox, K. (2019, May). *Lost in the woods?: Using action research to improve your assessment*. Workshop presented at the LOEX 47th National Conference, Minneapolis, MN. [Refereed]
- Harris Houk, A., Brannon P., Meiman, M., & **Forbes C.** (2019, April). *Recasting curricular design: Incentivizing information literacy*. Poster presented at the Association of College and Research Libraries 2019 Conference, Cleveland, OH. [Refereed]
- Forbes, C.**, Meiman, M., Harris-Houk, A., & Bannon, P. (2018, September). *Leading through collaboration: Designing successful IL curriculum development programs*. Panel presented at the Georgia International Conference on Information Literacy, Savannah, GA. [Refereed]
- Farrell, B., **Forbes, C.**, & Fox, K. (2018, June). *Beyond searching: Investigating authority in library workshops for undergraduate writing classes*. Poster presented at the 2018 ALA Annual Conference, New Orleans, LA. [Refereed]
- Forbes, C.** & Keeran, P. (2017, July). *Reference, instruction, and outreach: Current methods and models*. Virtual panel presented at ACRL/Choice Webinar. [Invited]
- Forbes, C.** & Bowers, J. (2016, February). *Collaborative reference: The research consultation as a learning partnership*. Paper presented at the Amigos Online Conference: Going Out of Bounds with Reference Services, Amigos Library Services. [Invited]
- Forbes, C.** (2013, March). *Making research less overwhelming*. Webinar presentation sponsored by Serials Solutions. [Invited]
- Gray, B. C., Tedford, R., & **Forbes, C.** (2013, January). *Lead users to better research outcomes with the Summon service*. Panel presentation at the American Library Association Midwinter Conference, Seattle, WA. [Invited]

- Forbes, C. & Gil, E.** (2011, June). *Linking students to library resources: Analyzing usage data to create an effective research guide*. Poster presented at the Special Libraries Association 2011 Conference, Business and Finance Division Poster Session, Philadelphia, PA. [Refereed]
- Forbes, C. & Meyer, E.** (2011, March). *Depending on our users: Collecting user feedback to assess and improve research consultations*. Paper presented at the Association of College and Research Libraries 2011 Virtual Conference. [Refereed]
- Forbes, C., Peterson-Lugo, B., & Kear, R.** (2011, January). *Share, talk, and write with free online collaboration tools!* Panel presentation at the ALA Midwinter LIRT Discussion Forum, San Diego, CA.
- Forbes, C.** (2010, November). *Getting started with assessment: Using the minute paper to find trends in student learning*. Paper presented at 11th Annual Brick and Click Libraries, Maryville, MO. [Refereed]
- Forbes, C., & Brown, C. C.** (2010, August). *Analyzing the past to invest in the future: Use statistics for research guides from multiple data sources*. Paper presented at the Reference Renaissance Conference, Denver, CO. [Refereed]
- Forbes, C., & Gil, E.** (2007, March). *Navigating international waters: The challenges and opportunities of working with students abroad*. Poster session presented at the Association of College and Research Libraries 13th National Conference, Baltimore, MD. [Refereed]
- Forbes, C., Kammerdiner, P., & Scott, D.** (2003, November). *Back in the saddle: Rethinking reference virtually*. Paper presented at the Annual VRD Digital Reference Conference, San Antonio, TX. [Refereed]

Regional/Local

- Forbes, C., & Anderson, M.** (2023, October). *Recognizing invisible labor: Communicating the value of library faculty work*. Virtual asynchronous session at the ACRL-WA & OR Joint Conference. [Refereed]
- Forbes, C.** (2021, February). *Overview of academic librarian liaison work*. Informal virtual talk presented to Collaborative Analysis Liaison Librarians (CALL) Program. [Invited]
- Forbes, C.** (2020, June). *Coordinating remote library internships*. Informal talk presented at Wayne State University Libraries Virtual Town Hall. [Invited]
- Forbes, C., Calkins, K, Ellis, L., Havelick, J. & Piper, C.** (2016, November). *Building library assessment knowledge*. Panel presented at the Alliance Assessment Conference, Denver, CO. [Invited]

Harper, A., **Forbes, C.** & Sagas, J. (2016, April). *Building an empowered community: Feminist pedagogy in the classroom and beyond*. Paper presented at the 21st Annual DU Women's Conference, University of Denver, Denver, CO.

Forbes, C. (2015, September). *The opportunities and challenges of using critical feminist pedagogy to teach information literacy*. Paper presented at the Colorado State University Libraries Master Teacher Lunch and Learn Series, Fort Collins, CO. [Invited]

Forbes, C., Akaka, M., Cruz, D., McNeese, E., Morris, J., & Reichmann-Decker, A. (2015, April). *Deepening student research skills: Integrating information literacy sessions into courses across the disciplines*. Panel presentation at Teaching and Learning Week, University of Denver, Office of Teaching and Learning, Denver, CO.

Forbes, C. (2014, February). *Hiring practices in academic libraries*. Panel presentation for the Colorado Association of Libraries New Professionals Interest Group workshop, Denver, CO. [Invited]

Hesse, D., Schofield Clark, L., Kelly, M., Martin, H., Tiedemann, J., **Forbes, C.**, & Vessels, A. (2011, October). *Writing in digital environments*. Panel presentation at the University of Denver Provost Conference, Denver, CO.

Calkins, K., & **Forbes, C.** (2008, May). *Collaboration to support student writing*. Paper presented at the Colorado Academic Library Summit, Denver, CO. [Refereed]

Bowers, J., **Forbes, C.**, Gil, E., & Keeran, P. (2007, June). *Using new technologies to work with students abroad*. Table talk presented at the Colorado Academic Library Summit, Denver, CO.

SERVICE

National

Association of College and Research Libraries (ACRL):

- Board of Directors, Director-at-Large (Elected) (July 2024 to present)
- Threshold Achievement Test for Information Literacy (TATIL) Editorial Board, Member (2023-present)
- Student Learning and Information Literacy Committee (SLILC), Instruction Section Representative (2023-2024)
- National Survey of Student Engagement (NSSE) Information Literacy Module Review Task Force (2020-2024)
- ALA Conference Program Coordinating Team, ACRL representative (2017-2018)
- Professional Development Committee, Chair (2016-2017), Vice Chair (2015-2016), Member (2014-2015)
- ACRL 2013 Virtual Conference Planning Committee, Member (2011-2013)

Association of College and Research Libraries (ACRL) Instruction Section (IS):

- Executive Committee, Chair (Elected) (2022-2023), Vice Chair (Elected) (2021-2022), Past Chair (2023-2024)
- Miriam Dudley Instruction Librarian Award Committee, Member (2019-2020)
- Executive Committee, Member-at-Large (Elected) (2017-2019)
- Research and Scholarship Committee, Member (2016-2017)
- Professional Education Committee, Chair (2015-2016), Vice Chair (2014-2015)
- Nominating Committee, Member (2009-2011)
- Discussion Group Steering Committee, Co-Chair (2008-2010), Member (2006-2008), Intern (2005-2006)

Association of College and Research Libraries (ACRL) University Libraries Section (ULS):

- Nominating Committee, Member (2018-2020)
- Committee on the Future of University Libraries, Co-Chair (2016-2018), Member (2014-2016)

American Library Association (ALA) Library Instruction Round Table (LIRT):

- Web Advisory Committee, Member (2010-2014)
- Liaison Committee, Member (2005-2010)

Regional/Local

- Orbis Cascade Alliance Council, Member (September 2022–present)
- Orbis Cascade Alliance Finance Committee, Member (September 2023-present)
- Friends of the Ashland Library Board, Member-at-Large (October 2022-present)
- Colorado Alliance of Research Libraries, Assessment Conference Planning Committee, Member (2016)
- Colorado Alliance of Research Libraries Alliance Digital Repository User Interface and Functionality Team, Member (2007)

University/Institutional

Southern Oregon University:

- Provost's Leadership Council, Southern Oregon University (September 2022-present)
- OER Advisory Group, Southern Oregon University (September 2022–present)
- Assessment—Academic Support Committee, Southern Oregon University (September 2022–present)
- Assessment Committee, Ex Officio member, Southern Oregon University (September 2023-present)
- General Education Committee, Ex Officio member, Southern Oregon University (September 2023-present)
- Institutional Review Board, Southern Oregon University (September 2022-present)

- Accreditation Steering Committee, Southern Oregon University (January 2023-December 2023)
- Curriculum Committee, Ex Officio member, Southern Oregon University (2023-2024)

University of Denver:

- IT Administrative Stakeholders Council, University of Denver (January 2021-August 2022)
- DU Portal Replacement Project Steering Committee, University of Denver (May 2020-August 2022)
- Faculty Affairs Associate Deans Council, University of Denver (January 2020-August 2022)
- Undergraduate Curriculum Council, University of Denver (September 2014-August 2022)
- Graduate Curriculum Council, University of Denver (September 2014-August 2022)
- Women's Leadership Council, University of Denver (July 2015- August 2022)
- Information, Measurement, and Analysis Committee, University of Denver (May 2014-August 2022)
- Office of Teaching & Learning Faculty Advisory Board, University of Denver (2005-2020)
- Distance Learning Council, University of Denver (2007-2019)
- Faculty Review Committee (Ad hoc Appointment), University of Denver (July-September 2015)
- Volunteer interviewer for Hyde admissions interviews, University of Denver (2007-2013)
- First Year Experience Team, University of Denver (2005-2008)
- Second Year Experience Team, University of Denver (2005-2008)

Ferris State University:

- Academic Program Review Council, Ferris State University (2002-2005)
- Presidential Taskforce on Physical Teaching Spaces, Ferris State University (2004)
- Library/Historical/Archival Committee, Ferris State University (2000-2003)

Library (selected)

Hannon Library, Southern Oregon University:

- Academic Support Assessment Committee, Chair (September 2022-present)
- Budget Committee (September 2022-present)

University of Denver Libraries:

- Leadership Council, Co-Chair (February 2016-August 2022)
- Budget Council (April 2012-August 2022)
- Development Committee (February 2016-August 2022)
- Assessment Committee, Chair (February 2016-August 2022)
- User Services Steering Committee (February 2016-August 2022)
- Web Committee, (February 2016-August 2022), Co-Chair (2016-2019)

- Access Services Team (2012-February 2016), Facilitator (2012-2013)
- Collection Development Team (2005-February 2016)
- Content Management Group (2012-February 2016)
- Digital Library Team (2006-2010, 2012-July 2015)
- Policy Council (2007-2008, April 2012-February 2016)
- Professional Reference and Instruction Library Services (PIRLS) Team (2005-February 2016), Facilitator (2007-2008, 2012-February 2016)
- Staff Development Advisory Council (SDAC), Chair (July 2005-February 2016)
- Collections and Content Management Librarian Search Committee (2017-2018)
- Archival Processing and Metadata Librarian Search Committee, Chair (2012)
- Catalog Librarian Search Committee (2007)
- Faculty Appointments, Promotions, and Appeals Committee, elected position (2011-2012)
- Diversity Committee (2007-2014)
- Library Research and Writing Group, Co-Chair (2011-2012)
- Library Self-Study Task Force (2009-2010)
- Monographs Team (2010-2012)
- Library Teaching Task Force, Chair (2006-2009)
- Serials Team (2005-2007)
- Student Outreach Librarian Search Committee, Chair (2007)
- Website Redesign Task Force, Chair (2008-2010)
- Web Presentation Task Force, Chair (2007)

Ferris State University, Ferris Library for Information Technology & Education (FLITE):

- Electronic Reserves Team, Chair (2004-2005)
- FLITE Leadership Team (2003)
- FLITE Chat Reference Management Team (2002-2003)
- Library Newsletter, Co-chair (2002-2004)
- Library Web Review Team, Co-chair (2002-2005)
- OPAC Interface Development Team, Chair (2001)
- Reference Librarian Search Committee, Chair (2001)
- Member of other search committees (Health Sciences Librarian, Interlibrary Loan Librarian, Reference Librarian, Archivist)

TEACHING EXPERIENCE

Credit Courses

- LIS 4702: Academic Libraries. 2 credits. Library and Information Science Program, Morgridge College of Education, University of Denver. Fall 2020 (Online).
- LIS 4330: Information Literacy Instruction. 3 credits. Library and Information Science Program, Morgridge College of Education, University of Denver. Fall 2007, Fall 2008, Fall 2009, Fall 2010, Fall 2011, Spring 2018, Winter 2020, Summer 2020 (Online), Spring 2021 (Online).

- MALS 4905: Graduate Social Research Methods. 4 credits. University College, University of Denver. Summer 2019.
- MALS 4910: Research Practices and Application. 4 credits. University College, University of Denver. Summer 2018 (Online), Winter 2021 (Online).
- LIS 4910: Culminating Internship for Academic Libraries. 3 credits. Library and Information Science Program, Morgridge College of Education, University of Denver. Winter 2016, Winter 2018, Spring 2019, Spring 2020 (Online), Spring 2021 (Online).
- LIS 4700: Library Assessment. 3 credits. Library and Information Science Program, Morgridge College of Education, University of Denver. Spring 2017, Spring 2019, Winter 2021 (Online).
- LIS 4700: Library Instruction Special Topics Course. 3 credits. Library and Information Science Program, Morgridge College of Education, University of Denver. Spring 2006.

Other Teaching Experience

- Over 20 years of experience teaching library workshops on research methods and information literacy practices.
- Course developer for 2U online course LIS 4330 Information Literacy Instruction, Library and Information Science Program, Morgridge College of Education, University of Denver. August 2019-May 2020.
- Course lead for LIS 4330 Information Literacy Instruction. Library and Information Science Program, Morgridge College of Education, University of Denver. Summer 2020-Summer 2022.

ADVISORY AND EDITOR EXPERIENCE

- Journal Co-editor, *Collaborative Librarianship*, January 2021-present.
- Peer Reviewer for *Collaborative Librarianship*, January 2011- December 2020.
- External Review Committee, Invited Member, Colorado College library, December 2011.

PROFESSIONAL DEVELOPMENT (SELECTED)
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- Higher Education Resource Services (HERS) Bryn Mawr Summer Leadership Institute, Bryn Mawr College, Bryn Mawr, PA, July 2015.
- Council on Library and Information Resources Student Research Behavior Workshop, Houston, TX, January 2011.

- Association of College and Research Libraries Institute for Information Literacy Assessment Immersion Track workshops, December 2008.
- Council on Library and Information Resources Faculty Research Behavior Workshop, Washington DC, April 2008.
- Association of College and Research Libraries Webcast Best Practices for Information Literacy in Undergraduate Education, July 22, 28 and August 4, 2005.

MEMBERSHIPS

- American Library Association
- Association of College and Research Libraries (Instruction Section and University Libraries Section)
- Library Instruction Roundtable
- Oregon Library Association

HONORS

- Phi Beta Kappa
- Phi Alpha Theta History Honor Society