



DR. AMY PETTS

INTERIM DEAN OF BALL STATE UNIVERSITY LIBRARIES

EDUCATION

- 2021 Ph.D., Sociology – Purdue University
- 2008 M.L.I.S., – Kent State University
- 2006 M.A., Sociology – The Ohio State University
- 2004 B.A., Sociology & German – University of Northern Iowa

PROFESSIONAL SUMMARY

I am an accomplished library leader with over a decade of experience in higher education, including academic library management experience. My extensive background includes fostering strategic collaborations and partnerships that advance library services into the 21st century.

LIBRARY INITIATIVES ADVANCED

- ✓ Visionary leadership over the reimagination of Bracken Libraries
- ✓ Completion of a unit review and budget analysis resulting in a necessary \$500,000 permanent increase in the materials budget, which as a result has allowed University Libraries to deliver needed content like access to the NY Times and to Applied Behavior Analysis journals
- ✓ Expanded collaborative outreach utilizing quantitative and qualitative data to communicate the value of Ball State University Libraries. These initiatives have led to a 20% increase in the number of instruction sessions, 40% increase in the number of reference consultations, and a 22% increase in course sections using Reading Lists, resulting in more cost-savings to students

ACADEMIC LIBRARY EXPERIENCE

Interim Dean of Ball State University Libraries

July 2024-Present

[Strategic planning; visionary leadership over Academic Learning Commons; budget & personnel management, including realignment of vacant positions with contemporary needs, development of more workplace flexibility, increased team building and internal communication, and oversight of professional and staff work; cooperation across campus on key initiatives including Textbook affordability, Coursera and Lifetime Learning, the Academic Learning Commons, generative AI, and building renovation work]

Executive Secretary of the Friends of Alexander M. Bracken Library

July 2023-Present

[Donor outreach, including planning donor events, donor visits, reestablishment of Friends Governors Board and the launch of a student ambassador program; strategic planning for long term investment, including budget oversight of endowed accounts, and work on donor agreements; collaborative work with the foundation]

Assessment Manager [Promoted to Senior Manager for Assessment, Planning, and Outreach]

August 2021-Present

[Streamlining data reporting to more efficiently use data to inform decision-making; implementation & measurement of student learning outcomes in library instruction; completion of unit review to provide full knowledge of University Libraries' services, resources, and budgeting; oversight of staff work and leadership over professional work through implementation of student learning outcomes, revisioning of liaison outreach program, and establishment of generative AI working group; creation and implementation of diverse outreach strategies, including college reports, social-media yearlong campaign, Libraries' inclusion in EAB Navigate, a general Libraries Canvas Module, & welcome week outreach expansion; policy revisions including data governance, inclusive excellence, and patron privacy; change management, including move to one service desk; relaunch of liaison program, and implementation of student learning outcomes; strategic alignment plan management and report writing]

VISIONARY LEADERSHIP

Developed a strategic direction for University Libraries (detailed in the 5-year unit-review plan) and have worked on overseeing this strategic work since 2022. This planning includes:

- O A reimagination of Bracken that invests in the infrastructure necessary to protect our collections & develops an Academic Learning Commons for student success.
- O Expanded outreach promoting library services and resources supportive of faculty research and teaching, community engagement, and student success.
- O Increased team building at University Libraries for all staff.
- O Increased collaborative work across the university, particularly focusing on textbook affordability, AI, intellectual freedom, faculty research and scholarship, and outreach events.

Evidenced operational leadership, financial stewardship, and commitment to donor relationships. This includes:

- O Employee engagement champion; increased team meetings, retreats and trainings retreats
- O Aligning University Libraries' policies consistently with Ball State policy
- O Realignment of positions at UL to reflect contemporary needs and utilize funds appropriately
- O Relaunch of the Friends Governors Board and donor events

Knowledge and skills to lead the Libraries into the 21st century in ways that support contemporary student, faculty, and community needs. This includes:

- O Broad knowledge of higher education
- O Change management skills

ACADEMIC LIBRARY EXPERIENCE, CON'T

Managing Editor of *Sociology of Education*

American Sociological Association, July 2019—July 2021

[Provided management and coordination within the scholarly publishing ecosystem, comparable to the role of Scholarly Communication Librarian and Publishing Librarian within academic libraries; managed the entire editorial process for a top journal, including overseeing manuscript submissions, coordination of peer review, and ensuring the quality, integrity and ethics of published research; analyzed submission and publication metrics and impact factors to inform editorial decisions and strategic planning; provided leadership over professional work ensuring that the editor made timely decisions and communicated effectively with researchers; represented the journal at professional conferences; provided guidance to authors on manuscript preparation and journal policies including advisement on open-access options and copyright concerns]

Library Assessment Consultant

Baylor University Libraries, June -December 2011

[Developed an overarching assessment plan for Baylor Libraries; implemented streamlining and consistency in reporting of their metrics; helped the Libraries analyze past survey data]

OTHER RELEVANT EXPERIENCES

Graduate Research and Teaching Associate

Department of Sociology, Purdue University, August 2017—May 2021

[Published 9 peer-reviewed articles related to higher education processes; taught statistical methods and social problems courses]

Instructor of Sociology

Department of Sociology, Ball State University, August 2015—May 2017

[Taught race and ethnic relations & globalization courses; learned about the teaching infrastructure at Ball State and the faculty perspective]

Institutional Research Analyst [Promoted to Assistant Director]

OIRDS, Ball State University, April 2009—Nov 2012

[Oversaw the work of professionals and staff; worked collaboratively with several units across campus on assessment efforts; learned about many of the strategic goals of the university from an institutional and data-informed perspective]

Librarian 1, Federal Grant Consultant

Indiana State Library, August 2008—April 2009

[Managed the Library Services and Technology Act grants for the State of Indiana, this included budget oversight of public, academic and school libraries' budget proposals and use of monies including outcome-based narratives to evidence appropriate use of funds; developed important connections related to statewide resource sharing]

SKILLS & EXPERTISE

✓ Over 10 years of diverse experiences within higher education including as a faculty member, institutional researcher, graduate student, and researcher, enabling me to bring a breadth of diverse knowledge and perspective to librarianship

✓ Knowledge of the vision of the Academic Learning Commons and collaborative relationships with facilities at Ball State relative to forthcoming renovation of the Architecture building

✓ Experience overseeing the work of staff and professionals, including dealing with complicated personnel issues.

✓ Experience overseeing budgets.

✓ Experience managing multiple complex projects

✓ Cooperative, positive attitude

✓ Empathetic and collaborative leader

✓ Highly driven to complete projects in a timely fashion (e.g., contributed 9 peer-reviewed journal articles to the field of sociology of education in four years as a graduate student at Purdue; completed the inaugural University Libraries unit review in under one year)

✓ Well-organized and able to help organize complex projects across multiple units

✓ Excellent communicator

Professional Organizations & Service

National

- Member of the American Library Association
- Member of the College of Research Libraries
- Member of the ALA Intellectual Freedom Round Table

Statewide

- Chair of the Academic Libraries of Indiana Assessment Committee
- Member of the Academic Libraries of Indiana

University

- Member of the Ball State Assessment Committee
- Member of the Ball State's President's Advisory Council on Inclusive Excellence (PAICE)
- Ex-Officio Member of the Professional Personnel Council
- Ex-Officio Member of Library Committee
- Member of Academic Freedom and Ethics Committee

Invited Panels & Presentations

- ARL Trend Talk: Level Up Your Advocacy Tools, April 3, 2024
- Academic Libraries of Indiana: Assessment of Information Literacy: A Panel Discussion, March 26, 2024
- Fostering Inclusivity in Online Classrooms. Presented at the preconference teaching workshop at the annual meeting of the North Central Sociological Association, Pittsburg, PA, March 2018.

Conference Presentations

Petts, Amy L. 2021. "Racial Threat and Organizational Practice: Exploring and Explaining Admission Practices at Selective Colleges Between 1999 and 2019." Presented virtually at the American Sociological Association Annual Meeting.

Petts, Amy L. 2019. "Race Unconsciousness in Schools: The Causes and Consequences of Variations in the Meaning of School Diversity?" Presented at the American Sociological Association Annual Meeting, New York, NY.

Petts, Amy L. 2018. "Racial Threat and the Influence of Diversity Frames on School Choice." Presented at the Midwest Sociology of Education Conference, Columbus, OH.

Petts, Amy L. 2018. "Mapping Racial Boundaries: For Whom Do Contested Identities Decrease Happiness?" Presented at the American Sociological Association Annual Meeting, Philadelphia, PA.

Petts, Amy L. and Bill Knight. 2012. "Living Learning Communities Help Male Students Develop Mature Interpersonal Relationships and Tolerance." Presented at the annual meeting of the Association for Institutional Research, New Orleans, LA.

Holliday, Amy L. 2010. "Freshman Orientation & Institutional Research: Assessing Students' Pre-College Characteristics." Presented at the Indiana Association for Institutional Research Annual Conference, Indianapolis, IN.

Peer-Reviewed Publications

Petts, Amy L. 2021 "Attitudes about Affirmative Action in Higher Education Admissions." *The Sociological Quarterly* 63(4): 711-732.

<https://doi.org/10.1080/00380253.2021.1951627>

Petts, Amy L. and Alma N. Garza. 2021 "Manipulating Diversity: How Diversity Regimes at US Universities Can Reinforce Whiteness." *Sociology Compass* 15(10): e12925. <https://doi.org/10.1111/soc4.12925>

Boylan, Rebecca, Amy L. Petts, Linda Renzulli, Thad Domina, and Brittany Murray. 2021. "Practicing Parental Involvement: Heterogeneity in Parent Involvement Structures in Charter and Traditional Public Schools." *Educational Administration Quarterly* 57(4):570-606.

Petts, Amy L. 2020. "It's All in the Definition: Colorblind Interpretations of School Diversity." *Sociological Forum* 35(2):465-487.

<https://doi.org/10.1111/socf.12590>

Petts, Amy L., Rebecca Perdomo, Rebecca Boylan, and Linda Renzulli. 2020. "Racially biased high-school support? The Heterogeneous Effects of School Relationships on Bachelor's Degree Enrollment for First Generation Immigrants." *Race, Ethnicity and Education* 26(6):754-771.

<https://doi.org/10.1080/13613324.2020.1798380>

Murray, Brittney, Thurston Domina, Amy L. Petts, Linda Renzulli and Rebecca Boylan. 2020. "'We're in this Together': Bridging and Bonding Social Capital in Elementary School PTOs." *American Educational Research Journal* 57 (5), 2210-2244. <https://doi.org/10.3102/0002831220908848>

Jean and Amy L. Petts. 2020. "Towards a Global Theory of Colorblindness: Comparing Colorblind Racial Ideology in France and the United States." *Sociology Compass* 14(4): e12774. <https://doi.org/10.1111/soc4.12774>

Petts, Amy L. & Richard J. Petts. 2019. "Gender Matters: Racial Variation and Marital Stability among Intra-racial Couples." *Journal of Family Issues* 40(13):1808-1831. <https://doi.org/10.1177/0192513X19849631>

Petts, Amy L. 2019. "Mapping Racial Boundaries: For Whom Do Contested Identities Decrease Happiness?" *Race and Social Problems* 11(4):308-322. <https://doi.org/10.1007/s12552-019-09271-2>

Holliday, Amy L. and Rachel E. Dwyer. 2009. "Suburban Neighborhood Poverty in US Metropolitan Areas in 2000." *City and Community* 8:155-176. <https://doi.org/10.1111/j.1540-6040.2009.01278.x>