

Illinois State University  
Honors Program  
FY 17 Planning Document

Major Objectives for FY 17

I. Honors Program Goal 1

- a) The Honors Program will continue to work to attract, challenge, and inspire academically talented, culturally and ethnically diverse, highly motivated students from all academic disciplines by facilitating exceptional curricular, co-curricular, and noncurricular opportunities for Honors students at Illinois State University. (*Educating Illinois* Goal 1.1)

**This year, we will need to work even closer with Admissions, Colleges, Schools/Departments to define critical recruitment activities and carefully determine best recruitment methods and resources. For example, given the success of the first Honors Day event, it will be important to capitalize on the successful activities and expand the day to increase the strategic outcomes.**

**We will continue to promote and grow our social media presence and highlight digital badging for potential and current students.**

**The Honors Program will increase opportunities in FY 17 for community service and civic engagement.**

II. Honors Program Goal 2

- a) The Honors Program will continue to work to enrich and customize Honors students' learning by promoting the foundation for the Honors Program, the Dimensions of Honors Learning: 1) critical thinking, 2) interdisciplinary learning, 3) information fluency, 4) creative productivity, and 5) leadership development. (*Educating Illinois* Goal 1.2, 1.4, 2.3, 3.1)

**We will develop objective learning goals and anticipated learning outcomes for Honors Explorations and Honors Travel that align with the 5 Dimensions of Honors Learning. Internal and external documents will be revised to reflect the ties to these Dimensions.**

**We will continue to offer compelling Seminars and Explorations and promoting Honors Sections, Honors Research opportunities, Honors Travel, and Honors Contracts. We will equip students with resources and knowledge about how to pursue their individual academic goals through Honors Learning.**

### III. Honors Program Goal 3

- a) The Honors Program provides students with compelling learning trajectories and effective and varied tools to document and curate their Honors Learning Experiences and achievements that equip them to leverage those Honors experiences for career, professional, and graduate school success. Further, students will continue to be encouraged to customize their Honors Learning experience, creating a digital badging portfolio which will help them curate and market the knowledge, skills, and competencies earned through their participation in the program. (*Educating Illinois* Goal 1.5, 2.1)

**We will continue to work with Departments and Schools to restructure the Honors in the Major designation in order to increase the number of students taking advantage of this opportunity.**

**We will continue to promote and grow our social media presence and highlight digital badging for potential and current students and help them to document their knowledge, skills, and competencies in a compelling and impactful way.**

**We will continue to expand the digital badging initiative and, through the Honors Mindset Seminar and other communication avenues, provide students' with information to maximize their opportunities to leverage the digital badging technology to their advantage.**

### IV. Honors Program Goal 4:

A) The Honors Program provides individualized attention for Honors students through Honors focused advising, and provides resources and opportunities to help Honors students achieve their goals. (*Educating Illinois* Goal 1.4, 1.5)

**We will continue to analyze ways to create efficiencies in advisement that do not negatively impact student progression while providing exceptional service that students require.**

**We will continue to provide information to students via listserv, social media, email, and the Honors Program website.**

#### I. Permanent Funding Requests

Any initiative that would require permanent funding, currently not a source of funds available through the Office of the Provost, should be outlined in this section. A detailed explanation of the need and budget rationale should be provided. Requests for permanent funds should not be included in the Provost Enhancement Requests. Please complete the **PERM Request** spreadsheet to identify prioritization and total fiscal implications of the College's requests. Access and save the PERM Request spreadsheet to the *Budget Docs Drive: FINAL Folder*.

The Honors Program is making no permanent funding requests for FY 17.

**II. Strategic Budgeted Carryover (SBC) Requests (PERS 937 spreadsheet) –**

**Please see PERS 937 SBC Instruction sheet.**

**III. Provost Enhancement (PE) Requests (PERS 937 spreadsheet)**

Please see PERS 937 PE Instruction sheet.