FY 2016 PLANNING DOCUMENT
SUBMITTED MARCH 16, 2015

AMERICAN DEMOCRACY PROJECT

ILLINOIS STATE UNIVERSITY
The American Democracy Project (ADP) at Illinois State University is a cooperative effort by students, faculty, staff, and administration. The goal of ADP is to promote civic engagement, in many different forms, on the part of students, now and in the future. ADP embraces all organized activities designed to promote constructive civic engagement on the part of undergraduates while they are on campus, and after they graduate. Building on a wide variety of such activities already occurring at Illinois State University, ADP is designed to serve as a catalyst for programmatic changes that will ensure all Illinois State University students are fully prepared to assume a responsible role as contributors to civic society.

More specifically, we strive to:

1. Support the development of curricular and co-curricular initiatives that will promote increased student awareness of, and engagement in, civic systems and processes.

2. Strengthen campus and community partnerships leading to more coordination between curricular and co-curricular activities to enhance civic engagement by students, faculty and staff.

3. Increase the number of students who understand and are committed to engaging in meaningful civic actions.

4. Initiate new projects, courses, teaching strategies and other programs to increase civic engagement.

In pursuing the above goals, ADP contributes to and supports the implementation of Educating Illinois in multiples ways. We support Illinois State University’s “commitments to responsible stewardship, meaningful civic engagement, cultural enrichment, and the development of global citizens” as articulated in the University’s vision statement. We also support civic engagement, one of the University’s core values articulated in Educating Illinois. We also support the University’s goal of offering “rigorous, innovative, and high-impact undergraduate and graduate programs that prepare students to excel in a globally competitive, culturally diverse, and changing environment”.


The American Democracy Project’s Budget Planning Document for FY 2016 includes the objectives listed below. Our Provost Enhancement request was submitted separately via the PERS 937 form (we are requesting $52,667 in Provost Enhancement funds for FY 16).

I. MAJOR OBJECTIVES FOR FY16
The goals for the ADP for FY 2016 will be to:

A. Maintain and strengthen existing successful programs: The ADP leadership team is committed to maintaining and strengthening programs and initiatives that have been successful and effective in promoting civic engagement, including Community Engaged Campus, the Political Engagement Project, the Civic and Engagement and Responsibility Minor, and CONNECT. These programs have had a strong track record, and they have the potential to continue to grow and reach more students.

B. Expand ADP programming: We hope to expand ADP-sponsored programs to include a greater variety and a broader range of programs, experiences and opportunities that can engage a larger number of students.

C. Support ISU’s efforts to implement the International Strategic Plan: We hope to continue to support the initiatives currently underway to internationalize the curriculum and co-curriculum, and to promote global engagement and global citizenship.

II. PERMANENT FUNDING REQUESTS
Not applicable.

III. STRATEGIC BUDGETED CARRYOVER
Not applicable.

IV. PROVOST ENHANCEMENT REQUESTS

A. Part Time Non-Tenure Track (NTT) Faculty Position (one-course buyout per semester): In previous years, ADP programs and initiatives were given administrative support on a part-time basis by an NTT faculty member or an administrative professional. The persons in this position were responsible for all ADP marketing and communication tasks, supported ILSTUViews, and assisted with a variety of other tasks. Their work greatly facilitated ADP’s mission and goals. We hope to hire an NTT faculty member in FY 16.
and are requesting **$8,154** (or **$8,317** if NTT faculty members receive a 2% pay raise in FY16) to hire an NTT colleague on a part time basis (one course per semester). This funding request would allow us to offer the home department of the individual in this position a one-course buyout each semester.

B. Faculty Co-Leader Course Releases: One of the two co-leaders receives one course release per semester, and her department, Politics and Government, receives **$10,000** per academic year to cover the replacement costs.

C. Constitution Day: The ADP leadership team plans an annual event on the ISU campus every September in observance of Constitution Day. We request **$1,000** in funding to cover the costs of the Constitution Day event in September 2015.

D. Political Engagement Project (PEP): The Political Engagement Project's primary vision is to promote increased student awareness of and engagement with political systems and processes and to encourage political activism among undergraduate students that leads to an increase in political leadership and participation on and off campus. PEP also seeks to develop students' understanding of political and social engagement as a life-long responsibility of all citizens. We are requesting **$2,000** to fund PEP programs during FY16.

E. Civic Engagement Study Tour: The ADP leadership team would like to continue offering a civic engagement study tour to ISU students. The civic engagement study tour is a 7-10-day long program that takes place in Washington, DC, during the summer. The program encompasses a variety of activities that can include museum visits as well as meetings with lawmakers representing Illinois, legislatives aides, civil society groups, and other stakeholders. The civic engagement study tour can foster a sense of political engagement and efficacy among student participants, and this can be key to active and engaged citizenship. We request **$5,000** in funding for this program.

F. Mentoring, Academics, Scholarships & Achievement Initiative (MASAI): MASAI is an existing mentoring program that is being expanded under the leadership of the Dean of Students. This peer mentoring program serves students of color, first generation students, and students who are economically disadvantaged. As part of the effort to expand the program, MASAI will include a civic engagement component as a partnership with ADP. This can be an important step towards integrating civic engagement and diversity programs at ISU. We request **$1,500** in funding to partner with the civic engagement component of MASAI.

G. Civic Engagement Awards and Civic Engagement Day: A specially appointed committee addressed civic engagement at ISU in 2013-2014, and about seven different civic engagement awards were proposed. They will be awarded for the first time during spring semester 2016. These awards are designed to recognize students, faculty, staff, RSOs, campus units and other stakeholders for their civic engagement activities. The recipients of the awards will each receive a plaque and be recognized during Civic Engagement Day, an event that we hope to plan and host annually beginning in spring semester 2016 to showcase civic engagement activities at ISU. We request **$350** in funding to cover the costs of seven plaques as well as **$1,000** in funding for Civic Engagement Day. The total request is for **$1,350**.

H. Community Engaged Campus: The Community Engaged Campus initiative helps faculty incorporate civic engagement and service learning projects into their classes by helping them establish partnerships with community-based organizations. We request **$1,500** in
funding to cover the expenses of hosting CEC events. These events may include outreach to new faculty at New Faculty Orientation, a presentation to LinC instructors, and a bus tour of community agencies.

I. ADP Conference: Every year, a number of ISU faculty, staff and students attend the ADP National Conference. We request $8,000 to help cover registration, travel, and hotel expenses for ISU staff and faculty (students’ travel expenses are funded by resources provided by the Division of Student Affairs).

J. Marketing/Publicity: We request $2,000 to cover the costs of marketing and publicizing ADP-sponsored events through posters, brochures, postcards, and other materials.

K. Global Engagement: We request $2,000 to fund programs and events throughout the year that educate students about pressing global issues and help foster a culture of global citizenship on the ISU campus.

L. CONNECT: The CONNECT program pairs teacher education majors with elementary and middle school students in mentor-mentee relationships. The elementary and middle school students all attend schools in underserved urban communities. Mentors and mentees jointly complete community enhancement projects as part of their 9-months program. The CONNECT experience builds and motivates important aspects of positive youth development in all participants. Of particular relevance is that students become more empowered with the confidence to actually make a difference in an urban community that can build on their initial excitement and motivation to work in this context. CONNECT program data suggest that the program should be expanded to support more mentors and schools. Offering the opportunity to participate in the program to more ISU students could also help support the minor in Civic Engagement and Responsibility as CONNECT is an approved minor capstone experience. CONNECT leaders have also had numerous requests from other partnering schools to bring CONNECT to their institutions. For these reasons, CONNECT would like to expand to additional sites. We request $10,000 to support the CONNECT program.

Note: Provost Enhancement funds are supplemented by funds provided by the Division of Student Affairs and the State Farm Foundation. These additional sources of funding for ADP have funded a number of programs, including the Civic Engagement and Responsibility minor, the course redesign workshops, student travel to the ADP conference, as well as the RSO civic engagement grant program.

V. PERSONNEL REQUESTS—NEW TENURE TRACK FACULTY
Not applicable

VI. PERSONNEL REQUESTS—TENURE TRACK FACULTY, NON-REAPPOINTMENT or TENURE-DENIAL/DEATH
Not applicable

VII. FACILITIES REQUESTS
Not Applicable