It Takes a University…
Building Milner Library Together

Dane Ward
Dean
March 31, 2015
“What a school thinks about its library is a measure of what it feels about education.”
--Harold Lowe
In a pre-Internet era, libraries were places to find information: size mattered. The more, the better.
Multimedia Room

Music Mixing Station

Emerging 21st Century Libraries
Emerging 21\textsuperscript{st} Century Libraries
Emerging 21st Century Libraries

Group Study Rooms

Recent Survey of ISU Students

More than half of 140 students indicated they wanted the library to offer writing support, academic advising, course study groups, more group study rooms.
• These emerging libraries bring together related support services, such as writing and technology support, tutoring, course study groups, disciplinary expertise, all in the same space: This is a one-stop learning environment.

• They incorporate technologies, spaces, services, and resources required by departments and majors; a library that focuses on finding information, but also emphasizes creating knowledge.

Patterns of Library Change
• Revisit last year’s accomplishments
• Describe next year’s goals

How to Build Milner Together?
• Implemented delivery of library materials to faculty mail boxes.

• Added subscriptions to two large streaming video collections.

• With the Alumni Association, made available two high-quality research databases to ISU alums.

• With English and Communication, developed a new model for Milner involvement in first year of Gen Ed

FY 15 Accomplishments
FY 15 Accomplishments

- Completed several large digital projects which are now posted on Milner’s website. These include: *Niiyama Poetic Japanese Pottery*, *The Voices of Extremism*, and *A Passion for Circus*

- Launched a crowd-sourcing initiative that permits students, faculty and community users to participate in transcribing historical documents.
• In close partnership with Facilities Management, a Library Facilities Director was hired.

• Will install furniture to provide café area with 62 additional seats to accompany the Einstein Bagels coffee shop.

• Will add 40 study carrels, sound buffering, various space dividers, and increased electricity on floors 4 and 5.

FY 15 Accomplishments
FY 15 Accomplishments

• “Answering the Call: ISNU’s Librarian and the Great War” was a series of seven presentations and an exhibit of posters revolving around the centennial of World War I.

• With members of the Student Government Association, developed better understanding of the textbook affordability issue and strategized future directions.
Goals for FY 16
Goals for FY 16

Design a facility that enhances learning and research

- Facilitate efforts to repair water infiltration on the Milner Library Plaza, which would provide the opportunity to remodel and reopen the first floor to public use.

- Move forward with the creation of a comprehensive space plan for Milner Library that would guide the use of current spaces, as well as the development of future spaces.
Design a facility that enhances learning and research

- Renovate four restrooms in order to make them more accessible and to ADA compliant; this will be the first step in a phased process over several years.
- Upgrade 3rd and 4th floor study area with dividers, electricity, new furniture.
- Replace worn carpets as funds permit on the 3rd, 4th and 5th floors.
- Create a flexible learning space on the east side of the third floor to support the data visualization center with partial enclosure to host classes or other groups.

Goals for FY 16
Optimize Access to Information

- Through surveys and focus groups, identify emerging technologies, pedagogies, and research that Milner Library could support.
- Prioritize and digitize print and artifact collections that are candidates for digitization.
- Where advisable, eliminate duplication of print and electronic versions of materials in the reference collection and storage.
- In consultation with campus faculty, evaluate lesser-used journals and monographs in storage and make retention and location decisions.
Goals for FY 16

Advance Transformative Teaching and Learning

- Develop and implement a train-the-trainer teaching model, in collaboration with key stakeholders, for the Milner Library components of the Critical Inquiry Program.

- Collaborate with key stakeholders in the continued development of subject-specific tiered instruction that incorporates information fluency learning outcomes.
Enhance Strategic Partnerships

- Explore collaborative projects with the college deans and Provosts Office to support student learning and faculty research.
- Continue working with the Student Government Association and other campus stakeholders to address the issue of textbook affordability.
- Convene a meeting of non-academic campus units that support student learning in order to identify areas of mutual interest and activity.
- Partner with the Center for Teaching, Learning and Technology to ensure coordination and parallel integration of technologies, pedagogies and services that support student learning and faculty teaching.
- Explore and develop the possibilities for robust collaborations between the academic and public libraries of Bloomington/Normal.
- Build on existing partnerships with numerous departments and projects.

Goals for FY 16
Encourage Library Faculty and Staff Excellence

- Formally launch the Library Council as a library-wide shared governance unit that will take on many of the duties and responsibilities of the former Library Faculty Council.

- Establish a regular schedule of professional development opportunities based on findings of campus surveys and other gathered information.

- Solidify a formal orientation program for new employees.

Goals for FY 16
Align Library Resources with Strategic Priorities

- Re-conceptualize the library materials budget, in collaboration with campus faculty, to ensure sustainability despite possible declines in future funding.

- Implement a strategic budgeting process that better anticipates recurring expenses, inflation, and emerging future needs in the areas of technology, furniture, spaces, etc.

- Develop a program review plan for the entire library that includes the identification of meaningful library outcomes and strategies for assessing their achievement.

- In response to the campus IT audit, establish processes and documentation that enhances management controls to safeguard assets, maintain data integrity and operate effectively.

- Systematically explore grants and fundraising as alternative strategies of revenue-generation; one specific area of grant-seeking will concern preserving and conserving materials located in Special Collections and Archives.

Goals for FY 16
<table>
<thead>
<tr>
<th>Priority</th>
<th>Position Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>Scholarly Communications Librarian</strong>—to oversee ISU ReD, our institutional repository, and to work with open educational resources, digital publishing, copyright and licensing related to scholarship, and electronic theses and dissertations</td>
</tr>
<tr>
<td>2</td>
<td><strong>Data Librarian</strong>—to assist researchers with data management plans, curate data sets, and guide students and researchers to data sets. Would have facility to work with wide variety of data formats and technologies</td>
</tr>
<tr>
<td>Type</td>
<td>Short Title</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>---------------------------------------------------------------</td>
</tr>
<tr>
<td>Strategic Budget Carryover</td>
<td>Comprehensive Space Planning for Existing Facility</td>
</tr>
<tr>
<td>Strategic Budget Carryover</td>
<td>Restroom Renovations</td>
</tr>
<tr>
<td>Strategic Budget Carryover</td>
<td>Public Area Upgrades</td>
</tr>
<tr>
<td>Strategic Budget Carryover</td>
<td>Offset inflationary costs of journals</td>
</tr>
<tr>
<td>Strategic Budget Carryover</td>
<td>Support for Curricular and Space Needs</td>
</tr>
</tbody>
</table>
“I have always imagined that Paradise will be a kind of library.” – Jorge Luis Borges

Thank you