Milner Library:
Collaborating into the Future

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Dean
April 1, 2014

An Academic Affairs Budget Presentation
Changing Ideas

*There was a time when*

Libraries served as places that collected hard-to-find materials

More was better: libraries were assessed by collection sizes

Money was available: libraries purchased items “just in case” they might be needed
Times and Ideas Have Changed

Information is more available, and people are less dependent on the library

Budgets are tighter

Libraries increasingly focus on what is needed, not what might be needed
## Trending Milner Statistics

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>% Change, 2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Volumes</strong></td>
<td>1,612,815</td>
<td>1,622,355</td>
<td>1,624,509</td>
<td>+.13</td>
</tr>
<tr>
<td><strong>Volumes Added</strong></td>
<td>21,809</td>
<td>24,733</td>
<td>20,382</td>
<td>-21</td>
</tr>
<tr>
<td><strong>Total Circulation</strong></td>
<td>127,510</td>
<td>148,802</td>
<td>127,311</td>
<td>-17</td>
</tr>
<tr>
<td><strong>Databases</strong></td>
<td>XXX</td>
<td>244</td>
<td>291</td>
<td>+19</td>
</tr>
<tr>
<td><strong>E-Books</strong></td>
<td>XXX</td>
<td>86,496</td>
<td>111,344</td>
<td>+29</td>
</tr>
<tr>
<td><strong>Reference Questions</strong></td>
<td>44,737</td>
<td>32,686</td>
<td>33,002</td>
<td>+1</td>
</tr>
<tr>
<td><strong>Instruction Sessions</strong></td>
<td>734</td>
<td>627</td>
<td>670</td>
<td>+7</td>
</tr>
<tr>
<td><strong>Gate Count</strong></td>
<td>354,327</td>
<td>748,279</td>
<td>693,229</td>
<td>+95 for 2 years</td>
</tr>
</tbody>
</table>
New Pressures on Libraries

Aging facilities lack space for expanding collections

Competing demands for existing spaces: book stacks, study areas, and merged learning environments

The positive: Milner remains an important campus hub
Stewardship and Collaboration

The stewardship of academic libraries has become more complicated, but entirely possible through outreach and authentic collaboration.
Major FY 14 Accomplishments

In collaboration with Campus Dining and Einstein Bagels, Milner Library opened a small coffee bar on the first floor in November.

With Facilities Management, we jointly sought to hire a Library Facilities Director to assist with long-range space planning and implementation of numerous projects.
Collaborated with the American Democracy Project to install an ILSTU Views kiosk to facilitate online debate

Hosted discussions with academic faculty concerning the management of book collections

Enthusiastic campus faculty have worked with Milner to explore data visualization with three 70-inch screens
Partner with Campus Health and Wellness to bring *Pawsitively Stress Free* to Milner Library

Partnered with the Alumni Association in offering library-related databases specifically for university alumni

Energy Management has been an excellent partner in solving Milner’s temperature challenges
Visor Center now providing writing assistance in Milner Library

Milner has begun a new partnership with Veterans’ and Military Services to offer support for this campus population
PROGRAMMING PARTNERSHIPS

With local public libraries, the Normal Theatre, the School of Music and WGLT, Milner hosted a grant-funded series of six films and programs called “America’s Music: A Film History of Our Popular Music from Blues to Bluegrass to Broadway”

Installed the Niiyama Pottery Collection Exhibit held event featuring Albion Stafford from the School of Art, and Roger Thomas from Languages, Literatures, and Cultures. The collection has been digitized and will soon be available online.
Storyteller and ISU alum Brian Rohr ('99) returned with myth. The event occurred in consultation with campus faculty and staff.

Continuing collaborations with the School of Art to host exhibits and interdisciplinary presentations.

The Bryant Jackson Lecture featured Barbara Ford who spoke on “Libraries and Campus Globalization.” This coincided with the University’s international strategic planning initiative, and contributed to creation of a library committee on diversity and internationalization.
Outreach to Enhance Access

Purchased five “charging stations” (with a total of 40 USB ports) that permit students to charge their various mobile devices.

Piloted a program that permits faculty to receive books and other items requested through Milner Library’s online catalog through campus mail.
Extended Library hours during final exams so that Milner remained continuously open 24 hours December 1-13

Installed a laptop checkout machine that permits borrowing of laptops without the mediation of library staff

Implemented a plan to use shelf space more efficiently to create opportunity for the return of books from closed storage
Outreach to Enhance Access

Implemented ISU ReD, the institutional repository, which can preserve, promote and provide open access on the internet to the scholarly and creative work of the University.
Priorities for FY 15
Central Challenge
To build a dynamic and multifaceted library integrated into University learning and research
Strategic Priorities

1. Optimize access to information
2. Advance transformative teaching and learning
3. Enhance strategic partnerships
4. Design a facility that enhances learning and research
5. Encourage library faculty and staff excellence
6. Align library resources with strategic priorities
Optimize Access to Information

- Work closely with academic departments to purchase materials, identify open shelf materials, and better understand faculty research
- Initiate faculty-initiated purchase of streaming video
- Prioritize unique collections in University Archives and Special Collections that could be digitized to support teaching and research
- Incorporate course reserve articles and readings into Reggienenet
- Explore possibilities for remaining open during some university closures, and extending hours during key periods of the semester
- Fully roll out program to deliver materials to faculty offices
Advance Transformative Teaching and Learning

- Identify, map and teach critical information skills required for success in the disciplines and throughout the curriculum

- Host campus discussions about teaching “information skills across the curriculum,” including those associated with research, technology, critical thinking, creativity and metacognition

Enhance Strategic Partnerships

- Establish common understanding between Milner and academic departments about expectations and aspirations of liaison relationship
- Implement regular discussion forum with students and academic faculty concerning library activities and longer-term initiatives
- Nurture alumni support for the Library and University in partnership with the Alumni Association through development of resources
- With assistance of University Advancement, generate revenue to support short- and long-term library operations, resources and facilities
- Pursue campus collaborations that sustain the data visualization project, open access and the University’s institutional repository
Design a Facility that Enhances Learning and Research

- Develop a five-year comprehensive space plan
- Develop a Center for Digital Scholarship and Media Commons with multimedia capabilities, “makerspaces” and social media listening area
- Redesign reference desk and consultation area in order to facilitate collaborative work between librarians, students, and faculty

(Case Western University, Kelvin Smith Library. http://library.case.edu)
Design a Facility that Enhances Learning and Research

• Implement the improvements in Academic Priorities for Facilities Report: 1) upgrade restrooms for ADA compliance; 2) improve HVAC to provide more consistent temperatures; 3) build a cold storage room for University Archives

• Create a quiet study area on the 5th floor by replacing furniture, designing a larger, efficient space, and with greater soundproofing from noise

• Design and furnish area next to Einstein Bagels’ kiosk: replace carpet, add whiteboard walls, exhibit space, new book shelves, bulletin boards

• Redesign the library vestibule and entry-way to enhance its appearance, incorporate better signage, and provide students with short-term lockers

• Increase the number of electrical outlets throughout the building, and install water fountains that include ability to fill water bottles

• Design and implement a moderately sized speakers area on the main floor
Encourage Library Faculty and Staff Excellence

- Develop a broad range of recognitions reflecting the variety of library work and classifications, including Civil Service, Administrative Professionals and Non-Tenure Track faculty.

- Investigate and discuss a shared governance process that more deeply engages and includes all library classifications.

- Support the Library Committee on Diversity and Internationalization in generating staff and professional development opportunities.
Align Library Resources with Strategic Priorities

- Develop a plan for assessing library activities based on their role in supporting teaching, learning and research
- Systematically explore grants and fundraising as alternative strategies of revenue-generation
- Realign instructional activities and personnel to advance transformative teaching and learning
- Pilot an electronic document delivery service as an alternative to more costly subscriptions to lesser used databases
<table>
<thead>
<tr>
<th>Priority</th>
<th>Position Title</th>
<th>Estimated Salary</th>
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<tbody>
<tr>
<td>1</td>
<td>Nursing &amp; Health Sciences Librarian</td>
<td>$65,000</td>
</tr>
<tr>
<td>2</td>
<td>Scholarly Communications Librarian</td>
<td>$65,000</td>
</tr>
<tr>
<td>3</td>
<td>STEM Librarian</td>
<td>$65,000</td>
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</table>
## Strategic Budgeted Carryover Requests

<table>
<thead>
<tr>
<th>Type</th>
<th>Short Title</th>
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<tbody>
<tr>
<td>Strategic Budget Carryover</td>
<td>Replacement of Floor 6 faculty and staff office furniture</td>
</tr>
<tr>
<td>Strategic Budget Carryover</td>
<td>Upgrade of public spaces</td>
</tr>
<tr>
<td>Strategic Budget Carryover</td>
<td>Patron-driven streaming media program</td>
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<tr>
<td>Strategic Budget Carryover</td>
<td>Offset inflationary costs of journals</td>
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<tr>
<td>Provost Enhancement</td>
<td>“Get It Now” electronic document delivery pilot project</td>
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</tbody>
</table>
Thank You

Questions and Comments?