

**Illinois State University**  
**Academic Affairs**  
**FY21 Planning Document for the**  
**Office of the Cross Endowed Chair in the Scholarship of Teaching and Learning**

**Major Objectives for FY21:**

1. Strategically promote SoTL and provide resources for ISU faculty, staff, students, and administration across a variety of institutional and public platforms, using websites, social media, traditional medias, and repositories of completed SoTL research.

Objective 1 supports all unit goals and supports *Educate, Connect, Elevate Illinois State (2018-23)* as follows:

- Directly relates to the core values of *learning and scholarship, diversity and inclusion, and collaboration.*
- Strategy I.B.2: Enhance learning and professional development opportunities
- Strategy II.B.1: Increase grant-writing activities and administrative support for scholarship
- Strategy II.B.2: Increase cross-disciplinary research efforts
- Strategy II.C.3: Utilize technological solutions that enhance productivity and creativity
- Strategy IV.A.2: Facilitate new partnerships with individuals, businesses, governmental entities, and organizations
- Strategy IV.B.4: Enhance the ability of members of the University community to engage with each other, internal and external resources, and university partners

2. Foster faculty/staff/student engagement in SoTL research through a multi-focal approach to educational development (e.g., workshops, learning communities, funding, consultations).

Objective 2 supports all unit goals and supports *Educate, Connect, Elevate Illinois State (2018-23)* as follows:

- Directly relates to the core values of *learning and scholarship, individualized attention, diversity and inclusion, respect, collaboration, and integrity*
- Strategy I.B.2: Enhance learning and professional development opportunities
- Strategy I.D.2: Increase collaboration across departments and divisions
- Strategy II.A.1: Develop and support online and distance education programs where pedagogically appropriate.
- Strategy II.B.1: Increase grant-writing activities and administrative support for scholarship
- Strategy II.B.2: Increase cross-disciplinary research efforts
- Strategy II.C.3: Utilize technological solutions that enhance productivity and creativity
- Strategy III.A.2: Increase and promote practices that aid in the retention of faculty, staff, and students
- Strategy III.C.2: Increase the number of faculty in international collaboration and exchanges
- Strategy IV.A.2: Facilitate new partnerships with individuals, businesses, governmental entities, and organizations
- Strategy IV.B.1: Create awareness of opportunities for students to engage in research
- Strategy IV.B.2: Increase the number and quality of opportunities that engage students in research with faculty
- Strategy IV.B.4: Enhance the ability of members of the University community to engage with each other, internal and external resources, and university partners

3. Continue engagement, involvement, and leadership in two Provost's Office initiatives to integrate SoTL more deeply into the work of the university: the General Education Task Force and the revisioning of campus professional development efforts.

Objective 3 supports all unit goals and supports *Educate, Connect, Elevate Illinois State (2018-23)* as follows:

- Directly relates to the core values of *learning and scholarship, individualized attention, diversity and inclusion, respect, collaboration, and integrity*
  - Strategy I.B.2: Enhance learning and professional development opportunities
  - Strategy I.D.2: Increase collaboration across departments and divisions
  - Strategy II.B.1: Increase grant-writing activities and administrative support for scholarship
  - Strategy II.B.2: Increase cross-disciplinary research efforts
  - Strategy III.A.2: Increase and promote practices that aid in the retention of faculty, staff, and students
  - Strategy III.C.2: Increase the number of faculty in international collaboration and exchanges
  - Strategy IV.A.2: Facilitate new partnerships with individuals, businesses, governmental entities, and organizations
  - Strategy IV.B.1: Create awareness of opportunities for students to engage in research
  - Strategy IV.B.2: Increase the number and quality of opportunities that engage students in research with faculty
  - Strategy IV.B.4: Enhance the ability of members of the University community to engage with each other, internal and external resources, and university partners
4. Mentor SoTL-productive faculty, staff, and students to extend involvement in external SoTL groups, collaborations, and leadership roles to build ISU's SoTL reputation and encourage the development of leadership skills in SoTL for those interested.

Objective 4 supports all unit goals and supports *Educate, Connect, Elevate Illinois State (2018-23)* as follows:

- Directly relates to the core values of *learning and scholarship, individualized attention, diversity and inclusion, respect, collaboration, and integrity*
- Strategy II.B.1: Increase grant-writing activities and administrative support for scholarship
- Strategy II.B.2: Increase cross-disciplinary research efforts
- Strategy III.C.2: Increase the number of faculty in international collaboration and exchanges
- Strategy IV.A.2: Facilitate new partnerships with individuals, businesses, governmental entities, and organizations
- Strategy IV.B.1: Create awareness of opportunities for students to engage in research
- Strategy IV.B.2: Increase the number and quality of opportunities that engage students in research with faculty
- Strategy IV.B.4: Enhance the ability of members of the University community to engage with each other, internal and external resources, and university partners

**Strategic Budgeted Carryover (SBC) Requests ONLY (PERS 937 spreadsheet) – None**

**Provost Enhancement Requests and Strategic Budgeted Carryover (PERS 937 spreadsheet) - None**

**Personnel Requests: Tenure Track Faculty-(PERS 936a spreadsheet) - None**

**Personnel Requests: Tenure Track Faculty- Non-reappointment or tenure-denial/death (PERS 936b spreadsheet) - None**