



COLLEGE OF EDUCATION
Illinois State University

Fiscal Year 2021 Planning Document

FISCAL YEAR 2021 PLANNING DOCUMENT
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College of Education Vision

To lead the nation in advancing the teaching profession by cultivating educational leaders.

College of Education Mission

To purposefully allocate intellectual and financial resources to develop talented graduates and professionals, establish meaningful partnerships, foster innovative faculty and staff, advance academic excellence, and embrace the principles of Realizing the Democratic Ideal.

I. Major Objectives for FY21

The College of Education (COE) has five goals and objectives based on our 2019-2024 Strategic Plan. The faculty approved the plan in Fall 2019; however, the COE used the College Council draft, which was ultimately approved, as a guiding document for FY20. We linked all goals and objectives to the University vision, values, and goals articulated in Educate, Connect, Elevate (ECE) 2018-2023. Ongoing priorities in the COE include increasing enrollment and diversity among students, faculty, and staff; creating new, innovative undergraduate and graduate programs; developing teacher preparation pipelines; and supporting the success of our teacher candidates.

College of Education Strategic Goals

Goal 1: Support, recruit, and retain educators (faculty and students) who work to eliminate systemic inequities and promote inclusion in education

1. Build a Student Success Center to provide tutoring, leadership and professional development, and offer equitable access to college and university resources
2. Hire a diversity, equity, and inclusion officer for the college
3. Recruit and retain diverse faculty and staff
4. Recruit and retain students from diverse backgrounds
5. Embed Culturally Responsive Teaching practices in all SED courses
6. Promote professional development, mentorship, and collegiality for faculty through the expansion of GROWTH activities
7. Promote faculty cultural competency
8. Support professional development of Non-Tenure Track faculty and Graduate Students
9. Recognize excellence in performance and exemplary service by implementing a faculty associate awards program in the laboratory schools
10. Partner with community organizations like the local NAACP chapter to increase student and staff diversity in the laboratory schools

Goal 2: Develop and support innovative, exceptional, and globally-minded educators and administrators

1. Create new innovative undergraduate and graduate programs
2. Support and encourage faculty to involve undergraduates in research—Reach-a-Redbird
3. Promote diversity, equity and inclusion within the School of Teaching and Learning and across various School activities
4. Prepare additional Diversifying Higher Education Faculty in Illinois (DFI) Fellows for teaching opportunities at institutions of higher education in the state of Illinois
5. Plan and implement an intentional scope and sequence for addressing culturally responsive practice in the SED curriculum
6. Continue to support the New Teacher conference
7. Build faculty associate and staff proclivity and effectiveness in conducting research and disseminating findings via outreach to other educators

Goal 3: Build partnerships that reflect a shared commitment to excellence in teacher preparation

1. Explore possibilities to meet new state endorsement rule changes
2. Nurture existing partnerships and exploring new partnerships with school districts that will benefit our students and faculty
3. Increase engagement with district partnerships through the Cecilia J. Lauby Center
4. Engage in systematic process mapping to increase efficiencies in student teaching placements and district contracts through the Cecilia J. Lauby Center
5. Partner with community colleges to create teacher education pipelines

Goal 4: Provide a supportive and engaging graduate student experience

1. Develop new graduate programs and promote current programs
2. Support graduate coordinators, across the college, with communication and marketing efforts
3. Facilitate research between faculty and students using the “Reach Forward” initiative
4. Explore the feasibility of distance learning offerings in online Graduate Research and Community College Leadership Certificates
5. Establish a cohort of students from Joliet/Chicago interested in Principal Preparation, Superintendent, CSBO, and doctoral studies
6. Establish a cohort of doctoral students in the Leadership, Equity, and Inquiry sequence
7. Engage in curricular review and development in EAF graduate programs to address state and national legislation and policy change

Goal 5: Affirm the reputation of the College of Education as the leader in educator preparation

1. Engage in quality state, nationally, and internationally recognized scholarship
2. Engage in service and outreach initiatives to enhance relationships with professionals and alumni
3. Advocate for education legislation at the state and federal levels
4. Engage faculty and staff in legislative advocacy

II. Permanent Funding Requests

The below permanent funding requests with justifications are included on the PERM spreadsheet.

1. Department of Special Education GROWTH mentoring program expansion

III. Strategic Budgeted Carryover

The below strategic budgeted carryover requests with justifications are included on the spreadsheet which the COE will submit on a later date.

1. Student Success Center
2. DeGarmo Lobby
3. Summer Salaries
4. FY21 instruction
5. Faculty travel

IV. Provost Enhancement and Academic Enhancement Fee

The below provost enhancement and academic enhancement fund requests with justifications are found on the spreadsheet.

Provost Enhancement

1. DeGarmo Lobby-requesting \$47,683 (COE contributing \$12,000)

Academic Enhancement Fund

1. Student Success Center-requesting \$250,000 (COE contributing \$25,000)
2. Fairchild Hall 324 Classroom Updates-requesting \$200,000 (SED contributing \$40,000)
3. DeGarmo 204 Classroom Update-\$57,000

V. Personnel Requests: Tenure Track

The below personnel requests with justification are included on the spreadsheet.

1. EAF-Higher Education Administration Advanced Associate Professor: \$76,068
2. EAF-Higher Education Administration Advanced Research Associate Professor: \$76,068
3. SED-Learning and Behavior Specialist (LBS)Early Childhood Special Education Assistant/Associate Professor: \$68,454 - \$76,068
4. SED-D/deaf and Hard of Hearing (DHH)Assistant/Associate Professor: \$68,454 - \$76,068
5. SED-Learning and Behavior Specialist (LBS) Math Assistant/Associate Professor: \$68,454 - \$76,068
6. SED-Learning and Behavior Specialist (LBS)Generalist Assistant/Associate Professor: \$68,454 - \$76,068

7. TCH-Educational Technology Assistant/Associate Professor (PK-6): \$68,454 - \$76,068
8. TCH-Elementary Education Generalist - Assistant/Associate Professor: \$68,454 - \$76,068
9. TCH-Elementary Education/ Early Childhood, Science Assistant/Associate Professor: \$68,454 - \$76,068
10. TCH-Elementary Education, Literacy Assistant/Associate Professor: \$68,454 - \$76,068
11. TCH-Middle Level Education, / Secondary Literacy Assistant/Associate Professor: \$68,454 - \$76,068

VI. Personnel Requests: Non-Tenure Track Positions

No requests