



COLLEGE OF
ARTS AND SCIENCES
Illinois State University

CAS FY20 Annual Report



March 2020

PREFACE

The College of Arts and Sciences (CAS) embraces its position on campus by continuously striving for academic excellence in line with the goals outlined in the *Educate Connect Elevate 2018-2023 (ECE)* Strategic Plan. CAS enrolled 6,147 undergraduate and graduate students. Our community is supported by 308 tenure-line faculty members, 179 full and part time NTT instructors, and 48 AP staff members, organized in sixteen academic units within three areas:

Sciences & Mathematics

- Biological Sciences (BSC)
- Chemistry (CHE)
- Geography, Geology, and the Environment (GEO)
- Mathematics (MAT)
- Physics (PHY)

Social Sciences

- Communication Sciences and Disorders (CSD)
- Economics (ECO)
- History (HIS)
- Politics and Government (POL)
- Psychology (PSY)
- Social Work (SWK)
- Sociology & Anthropology (SOA)

Humanities

- Communication (COM)
- English (ENG)
- Languages, Literatures and Cultures (LAN)
- Philosophy (PHI)

CAS also oversees units in Women's and Gender Studies (WGS), Latin American and Latinx Studies (LALS), African American Studies (AAS), Applied Social Research (ASRU), Illinois Art Station (IAS), and a team of Information Technology professionals (CAS-IT).

Several centers, institutes, and distinct programs are also among those administered by our various departments and schools. These programs provide important and innovative teaching, research, and outreach opportunities for our faculty, staff, and students consistent with our strategic directions. They include the Mind Project, the Autism Place, the Psychological Services Center, Institute for Geospatial Analysis & Mapping, Speech and Hearing Clinic, Center for Child Welfare and Adoption Studies, the English Department Publication Unit, TV-10, WZND, WGLT, and the *Vidette*.

I. ACCOMPLISHMENTS AND PRODUCTIVITY

A. College Strategic Goals and How They Support *Educate Connect Elevate* (ECE)

The goals of our Strategic Plan align well with the seven core values of *Educate Connect Elevate* including the pursuit of learning and scholarship, individualized attention, diversity and inclusion, integrity, respect, collaboration, and civic engagement. As outlined in the table below, they also reflect the goals and strategies articulated in *Educate Connect Elevate*.

| CAS Strategic Goal | ECE Goal(s) |
|---|--------------------|
| Strategic Focus 1: Facilitate academic excellence | Goals 1,2 & 4 |
| Goal 1.1 Develop and maintain rigorous academic curricula. | |
| Goal 1.2 Enhance and encourage support for individualized mentorship of student research and creative activity. | |
| Goal 1.3 Enhance support for our balanced teacher-scholar faculty in their teaching, research, and creative activities. | |
| Strategic Focus 2: Enhance the communication and infrastructure supporting academic excellence | Goals 1& 2 |
| Goal 2.1 Enhance communication and collaboration to support academic excellence. | |
| Goal 2.2 Develop and maintain technology infrastructure to support academic excellence. | |
| Goal 2.3 Enhance physical infrastructure to support academic excellence. | |
| Strategic Focus 3: Diversify and enhance financial support for recruitment and retention of faculty, staff and students | Goals 1, 2, 3, & 4 |
| Goal 3.1 Increase funding from external research grants and contracts. | |
| Goal 3.2 Maintain sufficient fiscal flexibility to respond to a rapidly changing environment. | |
| Goal 3.3 Increase opportunities for resource generation via mission-consistent services and consulting. | |
| Goal 3.4 Increase resources for recruitment and retention of diverse faculty and staff. | |
| Strategic Focus 4: Share and promote our accomplishments in inclusive academic excellence, diversity, and social engagement | Goals 1, 2, 3, & 4 |
| Goal 4.1 Increase mission-consistent outreach and partnerships with our on-campus constituencies, including students, staff and faculty in the formation of a diverse civil society. | |
| Goal 4.2 Promote the local, state, national, and international visibility of the College's programs, student successes, and faculty and staff achievement with the off-campus constituencies. | |

B. Sample Accomplishments for FY20 by Unit

CAS units report the following accomplishments for FY20.

| | CAS | ECE |
|---|-------------------|------------|
| School of Biological Sciences | | |
| The School submitted 25 grant proposals last year and received 23 awards, which brought in a total of \$3.5 million in extramural funding. | 3.1 | Goal 2 |
| Over half of the publications that come from Biological Sciences contain student co-authors (53 total publications in 2019; 27 contain at least one student co-author, but most contain two or more). | 1.2 | Goal 4 |
| Chemistry | | |
| Faculty and students remain active in the research enterprise, with nearly \$1.8 million in active research grants and over \$390,000 in new external grants awarded to faculty beginning in 2019. | 3.1 | Goal 2 |
| The on-line master's program in Chemistry Education serves students from 47 states and the District of Columbia as well as international students. | 2.3 | Goals 2, 4 |
| School of Communication | | |
| The School of Communication faculty produced nearly 100 scholarly and creative works. | 1.3 | Goal 2 |
| The student run radio station, WZND, received 32 national, state, and regional awards, while WGLT expanded coverage into the Peoria region by assuming management of WCBU. | 1.1 1.2 4.1 | Goals 2, 4 |
| The <i>Vidette</i> won 24 Illinois College Press Association (ICPA) awards at the annual conference, including third place in General Excellence for daily collegiate newspapers. | 1.1 1.2 4.1 | Goals 2, 4 |
| TV-10 students also won three awards from the Illinois News Broadcasters Association (INBA) as well as nine Illinois Broadcasters Association (IBA) Silver Dome Awards. | 1.1 1.2 4.1 | Goals 2, 4 |
| Communication Sciences and Disorders | | |
| The 2019 pass rate on the Praxis exam for our Doctor of Audiology and Master of Speech-Language Pathology was 100% (as calculated in August of 2019). | 1.1 4.1 | Goal 4 |
| In 2019, 97% of CSD majors graduated in four years or less with an average GPA of 3.69. | 1.1 | Goal 4 |
| Economics | | |
| Faculty in the department published 32 articles (63% were in highly regarded journals), gave 29 presentations (34% at international venues), and refereed 95 submitted articles. | 1.3 | Goal 2 |

| English | | |
|---|--------------------------|------------|
| The Department of English saw a 4% increase in enrollment. This includes an 11% increase in undergraduate students who identify from an underrepresented group and a 20% increase in graduate students from underrepresented groups. | 1.1 | Goal 1 |
| With 147 students in Fall 2019, the English Education Program continues to be a statewide model of excellence. It engages in activities such as the fourth annual student-lead NCTE African-American Read-In with 50 Bloomington High School students; the IATE Student Writers' Celebration, bringing Illinois high school students and their English teachers and parents to campus for a luncheon celebration and day of master classes; and the Representation Project, an outreach initiative that brings diverse books to Illinois high school English classrooms through a competitive grant process for high school English Language Arts teachers. | 1.1 1.2 4.1 4.2 | Goal 4 |
| Involved in the production of 26 unique books, journals, and newsletters for FY20, the Department's Publications Unit supported departmental and University goals of excellence by: planning and hosting events such as a professional speaker series; and offering weekly workshops, including at Bloomington Junior High School and University High School, as part of its partners program. | 1.1 1.2 4.1 | Goals 2, 4 |
| Geography, Geology and the Environment | | |
| The Department had the highest credit hour generation rate per faculty in the University for the second year in a row: 638 in FY20. The Department generated 18,355 credit hours in FY20. | 1.1 | Goals 1,2 |
| The Department received \$194,969 in new external funding in FY20. | 3.1 | Goals 2, 4 |
| Reecia Orzeck was named a Ridgley Fellow for the 2020-21 and 2021-22 academic years. | 1.3 | Goals 1, 2 |
| Faculty published an average of 2.3 peer-reviewed and edited scholarly products. Over 40% percent of published scholarly work included students as co-authors. | 1.2 1.3 | Goals 2, 4 |
| History | | |
| History will award approximately \$57,000 in student scholarships, including \$10,000 in scholarships to recruit academically meritorious students from underrepresented groups. | 1.1 | Goals 1, 4 |
| The History-Social Sciences Education Symposium attracted over 300 teachers and students in 2020, among the largest participation ever. | 1.1 1.2 4.1 4.2 | Goal 4 |
| Undergraduate enrollment has increased for five straight years and 25% since 2014 (to 456), even as the mean ACT score of FTIC students rose by a full point. As of January 2020, applications rose 27% from the same time last year. External transfers, meanwhile, increased from 19 in 2014 to 47 in 2019. ISU has the largest history program by far in Illinois and the eighth largest number of undergraduate majors in the U.S. | 1.1 | Goal 1 |

| Languages, Literatures and Cultures | | |
|---|------------|---------------|
| With the support of a grant from OISP to internationalize the curriculum, LAN's Academic Advisor worked with colleagues across campus to develop sample 4-year plans of study to show students how they can achieve a double major or minor in a language and/or do a study abroad program in four years. | 1.1 | Goals 1, 2, 3 |
| Angela Bailey won the prestigious José Martel Award (a national lifetime achievement award given once every three years) for her work with Sigma Delta Pi, the Spanish National Honor Society. Susan Hildebrandt received the 2018-2019 Chizmar-Ostrosky Scholarship of Teaching and Learning University Award. Stacy Albright was awarded both the 2019 Scott M. Elliott Award for Outstanding Staff/Civil Service and the University's Civil Service Distinguished Service Award. | 1.3 | Goal 2 |
| Faculty generated an average of 2.3 scholarly products including books, journal articles, book chapters, conference presentations, and translations. | 1.2 1.3 | Goals 2, 4 |
| Mathematics | | |
| The Ph.D. program in Mathematics Education was recognized as the seventh largest producer of doctoral degrees in the U.S. | 1.1 | Goal 1 |
| Krzysztof Ostaszewski was named a Distinguished Professor at Illinois State University. In addition, in February 2020 he was named as a Fulbright Specialist—the third time he has received this designation. | 4.1 | Goal 1 |
| Our Actuarial program continues to be recognized as one of the top programs in the world. In June, we received word that our status as a Center of Actuarial Excellence was renewed by the Society of Actuaries for another five years. | 1.1 | Goal 1 |
| Philosophy | | |
| The fall to fall retention rate for 2019 was 100% for external transfer students (the majority of our students). This number is up from 91.7% in Fall 2016. | 1.1 | Goal 1 |
| Faculty averaged 3.14 scholarly “products” per FTE. | 1.2 1.3 | Goals 2, 4 |
| Physics | | |
| Physics published 18 papers in CY19. With ten TT faculty, this rate of 1.80 papers per faculty is three times the national average for undergraduate-only departments. Eleven papers (61%) had undergraduate student co-authors. An additional 18 papers have been submitted and are either accepted or under review, 13 of which have undergraduate co-authors (72%). | 1.2 1.3 | Goals 2, 4 |
| Physics faculty worked with 52 ISU undergraduates, one ISU graduate student, and three visiting Chinese graduate students on individual research projects, or a rate of approximately five students per professor. | 1.2 | Goal 4 |
| Physics faculty were active in grantsmanship. We won three new grants totaling \$237K (2 NSF and AFSOR). We also have six continuing grants with a combined value of \$940K (2 NSF, Research Corporation and NSF-China). Dr. Rutherford is part of the NexSTEM grant from the NSF for \$4,649,000. Currently another six | 3.1 | Goal 2 |

| | | |
|--|-------------------|------------------|
| proposals are under review with a combined value of over \$1,000,000 (2 NSF, AFRL, Fulbright, Research Corporation, United Technology). | | |
| Politics and Government | | |
| We continued to offer experiential learning opportunities to students, which emphasize civic engagement and global citizenship. Opportunities included the Washington, D.C., Civic Engagement program, Mock Trial, Model UN, a week-long Study Abroad program on fair trade, and the Renewing Illinois Summit. The Model UN team was recognized as a Distinguished Delegation at the 2019 national conference. The Mock Trial team advanced to the Regional Tournament after a successful season, winning an Honorable Mention designation in one of the tournaments. In addition, several graduate students presented their research at professional conferences. | 4.1 4.2 | Goals 1, 4 |
| Professor Emeritus Robert Hunt was inducted into the CAS Hall of Fame. Professor Emeritus Gary Klass was awarded the 2018 Lifetime Achievement Award from Habitat for Humanity. Kate Brunk won CAS's Fisher Outstanding Thesis Award and Nargiza Yusupova received the Lela Winegarner Scholarship. | 1.3 | Goal 1 |
| In Fall 2019, POL had 321 students enrolled in our majors, up from 302 in Fall 2018, a 6% increase. Over the same period, the number of minority students enrolled in our programs also increased by approximately 6%. | 1.1 | Goal 1 |
| Psychology | | |
| Undergraduate enrollment increased 9% in FY20 (to 659) after increases of 9% in FY19, 8% in FY18, and 7% in FY17. The Department's FTIC admits increased 6% in FY20 (from 203 to 215), building on a four-year trend of 30%. | 1.1 | Goal 1 |
| The Autism Place remained an active training, service and research site. TAP received an award of \$350,440 for training, direct service and research opportunities related to autism. \$15,000 was awarded to investigate factors related to suicide in the autism population. Twelve GA's were funded for the academic year; two half-time GAs were awarded for the research project; and five will be funded for the summer. Funding also allowed for the hiring of a full-time post-doctoral fellow and ¼ time salary for a faculty member. Twenty-five grad students in psychology and six graduate students in speech and language therapy obtained supervised research and service experience through TAP. At the undergraduate level, approximately 40 psychology students and ten students from other majors obtained experience through TAP. Services were provided to over 75 children with autism and their families in the local community. | 1.1 1.2 4.2 | Goals 2, 3, 4 |
| The Psychological Services Center (PSC) provided supervised training experiences in assessment, intervention, and consultation through its five services this year. In total, 39 graduate students participated. Approximately 69% were specialist/doctoral school psychology students while 31% were enrolled in the clinical/counseling master's program. Eight graduate assistants and three interns were funded through external contracts ranging from Head Start to the Woodford County Special Education Association. 133 children, adolescents, and adult clients were served. | 1.1 1.2 4.2 | Goals 2, 4 |

| School of Social Work | | |
|---|------------|------------------|
| SWK is proud of and noted for its diversity. The BSW student body is 32% URM: African American/Black Non-Hispanic (18.3%); Asian (1.7%); Hispanic (12.2%). Thirty-six percent (36%) of MSW students come from underrepresented groups: African American/Black Non-Hispanic (25.8%); Asian (3.0%); Hispanic (7.6%). Finally, our faculty and staff are also diverse (40% faculty from UMG; 67% APs from UMG; 22% faculty identify as LGBTQ). | 1.1 3.4 | Goal 3 |
| SWK's FTIC retention rate from Fall 2018 to Fall 2019 was 81.8%, exceeding the University average of 78.6%. | 1.1 | Goal 1 |
| Sociology and Anthropology | | |
| SOA TT faculty generated the second highest number of credit hours in CAS (13,554). We also have the second highest CH generation per tenure-track faculty member (616). Our five-year average (584) remains the highest in CAS. | 1.1 | Goal 1 |
| The co-degree program in anthropology with Nihon University in Japan continues to be successful. Dr. Adachi is finalizing plans for a second dual-degree program with Kansai Gaigo University. | 1.1 | Goals 1, 3 |
| Faculty had a total of 87 creative works in 2019. They published one book and one edited volume, 21 peer reviewed articles, and seven book chapters. Of these, 13 articles were published with students and six with international collaborators. They also had 49 professional presentations, and of those, six had student co-authors. | 1.2 1.3 | Goals 2, 4 |
| Women's and Genders Studies | | |
| We completed our third year of offering the Queer Studies Certificate. | 1.1 | Goals 2, 3 |
| We hosted the 24 th annual Women's and Gender Studies Symposium. | 1.1 4.1 | Goals 1, 2, 4 |
| Latin American and Latinx Studies | | |
| Latin American and Latinx Studies saw an increased student course enrollment by more than 300% from one year ago. | 1.1 4.1 | Goals 1, 2 |
| The program hired a faculty member who researches Latino fatherhood and holds a joint appointment in Psychology. | 3.4 | Goals 1, 3 |
| College of Arts and Sciences | | |
| The College of Arts and Sciences implemented a professional development series directed at supporting diverse learning needs of students. | 1.1 | Goals 1, 3 |
| Fifty percent (50%) of new CAS hires beginning in Fall 2020 will contribute to our diversity and inclusivity mission. | 1.3 3.2 | Goal 3 |
| CAS achieved 100% of its annual fund-raising goal by the ninth month of the year and surpassed the capital campaign goal of \$20 million by \$4 million. | 1.1 3.2 | Goal 1 |

C. Productivity – Enrollment and Credit Hour Generation

According to the latest PRPA data (FY19), CAS enrollment held steady over five years, standing at 6,164 in FY15 and at 6,147 in FY19. These figures mean that CAS still has the largest number of students of any college at ISU; 6,147 of ISU's 21,596 students (28%) pursued degrees in the Arts and Sciences. CAS faculty generated 250,912 of ISU's 508,683 credit hours, or 49% in FY19. Many of these credit hours stem from General Education or service courses, signifying CAS's commitment to students in the university at large.

D. Faculty Scholarly and Creative Productivity

Research and creative activity continue to be key components of the mission of the college, with dozens of faculty serving as editors, associate editors, or editorial board members for regional, national and international peer-reviewed journal outlets. In addition, the table below shows the total number of scholarly and/or creative "products" generated in CY2019.

| Type | Number by T/TT Faculty | Number with 1 or more students | Number with 1 or more undergraduate students | Number with 1 or more graduate students | Number with 1 or more international co-authors |
|----------------------------------|------------------------|--------------------------------|--|---|--|
| Authored Books & Monographs | 14 | 0 | 0 | 0 | 1 |
| Edited Books | 18 | 1 | 0 | 1 | 2 |
| Textbooks | 8 | 0 | 0 | 0 | 2 |
| Journal Articles | 358 | 107 | 46 | 96 | 55 |
| Book Chapters | 113 | 9 | 0 | 5 | 9 |
| Peer-recognized Creative Efforts | 54 | 1 | 2 | 1 | 0 |
| Conference Papers in US | 632 | 257 | 99 | 229 | 74 |
| Conference Papers Outside US | 154 | 27 | 9 | 24 | 25 |
| Other Published/Creative Works | 124 | 34 | 17 | 24 | 7 |
| Total | 1475 | 436 | 173 | 380 | 177 |

With 308 faculty members, these accomplishments represent an average scholarly output of 2.24 published or creative works per tenure-track faculty member. Including conference papers, CAS tenure-track faculty averaged 4.79 scholarly/creative "products" per person.

Our undergraduate and graduate students are routinely involved in research and creative activities under faculty guidance. The quality of these mentorships is demonstrated by the students' appearance as co-authors on many of our published journal articles, book chapters, creative efforts, and conference presentations.

E. Faculty Award Recipients

In FY20, the following College and University awards and honors were bestowed upon individuals in CAS. Later this spring, CAS will select eight winners of its Excellence Awards for outstanding teaching, scholarly achievement, and service.

| Award | Faculty |
|--|---|
| Distinguished Professor | Krzysztof Ostaszewski (MAT) |
| University Professor | Lisa Szczepura (CHE) T.Y. Wang (POL) |
| College of Arts and Sciences Lecturers | Rajeev Goel (ECO) Lisa Szczepura (CHE) |
| Outstanding College Research Award | Nobuko Adachi (SOA) Linda Clemmons (HIS) |
| Outstanding University Research Award | Andrew Hartman (HIS) John Sedbrook (BSC) |
| University Research Initiative Award | Tenley J. Banik (GEO) Daniel G. Lannin (PSY) Taeok Park (CSD) Lindsey Thomas (COM) |
| Outstanding College Teaching Award | Aaron K. Smith (ENG) Katie Jasper (HIS) |
| Outstanding University Teaching Award (Category 1) | Joseph Zompetti (COM) |
| University Teaching Initiative Award | Lindsey Thomas (COM) |
| Outstanding College Service Award | Kass Fleischer (ENG) Adena Meyers (PSY) John Kostelnick (GEO) |

F. Student Recipients of CAS Scholarships

The College selected the following students to receive scholarships and awards for the 2019-2020 academic year.

| Scholarship/Award | Students |
|--|--|
| John and Susan Freed Scholarship | Jade Allen (GEO) |
| Redbird 5 Scholarship | Hae Mi Chung (CSD) Kailie Novak (CSD) |
| Laurine Reiske Scholarship | Cecilia Canizela (BSC) |
| Craig W. Reeser Scholarship | Aaliyah Gladney (CSD) |
| Carl D. Heldt Memorial Endowed Scholarship | Evan Talbott-Swain (BSC) Hannah Swift (BSC) |
| Neil and Joan Styczynski Scholarship | Kaitlin Winkle (MAT) |
| Leola Lohr Nelson Scholarship | Adrianna Jakubowski (CSD) |
| Helen & Shirley Highland Scholarship | Lauren Lacy (ENG) |
| Robert J. Glaser Memorial Scholarship | Cate Lewellyn (ECO, ENG) |
| Greg and Mary Margaret Simpson Endowed Scholarship | Grace Stevens (GEO) |
| Fisher Thesis Award (college level) | Alyssa Hernandez (COM) Joseph Neale (BSC) Kate Brunk (POL) |

G. Bone Scholars

CAS is honored to claim six of ISU's fourteen Bone Scholars for 2019-2020.

- Radiance Campbell (SOA)
- Cecilia Canizela (BSC)
- Katherine Helander (COM)
- Erin Jessup (HIS, LAN)
- Kristin Koe (MAT)
- Jeremy Tang (ECO, BUS)

II. INTERNAL REALLOCATIONS OR REORGANIZATIONS IN FY20

A. Reallocations or Reorganizations of Personnel

CAS used \$54,164 in its permanent variance line to upgrade or enhance several positions.

| Personnel Reallocations | | |
|--------------------------------|------------------|---------------|
| | Amount | Funding |
| ENG - Director of English Ed | 7,112 | Perm Variance |
| GEO - Part-Time CS Hourly Help | 12,000 | Perm Variance |
| COM - Academic Advising | 4,884 | Perm Variance |
| CAS - CS/AP Upgrades | 24,888 | Perm Variance |
| CAS - Student Help | 5,280 | Perm Variance |
| Total | \$ 54,164 | |

B. Use of Additional Provost and College Funds

1. Instructional Capacity

The table below shows the distribution of instructional funds, including \$2,132,263 from the Provost.

| Dept | Dept/School Permanent Funds | Provost Instructional Capacity | College SBC & Variance | Dept/School SBC & Variance | Total |
|--------------|-----------------------------------|--------------------------------------|---------------------------|----------------------------------|------------------|
| BSC | 385,620 | 228,535 | - | 56,745 | 670,900 |
| CHE | 452,720 | 33,580 | - | 6,710 | 493,010 |
| COM | 647,722 | 360,243 | - | - | 1,007,965 |
| CSD | 11,624 | 74,003 | - | 15,204 | 100,831 |
| ECO | 58,721 | - | - | 96,648 | 155,369 |
| ENG | 1,014,013 | 351,079 | 14,974 | - | 1,380,066 |
| GEO | 142,996 | 55,162 | - | 6,197 | 204,355 |
| HIS | 318,732 | 153,326 | - | 22,852 | 494,910 |
| LAN | 366,256 | 141,915 | - | 15,153 | 523,324 |
| MAT | 1,096,593 | 344,738 | 40,586 | - | 1,481,917 |
| PHI | 54,206 | 81,870 | - | 36,000 | 172,076 |
| PHY | 95,940 | 18,881 | - | - | 114,821 |
| POL | 236,981 | 94,390 | - | 35,107 | 366,478 |
| PSY | 131,395 | 69,152 | - | - | 200,547 |
| SOA | 124,781 | 15,530 | - | 5,540 | 145,851 |
| SWK | 23,050 | 72,836 | - | 29,180 | 125,066 |
| WGS | 45,981 | 26,839 | - | - | 72,820 |
| LALS | 0 | 10,184 | - | - | 10,184 |
| Total | 5,207,331 | 2,132,263 | 55,560 | 325,336 | 7,720,490 |

2. Provost Enhancement Funds

CAS is very appreciative to have received the following Provost Enhancement funds:

| Provost Enhancements | | | |
|---|-----------------------|-----------------------|------------------|
| | <u>College Funded</u> | <u>Provost Funded</u> | <u>Total</u> |
| SLB Expansion/Renovation Plans | - | 100,000 | 100,000 |
| Startups | 200,000 | 150,000 | 350,000 |
| Interdisciplinary Program Support | 25,000 | 40,000 | 65,000 |
| Recapitalization of Faculty/Staff Computers | 31,000 | 80,000 | 111,000 |
| Vidette | - | 230,500 | 230,500 |
| Total | \$256,000 | \$600,500 | \$856,500 |

3. Summer Session Funding

CAS was allocated a total of \$935,000 to offer 163 course sections during the summer 2020 session. Departments/schools funded an additional 12 course sections.

4. Facility Upgrades

CAS oversaw the completion of these facilities projects, most of which related to instruction. The Provost Office provided \$100,000 to the projects, while CAS contributed \$23,851 in GR funds to cost share.

| DEPT | Initiative | Provost Funded | College Funded | Dept/School Funded | Total |
|-------------|--------------------------------|-----------------------|-----------------------|---------------------------|------------------|
| BSC | Greenhouse | | Delayed | | |
| CHE | SLB Expansion/Renovation Plans | 100,000 | | | 100,000 |
| GEO | FHS 206 Renovation | | 10,183 | | 10,183 |
| COM | Renovations for New Hires | | 13,668 | | 13,668 |
| CHE | Keyless Entry | | | 167,176 | 167,176 |
| LAN | STV 114 Renovation | | | 50,000 | 50,000 |
| GEO | FHS 216 Renovation | | | 27,914 | 27,914 |
| | Total | \$100,000 | \$23,851 | \$245,090 | \$368,941 |

5. External Funding

CAS generated a total of \$7,483,529 in grants awarded to eleven units in the College. Between January and December 2019, the grants generated a total of \$941,776 in indirect costs. Indirect costs to the College totaled \$442,634 (units received \$216,608 and CAS received \$226,026). The funds are valuable

to the continuation of the mission of our university and allow CAS to offset critical expenses in the following areas:

- Startup funds for new faculty
- Faculty research support and publication costs
- Graduate student stipends
- Faculty professional travel
- Student professional travel
- Outreach activities

External funds received by CAS units as reported by RSP are in the table below.

| Unit | Number of Awards | Total Grants FY19 | Total IDC Earned CY19 |
|-------------------------|-------------------------|--------------------------|------------------------------|
| Applied Social Research | 1 | 207,118 | 14,597 |
| Biological Sciences | 27 | 3,543,951 | 521,622 |
| Chemistry | 5 | 391,534 | 147,619 |
| Communication | 3 | 158,784 | 0 |
| Economics | 1 | 155,000 | 12,942 |
| English | 0 | 0 | 358 |
| Geography-Geology | 13 | 2,135,951 | 56,838 |
| Mathematics | 3 | 27,000 | 20,734 |
| Physics | 5 | 257,877 | 51,386 |
| Politics & Government | 0 | 0 | 642 |
| Psychology | 1 | 302,316 | 94,709 |
| Social Work | 4 | 297,255 | 20,329 |
| Dean | 1 | 6,745 | 0 |
| CAS | 64 | \$7,483,531 | \$941,776 |

6. Foundation Funds

Since January 2019, the College of Arts and Sciences has received \$5,851,907 in private gifts for the Redbirds Rising Campaign. During FY20, the total amount of gifts raised thus far is \$5,181,961. The Redbirds Rising Campaign goal for CAS was \$20 million, and thanks to the generous support of alumni, faculty, staff and friends of the College of Arts and Sciences we have exceeded that goal by raising \$24,195,681 thus far. During FY19, the College awarded 444 scholarships. Nine new scholarships were established. Thirteen new Foundation funds were established for a total of 285 Foundation funds.

7. Variance Funds

Variance funds generated from faculty buyouts, sabbaticals, interim chair appointments, unpaid leaves, and open staff positions were used to offset the cost of:

- Hiring NTT faculty to cover instructional needs
- Student teacher supervision, internship, and instructional travel
- Summer salaries for advisors, directors, and associate chairs
- Professional travel for faculty and students to present their research
- Personnel startup commitments for newly hired faculty and department chairs
- Temporary appointments of AP/CS staff
- Retirement and resignation payouts
- Computer recapitalizations
- Facilities and technology updates and renovations

8. External Contracts and FCR

Chemistry offered eight courses through the FCR funding model. The total enrollment was 253 students, most of whom were in-service teachers who would otherwise not have enrolled in courses at Illinois State University. Student feedback about the program has been very positive, growing the stature of ISU Chemistry in the field of Chemical Education. Over the period of summer 2019 through spring 2020 the courses generated over \$280,000 in tuition and fees and paid the salaries of the instructors to teach the courses as well as replacement costs for faculty. The funds netted the Department over \$93,000, which was used to support the program, purchase equipment for the teaching and research labs, and support summer appointments for advising, associate chair, and course instruction. We also estimate that the program generated approximately \$40,000 for the Provost's Office in FY20.

The Department of Geography, Geology, and the Environment offered its annual Field Camp experience and other contract courses through the FCR funding model. The total enrollment was 30 students from ISU and other institutions across the country. The department generated \$7,847 in excess funds through this initiative.

9. Dean's Allocation for AEF Technology

CAS received \$188,050 in AEF Dean's Allocation funds. As of February 29, 2020, \$187,851 was allocated to various units. The dollars were distributed towards equipment purchases (88%), student help (10%), and software purchases and maintenance agreements (2%). Total unit allocations are listed in the table below.

| UNIT | ALLOCATION |
|--------------|------------------|
| BSC | 29,428 |
| CAS-IT | 10,000 |
| CHE | 37,500 |
| COM | 15,513 |
| ENG | 26,775 |
| GEO | 16,293 |
| LAN | 3,600 |
| MAT | 29,001 |
| PHY | 19,500 |
| SOA | 900 |
| TOTAL | \$188,510 |

CAS also received \$100,000 to operate and transform the former “U-Labs” STV 250 Suite and SCH 230. \$32,690 total for student help will be spent in FY20, and the remaining \$67,310 will be spent on the transformation of STV 250 F/G. Final estimates are still forthcoming from Facilities Planning.

C. College Funds to Support Key Initiatives

1. Diversity and Inclusion

CAS and the Provost Office combined to provide funds that supported the following initiatives and programs central to ISU’s goal of fostering a diverse and inclusive climate.

| | <u>College Funded</u> | <u>Provost Funded</u> | <u>Total</u> |
|-----------------------------------|-----------------------|-----------------------|-----------------|
| Latin American & Latino/a Studies | 22,680 | 12,500 | 35,180 |
| African-American Studies | 14,864 | 12,500 | 27,364 |
| LGBTQ Institute | 0 | 15,000 | 15,000 |
| <i>Obsidian Journal</i> | 15,000 | - | 15,000 |
| Total | \$52,544 | \$40,000 | \$92,544 |

2. Interdisciplinary Initiatives

CAS allocated \$37,370 of GR and agency funds to support eight interdisciplinary initiatives such as “Children’s Studies Speaker Series,” “Agriculture and Anthropology Teaching through Research,” and the launching of a team-taught world religions course.

3. Faculty and Student Travel Programs

Given the importance of travel for conducting and presenting research, CAS has prioritized funding requests from faculty and students alike. In FY20 CAS is spending these amounts on travel initiatives.

| Travel Expenses | | |
|---------------------------------|-------------------|----------------|
| | <u>Amount</u> | <u>Funding</u> |
| Faculty Professional Travel | 224,700 | GR |
| International Faculty Travel | 37,500 | GR |
| Instructional/Internship Travel | 15,650 | GR |
| Student Team Travel | 10,000 | GR |
| Undergraduate Student Travel | 10,000 | GR |
| Graduate Student Travel | 20,000 | GR |
| Total | \$ 317,850 | |



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