

**Illinois State University**  
**Academic Affairs**  
**FY18 Planning Document for the**  
**Office of the Cross Endowed Chair in the Scholarship of Teaching and Learning**

**Major Objectives for FY18:**

1. Harness the power of social media and other web-based platforms (e.g., Twitter, Facebook, *SoTL Advocate* blog) to promote SoTL and provide resources for ISU faculty, staff, students, and administration.

Objective 1 supports all unit goals and supports *Educating Illinois 2013-2018* as follows:

- directly relates to the core value of “pursuit of learning and scholarship”
- **Goal 2, Strategy 2.f: Enhance the university's commitment to the scholarship of teaching and learning**
- Goal 3, Strategy 1.c: Encourage and reward interdisciplinary collaboration
- Goal 3, Strategy 2.a: Enhance visibility and support of Illinois State educational, cultural, intercollegiate athletic, and recreational opportunities
- Goal 3, Strategy 2.d: Provide opportunities for all university stakeholders to engage in the campus community
- Goal 3, Strategy 4.a: Develop and refine the university brand through marketing research, integrated communication planning, and the creation of brand resources for faculty and staff

2. Facilitate the design, completion, and dissemination of SoTL work by ISU faculty, staff, and students.

Objective 2 supports all unit goals and supports *Educating Illinois 2013-2018* as follows:

- directly relates to the core values of “pursuit of learning and scholarship” and “individualized attention”
- **Goal 2, Strategy 2.f: Enhance the university's commitment to the scholarship of teaching and learning**
- Goal 1, Strategy 2.a: Continue effective integration of the assessment of student learning outcomes into the curricula and review processes of the General Educational Program and all degree programs
- Goal 1, Strategy 2.b: Provide professional development opportunities and create administrative support structures to ensure that assessment of student learning outcomes is central to program improvement
- Goal 1, Strategy 2.d: Develop and assess student learning outcomes facilitated by out-of-class and co-curricular learning experiences
- Goal 1, Strategy 3.c: Increase student participation in research at and across undergraduate and graduate levels
- Goal 2, Strategy 2.c: Increase the number and percentage of faculty mentoring students conducting research at the undergraduate and graduate levels
- Goal 2, Strategy 2.d: Increase collaborative inter-disciplinary teams on campus
- Goal 2, Strategy 3.d: Enhance leadership and professional development opportunities for faculty and staff
- Goal 2, Strategy 3.g: Enhance the competitiveness of resources available to assist new faculty as they initiate their scholarly and creative agendas

3. Engage in internal and external collaborations to increase the visibility of and acceptance for SoTL at ISU.

Objective 3 supports all unit goals and supports *Educating Illinois 2013-2018* as follows:

- directly relates to the core values of “pursuit of learning and scholarship”
- **Goal 2, Strategy 2.f: Enhance the university's commitment to the scholarship of teaching and learning**
- Goal 3, Strategy 1.c: Encourage and reward interdisciplinary collaboration
- Goal 3, Strategy 2.b: Deliver coordinated and consistent communication and relationship-building opportunities to university constituents
- Goal 3, Strategy 3.a: Increase opportunities to pursue collaborative applied research that benefits community partners

4. Increase involvement in SoTL nationally and internationally by members of the ISU community.

Objective 4 supports all unit goals and supports *Educating Illinois 2013-2018* as follows:

- directly relates to the core values of “pursuit of learning and scholarship” and “civic engagement”
- **Goal 2, Strategy 2.f: Enhance the university's commitment to the scholarship of teaching and learning**
- Goal 2, Strategy 2.e: Increase collaborative partnerships with other educational institutions, civic organizations, and private entities locally, regionally, nationally, and internationally
- Goal 3, Strategy 2.a: Enhance visibility and support of Illinois State educational, cultural, intercollegiate athletic, and recreational activities

**Permanent Funding Request** - funding for a 10 hour/week graduate assistant

**Additional funding for a graduate assistant (GA) is being sought to enhance and support the work of the Cross Endowed Chair.** Specifically, a 10 hour/week GA is being requested for 36 weeks of each FY. The cost for this budget request is approximately \$4800, which is calculated as follows: 36 weeks x 10 hours per week x \$13.25/hour = \$4770.00. This GA would be a master's level student who would assist the Cross Chair, as follows:

1. support the Cross Chair's research agenda and research needs of other ISU faculty engaged in SoTL research (e.g., literature reviews, data analysis)
2. serve as a co-inquirer for relevant Cross Chair's SoTL research projects
3. support external committee work of the Cross Chair that advances attainment of FY objectives (e.g., duties for ISSoTL committees/roles)
4. assist in the creation and maintenance of a compendium of SoTL research outcomes to help faculty apply research on teaching and learning to their own classrooms
5. aid in the development and delivery of educational programming for students and faculty
6. help maintain a newly created database to track and communicate SoTL productivity on campus to relevant stakeholders (chairs/directors, Deans, etc.)

Importantly, this budget request would provide a valuable learning experience for one graduate student each year. Additionally, funding this position would allow the Cross Chair to invest more time directly meeting the strategic objectives described previously in this document. Absent this additional funding, the requested GA role would consume approximately 20% of the current GR budget for the Office of the Cross Chair. In order to meet the objectives above, the current GR budget should remain focused on expenditures such as grants, stipends, and other forms of support for faculty and students, which precludes the funding of a GA and supports this permanent funding request.

**Strategic Budgeted Carryover (SBC) Requests ONLY (PERS 937 spreadsheet) – None**

**Provost Enhancement Requests and Strategic Budgeted Carryover (PERS 937 spreadsheet) - None**

**Personnel Requests: Tenure Track Faculty-(PERS 936a spreadsheet) - None**

**Personnel Requests: Tenure Track Faculty- Non-reappointment or tenure-denial/death (PERS 936b spreadsheet) - None**