## January 2021

### Overview of Scholarly Teaching Practices

Teaching Strand

January 27 and January 28 from noon-1 p.m. (same session offered twice)

This semester we explore Reflective and Scholarly Teaching practices. Scholarly Teaching happens when we systematically and strategically gather evidence about our teaching practices and student learning and analyze the feedback we get to inform our practices. In this first session, we will discuss these practices and how we can use them to document and communicate our classroom teaching and learning.

Facilitator: Dr. Dana Karraker

No Registration Needed - a Zoom link to these meetings will be sent through the Early Career Listserv.

## February 2021

### Formative Feedback: Gathering Data about Teaching Effectiveness

Teaching Strand

February 10 and February 11 from noon-1 p.m. (same session offered twice)

In the second session, we will continue to discuss Scholarly Teaching practices. This week, we will focus on gathering evidence. How can we know how effective our teaching is? We will discuss several ways to collect student feedback throughout the semester and make a plan for which methods might be appropriate for the courses we are teaching.

Facilitator: Dr. Dana Karraker

No Registration Needed - a Zoom link to these meetings will be sent through the Early Career Listserv.

### Introduction to Writing Successful Grant Proposals – Part 1

Scholarship Strand

February 12 from 11 a.m.-1 p.m.

This session will introduce funding priorities for major sponsors and prompt you to think about your research as potential funders would. This session will also include an exploration of the Pivot tool, which helps you to find funding sources appropriate to your research, as well as find potential collaborators within and beyond ISU.

Facilitators: Dr. Bekky Darner CeMaST & Eric Boerngen, Office of Research

Registration: <http://my.ilstu.edu/ctlt-event/2149>

### Self-compassion and Mindfulness

Person/Well-being Strand

February 23 from 1-2:30 p.m.

The session shares relevant faculty staff health data demonstrating key issues undermining the vitality of colleagues on campus. In these challenging times care of self becomes even more central, so we draw upon the practices of mindfulness and self-compassion to boost personal health and wellbeing.

Facilitator: Nikki Brauer, Health Wellness and Promotion

Registration: <http://my.ilstu.edu/ctlt-event/2150>

## March 2021

### Reflecting on Student Feedback

Teaching Strand

March 3 and 4 from noon-1 p.m. (same session offered twice)

As we approach the middle of the semester, it is a good time to step back and reflect on the teaching and learning that has been happening in your courses. We will discuss processes for analyzing and reflecting on student feedback and how this process can improve our own professional satisfaction related to teaching and also improve learning in our courses.

Facilitator: Dr. Dana Karraker

No Registration Needed - a Zoom link to these meetings will be sent through the Early Career Listserv.

### Cultivating Community Health through Compassionate Witnessing and Attention to Self Care

Person/Well-being Strand

March 24 from 3-5 p.m.

The workshop will include a brief overview of Self Compassion and Self Care and the relationship between these concepts and the nervous system. Participants will spend the second half of the workshop practicing Compassionate Witnessing using a Restorative Listening Circles for Compassionate Witnessing framework around a common shock experience. In this part of the session, participants will share a “common shock” experience, or an experience in their life that they witnessed that was emotionally triggering. Participants will use the framework to offer compassion to each other around the shared event. These practices can be used with colleagues and students.

Registered participants will complete a Self-Compassion Survey and Graph prior to the workshop.

Facilitators: Dr. Becky Beucher, College of Education

Registration: <http://my.ilstu.edu/ctlt-event/2151>

### The Grant Writing Process – Part 2

Scholarship Strand

March 26 from 11 a.m. – 1 p.m.

This session will explore framing your research to increase likelihood of funding, writing grant budgets, the Cayuse SP platform, and the general grant-writing process. Faculty who attend this entire session will leave with a compelling Project Summary (a critical component to every grant proposal) for their research project, a budget template that can be adapted to any project, some basic rubrics to evaluate components of your proposal prior to submitting it, and a team of peers willing to serve as internal reviewers to your grant proposal before you submit it.

Facilitator: Dr. Bekky Darner, CeMaST

Registration: <http://my.ilstu.edu/ctlt-event/2152>

### How to Showcase your Teaching Effectiveness

Teaching Strand

March 31 from noon-1 p.m. (same session offered April 1st )

In this final session of the semester, we discuss how to document our teaching effectiveness for purposes of our personal professional development or to share our effectiveness with others. We will invite veteran faculty to join us and share their wisdom on documenting effective teaching practices.

Facilitator: Dr. Dana Karraker

No Registration Needed - a Zoom link to these meetings will be sent through the Early Career Listserv.

## April 2021

### How to Showcase your Teaching Effectiveness

Teaching Strand

April 1 from noon-1 p.m. (same session offered March 31st)

In this final session of the semester, we discuss how to document our teaching effectiveness for purposes of our personal professional development or to share our effectiveness with others. We will invite veteran faculty to join us and share their wisdom on documenting effective teaching practices.

Facilitator: Dr. Dana Karraker

No Registration Needed - a Zoom link to these meetings will be sent through the Early Career Listserv.

### Sharing Your Scholarly Work through Open Access Publishing and Public-facing Scholarship

Scholarship Strand

April 9 from 9-11 a.m.

This workshop will focus on ways in which scholarship and scholarly productivity can be considered through a public-facing lens. Participants will explore open-access publishing to better understand its principles and practices. Facilitators will share campus resources to support open access publishing. Finally, participants will engage in a discussion focused on ways to expand traditional audiences for scholarly work.

Facilitators: Dr. Jennifer Friberg and Dr. Anne Shelley

Registration:<http://my.ilstu.edu/ctlt-event/2153>

### Gathering and Connecting with Others

Personal/Well-being Strand

April 29 from noon-1 p.m.

No formal session. Bring your lunch, meet colleagues, and join an informal conversation about the semester. Let’s build community!

Facilitators: Dr. Dana Karraker and Dr. Yojanna Cuenca-Carlino

Register for the Gather and Connecting with Others event [https://illinoisstate.edu/ctlt-event/2213](https://my-classic.illinoisstate.edu/ctlt-event/2213)